Needs and Uses: Through the Office of Economic Adjustment (OEA), Department of Defense (DoD) funds are provided to communities for economic adjustment planning in response to closures and realignments of military installations. A measure of program evaluation is the monitoring of civilian job creation, and the type of redevelopment at former military installations. The respondents to the annual survey will generally be a single point of contact at the local level that is responsible for overseeing the base redevelopment effort. If this data is not collected, OEA will have no accurate, timely information regarding the civilian reuse of former military bases. As the administrator of the Defense Economic Adjustment Program, OEA has a responsibility to encourage private sector use of lands and buildings to generate jobs as military activity diminishes, and to serve as a clearinghouse for reuse data.

Affected Public: Business or other forprofit; State, local, or tribal government. Annual Burden Hours: 100. Number of Respondents: 100. Responses per Respondent: 1. Annual Responses: 100.

Average Burden per Response: 1 hour. Frequency: Annually.

Dated: May 3, 2018.

Shelly E. Finke,

Alternate OSD Federal Register, Liaison Officer, Department of Defense.

[FR Doc. 2018–09823 Filed 5–8–18; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2018-ICCD-0016]

Agency Information Collection
Activities; Submission to the Office of
Management and Budget for Review
and Approval; Comment Request;
Assurance of Compliance—Civil
Rights Certificate

AGENCY: Office for Civil Rights (OCR), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before June 8, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED—2018–ICCD—0016. Comments submitted

in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Room 216-32, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Elizabeth Wiegman, 202–453–6039.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Assurance of Compliance—Civil Rights Certificate. OMB Control Number: 1870–0503

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 25.

Total Estimated Number of Annual Burden Hours: 8.

Abstract: The Office for Civil Rights (OCR) has enforcement responsibilities under several civil rights laws, including Title VI, Title IX, Section 504, the Age Discrimination Act, and the Boy Scouts of America Equal Access Act. To meet these responsibilities, OCR collects assurances of compliance from applicants for Federal financial assistance from, and applicants for funds made available through, the Department of Education, as required by regulations. These entities include, for example, State educational agencies, local education agencies, and postsecondary educational institutions. If a recipient violates one or more of these civil rights laws, OCR and the Department of Justice can used the signed assurances of compliance in an enforcement proceeding.

Dated: May 3, 2018.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2018-09833 Filed 5-8-18; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Announcement of open and closed meetings.

SUMMARY: This notice sets forth the agenda for the May 17–19, 2018 Quarterly Board Meeting of the National Assessment Governing Board (hereafter referred to as Governing Board). This notice provides information to members of the public who may be interested in attending the meeting or providing written comments related to the work of the Governing Board. Notice of this meeting is required under § 10(a)(2) of the Federal Advisory Committee Act (FACA). This meeting notice is late due to a technical issue with the publication of the notice.

DATES: The Quarterly Board Meeting will be held on the following dates:

- May 17, 2018 from 3:00 p.m. to 6:00 p.m.
- May 18, 2018 from 8:30 a.m. to 5:00 p.m.
- May 19, 2018 from 7:30 a.m. to 10:45 a.m.

ADDRESSES: Embassy Suites Montgomery Hotel and Conference Center, 300 Tallapoosa Street, Montgomery, Alabama 36104.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer/

Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357–6938, fax: (202) 357-6945, email: Munira.Mwalimu@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107–279. Written comments may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above). Information on the Governing Board and its work can be found at www.nagb.gov.

The Governing Board is established to formulate policy for the National Assessment of Educational Progress (NAEP). The Governing Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

May 17–19, 2018 Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work based on agenda items planned for this Quarterly Board Meeting and follow-up items as reported in the Governing Board's committee meeting minutes available at https://www.nagb.gov/governing-board/ quarterly-board-meetings.html.

Detailed Meeting Agenda: May 17–19, 2018

May 17: Committee Meetings

Ad Hoc Committee on Measures of Postsecondary Preparedness: Open Session: 3:00 p.m. to 5:00 p.m.

Executive Committee: Open Session: 5:15 p.m. to 6:00 p.m.

May 18: Full Governing Board and Committee Meetings

Full Governing Board: Open Session: 8:30 a.m. to 10:15 a.m.; 1:15 p.m. to 5:00 p.m.

Committee Meetings

Assessment Development Committee (ADC): Open Session: 10:30 a.m. to 1:00 p.m.

Reporting and Dissemination (R&D): Open Session 10:30 a.m. to 12:00 p.m.

Committee on Standards, Design and *Methodology (COSDAM):* Open Session: 10:30 a.m. to 12:00 p.m.;

Joint Session—R&D and COSDAM: Open Session: 12:00 p.m. to 1:00 p.m.

May 19: Full Governing Board and Committee Meetings

Nominations Committee: Closed Session: 7:30 a.m. to 8:15 a.m. Full Governing Board: Open Session: 8:30 a.m. to 10:30 a.m.

Ad Hoc Screening Committee on Executive Director Search: Closed Session 11:00 a.m. to 1:00 p.m.

On Thursday, May 17, 2018, the Ad Hoc Committee on Measures of Postsecondary Preparedness will meet in open session from 3:00 p.m. to 5:00 p.m. Thereafter, the Executive Committee will convene in open session

from 5:15 p.m. to 6:00 p.m.

On Friday, May 18, 2018, the Governing Board will meet in open session from 8:30 a.m. to 10:15 a.m. From 8:30 a.m. to 8:45 a.m., the Governing Board will review and approve the May 17-19, 2018 Governing Board meeting agenda and meeting minutes from the March 2018 Quarterly Board Meeting. Thereafter, from 8:45 a.m. to 9:15 a.m. the Governing Board will receive welcome remarks from Alabama leaders to include John Merrill, Secretary of State. From 9:15 a.m. to 10:15 a.m., a panel of state leaders and educators will provide a briefing on Pre-K education issues and share information about Alabama's programs. At 10:15 a.m., the Governing Board will recess for a 15 minute break and convene for standing committee meetings which will take place from 10:30 a.m. to 1:00 p.m.

ADC will meet in open session from 10:30 a.m. to 1:00 p.m. The committee will receive a briefing and have a panel discussion related to the NAEP Mathematics Framework. R&D will meet in open session from 10:30 a.m. to 12:00 p.m. to discuss recent NAEP release activities, core contextual variables, and the Long-Term Trend Assessment. From 10:30 a.m. to 11:45 a.m., COSDAM will discuss a draft revised policy for

achievement level setting.
Following a short break, COSDAM will convene in a joint open session with R&D to discuss issues related to communication and interpretation of the NAEP achievement levels from 12:00 p.m. to 1:00 p.m.

On Friday, May 18, 2018, the Board will meet in open session from 1:15 p.m. to 2:25 p.m. to receive a briefing on how state mathematics curricula relate to NAEP mathematics. Thereafter, the Board will discuss implementing NAEP assessment schedule priorities from 2:30

p.m. to 3:00 p.m. Following this session, the Board will convene in small breakout discussion groups at 3:15 p.m. to discuss implementing NAEP assessment schedule priorities. The breakout sessions will conclude at 4:15 p.m. Following a short break, the Board will reconvene from 4:30 p.m. to 5:00 p.m. to summarize and reflect on the breakout discussion groups. The May 18, 2018 session of the Governing Board meeting will adjourn at 5:00 p.m.

On Saturday, May 19, 2018, the Nominations Committee will meet in closed session from 7:30 a.m. to 8:15 a.m. The Committee will discuss nominees for Governing Board vacancies for terms beginning October 1, 2018. The Nominations Committee's discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

On May 19, 2018, the Governing Board will convene in open session from 8:30 a.m. to 9:15 a.m. to receive an update from the Ad Hoc Committee on Post-Secondary Preparedness. The Governing Board will then receive reports from its standing committees from 9:15 a.m. to 9:45 a.m. From 9:45 a.m. to 10:45 a.m. the Governing Board will meet in closed session to receive a briefing on results Connecting NAEP to State and Local as it relates to results for the State Mapping Report and the Stanford Education Data Archive project. This briefing must be in closed session because data for this study has not been released to the public. Public disclosure of secure data would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b of Title 5 U.S.C.

The Governing Board's Ad Hoc Screening Committee—established by the Chair after consultation with the Governing Board—will meet in closed session from 11:00 a.m. to 1:00 p.m. to review applications for the Executive Director vacancy. These discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

Access to Records of the Meeting: Pursuant to FACA requirements, the public may also inspect the meeting materials at www.nagb.gov beginning on Thursday, May 17, 2018, by 10:00 a.m. EST. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following the meeting.

Reasonable Accommodations: The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than 21 days prior to the meeting.

Electronic Access to this Document: The official version of this document is the document published in the Federal Register. Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the Federal **Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107-279, Title III-National Assessment of Educational Progress

Dated: May 3, 2018.

Munira Mwalimu,

Executive Officer, delegated authority as Designated Federal Official, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2018-09831 Filed 5-8-18; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

[FE Docket Nos. 11-162-LNG, 15-67-LNG, 15-90-LNG, and 16-34-LNG]

Change in Control: Cameron LNG, LLC

AGENCY: Office of Fossil Energy, DOE. **ACTION:** Notice of change in control.

SUMMARY: The Office of Fossil Energy (FE) of the Department of Energy (DOE) gives notice of receipt of a Notice of Proposed Change in Control (Notice) filed March 23, 2018, by Cameron LNG, LLC (Cameron LNG) in FE Docket Nos.

11-162-LNG, 15-67-LNG, 15-90-LNG, and 16-34-LNG. The Notice describes a proposed change in control of ENGIE, S.A., an indirect parent entity. The Notice was filed under section 3 of the Natural Gas Act (NGA).

DATES: Protests, motions to intervene, or notices of intervention, as applicable, and written comments are to be filed using procedures detailed in the Public Comment Procedures section no later than 4:30 p.m., Eastern time, May 24, 2018.

ADDRESSES:

Electronic Filing by email: fergas@ hq.doe.gov.

Regular Mail U.S. Department of Energy (FE-34), Office of Regulation and International Engagement, Office of Fossil Energy, P.O. Box 44375, Washington, DC 20026-4375.

Hand Delivery or Private Delivery Services (e.g., FedEx, UPS, etc.) U.S. Department of Energy (FE-34), Office of Regulation and International Engagement, Office of Fossil Energy, Forrestal Building, Room 3E-042, 1000 Independence Avenue SW, Washington, DC 20585.

FOR FURTHER INFORMATION CONTACT:

Larine Moore or Amy Sweeney, U.S. Department of Energy (FE-34), Office of Regulation and International Engagement, Office of Fossil Energy, Forrestal Building, Room 3E-042, 1000 Independence Avenue SW, Washington, DC 20585, (202) 586-9478; (202) 586-

Cassandra Bernstein or Ronald (R.J.) Colwell, U.S. Department of Energy (GC-76), Office of the Assistant General Counsel for Electricity and Fossil Energy, Forrestal Building, 1000 Independence Avenue SW, Washington, DC 20585, (202) 586-9793; (202) 586-

SUPPLEMENTARY INFORMATION:

Summary of Change in Control

Cameron LNG filed a Notice of Proposed Change in Control in the above-referenced dockets.1 In the Notice, Cameron LNG states that it is a direct, wholly-owned subsidiary of Cameron LNG Holdings, LLC (Cameron Holdings). According to Cameron LNG, the following entities currently hold direct membership interests in Cameron Holdings: Sempra LNG Holdings II, LLC, 50.2% interest; ENGIE Cameron LNG Corporation, 16.6% interest; Mitsui & Co. Cameron LNG Investment LLC,

16.6% interest; and Japan LNG

Investment, LLC, 16.6% interest.² Cameron LNG describes a proposed transaction involving ENGIE Cameron LNG Corporation (ENGIE Member).3 The ENGIE member is a Delaware corporation and an indirect, wholly owned subsidiary of ENGIE, S.A. (ENGIE).4 Specifically, Cameron LNG states that another entity, Total S.A., is planning to acquire a portion of ENGIE's global LNG business (Proposed Transaction). The U.S. component of this Proposed Transaction would confer to Total S.A. a 100% indirect ownership interest in the ENGIE Member.⁵ Total S.A. and ENGIE contemplate that this Proposed Transaction will close by the end of June 2018.6

Additional details can be found in Cameron LNG's Notice, posted on the DOE/FE website at: https:// www.energy.gov/sites/prod/files/2018/ 03/f50/

Cameron%20LNG%20CIC%2003 23 18.pdf.

DOE/FE Evaluation

DOE/FE will review Cameron LNG's Notice in accordance with its Procedures for Changes in Control Affecting Applications and Authorizations to Import or Export Natural Gas (CIC Revised Procedures).⁷ Consistent with the CIC Revised Procedures, this Notice addresses only the authorizations granted to Cameron LNG to export liquefied natural gas (LNG) to non-free trade agreement (non-FTA) countries in DOE/FE Order Nos. 3391-A (FE Docket No. 11-162-LNG), 3797 (FE Docket No. 15-67-LNG), 3846 (FE Docket No. 15-90-LNG), and the non-FTA portion of the authorization issued in DOE/FE Order No. 3904 (FE Docket No. 16-34-LNG).8 If no interested person protests the change in control and DOE takes no action on its own motion, the change in control will be deemed granted 30 days after publication in the **Federal Register**. If one or more protests are submitted, DOE

¹ Cameron LNG, LLC, FE Docket Nos. 11-162-LNG, et al., Statement of Proposed Change in Control (Mar. 23, 2018) [hereinafter Cameron LNG

² See id. at 2.

³ See id.

⁴ See id. at n.6.

⁵ Cameron LNG is advised that its described change in control may also require the approval of the Committee on Foreign Investment in the United States (CFIUS). DOE expresses no opinion regarding the need for review by $\operatorname{\widehat{CFIUS}}$. Additional information may be obtained at: http:// www.treasury.gov/resource-center/international/ Pages/Committee-on-Foreign-Investment-in-US.aspx.

⁶ See Cameron LNG Notice at 3-6.

⁷ 79 FR 65541 (Nov. 5, 2014).

⁸ Cameron LNG's Notice also applies to its FTA authorizations (see Cameron LNG Notice at 6), but DOE/FE has responded to that portion of the Notice separately pursuant to its Change in Control Procedures, 79 FR 65542.