

**Sunday, May 2, 1999**

Final Review (Open to Public)  
Voting Session (Open to Public)

Dated: March 25, 1999.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison  
Officer, Department of Defense.*

[FR Doc. 99-5525 Filed 3-5-99; 8:45 am]

BILLING CODE 5000-04-M

**DEPARTMENT OF DEFENSE****Department of the Navy**

**Notice of Intent To Prepare an  
Environmental Impact Statement for  
the Disposal of Naval Weapons  
Industrial Reserve Plant (NWIRP)  
Bethpage, NY**

**AGENCY:** Department of the Navy, DOD.

**ACTION:** Notice.

**SUMMARY:** Pursuant to Section 102(2)(c) of the National Environmental Policy Act of 1969, as implemented by the Council on Environmental Quality regulations (40 CFR Parts 1500-1508), the Department of the Navy, in association with the County of Nassau, New York, announces its intent to prepare an Environmental Impact Statement (EIS) to evaluate the environmental effects of disposal and subsequent reuse of the Naval Weapons Industrial Reserve Plant (NWIRP) Bethpage, New York.

The Navy will be the lead agency for the NEPA documentation. The County of Nassau intends to serve as the lead agency for the purposes of compliance with the New York State Environmental Quality Review Act (SEQRA). The EIS is being prepared to satisfy NEPA and also to be sufficient to permit the County and other involved agencies to rely upon the EIS for purposes of complying with SEQRA. No separate EIS is being prepared under SEQRA.

The NWIRP Bethpage property consists of two non-contiguous land parcels encompassing 109.5 acres and several individual buildings within the former 605-acre Northrop Grumman Corporation campus in the hamlet of Bethpage, Town of Oyster Bay, Nassau County, New York. Currently, the Plant is developed with manufacturing, light industrial, and administrative land uses.

The EIS will address the potential disposal of NWIRP Bethpage to Nassau County and the potential impacts of subsequent reuse. All available property will be disposed of in accordance with the provisions of applicable laws, including Public Law 105-85, Section 2852, which enables the Navy to

dispose of the property, without consideration, to the County of Nassau.

In addition to disposal options, the EIS will evaluate three reuse alternatives developed by Nassau County. The reuse alternatives vary in the types and amount of construction as well as the proposed land uses. Light industrial, commercial, and administrative uses are included in the potential reuse scenarios. Issues to be addressed in the EIS include, but are not limited to, land use and zoning, socioeconomics, community facilities and services, transportation, air quality, noise, infrastructure, cultural resources, natural resources, and petroleum and hazardous materials.

A public scoping meeting to receive oral and written comments will be held on March 23, 1999 at Bethpage High School located at the corner of Cherry and Stewart Avenues, Bethpage, New York. The meeting will begin at 7 p.m. A brief presentation will precede the request for public comment. Navy and Nassau County representatives will be available at this meeting to receive comments from the public regarding issues of concern. It is important that federal, state, and local agencies, and interested individuals take this opportunity to identify environmental concerns that should be addressed during the preparation of the EIS. In the interest of available time, each speaker will be asked to limit oral comments to five minutes.

Agencies and the public are also invited and encouraged to provide written comments in addition to, or in lieu of, oral comments at the public meeting. To be most helpful, comments should clearly describe specific issues or topics, which the commentator believes the EIS, should address.

**ADDRESSES:** Written statements and/or questions regarding the scoping process should be mailed no later than April 21, 1999, to: Commanding Officer, Northern Division Naval Facilities Engineering Command, Attention Mr. Bob Ostermueller (Code 202), 10 Industrial Highway Mail Stop 82, Lester, PA 19113-2090. Copies of comments may also be sent to Benet E. Bridgeman, Esq., County Attorney's Office, One West Street, Mineola, NY 11501-4810.

Dated: March 3, 1999.

**Pamela A. Holden,**

*Lieutenant Commander, Judge Advocate  
General's Corps, U.S. Navy, Federal Register  
Liaison Officer.*

[FR Doc. 99-5641 Filed 3-5-99; 8:45 am]

BILLING CODE 3810-FF-P

**DEPARTMENT OF EDUCATION**

**Submission for OMB Review;  
Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 7, 1999.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address *Pat.Sherrill@ed.gov*, or should be faxed to 202-708-9346.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision,

extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: March 2, 1999.

**Joseph Schubart,**

*Acting Leader, Information Management Group, Office of the Chief Information Officer.*

**Office of Educational Research and Improvement**

*Type of Review:* New.

*Title:* Data Collection for Program for International Student Assessment (PISA).

*Frequency:* One-time field test; full-scale study every 3 years.

*Affected Public:* Individuals or households; Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

Responses: 1,860.

Burden Hours: 4,825.

*Abstract:* PISA will collect policy-oriented and internationally-comparable indicators of student achievement at the "end" of secondary school on a timely and regular basis (every three years). For comparability with other education systems around the world, 15-year-old students will be assessed in the U.S., and comparisons of results will be made with approximately 30 countries.

[FR Doc. 99-5555 Filed 3-5-99; 8:45 am]

BILLING CODE 4000-01-P

**DEPARTMENT OF EDUCATION**

**Demonstration Projects To Ensure Students With Disabilities, Receive a Quality Higher Education**

**AGENCY:** Office of Postsecondary Education; Department of Education.

**ACTION:** Notice inviting individuals to serve as field readers.

**SUMMARY:** The Office of Higher Education Programs invites interested individuals to apply to serve as field readers to evaluate grant applications submitted for funding for fiscal year 1999 for the Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program. The Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program supports model demonstration projects to provide technical assistance or professional development for faculty

and administrators in institutions of higher education (IHEs) in order to provide them with the skills and supports they need to provide students with disabilities a quality postsecondary education and to disseminate research and provide training to other IHEs.

**DATES:** Any individual interested in serving as a field reader should mail or fax his or her resume to the address listed in the **FOR FURTHER INFORMATION CONTACT** section of this notice no later than April 5, 1999, indicating the program in which he or she is interested in serving as a field reader. Resumes should not exceed two pages.

**Duties and Compensation of Field Readers**

Field readers will review applications according to the applicable published selection criteria. Each field reader will serve for a period of approximately five days. Each field reader who is selected will receive compensation for certain travel expenses and an honorarium. For further information on this competition, please refer to Title VII, Part D, of the Higher Education Act of 1965, as amended, and to the application notice for this competition to be published in the **Federal Register** soon.

**Field Reader Qualifications**

The Department is seeking experienced and knowledgeable professionals who are experts in the educational needs of students with disabilities in postsecondary education. These professionals should be current with issues surrounding program evaluation and dissemination, synthesizing research, providing professional development to faculty and administrators within IHEs, and helping IHEs adopt innovations. Field readers may come from IHEs or other settings in which qualified individuals are employed. Field readers must have the expertise necessary to assess accurately the applicant's showing on each of the applicable selection criterion.

**FOR FURTHER INFORMATION CONTACT:**

Amie Amiot, Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program, Post Office Box 23764, Washington, D.C. 20026-3764. Telephone: (202) 260-0415. Inquiries may be sent by e-mail to Amie—Amiot@ed.gov or by Fax to (202) 260-9271. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate

format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

**Electronic Access to This Document**

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

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To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1-888-293-6498.

Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G-Files/Announcements, Bulletins and Press Releases.

**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C.1140 *et seq.*

**David A. Longanecker,**

*Assistant Secretary for Postsecondary Education.*

[FR Doc. 99-5624 Filed 3-5-99; 8:45 am]

BILLING CODE 4000-01-P

**DEPARTMENT OF EDUCATION**

[CFDA NO.: 84.235C]

**Office of Special Education and Rehabilitative Services Systems-Change Projects to Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support**

**ACTION:** Withdrawal of notice inviting applications for new awards for fiscal year 1999

**SUMMARY:** On January 8, 1999 the Secretary published in the **Federal Register** (64 FR 1183) a notice inviting applications for new awards for fiscal year (FY) 1999 under the Systems-Change Projects to Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support program. Funds previously identified to support this program have been reallocated to other activities within the Office of