

(B) assessment objectives and test specifications through a national consensus approach which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public;

(C) guidelines for analysis plans and for reporting and disseminating National Assessment results; and

(D) recommendations for actions needed to improve the form and use of the National Assessment.

(2) The Board, working with the Commissioner, shall take steps to ensure that all items selected for use in the National Assessment are free from racial, cultural, gender, or regional bias.

(3) In carrying out the duties required by paragraph (1), the Board shall seek technical advice, as appropriate, from the Commissioner and the Advisory Council on Education Statistics.

(4) Within 90 days following an evaluation of the student performance levels under section 411(f), the Board shall make a report to the Secretary of Education, the Committee on Education and Labor of the House of Representatives, and the Committee on Labor and Human Resources of the Senate describing the steps the Board is taking to respond to each of the recommendations contained in such evaluation.

(f) PERSONNEL.—(1) The Secretary may appoint, at the request of the Board, such staff as will enable the Board to carry out its responsibilities under subsection (e)(1).

(2) Such appointments may include, for terms not to exceed 3 years and without regard to the provisions of title 5, United States Code, governing appointments in the competitive service, not more than 6 technical employees who may be paid without regard to the provisions of chapter 51 and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates.

(g) COORDINATION.—The Commissioner and the Board shall meet periodically to ensure coordination of their duties and activities relating to the National Assessment.

(h) ADMINISTRATION.—(1) Sections 10, 11, and 12 of the Federal Advisory Committee Act are the only sections of such Act that shall apply with respect to the Board.

(2)(A) No member or employee of the Board, in the course of the official duties of such member or employee, may engage in activities designed to directly or indirectly influence legislation which is or may be considered by the Congress, except in instances where a representative of the Board has been invited to provide testimony before a committee of the Congress.

(B) Any member or employee of the Board who knowingly engages in the conduct prohibited by subparagraph (A) may be subject to either confinement for a period not to exceed 6 months or a fine not to exceed \$10,000, or both.

SEC. 413. AUTHORIZATION OF APPROPRIATIONS.

(1) There are authorized to be appropriated to carry out this title (except section 412), \$103,200,000 for fiscal year 1995 and such sums as may be necessary for each of the fiscal years 1996, 1997, 1998, and 1999.

(2) There are authorized to be appropriated to carry out section 412 \$2,000,000 for each of the fiscal years 1995 and 1996.

TITLE V—MISCELLANEOUS

SEC. 501. EVALUATION OF FEDERAL EFFORTS TO ASSIST IN SCHOOL REFORM.

(a)(1) In collaboration with the national assessment conducted pursuant to title I of the Elementary and Secondary Education Act as amended by this Act, the Secretary of Education shall conduct a comprehensive evaluation of how the Federal Government has assisted the States to reform their edu-

cational systems through the various education laws enacted during the 103d Congress.

(2) Such evaluation shall encompass the changes made in Federal programs pursuant to this Act as well as in any other law enacted during this Congress amending a Federal program assisting pre-elementary, elementary, or secondary education. In addition, such evaluation shall encompass new initiatives enacted into law, such as the Goals 2000: Educate America Act, and the School-to-Work Opportunities Act and shall be coordinated with evaluations of such Acts.

(b)(1) This evaluation shall include a comprehensive review of these laws and programs to determine their overall effect on—

(A) the readiness of children for schooling,

(B) the improvement in educational attainment of students in elementary and secondary education, and

(C) the improvement in skills needed by students to obtain employment upon completion of high school or further education.

(2) This evaluation shall also include a comprehensive review of these programs to determine their overall effect—

(A) on school reform efforts undertaken by States,

(B) on efforts by States to adopt educational standards to improve schooling for all children, to align their curricula, teacher training, and assessments with such standards, and to bring flexibility to the rules governing how education is to be provided, and

(C) on student populations who have been the traditional beneficiaries of Federal assistance to determine whether their educational attainment has been improved through these changes.

(3) This evaluation shall also evaluate how the National Assessment Governing Board, the Advisory Council on Education Statistics, the National Education Goals Panel, the National Education Statistics and Improvement Council and any other Board established to analyze, address, or approve standards and assessments coordinates, interacts, and/or duplicates efforts to assist the States to reform their educational systems.

(4) This evaluation shall also include a review of these laws and programs in such detail as the Secretary deems appropriate and may involve cooperation with other Federal departments and agencies in order to incorporate their evaluations and recommendations.

(c)(1) The Secretary shall appoint an independent panel to review the plan for this evaluation, to advise on its progress, and to comment, if it so wishes, on the final report. The panel shall not be subject to the Federal Advisory Committee Act.

(2) The Secretary shall submit this report by January 1, 1998, to the Committee on Education and Labor of the United States House of Representatives and to the Committee on Labor and Human Resources.

SEC. 502. STUDY OF THE EFFECTIVENESS AND IMPACT OF FEDERAL CATEGORICAL AID PROGRAMS.

(a) STUDY.—In addition to the national assessment conducted pursuant to section 1501 of the Elementary and Secondary Education Act of 1965, as amended by section 101 of this Act, the Secretary of Education shall conduct a comprehensive study of the effectiveness of other Federal categorical aid programs and the administrative impact of such programs on schools and local educational agencies.

(b) CONTENTS.—Such study shall—

(1) examine the effectiveness of elementary and secondary school categorical programs, including those authorized in this Act and elsewhere, in improving the educational achievement of participating students;

(2) encompass an in-depth evaluation of the administrative impact of the broad range of categorical programs on participating schools and local educational agencies;

(3) include a comprehensive review of the programs to determine their effect on—

(A) the improvement in educational achievement of participating students;

(B) school and local educational agencies' administrative responsibilities and structure, including the use of local and State resources, with particular attention to schools and agencies serving a high concentration of disadvantaged students; and

(C) overall school reform efforts, including efforts undertaken by States and encouraged by Federal laws, such as the Goals 2000: Educate America Act;

(4) evaluate the effect of Federal categorical programs at the elementary and secondary levels on the proliferation of State categorical education aid programs and regulations, and the impact on student achievement and school and local educational agency administrative responsibilities and structure; and

(5) examine the effect of waivers on categorical program requirements and other flexibility provisions in this Act, the School-to-Work Opportunities Act, and the Goals 2000: Educate America Act on improvement in educational achievement of participating students and on school and local educational agency administrative responsibilities, structure, and resources.

(c) PANEL.—The Secretary shall appoint an independent panel to review the plan for the study, to advise on the progress of the study, and to comment, if it so wishes, on the final report.

(d) REPORT.—The Secretary shall submit the report not later than January 1, 1997, to the Committee on Education and Labor of the House of Representatives, to the Senate Committee on Labor and Human Resources, and to the Labor, Health and Human Services, and Education Subcommittees of the House and Senate Appropriations Committees.

SEC. 503. BUDGET COMPLIANCE.

Any authority or requirement to make funds available under this Act shall be effective only to the extent provided in appropriations Acts.

The bill, as amended, was ordered to be engrossed and read a third time, was read a third time by title.

The question being put, viva voce,

Will the House pass said bill?

The SPEAKER pro tempore, Mr. HUGHES, announced that the yeas had it.

The question being put, viva voce,

Will the House pass said bill?

Mr. GOODLING demanded a recorded vote on passage of said bill, which demand was supported by one-fifth of a quorum, so a recorded vote was ordered.

The vote was taken by electronic device.

It was decided in the affirmative { Yeas 289 Nays 128

30.22 [Roll No. 95] AYES—289

Table with 3 columns: Name, Position, and Name. Includes: Abercrombie, Ackerman, Andrews (ME), Andrews (NJ), Andrews (TX), Applegate, Bacchus (FL), Baesler, Barca, Barcia, Barlow, Barrett (WI), Bateman, Becerra, Beilenson, Bentley, Berman, Bevil, Bilbray, Bilirakis, Bishop, Blackwell, Blute, Boehlert, Bonior, Borski, Boucher, Brewster, Brooks, Browder.

Brown (CA)	Huffington	Peterson (MN)
Brown (FL)	Hughes	Petri
Brown (OH)	Hutto	Pickett
Bryant	Insee	Pomeroy
Byrne	Jacobs	Porter
Cantwell	Jefferson	Poshard
Carr	Johnson (CT)	Price (NC)
Castle	Johnson (GA)	Quinn
Chapman	Johnson (SD)	Rahall
Clay	Johnson, E. B.	Ramstad
Clayton	Johnston	Rangel
Clement	Kanjorski	Reed
Clyburn	Kaptur	Reynolds
Coleman	Kennedy	Richardson
Collins (IL)	Kennelly	Roemer
Collins (MI)	Kildee	Ros-Lehtinen
Condit	Klecicka	Rose
Conyers	Klein	Rostenkowski
Cooper	Klink	Roukema
Coppersmith	Klug	Rowland
Costello	Kopetski	Roybal-Allard
Coyne	Kreidler	Rush
Cramer	Lambert	Sabo
Danner	Lancaster	Sanders
Darden	Lantos	Sangmeister
de la Garza	LaRocco	Sarpaluis
Deal	Laughlin	Sawyer
DeFazio	Lazio	Saxton
DeLauro	Leach	Schenk
Dellums	Lehman	Schroeder
Deutsch	Levin	Schumer
Diaz-Balart	Lewis (GA)	Scott
Dicks	Lipinski	Serrano
Dingell	Lloyd	Sharp
Dixon	Long	Shaw
Dooley	Lowe	Shays
Durbin	Machtley	Shepherd
Edwards (CA)	Maloney	Sisisky
Edwards (TX)	Mann	Skaggs
Engel	Manton	Skelton
English	Margolies-	Slattery
Eshoo	Mezvinsky	Slaughter
Evans	Markey	Smith (IA)
Farr	Martinez	Snowe
Fawell	Matsui	Spratt
Fazio	Mazzoli	Stark
Fields (LA)	McCloskey	Stokes
Filner	McCurdy	Strickland
Fingerhut	McDade	Studds
Fish	McDermott	Stupak
Flake	McHale	Swett
Foglietta	McKinney	Swift
Ford (MI)	McNulty	Synar
Fowler	Meehan	Tanner
Frank (MA)	Meek	Taylor (MS)
Franks (CT)	Menendez	Tejeda
Frost	Meyers	Thomas (CA)
Furse	Mfume	Thompson
Gejdenson	Miller (CA)	Thornton
Gephardt	Mineta	Thurman
Geren	Minge	Torkildsen
Gibbons	Mink	Torres
Gilchrest	Moakley	Towns
Gillmor	Molinari	Trafficant
Gilman	Mollohan	Tucker
Glickman	Montgomery	Unsoeld
Gonzalez	Moran	Upton
Goodling	Morella	Valentine
Gordon	Murphy	Velazquez
Green	Murtha	Vento
Greenwood	Nadler	Visclosky
Gunderson	Neal (MA)	Volkmer
Gutierrez	Neal (NC)	Walsh
Hall (OH)	Oberstar	Waters
Hamburg	Obey	Watt
Hamilton	Olver	Waxman
Harman	Ortiz	Weldon
Hastings	Orton	Wheat
Hefner	Owens	Williams
Hilliard	Pallone	Wilson
Hinche	Parker	Wise
Hoagland	Pastor	Woolsey
Hochbrueckner	Payne (NJ)	Wyden
Holden	Payne (VA)	Wynn
Horn	Pelosi	Yates
Houghton	Penny	Young (FL)
Hoyer	Peterson (FL)	

NOES—128

Allard	Boehner	Collins (GA)
Archer	Bonilla	Combest
Armey	Bunning	Cox
Bachus (AL)	Burton	Crane
Baker (CA)	Buyer	Crapo
Baker (LA)	Callahan	Cunningham
Ballenger	Calvert	DeLay
Barrett (NE)	Camp	Dickey
Bartlett	Canady	Doolittle
Bereuter	Clinger	Dornan
Bliley	Coble	Dreier

Duncan	King	Ridge
Dunn	Kingston	Roberts
Ehlers	Knollenberg	Rogers
Emerson	Kolbe	Rohrabacher
Everett	Kyl	Roth
Ewing	Levy	Royce
Fields (TX)	Lewis (CA)	Santorum
Franks (NJ)	Lightfoot	Schaefer
Gekas	Linder	Schiff
Gingrich	Livingston	Sensenbrenner
Goodlatte	Manzullo	Shuster
Goss	McCandless	Skeen
Grams	McCollum	Smith (MI)
Hall (TX)	McCrery	Smith (NJ)
Hancock	McHugh	Smith (OR)
Hansen	McInnis	Solomon
Hastert	McKeon	Spence
Hayes	Mica	Stearns
Hefley	Michel	Stenholm
Heger	Miller (FL)	Stump
Hobson	Moorhead	Sundquist
Hoekstra	Myers	Talent
Hoke	Nussle	Tauzin
Hunter	Oxley	Taylor (NC)
Hutchinson	Packard	Thomas (WY)
Hyde	Paxon	Vucanovich
Inglis	Pombo	Walker
Inhofe	Portman	Wolf
Istook	Pryce (OH)	Young (AK)
Johnson, Sam	Quillen	Zeliff
Kasich	Ravenel	Zimmer
Kim	Regula	

NOT VOTING—16

Barton	Grandy	Smith (TX)
Cardin	LaFalce	Torricelli
Derrick	Lewis (FL)	Washington
Ford (TN)	McMillan	Whitten
Gallegly	Natcher	
Gallo	Pickle	

So the bill was passed.

A motion to reconsider the vote whereby said bill was passed was, by unanimous consent, laid on the table.

By unanimous consent, the title was amended so as to read: "An Act to extend for five years the authorizations of appropriations for the programs under the Elementary and Secondary Education Act of 1965, and for certain other purposes."

Ordered, That the Clerk request the concurrence of the Senate in said bill.

¶30.23 MESSAGE FROM THE SENATE

A message from the Senate by Mr. Hallen, one of its clerks, announced that the Senate agreed to the report of the committee of conference on the disagreeing votes of the two Houses on the amendment of the House to the amendment of the Senate to the bill (H.R. 3345) "An Act to provide temporary authority to Government agencies relating to voluntary separation incentive payments, and for other purposes."

The message also announced that the Senate agreed to the amendment of the House to the bill (S. 1636) "An Act to authorize appropriations for the Marine Mammal Protection Act of 1972 and to improve the program to reduce the incidental taking of marine mammals during the course of commercial fishing operations, and for other purposes."

¶30.24 CHANGE OF CONFeree—S. 349

The SPEAKER pro tempore, Mr. LAUGHLIN, by unanimous consent, appointed Mr. SYNAR as a conferee on the part of the House to the conference with the Senate on the disagreeing votes of the two Houses on the amendment of the Senate to the bill of the Senate (S. 349) to provide for the dis-

closure of lobbying activities to influence the Federal Government, and for other purposes, vice Mr. FRANK.

Ordered, That the Clerk notify the Senate thereof.

¶30.25 CLERK TO CORRECT ENGROSSMENT—H.R. 6

On motion of Mr. KILDEE, by unanimous consent,

Ordered, That in the engrossment of the bill (H.R. 6) to extend for six years the authorizations of appropriations for the programs under the Elementary and Secondary Education Act of 1965, and for certain other purposes, the Clerk be authorized to correct section numbers, punctuation, cross references, and to make other technical corrections.

¶30.26 PERMISSION TO FILE SUNDRY REPORTS

On motion of Mr. BROOKS, by unanimous consent, the Committee on the Judiciary was granted permission until Friday, March 25, 1994, to file sundry reports.

¶30.27 FURTHER MESSAGE FROM THE SENATE

A further message from the Senate by Mr. Hallen, one of its clerks, announced that the Senate had passed without amendment a concurrent resolution of the House of the following title:

H. Con. Res. 232. Concurrent resolution providing for an adjournment of the two Houses.

¶30.28 LEAVE OF ABSENCE

By unanimous consent, leave of absence was granted—

To Mr. PICKLE, for March 23 after 4 p.m. and the balance of the week; and
To Mr. LEWIS of Florida, for today.
And then,

¶30.29 ADJOURNMENT

On motion of Ms. MINK, pursuant to the provisions of House Concurrent Resolution 232, at 11 o'clock and 10 minutes p.m., the House adjourned until 12 o'clock noon on Tuesday, April 12, 1994.

¶30.30 REPORTS OF COMMITTEES ON PUBLIC BILLS AND RESOLUTIONS

Under clause 2 of rule XIII, reports of committees were delivered to the Clerk for printing and reference to the proper calendar, as follows:

Mr. ROSTENKOWSKI: Committee on Ways and Means. H.R. 4066. A bill to suspend temporarily the duty on the personal effects of participants in, and certain other individuals associated with, the 1994 World Cup Soccer Games, the 1994 World Rowing Championships, the 1995 Special Olympics World Games, the 1996 Summer Olympics, and the 1996 Paralympics (Rept. No. 103-454). Referred to the Committee of the Whole House on the state of the Union.

Mr. MINETA: Committee on Public Works and Transportation. S. 1206. An Act to redesignate the Federal building located at 380 Trapelo Road in Waltham, MA, as the "Frederick C. Murphy Federal Center" (Rept. No. 103-455). Referred to the House Calendar.

Mr. MINETA: Committee on Public Works and Transportation. H.R. 3693. A bill to des-