SUPPLEMENTARY INFORMATION: The

complete text of the Record of Decision is available at *https:// NBCCoastalCampusEIS.com.* Single

copies of the Record of Decision are available upon request by contacting: Naval Facilities Engineering Command Southwest, Attn: Rebecca Loomis, 2730 McKean Street, Building 291, San Diego, California, 92136, 619–556–9968 or email: *rebecca.l.loomis@navy.mil.*

Dated: June 19, 2015.

N.A. Hagerty-Ford,

Federal Register Liaison Officer, Commander, Judge Advocate General's Corps, U.S. Navy. [FR Doc. 2015–15715 Filed 6–25–15; 8:45 am] BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent License; QUORA Semiconductor, Inc.

AGENCY: Department of the Navy, DoD. **ACTION:** Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant to QUORA Semiconductor, Inc., a revocable, nonassignable, exclusive license to practice in the field of use of optoelectronic devices, power devices, radio frequency power devices, multiple electronic devices, and multiple electronic devices with logic in the United States, the Government-owned inventions described in U.S. Patent No. 6,323,108: Fabrication of Ultra-Thin Bonded Semiconductor Layers, Navy Case No. 78,980.//U.S. Patent No. 6,328,796: Single Crystal Material on Non-Single Crystalline Substrate, Navy Case No. 78,978.//U.S. Patent No. 6,497,763: Electronic Device with Composite Substrate, Navy Case No. 82,672.//U.S. Patent No. 6,593,212: Method for Making Electro-Optical Devices Using a Hydrogen Ion Splitting Technique, Navy Case No. 79,639.//U.S. Patent No. 7,358,152: Wafer Bonding of Thinned Electronic Materials and Circuits to High Performance Substrate, Navy Case No. 84,023.//U.S. Patent No. 7,535,100: Wafer Bonding of Thinned Electronic Materials and Circuits to High Performance Substrates, Navy Case No. 84,023 and any continuations, divisionals or re-issues thereof. **DATES:** Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, not later than July 13, 2015.

ADDRESSES: Written objections are to be filed with the Naval Research

Laboratory, Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375– 5320.

FOR FURTHER INFORMATION CONTACT: Rita Manak, Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375– 5320, telephone 202–767–3083. Due to U.S. Postal delays, please fax 202–404– 7920, email: *rita.manak@nrl.navy.mil* or use courier delivery to expedite response.

Authority: 35 U.S.C. 207, 37 CFR part 404. Dated: June 19, 2015.

N.A. Hagerty-Ford,

Federal Register Liaison Officer, Commander, Judge Advocate General's Corps, U.S. Navy. [FR Doc. 2015–15716 Filed 6–25–15; 8:45 am] BILLING CODE 3810–FF–P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Record of Decision for Navy Real Estate Actions in Support of Honolulu High-Capacity Transit Corridor Project, Hawaii

AGENCY: Department of the Navy, DoD. **ACTION:** Notice.

SUMMARY: The Department of the Navy (DoN), after participating as a cooperating agency and carefully and independently reviewing and evaluating the Final Environmental Impact Statement (EIS) for the Honolulu High-Capacity Transit Corridor Project (HHCTCP), prepared by the U.S. Department of Transportation Federal Transit Administration (FTA) and the City and County of Honolulu Department of Transportation Services, announces its decision to adopt the Final EIS and implement several real estate actions in support of the HHCTCP as set out in the Airport Alternative, which was identified as the preferred alternative in the Final EIS. DoN real estate actions would involve the conveyance of approximately 1.6 acres of land and the granting of various easements and license agreements to allow for construction and operation of the HHCTCP.

SUPPLEMENTARY INFORMATION: The complete text of the Record of Decision is available at *https://www.cnic.navy.mil/NavyROD_HHCTC.* The FTA's Final EIS dated June 2010 and supporting documents are available at *http://www.honolulutransit.org/document-library/eis.aspx.* Single copies of the Record of Decision are available upon request by contacting: Aaron Poentis, Environmental Program

Director, Navy Region Hawaii, 400 Marshall Road, Pearl Harbor, Hawaii 96860.

Dated: June 19, 2015.

N.A. Hagerty-Ford,

Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer. [FR Doc. 2015–15717 Filed 6–25–15; 8:45 am] BILLING CODE 3810–FF–P

DEPARTMENT OF EDUCATION

Applications for New Awards; Coordinating Center for Transition Programs for Students With Intellectual Disabilities Into Higher Education

AGENCY: Office of Postsecondary Education, Department of Education. **ACTION:** Notice.

Overview Information

Coordinating Center for Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)—Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities Notice inviting applications for new awards for fiscal year (FY) 2015.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.407B.

Dates:

Applications Available: June 26, 2015. Deadline for Transmittal of Applications: August 10, 2015.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to support a national coordinating center (Coordinating Center) charged with conducting and disseminating research on strategies to promote positive academic, social, employment, and independent living outcomes for students with intellectual disabilities. The Coordinating Center will establish a comprehensive research and evaluation protocol for TPSID programs; administer a mentoring program matching current and new TPSID grantees based on areas of expertise; and coordinate longitudinal follow-up data collection and technical assistance to TPSID grantees on programmatic components and evidence-based practices. The Coordinating Center will also provide technical assistance to build the capacity of kindergarten through grade 12 transition services and support postsecondary education inclusive practices, among other activities.