

108TH CONGRESS
1ST SESSION

S. 110

To increase the amount of student loan forgiveness and loan cancellation available to qualified teachers, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JANUARY 9, 2003

Mr. GRAHAM of South Carolina introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To increase the amount of student loan forgiveness and loan cancellation available to qualified teachers, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Canceling Loans to
5 Allow School Systems to Attract Classroom Teachers
6 Act”.

1 **SEC. 2. ADDITIONAL QUALIFIED LOAN AMOUNTS FOR STU-**
2 **DENT LOAN FORGIVENESS AND LOAN CAN-**
3 **CELLATION.**

4 (a) FFEL LOANS.—Section 428J of the Higher Edu-
5 cation Act of 1965 (20 U.S.C. 1078–10) is amended—

6 (1) in subsection (c)—

7 (A) in paragraph (1), by striking “\$5,000”
8 and inserting “\$17,500”; and

9 (B) by adding at the end the following:

10 “(3) PRIORITY.—The Secretary shall repay the
11 loan obligations for elementary school or secondary
12 school teachers who meet the requirements of sub-
13 section (b) on a first-come first-served basis, subject
14 to the availability of appropriations, but shall give
15 priority in providing loan repayment under this
16 paragraph for a fiscal year to teachers who—

17 “(A)(i) are employed as special education
18 teachers whose primary responsibility is to
19 teach or support children with disabilities (as
20 defined in section 602 of the Individuals with
21 Disabilities Act); and

22 “(ii) as certified by the chief administrative
23 officer of the public or nonprofit private elemen-
24 tary school or secondary school in which the
25 borrower is employed, are teaching children
26 with disabilities (as defined in section 602 of

1 the Individuals with Disabilities Act) that cor-
2 respond with the borrower’s training and have
3 demonstrated knowledge and teaching skills in
4 the content areas of the elementary school or
5 secondary school curriculum that the borrower
6 is teaching; or

7 “(B) are employed as teachers of mathe-
8 matics or science in local educational agencies
9 that are determined by a State educational
10 agency under section 2141 of the Elementary
11 and Secondary Education Act of 1965 to have
12 failed to make progress toward meeting the an-
13 nual measurable objectives described in section
14 1119(a)(2) of such Act for 2 consecutive
15 years.”; and

16 (2) by adding at the end the following:

17 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
18 are authorized to be appropriated to carry out this section
19 such sums as may be necessary for fiscal year 2003 and
20 each of the 4 succeeding fiscal years.”.

21 (b) DIRECT LOANS.—Section 460 of the Higher Edu-
22 cation Act of 1965 (20 U.S.C. 1087j) is amended—

23 (1) in subsection (c)—

24 (A) in paragraph (1), by striking “\$5,000”
25 and inserting “\$17,500”; and

1 (B) by adding at the end the following:

2 “(3) PRIORITY.—The Secretary shall cancel
3 loan obligations under this section for elementary
4 school or secondary school teachers who meet the re-
5 quirements of subsection (b) on a first-come first-
6 served basis, subject to the availability of appropria-
7 tions, but shall give priority in canceling loan obliga-
8 tions under this section for a fiscal year to teachers
9 who—

10 “(A)(i) are employed as special education
11 teachers whose primary responsibility is to
12 teach or support children with disabilities (as
13 defined in section 602 of the Individuals with
14 Disabilities Act); and

15 “(ii) as certified by the chief administrative
16 officer of the public or nonprofit private elemen-
17 tary school or secondary school in which the
18 borrower is employed, are teaching children
19 with disabilities (as defined in section 602 of
20 the Individuals with Disabilities Education Act)
21 that correspond with the borrower’s training
22 and have demonstrated knowledge and teaching
23 skills in the content areas of the elementary
24 school or secondary school curriculum that the
25 borrower is teaching; or

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