

havioral interventions and support strategies;

(G) communicate and work with parents, and involve parents in their children's education; and

(H) use, in the case of an early childhood educator, age-appropriate and developmentally appropriate strategies and practices for children in early childhood education programs.

(Pub. L. 89-329, title II, §200 as added Pub. L. 110-315, title II, §201(1), Aug. 14, 2008, 122 Stat. 3126.)

REFERENCES IN TEXT

The Richard B. Russell National School Lunch Act, referred to in par. (11)(A)(i)(II), (ii), (B)(ii)(I)(bb), is act June 4, 1946, ch. 281, 60 Stat. 230, which is classified generally to chapter 13 (§1751 et seq.) of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see Short Title note set out under section 1751 of Title 42 and Tables.

The Social Security Act, referred to in par. (11)(A)(i)(III), (B)(ii)(D)(cc), is act Aug. 14, 1935, ch. 531, 49 Stat. 620. Part A of title IV of the Act is classified generally to part A (§601 et seq.) of subchapter IV of chapter 7 of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see section 1305 of Title 42 and Tables.

PRIOR PROVISIONS

A prior section 1021, Pub. L. 89-329, title II, §201, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1623; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to purposes and definitions, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1021, Pub. L. 89-329, title II, §201, as added Pub. L. 96-374, title II, §201, Oct. 3, 1980, 94 Stat. 1383; amended Pub. L. 99-498, title II, §201(b), (c), Oct. 17, 1986, 100 Stat. 1287; Pub. L. 100-418, title VI, §6241, Aug. 23, 1988, 102 Stat. 1520; Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 467, related to congressional statement of purpose and authorization of appropriations, prior to repeal by Pub. L. 104-208, div. A, title I, §101(e) [title VII, §708(b)], Sept. 30, 1996, 110 Stat. 3009-233, 3009-312.

Another prior section 1021, Pub. L. 89-329, title II, §201, as added Pub. L. 92-318, title I, §111(b)(1), June 23, 1972, 86 Stat. 238; amended Pub. L. 94-482, title I, §106, Oct. 12, 1976, 90 Stat. 2089; Pub. L. 96-49, §3(a), Aug. 13, 1979, 93 Stat. 351, provided for college library programs, prior to the general amendment of this subchapter by Pub. L. 96-374.

Another prior section 1021, Pub. L. 89-329, title II, §201, Nov. 8, 1965, 79 Stat. 1224; Pub. L. 90-575, title II, §211, Oct. 16, 1968, 82 Stat. 1036; Pub. L. 92-318, title I, §111(a)(1), June 23, 1972, 86 Stat. 238, authorized appropriations of \$50,000,000 for each fiscal year ending June 30, 1966, 1967, and 1968, and \$25,000,000; \$75,000,000; \$90,000,000; and \$18,000,000 for fiscal years ending June 30, 1969, 1970, 1971, and 1972, for library resources grants, prior to repeal by Pub. L. 92-318, title I, §111(b)(1), June 23, 1972, 86 Stat. 238.

PART A—TEACHER QUALITY PARTNERSHIP GRANTS

PRIOR PROVISIONS

A prior part A, consisted of sections 1021 to 1030, related to teacher quality enhancement grants for States and partnerships, prior to repeal by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.

§ 1022. Purposes

The purposes of this part are to—

(1) improve student achievement;

(2) improve the quality of prospective and new teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers;

(3) hold teacher preparation programs at institutions of higher education accountable for preparing highly qualified teachers; and

(4) recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force.

(Pub. L. 89-329, title II, §201, as added Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133.)

PRIOR PROVISIONS

A prior section 1022, Pub. L. 89-329, title II, §202, as added Pub. L. 105-244, title II, §201, Oct. 7, 1998, 112 Stat. 1624; amended Pub. L. 107-110, title X, §1051(2), Jan. 8, 2002, 115 Stat. 2080, related to award of State grants, prior to repeal by Pub. L. 110-315, title II, Sec. 201(2), Aug. 14, 2008, 122 Stat. 3133.

Another prior section 1022, Pub. L. 89-329, title II, §202, as added Pub. L. 96-374, title II, §201, Oct. 3, 1980, 94 Stat. 1384; amended Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 468, required each institution of higher education receiving grants under this subchapter to annually notify designated State agency of its activities under this subchapter, prior to repeal by Pub. L. 104-208, div. A, title I, §101(e) [title VII, §708(b)], Sept. 30, 1996, 110 Stat. 3009-233, 3009-312.

Another prior section 1022, Pub. L. 89-329, title II, §202, Nov. 8, 1965, 79 Stat. 1224; Pub. L. 89-752, §9, Nov. 3, 1966, 80 Stat. 1243; Pub. L. 90-575, title II, §214(a), Oct. 16, 1968, 82 Stat. 1037; Pub. L. 92-318, title I, §§111(b)(2)(A), 112(a), (b)(1), June 23, 1972, 86 Stat. 238, 240, related to the basic grants for the college library resources program, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 201 of Pub. L. 89-329 was classified to section 1021 of this title, prior to repeal by Pub. L. 104-208.

Another prior section 201 of Pub. L. 89-329 was classified to section 1021 of this title, prior to the general amendment of this subchapter by Pub. L. 96-374.

Another prior section 201 of Pub. L. 89-329 was classified to section 1021 of this title, prior to repeal by Pub. L. 92-318.

§ 1022a. Partnership grants

(a) Program authorized

From amounts made available under section 1022h of this title, the Secretary is authorized to award grants, on a competitive basis, to eligible partnerships, to enable the eligible partnerships to carry out the activities described in subsection (c).

(b) Application

Each eligible partnership desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require. Each such application shall contain—

(1) a needs assessment of the partners in the eligible partnership with respect to the preparation, ongoing training, professional development, and retention of general education and special education teachers, principals, and, as applicable, early childhood educators;

(2) a description of the extent to which the program to be carried out with grant funds, as