

RETRIEVABILITY:

Retrieved by Army Knowledge Online name and user identification.

SAFEGUARDS:

Computerized records maintained in a controlled area are accessible only to authorized personnel. Paper records are maintained in a controlled facility. Physical entry is restricted by the use of locks, guards, and is accessible only to authorized personnel. Physical and electronic access is restricted to designated individuals having a need-to-know in the performance of official duties and who are properly screened and cleared.

RETENTION AND DISPOSAL:

Records are kept in current file area until no longer needed for conducting business, then retired to Records Holding Area (RHA)/Army Electronic Archive (AEA). The RHA/AEA will retire the record to NRPC Annex, 1411 Boulder Drive, Rock City Industrial Center, Valmeyer, IL 62295-2603, when the record is 10 years old. National Records Personnel Center (NRPC) will destroy the record when 40 years old.

SYSTEM MANAGER(S) AND ADDRESS:

Commander, U.S. Army Training Center, Training Capability Manager—Army Training Information System (TCM-ATIS), 3308 Wilson Avenue (ATIC-SD), Fort Eustis, VA 23604-5166.

NOTIFICATION PROCEDURE:

Individuals seeking to determine if information about themselves is contained in this system should address written inquiries to the Commander, U.S. Army Training Support Center (ATIC), 3308 Wilson Avenue, Fort Eustis, VA 23604-5166.

For verification purposes, individual should provide their full name, Social Security Number (SSN), assigned foreign ID or passport number (for foreign military members), and any details which may assist in locating records, and their signature.

IN ADDITION, THE REQUESTOR MUST PROVIDE A NOTARIZED STATEMENT OR AND UNSWORN DECLARATION MADE IN ACCORDANCE WITH 28 U.S.C. 1747, IN THE FOLLOWING FORMAT:

IF EXECUTED OUTSIDE THE UNITED STATES:

'I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)'.

IF EXECUTED WITHIN THE UNITED STATES, ITS TERRITORIES, POSSESSIONS, OR COMMONWEALTHS:

'I declare (or certify, verify, or state) under penalty of perjury that the

foregoing is true and correct. Executed on (date). (Signature)'.

RECORD ACCESS PROCEDURES:

Individuals seeking access to information about themselves contained in this system should address written inquiries to the Commander, U.S. Army Training Support Center (ATIC), 3308 Wilson Avenue, Fort Eustis, VA 23604-5166.

For verification purposes, individual should provide their full name, Social Security Number (SSN), assigned foreign ID or passport number (for foreign military members), and any details which may assist in locating records, and their signature.

IN ADDITION, THE REQUESTOR MUST PROVIDE A NOTARIZED STATEMENT OR AND UNSWORN DECLARATION MADE IN ACCORDANCE WITH 28 U.S.C. 1747, IN THE FOLLOWING FORMAT:

IF EXECUTED OUTSIDE THE UNITED STATES:

'I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)'.

IF EXECUTED WITHIN THE UNITED STATES, ITS TERRITORIES, POSSESSIONS, OR COMMONWEALTHS:

'I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct. Executed on (date). (Signature)'.

CONTESTING RECORD PROCEDURES:

The Army's rules for accessing records, and for contesting contents and appealing initial agency determinations are contained in Army Regulation 340-21; 32 CFR part 505; or may be obtained from the system manager. Denial to amend records in this system can be made only by the Deputy Chief of Staff for Personnel in coordination with the Director of the ATLAS PRO Learning Suite.

RECORD SOURCE CATEGORIES:

Information is received from the individual, DoD staff, personnel, training systems, and faculty.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. 2011-19640 Filed 8-2-11; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

ACTION: Comment Request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before October 3, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 29, 2011.

Darrin A. King,

Director, Information Collection Clearance
Division, Regulatory Information
Management Services, Office of Management.

Office of Special Education and Rehabilitative Services

Type of Review: Extension.

Title of Collection: Case Service
Report.

OMB Control Number: 1820-0508.

Agency Form Number(s): N/A.

Frequency of Responses: Annually.

Affected Public: State, Local or Tribal
Government.

*Total Estimated Number of Annual
Responses:* 80.

*Total Estimated Number of Annual
Burden Hours:* 3,600.

Abstract: As required by Sections 13, 101(a)(10), 106 and 626 of the Rehabilitation Act, the data are submitted annually by state Vocational Rehabilitation (VR) agencies. The data contain personal and program-related characteristics, including economic outcomes of persons with disabilities whose service records are closed. The information is used to compute agency performance on standards and indicators mandated by Section 106 of the Act as well as to assess agency performance on other evaluative measures used in monitoring of VR grantees and for other program and research purposes.

Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4693. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-19683 Filed 8-2-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Minority Science and Engineering Improvement Program

AGENCY: Department of Education,
Office of Postsecondary Education.

ACTION: Notice.

Overview Information: Minority
Science and Engineering Improvement
Program (MSEIP) Notice inviting
applications for new awards for fiscal
year (FY) 2011.

Catalog of Federal Domestic Assistance
(CFDA) Number: 84.120A.

Dates:

Applications Available: August 3,
2011.

*Deadline for Transmittal of
Applications:* September 2, 2011.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The MSEIP is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers.

Competitive Preference Priorities: This notice includes five competitive preference priorities. Competitive Preference Priorities 1 and 2 are from the notice of final supplemental priorities and definitions for discretionary grant programs, published in the **Federal Register** on December 15, 2010 (75 FR 78486). Competitive Preference Priorities 3, 4, and 5 are from 34 CFR 637.31(c).

For FY 2011 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are competitive preference priorities.

Under 34 CFR 75.105(c)(2)(i), we award an additional two and one-half points to an application that meets either Competitive Preference Priority 1 or 2, or an additional five points to an application that meets both Competitive Preference Priorities 1 and 2.

Under 34 CFR 75.105(c)(2)(i), we will also award an additional five points to an application that meets Competitive Preference Priority 3. Under 34 CFR 75.105(c)(2)(ii), we give preference to an application that meets Competitive Preference Priority 4 and Competitive Preference Priority 5 over an application of comparable merit that does not meet these priorities.

These priorities are:

Competitive Preference Priority 1— Increasing Postsecondary Success

Projects that are designed to address the following priority area:

Increasing the number and proportion of high-need students (as defined in this notice) who persist in and complete college or other postsecondary education and training.

Competitive Preference Priority 2— Enabling More Data-Based Decision- Making

Projects that are designed to collect (or obtain), analyze, and use high-quality and timely data, including data on program participant outcomes, in accordance with privacy requirements (as defined in this notice), in the following priority area:

Improving postsecondary student outcomes relating to enrollment, persistence, and completion and leading to career success.

Note: Applicants seeking to address these competitive priorities must do so in the context of meeting all other program requirements, including those provisions requiring a focus on science and engineering education in the grants funded under this program.

Definitions: The following definitions are from the notice of final supplemental priorities and definitions for discretionary grant programs, published in the **Federal Register** on December 15, 2010 (75 FR 78486).

High-need children and high-need students means children and students at risk of educational failure, such as children and students who are living in poverty, who are English learners, who are far below grade level or who are not on track to becoming college- or career-ready by graduation, who have left school or college before receiving, respectively, a regular high school diploma or a college degree or certificate, who are at risk of not graduating with a diploma on time, who are homeless, who are in foster care, who are pregnant or parenting teenagers, who have been incarcerated, who are new immigrants, or who have disabilities.

Privacy requirements means the requirements of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, and its implementing regulations in 34 CFR part 99, the Privacy Act, 5 U.S.C. 552a, as well as all applicable Federal, State and local requirements regarding privacy.

These priorities are competitive preference priorities based on 34 CFR 637.31(c).

Under 34 CFR 75.105(c)(2)(i), we will also award an additional five (5) points