Dated: December 17, 2013.

N.A. Hagerty-Ford,

Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2013–30505 Filed 12–20–13; 8:45 am]

BILLING CODE 3810–FF–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0157]

Agency Information Collection Activities; Comment Request; The Impact of Professional Development in Fractions for Fourth Grade

AGENCY: Institute of Education Sciences/National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before February 21, 2014.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at *http://www.regulations.gov* by selecting Docket ID number ED–2013–ICCD–0157 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For questions related to collection activities or burden, please call Kathy Axt, 540–776–7742 or electronically mail *ICDocketMgr@ed.gov*. Please do not send comments here. We will only accept comments in this mailbox when the *regulations.gov* site is not available to the public for any reason.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: The Impact of Professional Development in Fractions for Fourth Grade.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 3,024.

Total Estimated Number of Annual Burden Hours: 1,512.

Abstract: OMB clearance is requested for a randomized control trial study of the impact of professional development in fractions for fourth grade teachers on student achievement and teacher knowledge in 84 elementary schools from Georgia and South Carolina for one academic year. Schools below the state median on the respective state assessment will be recruited. Random assignment will be conducted at the school-level. Teachers in the treatment schools will participate in 8 three-hour training sessions during the Fall semester with additional homework lessons. Teachers in control schools will receive business-as-usual professional development. Teachers will participate in the following data collection activities: consent and demographic form, teacher knowledge measure of fractions (pre- and post-test), and 9 monthly professional development surveys. Grade 4 students will be assessed with a fractions measure. REL Southeast will conduct the study. This OMB clearance request is to collect data from approximately 252 teachers.

Dated: December 17, 2013.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2013–30420 Filed 12–20–13; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Secretary of Energy Advisory Board

AGENCY: Department of Energy.

ACTION: Notice of Open Meeting.

SUMMARY: This notice announces an open meeting of the Secretary of Energy Advisory Board (SEAB) FracFocus Task Force. SEAB was reestablished pursuant to the Federal Advisory Committee Act (Pub. L. 92–463, 86 Stat. 770) (the Act). This notice is provided in accordance with the Act.

DATES: Monday, January 6, 2014, 9:45 a.m.–3:00 p.m.

ADDRESSES: Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585.

FOR FURTHER INFORMATION CONTACT: Amy Bodette, Designated Federal Officer, U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585; telephone (202) 586–0383 or facsimile (202) 586–1441; *seab@hq.doe.gov.*

SUPPLEMENTARY INFORMATION:

Background: The Board was established to provide advice and recommendations to the Secretary on the Department's basic and applied research, economic and national security policy, educational issues, operational issues and other activities as directed by the Secretary. The FracFocus Task Force is charged with reviewing how FracFocus 2.0 houses the information Federal and State regulatory agencies require as part of their regulatory functions with regard to disclosure of the composition and quantities of fracturing fluids injected into unconventional oil and gas wells.

Purpose of the Meeting: The meeting will be an opportunity to hear updates on the work of FracFocus 2.0.

Tentative Agenda: The meeting will start at 9:45 a.m. on January 6, 2014 and will conclude at 3:00 p.m. The tentative agenda is as follows:

9:45 a.m.–10:00 p.m. Task Force Chair John Deutch Opens Meeting

10:00 a.m.–10:45 p.m. DOE presentation on FracFocus 2.0

10:45 a.m.–11:45 p.m. FracFocus Presentation

11:45 a.m.–12:00 p.m. Break