member of the House Committee on Science, I cannot tell Members what an important day this was for those of us who believe in the opportunities for women, wherever their preparedness and their abilities may take them.

□ 1345

As a member of the House Committee on Science, I was greatly concerned at the recent national study that showed that our children, no matter who they were, were not competitive internationally with math and science. How wonderful it was to hear Colonel Eileen Collins salute her parents as her first teachers and her love for math and science. How wonderful it was for her to be able to say to me how she would enthusiastically join me in visiting some of my schools in order to share herself as a role model in explaining to young people the value of math and science.

Another special note that Colonel Collins started out in community college, which says to all Americans in support of the President's efforts to ensure that every American has a chance, an opportunity for higher education, and that they can be successful and can start in their community college systems where they can go for free under new legislation we just passed.

So, Mr. Speaker, I am delighted to support Eileen Collins and say we have important issues before us, and that is why, as I close, that I want to say that the Children's Congressional Caucus will be dealing with the question of mental illness that impacts our children. I think no child should be left out. And what we want to do is to focus our attention on ensuring that any child who has a diagnosed behavioral emotional problem is not cast aside and it is said, well, they cannot be anything. Our hearing will focus on enhancing the resources, accessibility to resources, and helping those parents who are trying to help their children.

This has been a combination of issues, but I think they match each other, one by starting out and saying let us get the facts regarding the leadership of this Nation; let us salute a woman who is already a leader, who will lead us into space; and let us not forget our children, those who may be thought of as castaways, and let us make sure we provide all the resources we can give to our children to make them the very best in this Nation. Let us not be spendthrifts or cut the dollars where we need them in order to help our children.

INTRODUCTION OF PARENTAL FREEDOM OF INFORMATION ACT

The SPEAKER pro tempore (Mr. LAHOOD). Under a previous order of the House, the gentleman from Kansas (Mr. TIAHRT) is recognized for 5 minutes.

Mr. TIAHRT. Mr. Speaker, recent news reports reflect that American children are not doing very well in math and science when compared to other countries. This is not good news, especially when we think of how well Americans will compete in the future. Our world is becoming more and more technological and we rely on math and science every day, and so when we see this lack of an ability to compete, we should all be concerned.

Now the solution to this problem is not simple; it is a multifaceted solution that is needed. But today I want to focus on one of the facets: getting parents involved in the education process.

Today there are barriers in place, obstacles that keep parents from becoming involved. Teachers and principals have told me that when parents are involved with their children's education, the kids do better and the schools are stronger. So, Mr. Speaker, I have submitted legislation to encourage parental involvement by ensuring that parents have access to their children's public school records. I believe an informed parent is an involved parent, an involved parent in their child's education.

The Parental Freedom of Information Act is based on the need to provide active involved parents with information that is vital for them to exercise their right to guide the upbringing of their children. The rationale for this legislation derives from an alarming number of recent cases in which the rights of parents have been ignored and they have had to go to court to secure the basic information which the parental Freedom of Information Act provides for.

The current hodgepodge of State and Federal laws and legal precedents simply does not provide parents of public school children with a clear-cut right to access information regarding the content of the education their children are receiving.

The Parental Freedom of Information Act will amend the 1974 Family Education Rights and Privacy Act, called FERPA, and strengthen the right of parents of elementary and secondary public school students by guaranteeing parents access to the curriculum their children are exposed to. This includes textbooks, audiovisual materials, manuals, journals, films and any supplementary materials. It will provide access to testing materials administered to their children. It will also require parental consent prior to any student being required to undergo medical, psychological or psychiatric examination, testing or treatment at school, except for emergency care.

Now, this provision does not apply to children who voluntarily wish to meet with a school counselor or visit the nurse's office for medical assistance and services.

The Parental Freedom of Information Act will withhold Federal funds from educational institutions which deny parents access to this information. In addition, the act will allow parents to seek judicial relief and recoup legal costs when their access to this information is denied.

This is an important new enforcement device placed directly in the hands of parents. The Parental Freedom of Information Act in no way seeks to influence the content of curriculum or tests. It simply guarantees that parents have access to the basic information which they must be aware of if they are going to become actively engaged in the education of their child.

The need for the enactment of the Parental Freedom of Information Act is seen when considering some of the following situations: Parents in California were forced to go to court to obtain copies of the curriculum in their sons' decision-making class. The parents believed that the class actually involved a number of family issues and were trying to decide whether they would attempt to remove their two sons from this class.

In the State of Texas, a mandatory test was administered by the Texas Education Agency and they refused to allow parents to view the test even after it was given. Officials claimed their test was secure or secret, and they would not even allow teachers and administrators or school board members to review the test.

In my own experience as a member of the State's Senate Education Committee in Kansas, I requested to review a State standard assessment test. After initially being denied access to the test, eventually I was allowed to see what other taxpaying parents were denied. I discovered in a junior high reading comprehension test a story of a junior high girl who developed a relationship with the statue of a crow. In this story the crow becomes the girl's spiritual guide.

This was offensive to most all parents in the State of Kansas. It did not reflect community standards, yet every junior high student in Kansas was going to be subjected to such a wrong philosophy. Fortunately, because of my position on the State's Senate Education Committee, the story was changed and there were other wonderful alternatives, stories about the history of Kansas or the history of America, yet they were overlooked to purport such a wrong philosophy.

Mr. Speaker, that is why I encourage all of my colleagues to support the Parental Freedom of Information Act.

ASIAN TRADE REFORM IMPLEMENTATION BILL

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Arkansas (Mr. BERRY) is recognized for 5 minutes.

Mr. BERRY. Mr. Speaker, I rise today to urge my colleagues' support for legislation I introduced to increase fairness in international trade.

As my record shows, I am a strong advocate of fair trade and expanding markets for American products. Our sound economy is due largely to our commitment to open trade. This open trade has led to global competition,

which, in turn, has improved our productivity and our efficiency.

We are all painfully aware of the economic crisis in Asia. We will likely have a spirited debate on what the United States should do to help out our troubled allies and trading partners in that region. Regardless of whether we vote to use more American money to replenish IMF accounts, we are already the largest contributor to the fund. As such, it is our obligation to speak up for what is right.

My bill does not focus on what role the United States should have in the Asian recovery. My bill is focused on what the Asians should do to help themselves by upholding their trade reform commitments and ensuring fair trade. Many of the so-called Asian tigers have enjoyed dramatic growth by focusing on exports.

They have insulated their markets from foreign competition and often subsidized their exports to undercut the world price. This lack of real competition has weakened their domestic economies to the breaking point.

As the world struggles to deal with the Asian crisis, we ought to take responsibility as the world leader in trade and democracy. The bill I have introduced would use our voice and vote as the IMF, the World Bank, and the Asian Development Bank to insist that promised marketing-opening reforms are carried out in Asia.

For too long we have been shut out of these growing markets. For too long we have faced Asian goods unfairly dumped into our markets, hurting our factories and our workers.

Now is the time to make the changes that will help. We can help our workers and businesses by requiring that the Asians allow fair trade, and fair markets, for U.S. goods.

I urge my colleagues to support the Asian Trade Reform Implementation Act. It will send a strong and firm message to Asia: Open up your doors to U.S. products.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. GOSS) is recognized for 5 minutes.

(Mr. GOSS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. BARTON) is recognized for 5 minutes.

(Mr. BARTON of Texas addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

HOMELESS VETERANS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Washington (Mr. METCALF) is recognized for 5 minutes.

Mr. METCALF. Mr. Speaker, from the first bullet fired at Lexington to the jungles of Vietnam and the sand dunes of the Persian Gulf, this Nation has asked its citizens to step forward and defend the ideals and principles upon which representative self-government is founded.

Those who responded honorably to this summons have earned the privilege to be considered veterans. Their courage is not only measured in battle, but by their willingness to leave their homes, families, and their dreams behind and fight in defense of these principles.

Many of our citizens have paid the ultimate price in Europe, Korea, Vietnam, and the Persian Gulf. For some, the battle continues as they try to deal physically, emotionally, and mentally with scars that will not heal. Many have turned to drugs and alcohol for solace while others still suffer from posttraumatic stress disorder.

To these veterans, our Nation owes gratitude and respect, but words are simply not enough to convey this message. Our actions must speak louder than our words. We must continue our commitment to our veterans.

One area where improvements are needed is the housing and shelter for homeless veterans. Last year, I introduced legislation to address the plight of homeless veterans. H.R. 1754, the Robert Stodola Homeless Veteran Assistance Act, will require a 20 percent set-aside for homeless veterans under the Stewart McKinney Act program. For far too long, our veterans have not received adequate funding and services to help them transition back into mainstream society.

Earlier this week, we passed H.R. 217, the Homeless Housing Programs Consolidation and Flexibility Act. This legislation will consolidate current homeless programs and create two new block grants. The goal of this legislation is to give local communities greater flexibility in developing a wholistic plan to assist our homeless population.

H.R. 217 also includes an amendment that I offered with the gentleman from Massachusetts (Mr. KENNEDY). This amendment will give veteran advocacy groups an opportunity to participate in the local advisory boards as they coordinate a community homeless plan. In addition, homeless veterans will be considered a special needs population, making them a targeted population for housing programs and services.

Lastly, the Department of Housing and Urban Development will begin reporting data on homeless veterans in both the pre-grant application process and the post-grant reporting process. All grantees will provide information on the number of homeless individuals, including veterans, and how they plan to help them. This is a small but significant step in an effort to help our veterans. I would like to thank the gentleman from Iowa (Mr. LEACH) and the gentleman from New York (Mr. LAZIO) for supporting my amendment.

In conclusion, I want to share with my colleagues the life of Robert Stodola, the veteran after whom the legislation is named. He was a veteran of the U.S. Army. He moved to Whatcom County in the early 1980s.

On February 1, 1992, he was living in his Pinto station wagon near Nugents Corner on the Nooksack River. Two 19-year-old men needed money and, as reported in the Bellingham Herald, planned to roll the old man.

Armed with a baseball bat and tire iron, the two assailants beat Robert Stodola and stole approximately $4. They stole $4. After he was stabbed several times in the back, he was dumped into the river where, according to an autopsy, he drowned.

This legislation is a reminder to all Americans of the plight faced by homeless veterans. The veteran provisions in H.R. 217 will help get homeless veterans off the streets and into recovery.

If we are willing to summon our young people to battle, let us also be willing to provide housing, health care, and security for those who return.

□ 1400

INTRODUCTION OF RESOLUTION DISAPPROVING PRESIDENT'S CERTIFICATION OF MEXICO AS COOPERATING FULLY IN WAR ON DRUGS

The SPEAKER pro tempore (Mr. LAHOOD). Under a previous order of the House, the gentleman from Florida (Mr. MICA) is recognized for 5 minutes.

Mr. MICA. Mr. Speaker, I come before the House this afternoon to ask for support and cosponsorship of House Joint Resolution 114. This is a resolution that has been introduced by myself and the gentleman from Florida (Mr. SHAW) that would decertify Mexico.

Most people are not familiar with the certification process. The certification process is a good process that does certify through our State Department whether or not individual countries are making progress in ending drug production and illegal drug trafficking. That certification is made. Once it is made, a country becomes eligible for benefits of the United States Government, benefits such as foreign aid, financial assistance, trade benefits and military assistance. It is a simple law and it does work and it does put pressure on countries who want these benefits of the United States to take action to stop illegal drug trafficking and production.

We do not believe that Mexico has made progress in stopping the wave of illegal drugs coming into this country. Unfortunately, last week the Clinton administration certified Mexico that they are making progress.

I ask my colleagues, is this progress? Let me cite the facts about Mexico:

Seventy percent of the hard drugs entering the United States come in through Mexico. That was the statistic provided to my national security subcommittee a year ago and it is the statistic today. A wave of heroin, a wave