

109TH CONGRESS
1ST SESSION

H. R. 670

To make permanent the teacher loan forgiveness provisions of the Taxpayer-Teacher Protection Act of 2004, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 8, 2005

Mr. WILSON of South Carolina introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To make permanent the teacher loan forgiveness provisions of the Taxpayer-Teacher Protection Act of 2004, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Recruitment
5 and Retention Act of 2005”.

6 **SEC. 2. EXTENSION OF AUTHORITY.**

7 Section 3(b) of the Taxpayer-Teacher Protection Act
8 of 2004 is amended by striking paragraph (3).

1 **SEC. 3. EXPANSION OF LOAN FORGIVENESS TO CERTAIN**
2 **SPECIAL EDUCATION PERSONNEL.**

3 (a) FFEL LOANS.—Section 428J(g) of the Higher
4 Education Act of 1965 (20 U.S.C. 1078–10(g)) is amend-
5 ed by adding at the end the following new paragraph:

6 “(3) TREATMENT OF SPEECH-LANGUAGE PA-
7 THOLOGISTS AS TEACHERS.—For the purposes of
8 this section—

9 “(A) a speech-language pathologist who is
10 employed full-time to perform services prin-
11 cipally in a school described in subsection
12 (b)(1)(A) shall be treated as employed full-time
13 as a teacher in such school;

14 “(B) such a speech-language pathologist
15 who has, at a minimum, a graduate degree in
16 speech-language pathology, or communication
17 sciences and disorders, shall be treated as a
18 highly qualified teacher for purposes of sub-
19 section (b)(1)(B); and

20 “(C) a speech-language pathologist who
21 meets the requirements of subparagraphs (A)
22 and (B) of this paragraph, shall be treated as
23 a special education teacher whose primary re-
24 sponsibility is to provide special education or re-
25 lated services to children with disabilities (as

1 those terms are defined in section 602 of the
2 Individuals with Disabilities Education Act).”.

3 (b) DIRECT LOANS.—Section 460(g) of such Act (20
4 U.S.C. 1087j(g)) is amended by adding at the end the fol-
5 lowing new paragraph:

6 “(3) TREATMENT OF SPEECH-LANGUAGE PA-
7 THOLOGISTS AS TEACHERS.—For the purposes of
8 this section—

9 “(A) a speech-language pathologist who is
10 employed full-time to perform services prin-
11 cipally in a school described in subsection
12 (b)(1)(A)(i) shall be treated as employed full-
13 time as a teacher in such school;

14 “(B) such a speech-language pathologist
15 who has, at a minimum, a graduate degree in
16 speech-language pathology, or communication
17 sciences and disorders, shall be treated as a
18 highly qualified teacher for purposes of sub-
19 section (b)(1)(A)(ii); and

20 “(C) a speech-language pathologist who
21 meets the requirements of subparagraphs (A)
22 and (B) of this paragraph, shall be treated as
23 a special education teacher whose primary re-
24 sponsibility is to provide special education or re-
25 lated services to children with disabilities (as

1 those terms are defined in section 602 of the
2 Individuals with Disabilities Education Act).”.

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