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112TH CONGRESS
2D SESSION

# S. 3653

To improve the training of child protection professionals.

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IN THE SENATE OF THE UNITED STATES

DECEMBER 4, 2012

Ms. KLOBUCHAR (for herself, Mr. BOOZMAN, Mr. FRANKEN, and Mr. PRYOR) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

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# A BILL

To improve the training of child protection professionals.

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the ''National Child Protection Training Act''.

**SEC. 2. ESTABLISHMENT OF REGIONAL TRAINING CENTERS.**

(a) REGIONAL TRAINING CENTERS.—The Attorney General through the Office of Juvenile Justice and Delinquency Prevention shall establish a program to sustain at least 4 university, college, or community college affiliated

regional training centers in coordination with the National Child Protection Training Center.

(b) RESPONSIBILITIES.—The regional training centers shall—

(1) develop model undergraduate curricula on recognizing and responding to cases of child maltreatment that is inter-disciplinary and that, at a minimum, consists of a 3-course certificate program or minor degree;

(2) develop model graduate curricula on recognizing and responding to cases of child maltreatment for medical schools, law schools, seminaries, and other institutions of higher education that instruct students likely to become child protection professionals or other professionals required by law to report cases of child maltreatment;

(3) after approval by the Attorney General, disseminate model undergraduate and graduate child maltreatment curricula to community colleges, colleges, universities, law schools, medical schools, and other institutions of higher education;

(4) develop ''laboratory'' training facilities that include mock houses, medical facilities, courtrooms, and forensic interview rooms that allow for simulated, interactive, and intensive training of under-

graduate or graduate students preparing for child protection careers as well as for training child protection professionals currently in the field (including child protection workers, child protection attorneys, medical and mental health professionals, law enforcement officers, forensic interviewers, and other professionals who work directly with maltreated children);

(5) assist communities in developing evidence-based prevention programs; and

(6) assist States in developing and maintaining forensic interview training programs.

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