

106TH CONGRESS  
1ST SESSION

# H. R. 3204

To amend the Safe and Drug-Free Schools and Communities Act of 1994  
to prevent the abuse and abduction of children.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 2, 1999

Mrs. TAUSCHER (for herself, Mr. BRADY of Texas, Mr. BARCIA, Mr. BARRETT of Wisconsin, Mr. FOLEY, Mr. LAMPSON, Mr. GILMAN, Mr. FROST, Mr. SANDLIN, Mr. GUTKNECHT, Mr. ETHERIDGE, Mr. COOK, Mr. LARSON, Ms. LOFGREN, Ms. DELAURO, Mr. GREEN of Texas, Ms. HOOLEY of Oregon, Ms. JACKSON-LEE of Texas, Ms. EDDIE BERNICE JOHNSON of Texas, Mr. BONIOR, Ms. BERKLEY, Ms. BROWN of Florida, Mr. MARTINEZ, Ms. CARSON, Mrs. LOWEY, Mr. MCGOVERN, Ms. MILLENDER-MCDONALD, Ms. NORTON, Mr. STUPAK, Mr. THOMPSON of Mississippi, Mrs. JONES of Ohio, Mr. UNDERWOOD, Mr. WEINER, Ms. WOOLSEY, and Ms. SANCHEZ) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Safe and Drug-Free Schools and Communities Act of 1994 to prevent the abuse and abduction of children.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Smart Kids-Safe Kids  
5 Act”.

1 **SEC. 2. PREVENTION PROGRAMS.**

2 Section 4116(b) of the Elementary and Secondary  
3 Education Act of 1965 (20 U.S.C. 7116(b)) is amended—

4 (1) by redesignating paragraphs (5) through  
5 (10) as (6) through (11), respectively; and

6 (2) by inserting after paragraph (4) the fol-  
7 lowing:

8 “(5) age-appropriate, developmentally-based or  
9 community-oriented safety programs for all students,  
10 from the preschool level through grade 12, that ad-  
11 dress prevention and education of child abuse and  
12 abduction, including—

13 “(A) teaching students the skills to iden-  
14 tify, avoid if possible, and cope with potentially  
15 dangerous or threatening situations that may  
16 include abduction, abuse, or neglect; and

17 “(B) providing guidance to students that  
18 encourages students to seek advice for anxiety,  
19 threats of abuse, or actual abuse and to confide  
20 in a trusted adult regarding an uncomfortable  
21 or threatening situation;”.

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