

107TH CONGRESS
1ST SESSION

S. RES. 44

Designating each of March 2001, and March 2002, as “Arts Education Month”.

IN THE SENATE OF THE UNITED STATES

MARCH 6, 2001

Mr. COCHRAN submitted the following resolution; which was referred to the Committee on the Judiciary

RESOLUTION

Designating each of March 2001, and March 2002, as “Arts Education Month”.

Whereas the Congressional Recognition for Excellence in Arts Education Act (Public Law 106–533) was approved by the 106th Congress by unanimous consent;

Whereas arts literacy is a fundamental purpose of schooling for all students;

Whereas arts education stimulates, develops and refines many cognitive and creative skills, critical thinking and nimbleness in judgment, creativity and imagination, cooperative decisionmaking, leadership, high-level literacy and communication, and the capacity for problem posing and problem-solving;

Whereas arts education contributes significantly to the creation of flexible, adaptable, and knowledgeable workers who will be needed in the 21st century economy;

Whereas arts education improves teaching and learning;

Whereas when parents and families, artists, arts organizations, businesses, local civic and cultural leaders, and institutions are actively engaged in instructional programs, arts education is more successful;

Whereas effective teachers of the arts should be encouraged to continue to learn and grow in mastery of their art form as well as in their teaching competence;

Whereas educators, schools, students, and other community members recognize the importance of arts education; and

Whereas arts programs, arts curriculum, and other arts activities in schools across the Nation should be encouraged and publicly recognized: Now, therefore, be it

1 *Resolved,*

2 **SECTION 1. DESIGNATION OF ARTS EDUCATION MONTH.**

3 The Senate—

4 (1) designates each of March 2001, and March
5 2002, as “Arts Education Month”; and

6 (2) encourages schools, students, educators,
7 parents, and other community members to engage in
8 activities designed to—

9 (A) celebrate the positive impact and pub-
10 lic benefits of the arts;

11 (B) encourage all schools to integrate the
12 arts into the school curriculum;

1 (C) spotlight the relationship between the
2 arts and student learning;

3 (D) demonstrate how community involve-
4 ment in the creation and implementation of arts
5 policies enriches schools;

6 (E) recognize school administrators and
7 faculty who provide quality arts education to
8 students;

9 (F) provide professional development op-
10 portunities in the arts for teachers;

11 (G) create opportunities for students to ex-
12 perience the relationship between participation
13 in the arts and developing the life skills nec-
14 essary for future personal and professional suc-
15 cess;

16 (H) increase, encourage, and ensure com-
17 prehensive, sequential arts learning for all stu-
18 dents;

19 (I) honor individual, class, and student
20 group achievement in the arts; and

21 (J) increase awareness and accessibility to
22 live performances, and original works of art.

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