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109TH CONGRESS, 2D SESSION/SENATE DOCUMENT 109–21

Resolved: That the United States Federal Government Should Establish a Foreign Policy Substantially Increasing Its Support of United Nations Peacekeeping Operations

NATIONAL DEBATE TOPIC FOR HIGH SCHOOLS, 2004–2005
Pursuant to 44 United States Code, Section 1333

Compiled by the Congressional Research Service
Library of Congress

U.S. Government Printing Office
Washington, DC 2007

Printed on recycled paper

44 U.S.C. SECTION 1333

CHAPTER 13--PARTICULAR REPORTS AND DOCUMENTS

Sec. 1333. National high school and college debate topics

(a) The Librarian of Congress shall prepare compilations of pertinent excerpts, bibliographical references, and other appropriate materials relating to:

(1) the subject selected annually by the National University Extension Association as the national high school debate topic and

(2) the subject selected annually by the American Speech Association as the national college debate topic.

In preparing the compilations the Librarian shall include materials which in his judgment are representative of, and give equal emphasis to, the opposing points of view on the respective topics.

(b) The compilations on the high school debate topics shall be printed as Senate documents and the compilations on the college debate topics shall be printed as House of Representative documents, the cost of which shall be charged to the congressional allotment for printing and binding. Additional copies may be printed in the quantities and distributed in the manner the Joint Committee on Printing directs.

(P.L. 90-620, Oct. 22, 1968, 82 Stat. 1270)

Historical and Revision Notes

Based on 44 U.S. Code, 1964 ed., Supp. III, Sec. 170 [Sec. 276a] (Dec. 30, 1963, Pub. L. 88-246, Secs. 1, 2, 77 Stat. 802)

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Foreword

The 2004-2005 high school debate topic is: "Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations."

In compliance with 44 U.S.C. Section 1333, the Congressional Research Service (CRS) of the Library of Congress prepared this bibliography to assist high school debaters in researching the topic. This bibliography is intended to assist debaters in the identification of further references and resources on the topic. In selecting items and websites for this manual, CRS has sampled a wide spectrum of opinions reflected in the current literature on this issue. No preference for any policy is indicated by the selection or positioning of articles or websites cited, nor is CRS disapproval of any policy or article to be inferred from its omission.

Some of the U.S. government documents listed in this bibliography may be found in U.S. government depository libraries, which can be identified by local public or college libraries. The Library of Congress cannot distribute copies of these or other materials to debaters. This manual is also available on the GPO Access Home Page on the World Wide Web at http://www.access.gpo.gov.

The bibliography was compiled by Elena Landry, Information Resources Librarian Intern, formerly of the Office of Information Resources Management, CRS, under the direction of Lyle W. Minter, Head, Foreign Affairs, Defense, and Trade Consulting Section, Knowledge Services Group (KSG), CRS, with extensive review and comment by Marjorie Ann Browne, Specialist in International Relations, Foreign Affairs, Defense, and Trade Division, CRS. Ann Eschete, Reference Assistant, KSG, and Alicia Bartlett, Library Technician, KSG, prepared this bibliography for production.

Good luck to each debater in researching, preparing and presenting arguments on this year's topic.

Daniel P. Mulhollan, Director
Congressional Research Service

NATIONAL DEBATE TOPIC FOR HIGH SCHOOLS, 2004-2005

RESOLVED: THAT THE UNITED STATES FEDERAL GOVERNMENT SHOULD ESTABLISH A FOREIGN POLICY SUBSTANTIALLY INCREASING ITS SUPPORT OF UNITED NATIONS PEACEKEEPING OPERATIONS.

AN ANNOTATED BIBLIOGRAPHY ON THE 2003-2004 HIGH SCHOOL DEBATE TOPIC

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October 2005

Introduction

The 2004-2005 high school debate topic is: "Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations."

This selective bibliography is intended to assist debaters to identify resources and references on the debate topic. It lists citations to books, congressional publications, magazine and journal articles, and websites on the Internet. The manual is divided into eight subtopics: general, United Nations (UN) peacekeeping operations (which includes discussions of specific UN operations), U.S. foreign policy, human rights, international military forces, peacekeeping, international conflict resolution, and humanitarian assistance. Debaters may look for these and related resources at their local high school, research, government depository, and public libraries.

Summary

The purpose of the debate manual is to provide students with a brief overview of information concerning the 2004-2005 high school debate topic **"Resolved: That the United States Federal Government Should Establish a Foreign Policy Substantially Increasing its Support of United Nations Peacekeeping Operations."**

This bibliography includes citations to books, congressional publications, and magazine and journal articles. This compilation is not intended to supply complete coverage of the topic. Further research on the topic resources in general, as well as each suggested subtopic, can be done at high school, research, depository, and public libraries.

International organizations, U.S. Government agencies, private think tanks, and non-governmental organizations (NGOs) provide information on topics related to international peacekeeping and other topics on their websites. Debaters are encouraged to consult the internet as well as library resources for their research on this debate topic.

General

Aall, Pamela R., Daniel Miltenberger, and Thomas George Weiss. *Guide to IGOs, NGOs, and the Military in Peace and Relief Operations.* Washington, D.C.: United States Institute of Peace Press, 2000.

The authors present basic information about parties involved with peace and relief operations. For each type, the handbook presents its organizational philosophy and culture, internal structure, and working practices.

Babbin, Jed L. *Inside the Asylum: Why the UN and Old Europe are Worse Than You Think.* Washington, D.C.: Regnery Publishing, distributed by National Book Network, 2004.

Barnett, Thomas P.M. *The Pentagon's New Map: War and Peace in the Twenty-First Century.* New York: G.P. Putnam's Sons, 2004.

Diehl, Paul F. *International Peacekeeping: With a New Epilogue on Somalia, Bosnia and Cambodia.* Baltimore, MD: Johns Hopkins University Press, 1994.

This book explains the difference between peacekeepers and multinational intervention. It highlights the shortcomings and advantages of peacekeeping.

Fleitz, Frederick H. *Peacekeeping Fiascoes of the 1990s: Causes, Solutions, and U.S. Interests.* Westport, CT: Praeger, 2002.

The author of this book, a CIA analyst who worked closely with Reagan, George H.W. Bush, and Clinton administration officials on UN issues, examines how peacekeeping works, discusses peacekeeping failures since 1993, and considers whether peacekeeping can still play a role in U.S. foreign policy.

Jett, Dennis C. *Why Peacekeeping Fails.* New York: St. Martin's Press, 2001.

The author of this book, a former U.S. ambassador to Mozambique, examines the lessons learned when the United Nations fails or succeeds in its peacekeeping missions.

Perito, Robert M. *Where Is the Lone Ranger When We Need Him?* Washington, D.C.: United States Institute of Peace Press, 2004.

The author examines the challenges of establishing sustainable security in post conflict environments in places like the Balkans, Afghanistan, and Iraq. His extensive research and interviews with Washington policymakers, European diplomats, civilian police, and soldiers in the field raise questions about how well prepared the United States is for these nonmilitary tasks. The author calls for the creation of a civilian U.S. Stability Force composed of constabulary, police, and judicial teams of lawyers, judges, and corrections officers.

Weiss, Thomas George. *Military-Civilian Interactions: Humanitarian Crises and the Responsibility to Protect.* 2nd ed. Lanham, MD: Rowman & Littlefield, 2004.

Is it possible and worthwhile to use the military in conjunction with humanitarian action to thwart violence and mitigate civilian suffering? The author answers this question by looking at the contemporary context and history of military-civilian interactions, developing a framework for assessing military costs and civilian benefits, and examining in depth five prominent cases: Northern Iraq, Somalia, Bosnia, Rwanda, and Haiti. He suggests how multilateral military operations could expand or contract in the future to the benefit or peril of war victims.

Weiss, Thomas George, David P. Forsythe, and Roger A. Coate. *The United Nations and Changing World Politics.* Boulder, CO: Westview Press, 2001.

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Ayton-Shenker, Diana. *A Global Agenda: Issues Before the 57th Assembly of the United Nations.* Lanham, MD: Rowman & Littlefield, 2002.

Barnett, Michael N. *Eyewitness to a Genocide: the United Nations and Rwanda.* Ithaca, NY: Cornell University Press, 2003.

Biermann, Wolfgang, and Martin Vadset. *UN Commanders Workshop May 1995: Lessons Learned from Former Yugoslavia.* Copenhagen, Denmark: Centre for Peace and Conflict Research, 1996.

—— . *UN Peacekeeping in Trouble: Lessons Learned from the Former Yugoslavia : Peacekeepers' Views on the Limits and Possibilities of the United Nations in a Civil War-like Conflict.* Aldershot, England: Ashgate, 1998.

This report discusses military and political lessons learned from UN and NATO experiences in the former Yugoslavia.

The Blue Helmets: A Review of United Nations Peace-Keeping. 3rd ed. New York: United Nations Department of Public Information, 1996.

Bothe, Michael, and Thilo Marauhn. "The United Nations in Kosovo and East Timor: Problems of a Trusteeship Administration." *International Peacekeeping* (Hingham, MA) 6, no. 4/6 (2000): 152-156.

Bullock, Harold E. *Peace by Committee: Command and Control Issues in Multinational Peace*

Enforcement Operations. Maxwell Air Force Base, AL: Air University Press, 1995. Available on the Internet at: [http://purl.access.gpo.gov/GPO/LPS37813]

Chesterman, Simon. *East Timor in Transition: From Conflict Prevention to State-Building.* New York: International Peace Academy, 2001.

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Durch, William J., ed. *The Evolution of UN Peacekeeping: Case Studies and Comparative Analysis.* New York: St. Martin's Press, 1993.

Eknes, Age. *Peacekeeping: Past Experience and New Challenges: Lessons from the EFTA*

Countries Experience with Peacekeeping. Oslo: Norwegian Institute of International Affairs, 1994.

"The Fall of Srebrenica," UN Report on Srebrenica, 1999.

Available on the Internet at: [http://www.un.org/peace/srebrenica.pdf]

Findlay, Trevor, ed. *Challenges for the New Peacekeepers.* New York: Oxford University Press, 1996.

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The author recounts the history of the use of force by UN peacekeepers from Sinai in the 1950s to Haiti in the 1990s. He discusses arguments about the use of force in peace operations and sets these within the broader context of military doctrine and practice. Drawing on these insights, he examines proposals for future conduct of UN operations, including the formulation of UN peacekeeping doctrine and the establishment of a UN rapid reaction force.

"The Future of UN Peacekeeping at a Crossroads: U.S. Leadership is Key." *Peace Research Abstracts* 38, no. 4 (2001): 451-600.

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Peacekeeping has become one of the most important tasks of the United Nations, with more than 55 missions created since 1948. Drawing on first-hand accounts of participants in past peacekeeping successes and failures, this study focuses on how better to ensure success through the use of leverage as a central tool.

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This book examines the administrations of Presidents George H.W. Bush, Bill Clinton and George W. Bush, explaining interactions among the institutions of power, the key actors, and non-government organizations in an attempt to create a complete picture of foreign policy making in America.

Carter, Ralph G., James M. Scott, and Charles M. Rowling. "Setting a Course: Congressional Foreign Policy Entrepreneurs in Post-World War II U.S. Foreign Policy." *International Studies Perspectives* 5, no. 3 (2004): 278-299.

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A former National Security Council staffer and a senior fellow at the Council on Foreign Relations, the author describes historical trends and long-term patterns within European and American foreign policy.

McEvoy-Levy, Siobhan. *American Exceptionalism and U.S. Foreign Policy: Public Diplomacy*

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Snider, Christy Jo. "The Influence of Transnational Peace Groups on U.S. Foreign Policy Decision-Makers during the 1930s: Incorporating NGOs into the UN." *Diplomatic History* 27, no. 3 (2003): 377-404.

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Weiss, Thomas George, and Margaret E. Crahan. *Wars on Terrorism and Iraq: Human Rights, Unilateralism, and U.S. Foreign Policy.* New York: Routledge, 2004.

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This book provides an overview of the international, regional, and domestic human rights systems. It includes developments at the ad hoc tribunals for the former Yugoslavia and Rwanda in the context of applicable principles of international humanitarian law. It helps to discover the history behind international human rights, including the institutional context from which they evolved.

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War reporters look back on the killing fields of the late twentieth century and pose provocative questions for the future of human rights.

Minow, Martha. *Between Vengeance and Forgiveness: Facing History After Genocide and Mass Violence.* Boston, MA: Beacon Press, 1998.

The author examines how collective violence has challenged societies to deal with the aftermath.

Ratner, Steven R., and Jason S. Abrams. *Accountability for Human Rights Atrocities in International Law: Beyond the Nuremberg Legacy.* New York: Oxford University Press, 2001.

In this book, the authors study the promise and limitations of international criminal law as a means of enforcing international human rights and humanitarian law. They analyze the principal crimes under the law of nations, such as genocide and crimes against humanity.

Robertson, Geoffrey. *Crimes Against Humanity: The Struggle for Global Justice.* New York: New Press, distributed by W.W. Norton, 2002.

The author traces the history and the contemporary politics of international human rights. He devotes a chapter each to the history of human rights law; the case of General Pinochet; the "Guernica Paradox" (that is, bombing in the service of human rights); the International Court; and recent events in the Balkans, East Timor, Latin America, and the United States.

Sliedregt, Elies van. *Criminal Responsibility of Individuals for Violations of International Humanitarian Law.* The Hague, The Netherlands: T.M.C. Asser Press, 2003.

The author examines the concept of individual criminal responsibility for violations of international humanitarian law, including genocide, crimes against humanity, and war crimes. Such crimes are rarely committed by single individuals, but mostly by organizations or groups of cooperating persons.

Steiner, Henry J., and Philip Alston. *International Human Rights in Context: Law, Politics, Morals.* New York: Oxford University Press, 2000.

This book presents diverse materials consisting of extensive authors' text and questions; primary materials ranging from intergovernmental or NGO reports to treaties,

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Resolved: That the United States Federal Government Should Establish a Foreign Policy Substantially Increasing Its Support of United Nations Peacekeeping Operations

NATIONAL DEBATE TOPIC FOR HIGH SCHOOLS, 2004–2005
Pursuant to 44 United States Code, Section 1333

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