

103^D CONGRESS
2^D SESSION

H. R. 4270

To amend the Head Start Act to extend authorization of appropriations for programs under that Act, to strengthen provisions designed to provide quality assurance and improvement, to provide for orderly and appropriate expansion of such programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 20, 1994

Mrs. UNSOELD introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Head Start Act to extend authorization of appropriations for programs under that Act, to strengthen provisions designed to provide quality assurance and improvement, to provide for orderly and appropriate expansion of such programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES IN ACT.**

4 (a) This Act may be cited as the “Education Begins
5 With Families Act of 1994”.

1 (b) Except where otherwise specifically provided, ref-
2 erences in this Act shall be considered to be made to the
3 Head Start Act, or to a section or other provision thereof.

4 **SEC. 2. MONITORING AND QUALITY ASSURANCE.**

5 (a) IN GENERAL.—The Act is amended by inserting
6 after section 641 the following new section:

7 “QUALITY STANDARDS; MONITORING OF HEAD START
8 AGENCIES AND PROGRAMS

9 “SEC. 641A. (a) QUALITY STANDARDS.—(1) ESTAB-
10 LISHMENT OF STANDARDS.—The Secretary shall establish
11 by regulation standards applicable to Head Start agencies,
12 programs, and projects under this subchapter, including—

13 “(A) performance standards with respect to
14 services required to be provided, including health,
15 education, parental involvement, social and other
16 services;

17 “(B) administrative and financial management
18 standards;

19 “(C) standards relating to the condition and lo-
20 cation of facilities; and

21 “(D) such other standards as the Secretary
22 finds appropriate, including standards for provision
23 of services to families with very young children.

24 “(2) MINIMUM REQUIREMENTS.—The regulations
25 under this subsection shall indicate the minimum levels
26 of overall accomplishment that a Head Start agency or

1 program must achieve in order to meet the standards spec-
2 ified in paragraph (1).

3 “(3) CONSIDERATIONS IN DEVELOPING STAND-
4 ARDS.—In developing the regulations required under para-
5 graph (1), the Secretary shall—

6 “(A) consult with experts in the fields of child
7 development, early childhood education, family serv-
8 ices, administration, and financial management, and
9 with persons with experience in the operation of
10 Head Start programs; and

11 “(B) take into consideration—

12 “(i) past experience with use of the stand-
13 ards currently in effect;

14 “(ii) changes over the period the program
15 has been in effect in the circumstances and
16 problems typically facing Head Start children
17 and families;

18 “(iii) developments concerning best prac-
19 tices with respect to child development, family
20 services, program administration, and financial
21 management; and

22 “(iv) projected needs of an expanding
23 Head Start program;

24 “(C) not later than one year after enactment of
25 this section, review and revise as necessary the per-

1 performance standards in effect under this subchapter
2 on the date of enactment of this section (but any re-
3 visions in performance standards shall not result in
4 the elimination of or any reduction in the scope or
5 types of health, education, parental involvement, so-
6 cial, or other services required to be provided under
7 such standards in effect on November 2, 1978).

8 “(b) PERFORMANCE MEASURES.—(1) IN GEN-
9 ERAL.—Within one year after enactment of this section,
10 the Secretary, in consultation with representatives of
11 Head Start agencies and with experts in the fields of child
12 development, family services, and program management,
13 shall develop methods and procedures for measuring, an-
14 nually and over longer periods, the quality and effective-
15 ness of programs operated by Head Start agencies.

16 “(2) DESIGN OF MEASURES.—The performance
17 measures developed under this subsection shall be de-
18 signed—

19 “(A) to assess the various services provided by
20 Head Start programs and, to the extent the Sec-
21 retary finds appropriate, administrative and finan-
22 cial management practices;

23 “(B) to be adaptable for use in self-assessment
24 and peer review of individual Head Start agencies
25 and programs; and

1 “(C) for other program purposes as determined
2 by the Secretary.

3 “(3) USE OF MEASURES.—The Secretary shall use
4 the performance measures developed pursuant to this sub-
5 section—

6 “(A) to identify strengths and weaknesses in
7 the operation of Head Start programs nationally and
8 by region; and

9 “(B) to identify problem areas that may require
10 additional training and technical assistance re-
11 sources.

12 “(c) MONITORING OF LOCAL AGENCIES AND PRO-
13 GRAMS.—(1) IN GENERAL.—In order to determine wheth-
14 er Head Start agencies meet standards established under
15 this subchapter with respect to program, administrative,
16 fiscal, and other requirements, the Secretary shall conduct
17 the following reviews of designated Head Start agencies,
18 and of the Head Start programs operated by such
19 agencies:

20 “(A) a full review of each such agency at least
21 once during each 3-year period;

22 “(B) a review of each newly designated agency
23 immediately after the completion of the first year
24 such agency carries out a Head Start program;

1 “(C) follow-up reviews including prompt return
2 visits to agencies and programs that fail to meet
3 minimum standards for participation; and

4 “(D) other reviews as appropriate.

5 “(2) CONDUCT OF REVIEWS.—The Secretary shall
6 ensure that reviews described in subparagraphs (A)
7 through (C) of paragraph (1)—

8 “(A) are performed, to the maximum extent
9 practicable, by employees of the Department of
10 Health and Human Services who are knowledgeable
11 about Head Start programs; and

12 “(B) are supervised by such an employee at the
13 site of such Head Start agency.

14 “(d) CORRECTIVE ACTION; TERMINATION.—(1) If
15 the Secretary determines, on the basis of a review pursu-
16 ant to subsection (c), that a Head Start agency designated
17 pursuant to section 641 fails to meet the minimum stand-
18 ards for participation in programs under this subchapter,
19 the Secretary shall—

20 “(A) inform the agency of the deficiencies that
21 must be corrected;

22 “(B) with respect to each identified deficiency,
23 at the Secretary’s discretion (taking into consider-
24 ation the seriousness of the deficiency and the time

1 reasonably required to correct it), require the agen-
2 cy—

3 “(i) to correct the deficiency immediately,

4 or

5 “(ii) to comply with the requirements of
6 paragraph (2) concerning a quality improve-
7 ment plan; and

8 “(C) initiate proceedings to terminate the des-
9 ignation of the agency unless the agency corrects the
10 deficiency as required by the Secretary pursuant to
11 subparagraph (B).

12 “(2) QUALITY IMPROVEMENT PLAN.—(A) Agency
13 Responsibilities.—In order to retain its designation under
14 this subchapter, a Head Start agency that is the subject
15 of a determination described in paragraph (1) shall—

16 “(i) develop in a timely manner, obtain the Sec-
17 retary’s approval of, and implement a quality im-
18 provement plan that specifies—

19 “(I) the deficiencies to be corrected;

20 “(II) the actions to be taken to correct
21 such deficiencies; and

22 “(III) the timetable for accomplishment of
23 the corrective actions identified; and

24 “(ii) eliminate each deficiency identified, not
25 later than the date for elimination of such deficiency

1 specified in such plan (which shall not be later than
2 one year after the date the agency received notice of
3 the determination and of the specific deficiencies to
4 be corrected).

5 “(B) SECRETARIAL RESPONSIBILITY.—Not later
6 than thirty days after receiving from a Head Start agency
7 a proposed quality improvement plan pursuant to subpara-
8 graph (A), the Secretary shall either approve such pro-
9 posed plan or specify the reasons why the proposed plan
10 cannot be approved.

11 “(3) TRAINING AND TECHNICAL ASSISTANCE.—To
12 the extent the Secretary finds feasible and appropriate
13 given available funding and other statutory responsibil-
14 ities, the Secretary shall provide training and technical as-
15 sistance to Head Start agencies with respect to the devel-
16 opment or implementation of quality improvement plans.

17 “(e) SUMMARIES OF MONITORING OUTCOMES.—The
18 Secretary shall publish annually, following the end of each
19 fiscal year, a summary report on the findings of reviews
20 conducted pursuant to subsection (c) and on the outcomes
21 of quality improvement plans under subsection (d).”.

22 (b) EXPENDITURES FOR MONITORING AND RELATED
23 ACTIVITIES.—Section 640(a)(2)(D) is amended by insert-
24 ing “(including payments for all costs (other than com-
25 pensation of Federal employees) of reviews of Head Start

1 agencies and programs, and of activities related to the de-
2 velopment and implementation of quality improvement
3 plans, pursuant to section 641A)”.
4

4 (c) CONFORMING AMENDMENTS.—

5 (1) Section 641(c) is amended by striking para-
6 graphs (2) through (4).

7 (2) Section 641(d) is amended—

8 (A) in the first sentence, by striking all
9 that precedes “then the Secretary” and insert-
10 ing “If there is in a community no entity enti-
11 tled to the priority specified in subsection (c),”;

12 (B) by striking the second sentence; and

13 (C) in the third sentence, by striking “and
14 subject to the preceding sentence”.

15 (3) Section 642(b)(4) is amended by striking
16 “in accordance with the performance standards in
17 effect upon section 651(b)” and inserting “either
18 through such program”.

19 (4) Section 651(b) is repealed.

20 (5) Section 651(g)(10) is amended by striking
21 “evaluations conducted under section 641(c)(2)” and
22 inserting “monitoring conducted under section
23 641A(c)”.

1 **SEC. 3. GOALS AND PRIORITIES FOR TRAINING AND TECH-**
2 **NICAL ASSISTANCE.**

3 Section 648 is amended—

4 (1) in subsection (b)(2), by striking “Head
5 Start programs, including” and inserting instead
6 “Head Start programs, in accordance with the proc-
7 ess, goals, and priorities set forth in subsections (c)
8 and (d). The Secretary shall provide, either directly
9 or through grants or other arrangements,”;

10 (2) by redesignating and relocating as sub-
11 section (e) the final sentence of subsection (f), as
12 amended by paragraph (1);

13 (3) by striking subsection (d); and

14 (4) by inserting after subsection (c) the follow-
15 ing:

16 “(d) GOALS.—The process for determining the tech-
17 nical assistance and training activities to be carried out
18 under this section shall—

19 “(1) ensure that the needs of local Head Start
20 agencies and programs relating to improving pro-
21 gram quality and to program expansion are ad-
22 dressed to the maximum extent feasible.

23 “(2) incorporate mechanisms to ensure respon-
24 siveness to local needs, including an ongoing proce-
25 dure for obtaining input from the Head Start com-
26 munity; and

1 “(e) SPECIFIC PURPOSES.—In allocating resources
2 for technical assistance and training under this section,
3 the Secretary shall—

4 “(1) give priority consideration to activities to
5 correct program and management deficiencies identi-
6 fied through monitoring pursuant to section 641A
7 (including the provision of assistance to local pro-
8 grams in the development of quality improvement
9 plans);

10 “(2) address the training and career develop-
11 ment needs of both classroom and non-classroom
12 staff, including home visitors and other staff work-
13 ing directly with families, including training relating
14 to increasing parent involvement and services de-
15 signed to increase family literacy and improve
16 parenting skills;

17 “(3) assist Head Start agencies and programs
18 to conduct and participate in community-wide stra-
19 tegic planning and needs assessment;

20 “(4) assist Head Start agencies in better serv-
21 ing the needs of families with very young children;

22 “(5) assist Head Start agencies and programs
23 in the development of sound management practices,
24 including financial management procedures; and

1 “(6) assist in efforts to secure and maintain
2 adequate facilities for Head Start programs.”.

3 **SEC. 4. ALLOCATION OF FUNDS FOR PROGRAM EXPANSION.**

4 “(a) ALLOCATION OF FUNDS WITHIN STATES.—Sec-
5 tion 640(g) is amended—

6 (1) by striking “(g)” and inserting “(g)(1)
7 COST-OF-LIVING ADJUSTMENTS TO GRANTEES.—”;
8 and

9 (2) by adding at the end the following new
10 paragraphs:

11 “(2) ALLOCATION OF EXPANSION FUNDS WITHIN
12 STATES.—In allocating funds within a State, for the pur-
13 poses of expanding Head Start programs, from amounts
14 allotted to a State pursuant to paragraph (4), the Sec-
15 retary shall take into consideration the following factors:

16 “(A) the quality of the applicant’s current pro-
17 grams (including Head Start and other child care or
18 child development programs and, in the case of cur-
19 rent Head Start programs, the extent to which such
20 programs meet or exceed performance standards and
21 other requirements under this subchapter);

22 “(B) the applicant’s capacity to expand services
23 (including, in the case of current Head Start pro-
24 grams, whether the applicant accomplished any prior
25 expansions in an effective and timely manner);

1 (2) in the matter preceding clause (i) of sub-
2 paragraph (A), to read as follows:

3 “(3) QUALITY IMPROVEMENT.—(A) RESERVA-
4 TION.—(i) The Secretary shall reserve, for activities speci-
5 fied in subparagraph (C) directed at the goals specified
6 in subparagraph (B), a share of the amount (if any) by
7 which such appropriations exceed the adjusted prior year
8 appropriation (as defined in clause (ii)) equal to—

9 “(I) 25 percent of such amount, plus

10 “(II) any additional amount the Secretary may
11 find necessary to address a demonstrated need for
12 additional quality improvement activities.

13 “(ii) ADJUSTED PRIOR YEAR APPROPRIATION DE-
14 FINED.—The term ‘adjusted prior year appropriation’
15 means, with respect to a fiscal year, the amount appro-
16 priated pursuant to section 639(a) for the preceding fiscal
17 year adjusted to reflect the percentage change in the
18 Consumer Price Index for All Urban Consumers (issued
19 by the Bureau of Labor Statistics) during such preceding
20 fiscal year.

21 “(B) GOALS.—Quality improvement funds reserved
22 under this paragraph shall be used to accomplish any or
23 all of the following goals:

1 “(i) Ensuring that Head Start programs meet
2 or exceed performance standards pursuant to section
3 641A.

4 “(ii) Ensuring that programs have adequate
5 qualified staff, and that such staff are furnished
6 adequate training.

7 “(iii) Ensuring that salary levels are adequate
8 to attract and retain qualified staff.

9 “(iv) Using salary increases to improve staff
10 qualifications and to assist with the implementation
11 of career development programs.

12 “(v) Improving community-wide strategic plan-
13 ning and needs assessments.

14 “(vi) Ensuring that the physical environments
15 of Head Start programs are conducive to providing
16 effective program services to children and families,
17 including families with very young children.

18 “(vii) Making such other improvements in pro-
19 gram quality as the Secretary may designate.

20 “(C) ACTIVITIES.—Quality improvement funds re-
21 served under this paragraph shall be used to carry out
22 any or all of the following activities:”;

23 (3) in subparagraph (C), as redesignated, by
24 adding at the end the following new clause:

1 “(vii) Such other activities as the Secretary
2 may designate.”; and

3 (4) in subparagraph (D), as redesignated—

4 (A) in clause (i)—

5 (i) in the matter preceding subclause
6 (I), by striking “for the first, second, and
7 third fiscal years for which funds are so re-
8 served”; and

9 (ii) in subclause (II), by inserting
10 “territories, and programs serving Indian
11 and migrant children,” after “States,”;

12 (B) by striking clauses (ii) and (iii);

13 (C) in clause (iv)—

14 (i) by striking all that precedes the
15 first comma and inserting “Funds”;

16 (ii) by striking “clause (ii)” the first
17 place it appears and inserting “clause (i)”;

18 (iii) by inserting before the period at
19 the end of the first sentence, “, for expend-
20 iture for activities specified in subpara-
21 graph (C)”;

22 (iv) by striking the second sentence;

23 and

1 (D) by striking clause (v), and redesignat-
2 ing clauses (iv) and (vi) as clauses (ii) and (iii),
3 respectively.

4 (b) CONFORMING AMENDMENT.—Paragraphs (4)
5 and (5) of section 637 are repealed.

6 **SEC. 6. RESEARCH, DEMONSTRATIONS, EVALUATION, AND**
7 **REPORTS.**

8 (a) RESEARCH, DEMONSTRATIONS, AND EVALUA-
9 TION.—Section 649, including the caption thereof, is
10 amended to read as follows:

11 “RESEARCH, DEMONSTRATIONS, AND EVALUATION

12 “SEC. 649. (a) IN GENERAL.—(1) Requirement;
13 General Purposes.—The Secretary shall carry out a con-
14 tinuing program of research, demonstrations, and evalua-
15 tion, in order to—

16 “(A) foster continuous improvement in the
17 quality of the Head Start Program under this sub-
18 chapter and in its effectiveness in enabling partici-
19 pating children and their families to succeed in
20 school and in everyday life; and

21 “(B) use the Head Start Program as a national
22 laboratory for developing, testing, and disseminating
23 new ideas and approaches for addressing the needs
24 of low-income preschool children and their families
25 and communities, and otherwise to further the pur-
26 poses of this subchapter.

1 “(2) PLAN.—The Secretary shall develop, and peri-
2 odically update, a plan governing the research, demonstra-
3 tion, and evaluation activities under this section.

4 “(b) CONDUCT OF RESEARCH, DEMONSTRATIONS,
5 AND EVALUATION.—The Secretary, in order to conduct
6 research, demonstrations, and evaluations under this sec-
7 tion—

8 “(1) may carry out such activities directly, or
9 through grants to, or contracts or cooperative agree-
10 ments with, public and private entities;

11 “(2) shall, to the extent appropriate, undertake
12 such activities in collaboration with other Federal
13 and non-Federal agencies conducting similar activi-
14 ties;

15 “(3) shall ensure that evaluation of activities in
16 a specific program or project are conducted by per-
17 sons not directly involved in the operation of such
18 program or project;

19 “(4) may require Head Start agencies to pro-
20 vide for independent evaluations; and

21 “(5) may approve, in appropriate cases, com-
22 munity-based cooperative research and evaluation ef-
23 forts to enable local Head Start programs to collabo-
24 rate with qualified researchers not directly involved
25 in program administration or operation.

1 “(c) CONSULTATION AND COLLABORATION.—In car-
2 rying out the activities under this section, the Secretary
3 shall—

4 “(1) consult with individuals—

5 “(A) from relevant academic disciplines;

6 “(B) involved in the operation of Head
7 Start and other child and family service pro-
8 grams; and

9 “(C) from other Federal agencies and or-
10 ganizations involved with children and families,
11 ensuring that such individuals reflect the multi-cul-
12 tural nature of the Head Start population and the
13 multi-disciplinary nature of the Head Start Pro-
14 gram;

15 “(2) whenever feasible and appropriate, obtain
16 the views of persons participating in and served by
17 programs and projects assisted under this sub-
18 chapter with respect to activities under this section;
19 and

20 “(3) establish, to the extent appropriate, work-
21 ing relationships with the faculties of colleges or uni-
22 versities located in the area in which any evaluation
23 under this section is being conducted, unless there is
24 no such college or university willing and able to par-
25 ticipate in such evaluation.

1 “(d) SPECIFIC OBJECTIVES.—The research, dem-
2 onstration, and evaluation programs under this part shall
3 include components designed to—

4 “(1) permit ongoing assessment of the quality
5 and effectiveness of the program under this sub-
6 chapter;

7 “(2) contribute to developing knowledge con-
8 cerning factors associated with the quality and effec-
9 tiveness of Head Start programs and in identifying
10 ways in which services provided under this sub-
11 chapter may be improved;

12 “(3) assist in developing knowledge concerning
13 the factors which promote or inhibit healthy develop-
14 ment and effective functioning of children and their
15 families both during and following the Head Start
16 experience;

17 “(4) permit comparisons of children and fami-
18 lies participating in Head Start programs with chil-
19 dren and families receiving other child care, early
20 childhood education, and child development services
21 and with other appropriate control groups;

22 “(5) contribute to understanding the character-
23 istics and needs of population groups eligible for
24 services provided under this subchapter and the im-

1 pact of such services on the individuals served and
2 the communities in which such services are provided;

3 “(6) provide for disseminating and promoting
4 the use of the findings from such research, dem-
5 onstration, and evaluation activities; and

6 “(7) promote exploration of areas in which
7 knowledge is insufficient, including research on the
8 provision of services to families with very young chil-
9 dren, and which will otherwise contribute to fulfilling
10 the purposes of this subchapter.

11 “(e) LONGITUDINAL STUDIES.—In developing prior-
12 ities for research, demonstration, and evaluation activities
13 under this section, the Secretary shall give special consid-
14 eration to longitudinal studies which—

15 “(1) examine the developmental progress of
16 children and their families both during and following
17 the Head Start Program experience, including the
18 examination of factors which contribute to or detract
19 from such progress; and

20 “(2) examine factors related to improving the
21 quality of the Head Start Program experience and
22 the preparation it provides for children and their
23 families to function effectively in schools and other
24 settings in the years following Head Start; and

1 “(3) as appropriate, permit comparison of chil-
2 dren and families participating in Head Start pro-
3 grams with children and families receiving other
4 child care, early childhood education, and child de-
5 velopment services, and with other appropriate con-
6 trol groups.

7 “(f) OWNERSHIP OF RESULTS.—The Secretary shall
8 take necessary steps to ensure that all studies, reports,
9 proposals, and data produced or developed with Federal
10 funds under this subchapter shall become the property of
11 the United States.”.

12 (b) REPORTS.—Section 651 is amended—

13 (1) in the caption, to read “REPORTS”;

14 (2) by striking subsections (a) through (f);

15 (3) by striking “(g)”;

16 (4)(A) by striking “and” at the end of para-
17 graph (11);

18 (B) by striking the period at the end of para-
19 graph (12) and inserting “; and”; and

20 (C) by adding after paragraph (12) the follow-
21 ing new paragraph:

22 “(13) a summary of the research, demonstra-
23 tion, and evaluation activities conducted under sec-
24 tion 649, including—

1 “(2) evaluation of, and provision of training
2 and technical assistance to, projects under the Com-
3 prehensive Child Development Centers Act of 1988.

4 “(b) FAMILIES ELIGIBLE TO PARTICIPATE.—Persons
5 who may be served by projects described in subsection
6 (a)(1) include pregnant women, and families with children
7 under age three (or under age five, in the case of children
8 served by a grantee specified in subsection (e)(2)), who
9 meet the criteria specified in section 645(a)(1).

10 “(c) SCOPE AND DESIGN OF PROGRAMS.—Programs
11 receiving assistance under this section shall—

12 “(1) provide, either directly or through referral,
13 early, continuous, intensive, and comprehensive child
14 development and family support services which will
15 enhance the physical, social, emotional, and intellec-
16 tual development of participating children;

17 “(2) ensure that the level of services provided
18 to families responds to their needs and cir-
19 cumstances;

20 “(3) promote positive parent-child interactions;

21 “(4) provide services to parents to support their
22 role as parents and to help them move toward self-
23 sufficiency;

24 “(5) coordinate services with existing programs
25 (including transitions to preschool programs and

1 linkages with programs of other agencies, including
2 local education agencies, serving families with in-
3 fants and toddlers) in the State and community to
4 ensure a comprehensive array of services;

5 “(6) coordinate with local Head Start programs
6 in order to ensure continuity of services for children
7 and families;

8 “(7) in the case of a program operated by a
9 Head Start agency that also provides Head Start
10 services through the age of mandatory school attend-
11 ance, ensure that participating children and families
12 receive such services through such age; and

13 “(8) meet such other requirements concerning
14 program design and operation as the Secretary may
15 establish.

16 “(d) ELIGIBLE SERVICE PROVIDERS.—Entities that
17 may apply to operate services projects under this section
18 include—

19 “(1) entities operating Head Start programs
20 under this subchapter;

21 “(2) entities that, on the date of enactment of
22 this provision, were operating—

23 “(A) Parent-Child Centers receiving finan-
24 cial assistance under section 640(a)(4), or

1 “(B) Comprehensive Child Development
2 Projects receiving financial assistance under the
3 Comprehensive Child Development Centers Act
4 of 1988; and

5 “(3) other public and non-profit private entities
6 capable of providing child and family services
7 that meet the standards for participation in programs
8 under this subchapter and such other appropriate require-
9 ments relating to the program under this section as the
10 Secretary may establish.

11 “(e) TIME-LIMITED PRIORITY FOR CERTAIN ENTI-
12 TIES.—(1) IN GENERAL.—From amounts allotted pursu-
13 ant to paragraphs (2) and (4) of section 640(a), the Sec-
14 retary shall provide financial assistance in accordance with
15 paragraphs (2) through (4) of this subsection.

16 “(2) PARENT-CHILD CENTERS.—The Secretary shall
17 make financial assistance available under this section for
18 each of fiscal years 1995, 1996, and 1997 to any entity
19 that—

20 “(A) complies with the standards and require-
21 ments established by the Secretary under subsection
22 (d); and

23 “(B) received funding as a Parent-Child Center
24 pursuant to section 640(a)(4) for fiscal year 1994.

1 “(3) COMPREHENSIVE CHILD DEVELOPMENT CEN-
2 TERS (CCDCs).—In the case of an entity that—

3 “(A) complies with the standards and require-
4 ments established by the Secretary under subsection
5 (d); and

6 “(B) received a grant for fiscal year 1994 to
7 operate a project under the Comprehensive Child
8 Development Centers Act of 1988, the Secretary—
9 shall make financial assistance available under this section
10 for the duration of the demonstration project period speci-
11 fied in the grant award to such entity under such Act,
12 and shall permit such entity, in the program assisted
13 under this section, to serve children from birth through
14 age 5.

15 “(4) EVALUATIONS, TRAINING, TECHNICAL ASSIST-
16 ANCE RELATING TO CCDCs.—The Secretary shall make
17 funds available under this section as necessary to provide
18 for the evaluation of, and furnishing of training and tech-
19 nical assistance to, child development projects (specified
20 in paragraph (3)) under the Comprehensive Child Devel-
21 opment Centers Act of 1988.

22 “(f) SELECTION OF OTHER GRANTEES.—From allot-
23 ments pursuant to paragraphs (2) and (4) of section
24 640(a) (in amounts equal to the balance remaining of the
25 amount specified in section 640(a)(6) after making grants

1 to the eligible entities specified in subsection (e)), the Sec-
2 retary shall award grants under this paragraph on a com-
3 petitive basis to applicants meeting the criteria specified
4 in subsection (d) (giving priority to entities with a record
5 of providing early, continuous, and comprehensive child-
6 hood development and family services).

7 “(g) SECRETARIAL RESPONSIBILITIES.—(1) GUIDE-
8 LINES.—The Secretary shall develop and publish guide-
9 lines concerning the content and operation of programs
10 under this section—

11 “(A) in consultation with experts in early child-
12 hood development and family services; and

13 “(B) taking into consideration the knowledge
14 and experience gained from other early childhood
15 programs, including programs under the Com-
16 prehensive Child Development Centers Act of 1988.

17 “(2) MONITORING, EVALUATION, TRAINING, AND
18 TECHNICAL ASSISTANCE.—In order to ensure the success-
19 ful operation of service programs under this section, the
20 Secretary shall monitor the operation of such programs,
21 evaluate their effectiveness, and provide training and tech-
22 nical assistance tailored to the particular needs of such
23 programs.”.

24 (b) FUNDS SET-ASIDE.—Section 640(a) is amend-
25 ed—

1 (1) in paragraph (1), by inserting “, and sub-
2 ject to paragraph (6)” before the period;

3 (2) in paragraph (3), by striking “paragraph
4 (5)” each place it appears and inserting “paragraph
5 (4)”;

6 (3) by striking paragraph (4), and redesignat-
7 ing paragraphs (5) and (6) as paragraphs (4) and
8 (5), respectively; and

9 (4) by adding after paragraph (5), as redesign-
10 nated, the following new paragraph:

11 “(6) FUNDING FOR PROGRAMS FOR FAMILIES WITH
12 INFANTS AND TODDLERS.—From amounts allotted pur-
13 suant to paragraphs (2) and (4), the Secretary shall use,
14 for grants for programs for families with infants and tod-
15 dlers under section 645A, a portion of the combined total
16 of such amounts equal to 3 percent for fiscal year 1995,
17 4 percent for each of fiscal years 1996 and 1997, and 5
18 percent for fiscal year 1998, of the amount appropriated
19 pursuant to section 639(a).”.

20 (c) CONSOLIDATION.—In recognition that the Com-
21 prehensive Child Development Centers Act has dem-
22 onstrated positive results, and that its purposes and func-
23 tions have been consolidated into section 645A of the
24 Head Start Act, the Comprehensive Child Development
25 Centers Act of 1988 is repealed.

1 **SEC. 8. ENHANCED PARENTAL INVOLVEMENT.**

2 “(a) CONSIDERATIONS IN DESIGNATING NEW HEAD
3 START AGENCIES.—Section 641(d) is amended—

4 (1) in paragraph (4), to read as follows:

5 “(4) the plan of such applicant—

6 “(A) to seek the involvement of parents of
7 participating children in activities designed to
8 help such parents become full partners in the
9 education of their children;

10 “(B) to afford such parents the oppor-
11 tunity to participate in the development, con-
12 duct, and overall performance of the program
13 at the local level;

14 “(C) to offer (directly or through referral
15 to local entities, such as Even Start programs)
16 to such parents—

17 “(i) family literacy services;

18 “(ii) parenting skills training;

19 “(iii) training in nonpunitive discipline
20 techniques that are age appropriate, con-
21 sistent, and positive for the child;

22 “(iv) training in basic child develop-
23 ment;

24 “(v) assistance in developing commu-
25 nication skills; and

1 “(vi) opportunities for parents to
2 share experiences with other parents;

3 “(D) at the option of such applicant, to
4 offer (directly or through referral to local enti-
5 ties) to such parents—

6 “(i) parental social self-sufficiency
7 training;

8 “(ii) substance abuse counseling; or

9 “(iii) any other activity designed to
10 help such parents become full partners in
11 the education of their children; and

12 “(E) to provide, with respect to each par-
13 ticipating family, a family needs assessment
14 that includes consultation with such parents
15 about the benefits of parent involvement and
16 about the activities described in subparagraphs
17 (C) and (D) in which such parents may choose
18 to become involved (taking into consideration
19 their specific family needs, work schedules, and
20 other responsibilities;”;

21 (2) in paragraph (7), by inserting “and” after
22 the semicolon;

23 (3) by striking paragraph (8); and

24 (4) by redesignating paragraph (9) as para-
25 graph (8).

1 (b) FUNCTIONS OF HEAD START AGENCIES.—Sec-
2 tion 642(b) is amended—

3 (1) in paragraph (4), to read as follows:

4 “(4) seek the involvement of parents of partici-
5 pating children in activities designed to help such
6 parents become full partners in the education of
7 their children, and to afford such parents the oppor-
8 tunity to participate in the development, conduct,
9 and overall performance of the program at the local
10 level;”;

11 (2) in paragraph (5), by inserting “and” after
12 the semicolon;

13 (3) by striking paragraph (6);

14 (4) by redesignating paragraphs (5) and (7) as
15 paragraphs (8) and (9), respectively; and

16 (5) by inserting after paragraph (4) the follow-
17 ing new paragraphs:

18 “(5) offer (directly or through referral to local
19 entities, such as Even Start programs) to parents of
20 participating children—

21 “(A) family literacy services;

22 “(B) parenting skills training;

23 “(C) training in nonpunitive discipline
24 techniques that are age appropriate, consistent,
25 and positive for the child;

1 “(D) training in basic child development;

2 “(E) assistance in developing communica-
3 tion skills; and

4 “(F) opportunities for parents to share ex-
5 periences with other parents;

6 “(6) at the option of such agency, offer (di-
7 rectly or through referral to local entities) to such
8 parents parental social self-sufficiency training, sub-
9 stance abuse counseling, regular in-home visitation
10 for families at risk of child abuse and neglect, or any
11 other activity designed to help such parents become
12 full partners in the education of their children;

13 “(7) provide, with respect to each participating
14 family, a family needs assessment that includes con-
15 sultation with such parents about the benefits of
16 parent involvement and about the activities described
17 in paragraphs (4) through (6) in which such parents
18 may choose to be involved (taking into consideration
19 their specific family needs, work schedules, and
20 other responsibilities);”.

21 (c) FAMILY LITERACY SERVICES.—Section 637 is
22 amended by adding after paragraph (11) the following
23 new paragraph:

24 “(12) The term ‘family literacy services’ in-
25 cludes activities such as the following: interactive lit-

1 eracy activities between parents and their children,
2 training for parents on how to be their children's
3 primary teacher and to be full partners in the edu-
4 cation of their children, parent literacy training, and
5 early childhood education.”.

6 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

7 Section 639(a) is amended by striking all that follows
8 “651A)” and inserting “such sums as necessary for fiscal
9 year 1995 and each of the three succeeding fiscal years.”.

10 **SEC. 10. APPLICATION OF AMENDMENTS.**

11 The amendments made by Act shall not apply with
12 respect to fiscal years ending before October 1, 1994.

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