AUTHENTICATED
U.S. GOVERNMENT
INFORMATION
GPO

DEPARTMENT OF EDUCATION

400 Maryland Avenue SW., Washington, DC 20202
Phone, 800–USA–LEARN (toll-free). Internet, www.ed.gov.

SECRETARY OF EDUCATION	RODERICK R. PAIGE
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Inspector General	LORRAINE LEWIS
Deputy Secretary	WILLIAM D. HANSEN
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Director for Management	WILLIE GILMORE
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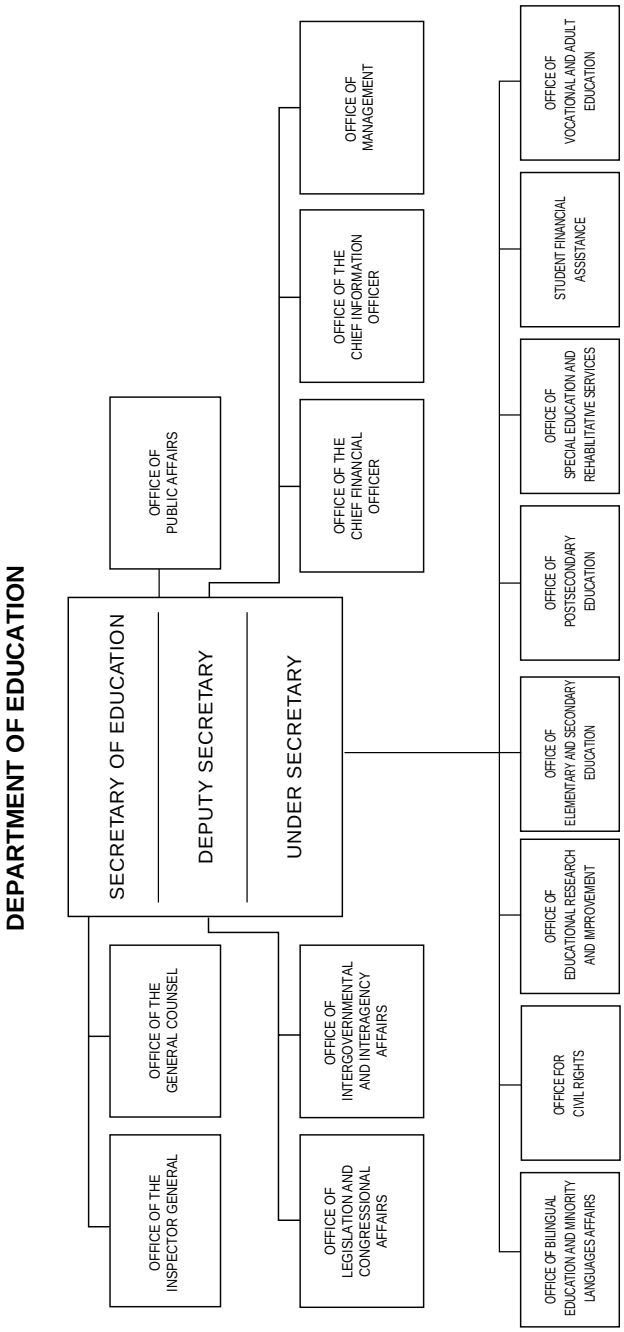
Assistant Secretary for Educational Research and Improvement	(VACANCY)
Assistant Secretary for Elementary and Secondary Education	(VACANCY)
Assistant Secretary for Postsecondary Education	(VACANCY)
Assistant Secretary for Special Education and Rehabilitative Services	(VACANCY)
Assistant Secretary for Vocational and Adult Education	(VACANCY)
Chief Operating Officer for Student Financial Assistance	GREG WOODS
Director, Office of Bilingual Education and Minority Languages Affairs	ARTHUR LOVE, *Acting*

The Department of Education establishes policy for, administers, and coordinates most Federal assistance to education. Its mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

The Department of Education was created by the Department of Education Organization Act (20 U.S.C. 3411) and is administered under the supervision and direction of the Secretary of Education.

Secretary The Secretary of Education advises the President on education plans, policies, and programs of the Federal Government and serves as the chief executive officer of the Department, coordinating and overseeing all Department activities, providing support and encouragement to States and localities on matters related to education, and focusing the resources of the Department and the attention of the country on ensuring equal access to education and promoting educational excellence throughout the Nation.


DEPARTMENT OF EDUCATION
SECRETARY OF EDUCATION
DEPUTY SECRETARY
UNDER SECRETARY
OFFICE OF THE INSPECTOR GENERAL
OFFICE OF THE GENERAL COUNSEL
OFFICE OF PUBLIC AFFAIRS
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OFFICE OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS
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OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF POSTSECONDARY EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
STUDENT FINANCIAL ASSISTANCE
OFFICE OF VOCATIONAL AND ADULT EDUCATION

Activities

Bilingual Education The Office of Bilingual Education and Minority Languages Affairs administers programs designed to fund activities that assist students with limited English proficiency. The Office administers grants and contracts for research and evaluation, technical assistance, and clearinghouse activities to meet the special educational needs of populations with limited English proficiency.

Educational Research and Improvement The Office of Educational Research and Improvement provides national leadership in expanding fundamental knowledge and improving the quality of education. It is responsible for conducting and supporting education-related research activities; monitoring the state of education through the collection and analysis of statistical data; promoting the use and application of research and development to improve instructional practices in the classroom; and disseminating these findings to States and local education entities.

Elementary and Secondary Education The Office of Elementary and Secondary Education formulates policy for, directs, and coordinates the Department's activities relating to preschool, elementary, and secondary education. Included are grants and contracts to State educational agencies and local school districts, postsecondary schools, and nonprofit organizations for State and local reform; the education of disadvantaged, migrant, and Indian children; drug and violence prevention programs and programs that promote the health and well-being of children; impact aid; and after-school learning programs. The Office also focuses on providing children with the readiness skills and support they need in early childhood so they can learn to read once they enter school; improving the instructional practices of teachers and other instructional staff in elementary schools; and reducing class size.

Postsecondary Education The Office of Postsecondary Education formulates policy and directs and coordinates programs for assistance to postsecondary educational institutions and students pursuing a postsecondary education. Programs include assistance for the improvement and expansion of American educational resources for international studies and services, grants to improve instruction in crucial academic subjects, and construction assistance for academic facilities.

Special Education and Rehabilitative Services The Office of Special Education and Rehabilitative Services (OSERS) provides leadership to ensure that people with disabilities have services, resources, and equal opportunities to learn, work, and live as fully integrated, contributing members of society. OSERS supports programs that serve millions of disabled children, youth, and adults. It coordinates the activities of the Office of Special Education Programs, which works to help States provide quality educational opportunities and early-intervention services to help students with disabilities achieve their goals. OSERS supports State vocational rehabilitation programs that give disabled people the education, job training, and job placement services they need to gain meaningful employment. It supports research and technological programs that are crafting blueprints for a barrier-free, inclusive society.

Student Financial Assistance The Office of Student Financial Assistance (SFA) provides financial assistance through grants and work and loan programs to students pursuing a postsecondary education. The Federal student financial aid programs include: Stafford loans; parent loans for undergraduate students; supplemental loans for students; Federal insured student loans; consolidated loans; Perkins loans; income contingent loans; Pell grants; the College Work-Study Program; supplemental educational opportunities grants; and State student incentive grants. SFA also works to improve credit management and debt collection through the collection of defaulted student loans under the Guaranteed Student Loan Program and the Law Enforcement Education Program,

and the collection of overpayments in the Pell Grant Program and Supplemental Educational Opportunities Grant Program.

Vocational and Adult Education The Office of Vocational and Adult Education administers grant, contract, and technical assistance programs for vocational-technical education and for adult education and literacy.

Regional Offices Each regional office serves as a center for the dissemination of information and provides technical assistance to State and local educational agencies and other institutions and individuals interested in Federal education activities. Offices are located in Atlanta, GA; Boston, MA; Chicago, IL; Dallas, TX; Denver, CO; Kansas City, MO; New York, NY; Philadelphia, PA; San Francisco, CA; and Seattle, WA.

Federally Aided Corporations

American Printing House for the Blind

P.O. Box 6085, Louisville, KY 40206
Phone, 502–895–2405. Internet, www.aph.org.

President	TUCK TINSLEY
Chairman of the Board	JOHN BARR III

The American Printing House for the Blind was incorporated by the Kentucky Legislature in 1858 to assist in the education of the blind by distributing Braille books, talking books, and educational aids without cost to educational institutions educating blind children.

For further information, contact the American Printing House for the Blind, P.O. Box 6085, Louisville, KY 40206. Phone, 502–895–2405. Internet, www.aph.org.

Gallaudet University

800 Florida Avenue NE., Washington, DC 20002
Phone, 202–651–5000. Internet, www.gallaudet.edu.

Chairman, Board of Trustees	GLENN B. ANDERSON
President, Gallaudet University	I. KING JORDAN

The Columbia Institution for the Instruction of the Deaf and Dumb, and the Blind was incorporated by act of February 16, 1857 (11 Stat. 161). The name of the institution was changed in 1865, 1911, 1954, and eventually in 1986 to Gallaudet University. The University was established to provide a liberal higher education for deaf persons who need special facilities to compensate for their loss of hearing. The primary purpose of the university is to afford its students the intellectual and spiritual development that can be acquired through a study of the liberal arts and sciences.

In addition to its undergraduate program, the University operates a graduate program at the master's level to prepare teachers and other professional personnel to work with persons who are deaf, a research program focusing on problems related to deafness, and continuing education for deaf adults.

Accreditation The University is accredited by the Middle States Association of Colleges and Secondary Schools, the National Council for

Accreditation of Teacher Education, and the Council on Social Work Education.

Model Secondary School for the Deaf The school was established by act of October 15, 1966 (20 U.S.C. 693), to provide maximum flexibility in curricula and to encourage the originality, imagination, and innovation needed to satisfy deaf students' high aspirations. The school provides day and residential facilities for deaf youth of high school age, in order to prepare them for college or for postsecondary opportunities other than college; prepares all students to the maximum extent possible to be independent, contributing members of society; and stimulates the development of similar programs throughout the Nation.

Kendall Demonstration Elementary School The School became the Nation's first demonstration elementary school for the deaf by act of December 24, 1970 (20 U.S.C. 695), which authorized Gallaudet College to operate and maintain it as a model that will experiment in techniques and materials and to disseminate information from these and future projects to educational facilities for deaf children throughout the country.

For further information, contact the Public Relations Office, Gallaudet University, 800 Florida Avenue NE., Washington, DC 20002. Phone, 202–651–5505. Internet, www.gallaudet.edu.

Howard University

2400 Sixth Street NW., Washington, DC 20059
Phone, 202–806–6100. Internet, www.howard.edu.

President — H. PATRICK SWYGERT

Howard University was established by act of March 2, 1867 (14 Stat. 438). It offers instruction in 12 schools and colleges: the colleges of arts and sciences; dentistry; engineering, architecture, and computer sciences; medicine; and pharmacy, nursing, and allied health sciences; the graduate school; the schools of business; communications; divinity; education; law; and social work; and a summer school. In addition, Howard University has research institutes, centers, and special programs in the following areas: disability and socioeconomic policy studies; terrestrial and extraterrestrial atmospheric studies; aerospace science and technology; materials science research; the New York African burial ground project; speech and hearing; vitiligo; drug abuse and addiction; science, space, and technology; African-American resources; cancer; child development; computational science and engineering; international affairs; sickle cell disease; and small business development.

For further information, contact the Office of University Communications, Howard University, 2400 Sixth Street NW., Washington, DC 20059. Phone, 202–806–0970. Internet, www.howard.edu.

National Institute for Literacy

Suite 730, 1775 I Street NW., Washington, DC 20006
Phone, 202–233–2025

Director — ANDREW J. HARTMAN

The National Institute for Literacy leads the national effort towards a fully literate America. By building and strengthening national, regional, and State literacy infrastructures, the Institute fosters collaboration and innovation. Its goal is to ensure that all Americans with literacy needs receive the high-quality education and basic skills services necessary to achieve success in the workplace, family, and community.

National Technical Institute for the Deaf

Rochester Institute of Technology

52 Lomb Memorial Drive, Rochester, NY 14623
Phone, 716–475–6853 (voice/TDD). Internet, www.ntid.edu.

President, Rochester Institute of Technology — ALBERT J. SIMONE
Dean, National Technical Institute for the Deaf — T. ALAN HURWITZ

The National Technical Institute for the Deaf (NTID) was established by act of June 8, 1965 (20 U.S.C. 681). It is an integral part of a larger institution known as the Rochester Institute of Technology (RIT). The presence of NTID at RIT is the first effort to educate large numbers of deaf students within a college campus planned primarily for hearing students. It provides educational opportunities for qualified students from every State in the Nation and, through educational outreach, publications, and related services, serves deaf persons throughout the world. In addition, NTID conducts research to better understand the role of deafness in education and employment, and to develop innovative teaching techniques. It develops training activities for its faculty and staff, as well as for other professionals working with deaf persons across the country.

Both Institutes are accredited by the Middle States Association of Colleges and Secondary Schools. Rochester Institute of Technology also has been accredited by the Engineers' Council for Professional Development, National Association of Schools of Art, Committee on Professional Training of American Chemical Society, Council on Social Work Education, and the National Accrediting Agency for Clinical Laboratory Sciences.

For further information, contact the Rochester Institute of Technology, National Technical Institute for the Deaf, Department of Recruitment and Admissions, Lyndon Baines Johnson Building, 52 Lomb Memorial Drive, Rochester, NY 14623–5604. Phone, 716–475–6700. Internet, www.ntid.edu.

Sources of Information

Inquiries on the following information may be directed to the specified office, Department of Education, 400 Maryland Avenue SW., Washington, DC 20202.

Contracts and Small Business Activities Call or write the Office of Small and Disadvantaged Business Utilization. Phone, 202–708–9820.

Employment Inquiries and applications for employment, and inquiries regarding the college recruitment program, should be directed to the Human Resources Group. Phone, 202–401–0553.

Organization Contact the Executive Office, Office of Management. Phone, 202–401–0690. TDD, 202–260–8956.

For further information, contact the Information Resources Center, Department of Education, Room 5E248 (FB–6), 400 Maryland Avenue SW., Washington, DC 20202. Phone, 800–USA–LEARN. Internet, www.ed.gov.