Horn
Houghton
Hoyer
Hulshof
Hunter
Hutchinson
Hyde
Inslee
Isakson
Israel
Issa
Istook
Jackson (IL)
Jackson-Lee (TX)
Jefferson
Jenkins
John
Johnson (CT)
Johnson (IL)
Johnson, E. B.
Johnson, Sam
Jones (NC)
Jones (OH)
Kanjorski
Kaptur
Keller
Kelly
Kennedy (MN)
Kennedy (RI)
Kerns
Kildee
Kilpatrick
Kind (WI)
King (NY)
Kingston
Kirk
Kleczka
Knollenberg
Kolbe
Kucinich
LaFalce
LaHood
Lampson
Langevin
Lantos
Largent
Larsen (WA)
Latham
LaTourette
Leach
Lee
Levin
Lewis (CA)
Lewis (GA)
Lewis (KY)
Linder
Lipinski
LoBiondo
Lofgren
Lowey
Lucas (KY)
Lucas (OK)
Luther
Maloney (CT)
Maloney (NY)
Manzullo
Markey
Mascara
Matheson
Matsui
McCarthy (MO)
McCarthy (NY)
McCollum
McCrery
McDermott
McGovern
McHugh
McInnis
McIntyre
McKeon
McKinney
McNulty
Meehan
Meek (FL)
Meeks (NY)
Menendez
Mica
Millender-McDonald
Miller (FL)
Miller, Gary
Miller, George
Mink
Mollohan
Moore
Moran (VA)
Morella
Murtha
Myrick
Nadler
Napolitano
Neal
Nethercutt
Ney
Northup
Norwood
Nussle
Oberstar
Obey
Olver
Ortiz
Osborne
Ose
Otter
Owens
Oxley
Pallone
Pascrell
Pastor
Payne
Pelosi
Pence
Peterson (MN)
Peterson (PA)
Phelps
Pickering
Pitts
Platts
Pombo
Pomeroy
Portman
Price (NC)
Pryce (OH)
Putnam
Quinn
Radanovich
Rahall
Ramstad
Rangel
Regula
Rehberg
Reyes
Reynolds
Riley
Rivers
Rodriguez
Roemer
Rogers (KY)
Rogers (MI)
Rohrabacher
Ros-Lehtinen
Ross
Rothman
Roukema
Roybal-Allard
Rush
Ryan (WI)
Ryun (KS)
Sabo
Sanchez
Sanders
Sandlin
Sawyer
Saxton
Schakowsky
Schiff
Schrock
Scott
Serrano
Sessions
Shadegg
Shaw
Sherman
Sherwood
Shimkus
Shows
Shuster
Simmons
Simpson
Skeen
Skelton
Slaughter
Smith (NJ)
Smith (TX)
Smith (WA)
Snyder
Solis
Souder
Spratt
Stearns
Stenholm
Strickland
Stump
Stupak
Sununu
Sweeney
Tanner
Tauscher
Tauzin
Taylor (MS)
Taylor (NC)
Terry
Thomas
Thompson (CA)
Thompson (MS)
Thornberry
Thune
Thurman
Tiahrt
Tiberi
Toomey
Towns
Traficant
Turner
Udall (CO)
Udall (NM)
Upton
Velazquez
Visclosky
Vitter
Walden
Walsh
Wamp
Watkins (OK)
Watson (CA)
Watt (NC)
Watts (OK)
Waxman
Weiner
Weldon (PA)
Weller
Wexler
Whitfield
Wicker
Wilson
Wolf
Woolsey
Wu
Wynn
Young (AK)
Young (FL)

NAYS—19

Barr
Conyers
Cox
Duncan
Flake
Hefley
Hostettler
Moran (KS)
Paul
Petri
Royce
Scarborough
Schaffer
Sensenbrenner
Smith (MI)
Stark
Tancredo
Waters
Weldon (FL)

NOT VOTING—6

DeGette
Hinojosa
Larson (CT)
Shays
Spence
Tierney

□ 2201

So the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.R. 2506, FOREIGN OPERATIONS, EXPORT FINANCING AND RELATED PROGRAMS APPROPRIATIONS ACT, 2002

Mr. DIAZ-BALART, from the Committee on Rules, submitted a privileged report (Rept. No. 107–146) on the resolution (H.Res. 199) providing for consideration of the bill (H. R. 2506) making appropriations for foreign operations, export financing, and related programs for the fiscal year ending September 30, 2002, and for other purposes, which was referred to the House Calendar and ordered to be printed.

SPECIAL ORDERS

The SPEAKER pro tempore (Mr. FLAKE). Under the Speaker's announced policy of January 3, 2001, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from California (Ms. WATERS) is recognized for 5 minutes.

(Ms. WATERS addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

ON THE FREEDOM SHIP AMISTAD

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Connecticut (Mr. SIMMONS) is recognized for 5 minutes.

Mr. SIMMONS. Mr. Speaker, a year ago the Mystic Seaport, which is located in my district, constructed and launched a replica of the freedom schooner *Amistad*. Today, I rise to salute some of the craftsmen and the contractors who participated in the construction of that craft and helped to make it seaworthy.

Most of us know the story of the ship and of its history, which was the subject of a movie by Steven Spielberg. The *Amistad* was a Spanish schooner traveling the coast of Cuba in 1839 with a cargo of 53 men and women on board, men and women of African origin who had been enslaved. Under the leadership of Joseph Cinque, they rose up against their captors, seized the ship, and attempted to sail back to Africa.

The ship eventually made landfall off of Long Island and was brought to new London, Connecticut, where the Africans were taken prisoner. They eventually went on trial and won their freedom after John Quincy Adams argued their case before the U.S. Supreme Court.

Today, a replica of the *Amistad*, constructed by the Mystic Seaport, is a living museum of this part of our Nation's history; but we would not have this replica, we would not have this educational tool, if it were not for the hard work of many individuals who donated their time and resources to the effort.

A notable example of this cooperation are the members of the Southeastern Connecticut chapter of the Plumbing-Heating-Cooling Contractors Association who donated over $100,000 of time and resources to install the plumbing, heating and cooling systems as the ship was built at Mystic Seaport. Under the leadership of Walter Woycik, more than 20 volunteers from 11 Connecticut firms made sure that all the heating, cooling and plumbing equipment was installed and up to the stringent Coast Guard standards. This, in turn, assured that the *Amistad* can put to sea as a living, working, sailing classroom to teach this important story of our people's struggle for freedom.

What these individuals constructed is more than simply a replica of a ship. The *Amistad* is a symbol of the struggle for human rights and human dignity, and it is a reminder that all people deserve to be and want to be free.

More than a century after the *Amistad* incident, this replica is a symbol of America's values, as spelled out in our Declaration of Independence and in our Constitution, that all men are created equal, that they are endowed by their Creator with certain inalienable rights, and that these include, life, liberty, and the pursuit of happiness.

As we celebrate our freedom, let us also thank those volunteers who made possible the construction of this replica of the freedom schooner *Amistad*.

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from New York (Mrs. MALONEY) is recognized for 5 minutes.

(Mrs. MALONEY of New York addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. BUYER) is recognized for 5 minutes.

(Mr. BUYER addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Indiana (Ms. CARSON) is recognized for 5 minutes.

(Ms. CARSON of Indiana addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. BILIRAKIS) is recognized for 5 minutes.

(Mr. BILIRAKIS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

DEBT RELIEF

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Maryland (Mr. CUMMINGS) is recognized for 5 minutes.

Mr. CUMMINGS. Mr. Speaker, I am here tonight to address the issue of debt relief for Africa, particularly as we are on the cusp of considering the fiscal year 2002 foreign operations appropriations bill.

There are many reasons why debt relief is important and critical to the United States. I believe we not only have a moral obligation but an economic impetus to ensure that we share a world that is economically prosperous, educated and healthy. As we have seen in recent years, health and financial problems are not constrained by regional boundaries. That is why I, and many of my colleagues, worked to increase funding in the foreign operations bill for HIV/AIDS and infectious disease programs, debt relief, basic education, child survival, and microenterprise programs, among others.

Although details have not been provided, I am pleased to note that President Bush is thinking about innovative ways to address the issue of poverty and debt relief. It was reported he intends to push the World Bank to extend more grants instead of loans to developing countries as a way to reduce their debt burden. I believe this effort is a step in the right direction. However, it demands we remain committed in word and deed to ensuring that additional resources are provided to assist in any effort to provide debt relief to countries most in need.

Mr. Speaker, I am a strong advocate for providing resources to developing countries so that the residents will be afforded the same opportunities that we have here in America. Unfortunately, despite our efforts to provide development assistance and debt relief, many countries are crushed under the weight of debt burdens, a burden that profoundly affects the everyday health care and education needs of millions of families and children.

It is heartbreaking to know that approximately seven million children die each year as a result of the debt crisis. Further, more than 2.5 million children died in the year 2000 because debt repayments have diverted money away from investment in basic lifesaving health care. According to a recent report released by Oxfam International entitled ''G–8: Failing the World's Children,'' poor countries are saving $1 billion a year for schools and education, but 16 of the countries that get debt relief still spend more on debt than on health care for their citizens.

The report further emphasizes the role debt burdens have played in exacerbating the education crisis in developing countries, particularly in sub-Saharan Africa. Of the 22 countries who have received debt relief under the Highly Indebted Poor Countries initiative, over half will spend more on debt than on primary education; and two-thirds will spend more servicing their debt than they spend on basic health care.

The report also highlighted the problem in Tanzania, where high school fees are preventing primary aged students from attending school. Although the country would like to get rid of the school fees and provide free universal primary education, they are hindered by their debt.

That is why I am pleased to be here to show my support and emphasize the change that can take place if my colleagues in Congress support the effort of the gentlewoman from California (Ms. WATERS) to implement reforms to reverse this devastating trend. Her bill, H.R. 1642, Debt Cancellation for the New Millennium Act, urges the President to work within the international financial and multilateral institutions to modify the HIPC initiative.

Specifically, the bill will work to ensure that the amount of debt relief provided by the IMF and World Bank under the initiative cancels 100 of the HIPC's debt burden, and to ensure that the provision of relief cannot be conditioned on a country's implementation of a structural adjustment or stabilization program of the Poverty Reduction and Growth Facility of the IMF, which has had a history of further siphoning away funds from investments in health care and education.

Again, Mr. Speaker, I appreciate being afforded this opportunity to speak on this very important issue. I look forward to seeing this bill move through the House so that the positive changes can be made. As such, I urge my colleagues to support the economic livelihood and social well-being of our world's families and children.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. HUNTER) is recognized for 5 minutes.

(Mr. HUNTER addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Illinois (Mr. DAVIS) is recognized for 5 minutes.

(Mr. DAVIS of Illinois addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Pennsylvania (Mr. PETERSON) is recognized for 5 minutes.

(Mr. PETERSON of Pennsylvania addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Ohio (Ms. KAPTUR) is recognized for 5 minutes.

(Ms. KAPTUR addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

LAUNCH OF THE SPACE SHUTTLE ''ATLANTIS''

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. PENCE) is recognized for 5 minutes.

Mr. PENCE. Mr. Speaker, soon after I was appointed the only freshman member of the Subcommittee on Space and Aeronautics of the Committee on Science, I determined to tour the Kennedy Space Center and witness the launch of a manned mission to space.

Just before dawn on Thursday, July 12, I fulfilled that goal and was left not only with a profound sense of appreciation for those who make our space program work, but also with an enhanced sense of pride in being an American.

We arrived at Cape Canaveral at midnight in the company of 9-year veteran NASA Administrator Daniel Goldin. On the way to the launch site, our group of seven Members of Congress and their staffs was confronted with the sight of the Shuttle *Atlantis*, just one mile away. The shuttle and booster rockets stood straight up, steaming in the darkness, illuminated by billion-watt searchlights.

With its 18 million pounds of hardware, fuel, and payload, the bright white craft stood, as Astronaut Edward Lu told me that evening, ''creaking and steaming like an animal waiting to leap into space.''

Moments later, shortly after 1 a.m., an attack helicopter appeared, Mr. Speaker, flying low, search lights and guns sweeping the road between the astronauts' residence building and the 1 A launch site.

□ 2215

After the gunship completed its reconnaissance, the bus carrying the five brave astronauts of STS–104 sped past our group. With all the enthusiasm of schoolchildren seeing Santa at the Macy's Parade, seven Members of Congress frantically waved as the bus conveying the crew sped past on its way to the launch tower.

From the launch area, we traveled to the Apollo Center where the viewing stands were already filled with family members and friends of the crew, anxiously milling about in nervous conversation. We took our seats.

With the 4:30 a.m. announcement that we were ''go for launch'' booming over the public address system, the clock began to run.

At 5 minutes to launch, the ''Star Spangled Banner'' blared out of the speakers at the viewing stand, and all those in attendance solemnly rose to their feet.

Mr. Speaker, the phrase ''the rockets' red glare'' froze in those morning hours in my mind as I listened to our