

DEPARTMENT OF EDUCATION**[Docket No.: ED–2016–ICCD–0034]****Agency Information Collection Activities; Comment Request; Study of the Title III Native American and Alaska Native Children in School (NAM) Program****AGENCY:** Office of Planning, Evaluation and Policy Development (OPEPD), Department of Education (ED).**ACTION:** Notice.**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.**DATES:** Interested persons are invited to submit comments on or before May 24, 2016.**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2016–ICCD–0034. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–103, Washington, DC 20202–4537.**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Joanne Bogart, 202–205–7855.**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in

public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Study of the Title III Native American and Alaska Native Children in School (NAM) Program.*OMB Control Number:* 1875—New.*Type of Review:* A new information collection.*Respondents/Affected Public:* State, Local, or Tribal Governments.*Total Estimated Number of Annual Responses:* 509.*Total Estimated Number of Annual Burden Hours:* 510.*Abstract:* The NAM Program seeks to improve academic outcomes in English for Native American and Alaska Native (NA/AN) students, providing funding for programs that support language instruction educational programs, including NA/AN language and culture revitalization. The goal of this study is to describe how 22 current grantees have use the NAM Program to support NA/AN students. Results will help the Department structure future funding rounds and better support current and future grantees.

Dated: March 22, 2016.

Kate Mullan,*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

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BILLING CODE 4000–01–P**DEPARTMENT OF EDUCATION****Application for New Awards; Native American and Alaska Native Children in School Program****AGENCY:** Office of English Language Acquisition, Department of Education.**ACTION:** Notice.*Overview Information:*

Native American and Alaska Native Children in School Program Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.365C.

DATES: Applications Available: March 25, 2016.

Deadline for Notice of Intent to Apply: April 14, 2016.

Deadline for Transmittal of Applications: May 24, 2016.

Deadline for Intergovernmental Review: July 25, 2016.

Full Text of Announcement**I. Funding Opportunity Description***Purpose of Program*

The purpose of the Native American and Alaska Native Children in School (NAM) program is to award grants to eligible entities to develop and enhance capacity to provide effective instruction and support to Native American students, including Native Hawaiian and Native American Pacific Islander, who are identified as English learners (ELs). The goal of this program is to support the teaching, learning, and studying of Native American languages while also increasing the English language proficiency of students served to meet challenging State academic content and achievement standards.

Background

Through previous competitions, the NAM program has funded a range of grantees that are currently implementing 25 projects across the country. As the educational needs of Native Americans and Alaska Natives continue to grow, there is also a need to increase knowledge of what practices work to effectively improve learning outcomes for Native American and Alaska Native ELs.

Congress, in the Native American Languages Act of 1990, recognized the fundamental importance of preserving Native American languages. Congress states that it is the policy of the United States to:

Preserve, protect, and promote the rights and freedom of Native Americans to use, practice, and develop Native American languages.

25 U.S.C. 2903(1)

In addition, it is the policy of the United States to encourage and support the use of Native American languages as a medium of instruction in order to encourage and support—

- (A) Native American language survival,
- (B) educational opportunity,
- (C) increased student success and performance,
- (D) increased student awareness and knowledge of their culture and history, and
- (E) increased student and community pride.

25 U.S.C. 2903 (3)

This Federal policy is supported by growing recognition of the importance