

the form of discretionary grants to help youth from disadvantaged backgrounds complete secondary education and enroll in and complete programs of postsecondary education; and to publicize the availability of, and facilitate the application for, student financial assistance for persons who seek to pursue postsecondary education. The U.S. Department of Education (Department) is requesting approval of a new TS Annual Performance Report (APR) form to collect annual performance data from projects funded by TS program grants.

**DATES:** Interested persons are invited to submit comments on or before August 27, 2012.

**ADDRESSES:** Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04825. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Talent Search (TS) Annual Performance Report.

*OMB Control Number:* Pending.

*Type of Review:* New.

*Total Estimated Number of Annual Responses:* 461.

*Total Estimated Number of Annual Burden Hours:* 7,376.

*Abstract:* Talent Search grantees must submit this report annually. The report provides the Department with information needed to evaluate a grantee's performance and compliance with program requirements and to award prior experience points in accordance with the program regulations. The data collected is also aggregated to provide national information on project participants and program outcomes. This APR reflects new TS program regulations enacted on Oct. 26, 2010. The new regulations were necessitated by changes to the TS program in the Higher Education Opportunity Act of 2008. Fiscal Year 2011-2012 is the first year of a five year grant cycle during which TS projects are required to adhere to the new regulations.

Dated: July 23, 2012.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012-18320 Filed 7-25-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; State-Tribal Education Partnership (STEP) Pilot Grant Competition; Reopening the Fiscal Year 2012 Competition

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice reopening the STEP Pilot Grant Competition for fiscal year (FY) 2012.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.415.

**SUMMARY:** On May 29, 2012, we published in the **Federal Register** (77 FR 31592) a notice inviting applications for the FY 2012 STEP Pilot Grant

Competition. That notice established a July 13, 2012, deadline for transmittal of applications. We are reopening the competition for eligible applicants. Applications are due August 9, 2012.

**DATES:** Applications Available: July 26, 2012.

Deadline for Transmittal of Applications: August 9, 2012.

**FOR FURTHER INFORMATION CONTACT:** Tara Ramsey, U.S. Department of Education, 400 Maryland Avenue SW. 3E309 Washington, 20202. Telephone: (202) 260-2063 or by email: [step@ed.gov](mailto:step@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) by contacting the program person listed in this section.

**SUPPLEMENTARY INFORMATION:** We are reopening this competition in order to allow applicants more time to prepare and submit their applications. Given the number of application requirements, the unique nature of this pilot competition, and the short deadline for applications (45 days), some applicants might not have had sufficient time to complete all requirements. At this time we have received a very limited number of applications. In addition, we understand that there was confusion in the field about the preliminary agreement requirement and the consortia requirements for this competition. Therefore, we are supplementing the "Frequently Asked Questions" document with additional questions and will re-post the document on the STEP Web site, <http://www2.ed.gov/programs/step>, on the same day that this notice is published.

All eligible applicants are encouraged to apply. Eligible applicants that submitted their applications by the July 13, 2012, deadline may, but are not required to, resubmit their applications. We encourage all applicants to review carefully the "Frequently Asked Questions" document available on the program Web site at <http://www2.ed.gov/programs/step> to ensure that they have met all requirements.

All information in the May 29, 2012, notice inviting applications for this competition remains the same, except for the deadline date. Information about the STEP program and competition is available on the program Web site at <http://www2.ed.gov/programs/step>.

Applications for grants under the STEP Competition, CFDA number 84.415, must be submitted electronically using the Government-wide Grants.gov Apply site at [www.Grants.gov](http://www.Grants.gov). For information about how to submit your application electronically, please refer to *Electronic Submission of Applications* in section IV.7. of the May 29, 2012, notice (77 FR 31592, 31597).

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Program Authority:** 20 U.S.C. 7451(a)(4).

Dated: July 20, 2012.

**Deborah S. Delisle,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2012-18304 Filed 7-25-12; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Equity and Excellence Commission; Meeting

**AGENCY:** Office for Civil Rights, U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the Equity and Excellence Commission (Commission). The notice also describes the functions of the Commission. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify the public of their opportunity to attend.

**DATES:** August 9, 2012.

**Time:** 11:00 a.m. to 3:00 p.m. Eastern Standard Time.

**ADDRESSES:** The Commission will meet in Washington, DC at the United States Department of Education at 400 Maryland Avenue SW., Washington, DC 20202, in Room 4W334.

**FOR FURTHER INFORMATION CONTACT:** Guy Johnson, Designated Federal Official, Equity and Excellence Commission, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Email: [equitycommission@ed.gov](mailto:equitycommission@ed.gov). Telephone: (202) 453-6567.

**SUPPLEMENTARY INFORMATION:** On August 9, 2012 from 11:00 a.m. to 3:00 p.m. Eastern Standard Time, the Equity and Excellence Commission will hold an open meeting in Washington, DC at the United States Department of Education at 400 Maryland Avenue SW., Washington, DC 20202, in Room 4W334.

The purpose of the Commission is to collect information, analyze issues, and obtain broad public input regarding how the Federal government can increase educational opportunity by improving school funding equity. The Commission will also make recommendations for restructuring school finance systems to achieve equity in the distribution of educational resources and further student performance, especially for the students at the lower end of the achievement gap. The Commission will examine the disparities in meaningful educational opportunities that give rise to the achievement gap, with a focus on systems of finance, and recommend appropriate ways in which Federal policies could address such disparities.

The agenda for the Commission's August 9, 2012 meeting will include review and deliberation of materials prepared by the writing teams for consideration in the draft report to the Secretary of the U.S. Department of Education (Secretary), summarizing the Commission's findings and recommendations for appropriate ways in which Federal policies can improve equity in school finance. The Commission is also expected to discuss the timing and content of future Commission meetings, as well what further materials, if any, will be produced. Due to time constraints, there will not be a public comment period. However, individuals wishing to provide written comments may send their comments to the Commission via email at [equitycommission@ed.gov](mailto:equitycommission@ed.gov) or via U.S. mail to Guy Johnson, Designated Federal Official, Equity and Excellence Commission, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. For comments related to the upcoming meeting, please submit comments for receipt no later than August 1, 2012.

Individuals interested in attending the meeting must register in advance, as meeting room seating may be limited.

Please contact Guy Johnson at (202) 453-6567 or by email at [equitycommission@ed.gov](mailto:equitycommission@ed.gov). Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative format) should notify Guy Johnson at (202) 453-6567 no later than August 1, 2012. We will attempt to meet requests for accommodations after this date but cannot guarantee availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Commission proceedings and are available for public inspection at the Department of Education, 400 Maryland Avenue SW., Washington, DC 20202 between the hours of 9:00 a.m. to 5:00 p.m. Eastern Standard Time. You may contact Guy Johnson, Designated Federal Official, Equity and Excellence Commission, at [equitycommission@ed.gov](mailto:equitycommission@ed.gov), or at (202) 453-6567 if you have additional questions regarding inspection of records.

**John DiPaolo,**

*Chief of Staff, Office for Civil Rights, United States Department of Education.*

[FR Doc. 2012-18306 Filed 7-25-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Bonneville Power Administration

#### Memorandum of Agreement With the Kalispel Tribe on Columbia Basin Fish Accords

**AGENCY:** Bonneville Power Administration (BPA), Department of Energy (DOE).

**ACTION:** Notice of availability of Administrator's Record of Decision (ROD).

#### Memorandum of Agreement With Kalispel Tribe

**SUMMARY:** This notice announces the availability of the BPA's ROD for entering into an Memorandum of Agreement (MOA) with the Kalispel Tribe for implementing fish and wildlife projects in and around Lake Pend Oreille and the Pend Oreille River in Pend Oreille County, Washington and Bonner Counties, Idaho. BPA has decided to enter into the MOA to pursue mutual goals with the Kalispel Tribe of protecting and recovering fish and wildlife affected by the Federal Columbia River Power System in the area. This ROD is tiered to the BPA's Fish and Wildlife Implementation Program Environmental Impact