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SUPPLEMENTARY INFORMATION: The U.S. Army Corps of Engineers, NY District published a notice of intent to prepare a Draft Environmental Impact Statement in the December 28, 2004 issue of the **Federal Register** (FR Doc. 2004-28331). In an effort to streamline work in early 2015, the U.S. Army Corps of Engineers, New York District, consolidated multiple parallel USACE ecosystem restoration feasibility studies into the Hudson Raritan Estuary Ecosystem Restoration Feasibility Study (HRE) Study.

This streamlining is consistent with the Civil Works Transformation Initiative and Specific, Measurable, Attainable, Risk Informed, Timely (SMART) Planning principles, and maximizes efficiencies, resources and benefits. The other feasibility studies include:

- HRE—Lower Passaic River Ecosystem Restoration Feasibility Study;
- HRE—Hackensack Meadowlands Ecosystem Restoration Feasibility Study;
- Flushing Creek and Bay Ecosystem Restoration Feasibility Study;
- Bronx River Basin Ecosystem Restoration Feasibility Study;
- Jamaica Bay, Marine Park, Plumb Beach Ecosystem Restoration Feasibility Study.

As such, a Draft EIS is no longer necessary. Each Feasibility Study was at a different stage prior to the decision to consolidate into the HRE Feasibility Report/Environmental Assessment (FR/EA). The planning was conducted independently with their non-federal sponsor and resulted in the selection of specific recommendations within each watershed. These combined efforts resulted in the recommendations included in the broader HRE FR/EA. The HRE FR/EA will be prepared and circulated for review by agencies and the public. The New York District invites participation and consultation of agencies and individuals that have special expertise, legal jurisdiction, or interest in the preparation of the draft environmental assessment. Comments received, including the names and addresses of those who comment, will be considered part of the public record for this proposal. As a result of the process, if it is determined that the project may have significant impacts,

the EIS process will be reinitiated and a NOI published.

Peter Weppeler,

Chief, Environmental Analysis Branch.

[FR Doc. 2016-28729 Filed 11-28-16; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent License; Anasys Instruments

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant to Anasys Instruments, a revocable, nonassignable, exclusive license to practice in the field of use of photo-thermal infrared spectroscopy and microscopy of solids, liquids, and gases in the United States, the Government-owned inventions described in U.S. Patent No. 9,091,594: Chemical Mapping Using Thermal Microscopy at the Micro and Nano Scales, Navy Case No. 101,493 and U.S. Patent Application No. 14/748,430: Chemical Mapping Using Thermal Microscopy at the Micro and Nano Scales, Navy Case No. 101,493 and any continuations, divisionals or re-issues thereof.

DATES: Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, not later than December 14, 2016.

ADDRESSES: Written objections are to be filed with the Naval Research Laboratory, Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375-5320.

FOR FURTHER INFORMATION CONTACT: Charles Steenbuck, Acting Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375-5320, telephone 202-767-3083. Due to U.S. Postal delays, please fax 202-404-7920, email: NRL1004@research.nrl.navy.mil or use courier delivery to expedite response.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: November 22, 2016.

C.D. Mora,

Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-28676 Filed 11-28-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

National Advisory Council on Indian Education Meeting Notice

AGENCY: National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

ACTION: Announcement of closed video/teleconference meetings.

SUMMARY: This notice sets forth the schedule of an upcoming closed meeting of NACIE. Notice of the meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act. In order to ensure there are sufficient members in attendance to meet the quorum requirement, this notice is being published in less than 15 calendar days prior to the scheduled meeting dates.

DATES: The NACIE video/teleconference meetings will be held on November 29, 2016 and November 30, 2016, from 1:00 p.m.–4:00 p.m. Eastern Daylight Saving Time.

FOR FURTHER INFORMATION CONTACT: Tina Hunter, Designated Federal Official, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: 202-205-8527. Fax: 202-205-0310.

SUPPLEMENTARY INFORMATION: NACIE's Statutory Authority and Function: NACIE is authorized by Section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C. 7471. NACIE is governed by the provisions of the Federal Advisory Committee Act (FACA), 5 U.S.C. App. 2, which sets forth requirements for the formation and use of advisory committees. NACIE is established within the Department of Education (Department) to advise the Secretary of Education (Secretary) on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and that includes Indian children or adults as participants or that may benefit Indian children or adults, including any program established under Title VI, Part A of the ESEA. NACIE also makes recommendations to the Secretary for filling the position of Director of Indian Education whenever a vacancy occurs. Finally, NACIE submits to the Congress, not later than June 30 of each year, a report on the activities of NACIE, including recommendations that NACIE considers appropriate for the improvement of Federal education