

Union Calendar No. 564

114TH CONGRESS
2^D SESSION

H. R. 5587

[Report No. 114-728]

To reauthorize the Carl D. Perkins Career and Technical Education Act
of 2006.

IN THE HOUSE OF REPRESENTATIVES

JUNE 28, 2016

Mr. THOMPSON of Pennsylvania (for himself, Mr. BYRNE, Mr. CURBELO of Florida, Ms. CLARK of Massachusetts, Mr. LANGEVIN, and Mr. NOLAN) introduced the following bill; which was referred to the Committee on Education and the Workforce

SEPTEMBER 8, 2016

Additional sponsors: Mr. KLINE, Mr. SCOTT of Virginia, Mr. THOMPSON of California, Mr. CARTER of Georgia, Mr. ROE of Tennessee, Mr. DESAULNIER, Ms. BONAMICI, Mr. MESSER, Mr. BISHOP of Michigan, Ms. STEFANIK, Mr. KENNEDY, Mr. HUFFMAN, Ms. FOXX, Mr. COOK, Mr. ASHFORD, Mr. WILSON of South Carolina, Mr. HECK of Nevada, Mr. ISSA, Mr. BARLETTA, Mr. MCGOVERN, Mr. PETERS, Mr. DAVID SCOTT of Georgia, Mrs. ROBY, and Mr. COSTELLO of Pennsylvania

SEPTEMBER 8, 2016

Reported with an amendment, committed to the Committee of the Whole
House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in italic]

[For text of introduced bill, see copy of bill as introduced on June 28, 2016]

A BILL

To reauthorize the Carl D. Perkins Career and Technical
Education Act of 2006.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Strengthening Career*
 5 *and Technical Education for the 21st Century Act”.*

6 **SEC. 2. TABLE OF CONTENTS.**

7 *The table of contents for this Act is as follows:*

Sec. 1. Short title.

Sec. 2. Table of contents.

Sec. 3. References.

Sec. 4. Effective date.

Sec. 5. Table of contents of the Carl D. Perkins Career and Technical Education
Act of 2006.

Sec. 6. Purpose.

Sec. 7. Definitions.

Sec. 8. Transition provisions.

Sec. 9. Prohibitions.

Sec. 10. Authorization of appropriations.

TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES

PART A—ALLOTMENT AND ALLOCATION

Sec. 110. Reservations and State allotment.

Sec. 111. Within State allocation

Sec. 112. Accountability.

Sec. 113. National activities.

Sec. 114. Tribally controlled postsecondary career and technical institutions.

Sec. 115. Occupational and employment information.

PART B—STATE PROVISIONS

Sec. 121. State plan.

Sec. 122. Improvement plans.

Sec. 123. State leadership activities.

PART C—LOCAL PROVISIONS

Sec. 131. Local application for career and technical education programs.

Sec. 132. Local uses of funds.

TITLE II—GENERAL PROVISIONS

Sec. 201. Federal and State administrative provisions.

TITLE III—AMENDMENTS TO THE WAGNER-PEYSER ACT

Sec. 301. State responsibilities.

1 **SEC. 3. REFERENCES.**

2 *Except as otherwise expressly provided, whenever in*
 3 *this Act an amendment or repeal is expressed in terms of*
 4 *an amendment to, or repeal of, a section or other provision,*
 5 *the reference shall be considered to be made to a section or*
 6 *other provision of the Carl D. Perkins Career and Technical*
 7 *Education Act of 2006 (20 U.S.C. 2301 et seq.).*

8 **SEC. 4. EFFECTIVE DATE.**

9 *This Act and the amendments made by this Act shall*
 10 *take effect beginning on July 1, 2017.*

11 **SEC. 5. TABLE OF CONTENTS OF THE CARL D. PERKINS CA-**
 12 **REER AND TECHNICAL EDUCATION ACT OF**
 13 **2006.**

14 *Section 1(b) is amended to read as follows:*

15 *“(b) TABLE OF CONTENTS.—The table of contents for*
 16 *this Act is as follows:*

“Sec. 1. Short title; table of contents.

“Sec. 2. Purpose.

“Sec. 3. Definitions.

“Sec. 4. Transition provisions.

“Sec. 5. Privacy.

“Sec. 6. Limitation.

“Sec. 7. Special rule.

“Sec. 8. Prohibitions.

“Sec. 9. Authorization of appropriations.

**“TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES**

“PART A—ALLOTMENT AND ALLOCATION

“Sec. 111. Reservations and State allotment.

“Sec. 112. Within State allocation.

“Sec. 113. Accountability.

“Sec. 114. National activities.

“Sec. 115. Assistance for the outlying areas.

“Sec. 116. Native American programs.

“Sec. 117. Tribally controlled postsecondary career and technical institutions.

“PART B—STATE PROVISIONS

“Sec. 121. State administration.

“Sec. 122. State plan.

“Sec. 123. Improvement plans.

“Sec. 124. State leadership activities.

“PART C—LOCAL PROVISIONS

“Sec. 131. Distribution of funds to secondary education programs.

“Sec. 132. Distribution of funds for postsecondary education programs.

“Sec. 133. Special rules for career and technical education.

“Sec. 134. Local application for career and technical education programs.

“Sec. 135. Local uses of funds.

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

“Sec. 211. Fiscal requirements.

“Sec. 212. Authority to make payments.

“Sec. 213. Construction.

“Sec. 214. Voluntary selection and participation.

“Sec. 215. Limitation for certain students.

“Sec. 216. Federal laws guaranteeing civil rights.

“Sec. 217. Participation of private school personnel and children.

“Sec. 218. Limitation on Federal regulations.

“Sec. 219. Study on programs of study aligned to high-skill, high-wage occupations.

“PART B—STATE ADMINISTRATIVE PROVISIONS

“Sec. 221. Joint funding.

“Sec. 222. Prohibition on use of funds to induce out-of-State relocation of businesses.

“Sec. 223. State administrative costs.

“Sec. 224. Student assistance and other Federal programs.”.

1 **SEC. 6. PURPOSE.**

2 Section 2 (20 U.S.C. 2301) is amended—

3 (1) in the matter preceding paragraph (1)—

4 (A) by striking “academic and career and
5 technical skills” and inserting “academic knowl-
6 edge and technical and employability skills”;
7 and

1 (B) by inserting “and programs of study”
2 after “technical education programs”;
3 (2) in paragraph (3), by striking “, including
4 tech prep education”; and
5 (3) in paragraph (4), by inserting “and pro-
6 grams of study” after “technical education pro-
7 grams”.

8 **SEC. 7. DEFINITIONS.**

9 Section 3 (20 U.S.C. 2302) is amended—

10 (1) by striking paragraphs (16), (23), (24), (25),
11 (26), and (32);

12 (2) by redesignating paragraphs (8), (9), (10),
13 (11), (12), (13), (14), (15), (17), (18), (19), (20), (21),
14 (22), (27), (28), (29), (30), (31), (33), and (34) as
15 paragraphs (9), (10), (13), (16), (17), (19), (20), (23),
16 (25), (27), (28), (30), (32), (35), (39), (40), (41), (44),
17 (45), (46), and (47), respectively;

18 (3) in paragraph (3)—

19 (A) in subparagraph (B), by striking “5
20 different occupational fields to individuals” and
21 inserting “3 different fields, especially in in-de-
22 mand industry sectors or occupations, that are
23 available to all students”; and

24 (B) in subparagraph (D), by striking “not
25 fewer than 5 different occupational fields” and

1 inserting “not fewer than 3 different occupa-
2 tional fields”;

3 (4) in paragraph (5)—

4 (A) in subparagraph (A)—

5 (i) in clause (i)—

6 (I) by striking “coherent and rig-
7 orous content aligned with challenging
8 academic standards” and inserting
9 “content at the secondary level aligned
10 with the challenging State academic
11 standards adopted by a State under
12 section 1111(b)(1) of the Elementary
13 and Secondary Education Act of 1965
14 (20 U.S.C. 6311(b)(1)), and at the
15 postsecondary level with the rigorous
16 academic content,”

17 (II) by striking “and skills” and
18 inserting “and skills,”; and

19 (III) by inserting “, including in
20 in-demand industry sectors or occupa-
21 tions” before the semicolon at the end;

22 (ii) in clause (ii), by striking “, an in-
23 dustry-recognized credential, a certificate,
24 or an associate degree” and inserting “or a
25 recognized postsecondary credential, which

1 *may include an industry-recognized creden-*
2 *tial*"; and

3 (iii) in clause (iii), by striking "and"
4 at the end;

5 (B) in subparagraph (B)—

6 (i) by inserting ", work-based, or
7 other" after "competency-based";

8 (ii) by striking "contributes to the"
9 and inserting "supports the development
10 of";

11 (iii) by striking the period at the end
12 and inserting a semicolon; and

13 (iv) by striking "general"; and

14 (C) by adding at the end the following:

15 “(C) to the extent practicable, coordinate be-
16 tween secondary and postsecondary education
17 programs, which may include early college pro-
18 grams with articulation agreements, dual or con-
19 current enrollment program opportunities, or
20 programs of study; and

21 “(D) may include career exploration at the
22 high school level or as early as the middle grades
23 (as such term is defined in section 8101 of the
24 Elementary and Secondary Education Act of
25 1965 (20 U.S.C. 7801)).”;

1 (5) *in paragraph (7)—*

2 (A) *in subparagraph (A), by striking “(and*
3 *parents, as appropriate)” and inserting “(and,*
4 *as appropriate, parents and out-of-school*
5 *youth)”;* and

6 (B) *in subparagraph (B), by striking “fi-*
7 *nancial aid,” and all that follows through the*
8 *period at the end and inserting “financial aid,*
9 *job training, secondary and postsecondary op-*
10 *tions (including baccalaureate degree programs),*
11 *dual or concurrent enrollment programs, work-*
12 *based learning opportunities, and support serv-*
13 *ices.”;*

14 (6) *by inserting after paragraph (7) the fol-*
15 *lowing:*

16 “(8) *CAREER PATHWAYS.—The term ‘career*
17 *pathways’ has the meaning given the term in section*
18 *3 of the Workforce Innovation and Opportunity Act*
19 *(29 U.S.C. 3102).”;*

20 (7) *by inserting after paragraph (10) (as so re-*
21 *designated by paragraph (2)) the following:*

22 “(11) *CTE CONCENTRATOR.—The term ‘CTE*
23 *concentrator’ means—*

24 “(A) *at the secondary school level, a student*
25 *served by an eligible recipient who has—*

1 “(i) completed 3 or more career and
2 technical education courses; or

3 “(ii) completed at least 2 courses in a
4 single career and technical education pro-
5 gram or program of study; or

6 “(B) at the postsecondary level, a student
7 enrolled in an eligible recipient who has—

8 “(i) earned at least 12 cumulative
9 credits within a career and technical edu-
10 cation program or program of study; or

11 “(ii) completed such a program if the
12 program encompasses fewer than 12 credits
13 or the equivalent in total.

14 “(12) CTE PARTICIPANT.—The term ‘CTE par-
15 ticipant’ means an individual who completes not less
16 than 1 course or earns not less than 1 credit in a ca-
17 reer and technical education program or program of
18 study of an eligible recipient.”;

19 (8) by inserting after paragraph (13) (as so re-
20 designated by paragraph (2)) the following:

21 “(14) DUAL OR CONCURRENT ENROLLMENT.—
22 The term ‘dual or concurrent enrollment’ has the
23 meaning given the term in section 8101 of the Ele-
24 mentary and Secondary Education Act of 1965 (20
25 U.S.C. 7801).

1 “(15) *EARLY COLLEGE HIGH SCHOOL*.—The term
2 ‘early college high school’ has the meaning given the
3 term in section 8101 of the *Elementary and Sec-*
4 *ondary Education Act of 1965 (20 U.S.C. 7801).*”;

5 (9) by inserting after paragraph (17) (as so re-
6 designated by paragraph (2)) the following:

7 “(18) *ELIGIBLE ENTITY*.—The term ‘eligible en-
8 tity’ means a consortium that—

9 “(A) shall include at least two of the fol-
10 lowing:

11 “(i) a local educational agency;

12 “(ii) an educational service agency;

13 “(iii) an eligible institution;

14 “(iv) an area career and technical edu-
15 cation school;

16 “(v) a State educational agency; or

17 “(vi) the Bureau of Indian Education;

18 “(B) may include a regional, State, or local
19 public or private organization, including a com-
20 munity-based organization, one or more employ-
21 ers, or a qualified intermediary; and

22 “(C) is led by an entity or partnership of
23 entities described in subparagraph (A).”;

24 (10) by amending paragraph (19) (as so redesi-
25 gnated by paragraph (2)) to read as follows:

1 “(19) *ELIGIBLE INSTITUTION*.—The term ‘*eligible*
2 *institution*’ means—

3 “(A) a consortium of 2 or more of the enti-
4 ties described in subparagraphs (B) through (F);

5 “(B) a public or nonprofit private institu-
6 tion of higher education that offers and will use
7 funds provided under this title in support of ca-
8 reer and technical education courses that lead to
9 technical skill proficiency, an industry-recog-
10 nized credential, a certificate, or an associate de-
11 gree;

12 “(C) a local educational agency providing
13 education at the postsecondary level;

14 “(D) an area career and technical edu-
15 cation school providing education at the postsec-
16 ondary level;

17 “(E) a postsecondary educational institu-
18 tion controlled by the Bureau of Indian Affairs
19 or operated by or on behalf of any Indian tribe
20 that is eligible to contract with the Secretary of
21 the Interior for the administration of programs
22 under the Indian Self-Determination and Edu-
23 cation Assistance Act (25 U.S.C. 450 et seq.) or
24 the Act of April 16, 1934 (25 U.S.C. 452 et seq.);
25 or

1 “(F) an educational service agency.”;

2 (11) by amending paragraph (20) (as so redesignated by paragraph (2)) to read as follows:

3 “(20) *ELIGIBLE RECIPIENT.*—The term ‘eligible recipient’ means—

4 “(A) an eligible institution or consortium of eligible institutions eligible to receive assistance under section 132; or

5 “(B) a local educational agency (including a public charter school that operates as a local educational agency), an area career and technical education school, an educational service agency, or a consortium of such entities, eligible to receive assistance under section 131.”;

6 (12) by adding after paragraph (20) (as so redesignated by paragraph (2)) the following:

7 “(21) *ENGLISH LEARNER.*—The term ‘English learner’ means—

8 “(A) a secondary school student who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801); or

9 “(B) an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and—

1 “(i) whose native language is a lan-
2 guage other than English; or

3 “(ii) who lives in a family environ-
4 ment in which a language other than
5 English is the dominant language.

6 “(22) EVIDENCE-BASED.—The term ‘evidence-
7 based’ has the meaning given the term in section
8 8101(21)(A) of the Elementary and Secondary Edu-
9 cation Act of 1965 (20 U.S.C. 7801(21)(A)).”;

10 (13) by inserting after paragraph (23) (as so re-
11 designated by paragraph (2)) the following:

12 “(24) IN-DEMAND INDUSTRY SECTOR OR OCCUPA-
13 TION.—The term ‘in-demand industry sector or occu-
14 pation’ has the meaning given the term in section 3
15 of the Workforce Innovation and Opportunity Act (29
16 U.S.C. 3102).”;

17 (14) by inserting after paragraph (25) (as so re-
18 designated by paragraph (2)) the following:

19 “(26) INDUSTRY OR SECTOR PARTNERSHIP.—The
20 term ‘industry or sector partnership’ has the meaning
21 given the term in section 3 of the Workforce Innova-
22 tion and Opportunity Act (29 U.S.C. 3102).”;

23 (15) by inserting after paragraph (28) (as so re-
24 designated by paragraph (2)) the following:

1 “(29) *LOCAL WORKFORCE DEVELOPMENT*
2 *BOARD.*—*The term ‘local workforce development*
3 *board’ means a local workforce development board es-*
4 *tablished under section 107 of the Workforce Innova-*
5 *tion and Opportunity Act.”;*

6 (16) *by inserting after paragraph (30) (as so re-*
7 *designated by paragraph (2)) the following:*

8 “(31) *OUT-OF-SCHOOL YOUTH.*—*The term ‘out-*
9 *of-school youth’ has the meaning given the term in*
10 *section 3 of the Workforce Innovation and Oppor-*
11 *tunity Act (29 U.S.C. 3102).”;*

12 (17) *by inserting after paragraph (32) (as so re-*
13 *designated by paragraph (2)) the following:*

14 “(33) *PARAPROFESSIONAL.*—*The term ‘para-*
15 *professional’ has the meaning given the term in sec-*
16 *tion 8101 of the Elementary and Secondary Edu-*
17 *cation Act of 1965 (20 U.S.C. 7801).*

18 “(34) *PAY FOR SUCCESS INITIATIVE.*—*The term*
19 *‘pay for success initiative’ has the meaning given the*
20 *term in section 8101 of the Elementary and Sec-*
21 *ondary Education Act of 1965 (20 U.S.C. 7801), ex-*
22 *cept that such term does not include an initiative*
23 *that—*

24 “(A) *reduces the special education or related*
25 *services that a student would otherwise receive*

1 *under the Individuals with Disabilities Edu-*
2 *cation Act (20 U.S.C. 1400 et seq.); or*

3 *“(B) otherwise reduces the rights of a stu-*
4 *dent or the obligations of an entity under the In-*
5 *dividuals with Disabilities Education Act (20*
6 *U.S.C. 1400 et seq.), the Rehabilitation Act of*
7 *1973 (29 U.S.C. 701 et seq.), the Americans with*
8 *Disabilities Act of 1990 (42 U.S.C. 12101 et*
9 *seq.), or any other law.”;*

10 *(18) by inserting after paragraph (35) (as so re-*
11 *designated by paragraph (2)) the following:*

12 *“(36) PROGRAM OF STUDY.—The term ‘program*
13 *of study’ means a coordinated, nonduplicative se-*
14 *quence of secondary and postsecondary academic and*
15 *technical content that—*

16 *“(A) incorporates challenging State aca-*
17 *demie standards, including those adopted by a*
18 *State under section 1111(b)(1) of the Elementary*
19 *and Secondary Education Act of 1965 (20*
20 *U.S.C. 6311(b)(1)), that—*

21 *“(i) address both academic and tech-*
22 *nical knowledge and skills, including em-*
23 *ployability skills; and*

1 “(ii) are aligned with the needs of in-
2 dustries in the economy of the State, region,
3 or local area;

4 “(B) progresses in specificity (beginning
5 with all aspects of an industry or career cluster
6 and leading to more occupational specific in-
7 struction);

8 “(C) has multiple entry and exit points that
9 incorporate credentialing; and

10 “(D) culminates in the attainment of a rec-
11 ognized postsecondary credential.

12 “(37) *QUALIFIED INTERMEDIARY.*—The term
13 ‘qualified intermediary’ means a non-profit entity
14 that demonstrates expertise to build, connect, sustain,
15 and measure partnerships with entities such as em-
16 ployers, schools, community-based organizations, post-
17 secondary institutions, social service organizations,
18 economic development organizations, and workforce
19 systems to broker services, resources, and supports to
20 youth and the organizations and systems that are de-
21 signed to serve youth, including—

22 “(A) connecting employers to classrooms;

23 “(B) assisting in the design and implemen-
24 tation of career and technical education pro-
25 grams and programs of study;

1 “(C) *delivering professional development;*

2 “(D) *connecting students to internships and*
3 *other work-based learning opportunities; and*

4 “(E) *developing personalized student sup-*
5 *ports.*

6 “(38) *RECOGNIZED POSTSECONDARY CREDEN-*
7 *TIAL.—The term ‘recognized postsecondary credential’*
8 *has the meaning given the term in section 3 of the*
9 *Workforce Innovation and Opportunity Act (29*
10 *U.S.C. 3102).’;*

11 (19) *in paragraph (41) (as so redesignated by*
12 *paragraph (2))—*

13 (A) *in subparagraph (B), by striking “fos-*
14 *ter children” and inserting “youth who are in or*
15 *have aged out of the foster care system”;*

16 (B) *in subparagraph (E), by striking “and”*
17 *at the end;*

18 (C) *in subparagraph (F), by striking “indi-*
19 *viduals with limited English proficiency.” and*
20 *inserting “English learners;”;* and

21 (D) *by adding at the end the following:*

22 “(G) *homeless individuals described in sec-*
23 *tion 725 of the McKinney-Vento Homeless Assist-*
24 *ance Act (42 U.S.C. 11434a); and*

25 “(H) *youth with a parent who—*

1 “(i) is a member of the armed forces
2 (as such term is defined in section 101(a)(4)
3 of title 10, United States Code); and

4 “(ii) is on active duty (as such term is
5 defined in section 101(d)(1) of such title).”;

6 (20) by inserting after paragraph (41) (as so re-
7 designated by paragraph (2)) the following:

8 “(42) *SPECIALIZED INSTRUCTIONAL SUPPORT*
9 *PERSONNEL.—The term ‘specialized instructional*
10 *support personnel’ has the meaning given the term in*
11 *section 8101 of the Elementary and Secondary Edu-*
12 *cation Act of 1965 (20 U.S.C. 7801).*

13 “(43) *SPECIALIZED INSTRUCTIONAL SUPPORT*
14 *SERVICES.—The term ‘specialized instructional sup-*
15 *port services’ has the meaning given the term in sec-*
16 *tion 8101 of the Elementary and Secondary Edu-*
17 *cation Act of 1965 (20 U.S.C. 7801).”;*

18 (21) in paragraph (45) (as so redesignated by
19 paragraph (2)) by inserting “(including paraprofes-
20 sionals and specialized instructional support per-
21 sonnel)” after “supportive personnel”; and

22 (22) by adding at the end the following:

23 “(48) *UNIVERSAL DESIGN FOR LEARNING.—The*
24 *term ‘universal design for learning’ has the meaning*

1 *given the term in section 8101 of the Elementary and*
2 *Secondary Education Act of 1965 (20 U.S.C. 7801).*

3 “(49) *WORK-BASED LEARNING.*—*The term ‘work-*
4 *based learning’ means sustained interactions with in-*
5 *dustry or community professionals in real workplace*
6 *settings, to the extent practicable, or simulated envi-*
7 *ronments at an educational institution that foster in-*
8 *depth, first-hand engagement with the tasks required*
9 *of a given career field, that are aligned to curriculum*
10 *and instruction.’”.*

11 **SEC. 8. TRANSITION PROVISIONS.**

12 *Section 4 (20 U.S.C. 2303) is amended—*

13 (1) *by striking “the Secretary determines to be*
14 *appropriate” and inserting “are necessary”;*

15 (2) *by striking “Carl D. Perkins Career and*
16 *Technical Education Improvement Act of 2006” each*
17 *place it appears and inserting “Strengthening Career*
18 *and Technical Education for the 21st Century Act”;*
19 *and*

20 (3) *by striking “1998” and inserting “2006”.*

21 **SEC. 9. PROHIBITIONS.**

22 *Section 8 (20 U.S.C. 2306a) is amended—*

23 (1) *in subsection (a), by striking “Federal Gov-*
24 *ernment to mandate,” and all that follows through the*
25 *end and inserting “Federal Government—*

1 “(1) to condition or incentivize the receipt of
2 any grant, contract, or cooperative agreement, or the
3 receipt of any priority or preference under such
4 grant, contract, or cooperative agreement, upon a
5 State, local educational agency, eligible agency, eligi-
6 ble recipient, eligible entity, or school’s adoption or
7 implementation of specific instructional content, aca-
8 demic standards and assessments, curricula, or pro-
9 gram of instruction (including any condition, pri-
10 ority, or preference to adopt the Common Core State
11 Standards developed under the Common Core State
12 Standards Initiative, any other academic standards
13 common to a significant number of States, or any as-
14 sessment, instructional content, or curriculum aligned
15 to such standards);

16 “(2) through grants, contracts, or other coopera-
17 tive agreements, to mandate, direct, or control a
18 State, local educational agency, eligible agency, eligi-
19 ble recipient, eligible entity, or school’s specific in-
20 structional content, academic standards and assess-
21 ments, curricula, or program of instruction (includ-
22 ing any requirement, direction, or mandate to adopt
23 the Common Core State Standards developed under
24 the Common Core State Standards Initiative, any
25 other academic standards common to a significant

1 *number of States, or any assessment, instructional*
 2 *content, or curriculum aligned to such standards);*
 3 *and*

4 *“(3) except as required under sections 112(b),*
 5 *211(b), and 223—*

6 *“(A) to mandate, direct, or control the allo-*
 7 *cation of State or local resources; or*

8 *“(B) to mandate that a State or a political*
 9 *subdivision of a State spend any funds or incur*
 10 *any costs not paid for under this Act.”; and*

11 *(2) by striking subsection (d) and redesignating*
 12 *subsection (e) as subsection (d).*

13 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

14 *Section 9 (20 U.S.C. 2307) is amended to read as fol-*
 15 *lows:*

16 **“SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

17 *“There are to be authorized to be appropriated to carry*
 18 *out this Act (other than sections 114 and 117)—*

19 *“(1) \$1,133,002,074 for fiscal year 2017;*

20 *“(2) \$1,148,618,465 for fiscal year 2018;*

21 *“(3) \$1,164,450,099 for fiscal year 2019;*

22 *“(4) \$1,180,499,945 for fiscal year 2020;*

23 *“(5) \$1,196,771,008 for fiscal year 2021; and*

24 *“(6) \$1,213,266,339 for fiscal year 2022.”.*

1 **TITLE I—CAREER AND TECH-**
2 **NICAL EDUCATION ASSIST-**
3 **ANCE TO THE STATES**

4 **PART A—ALLOTMENT AND ALLOCATION**

5 **SEC. 110. RESERVATIONS AND STATE ALLOTMENT.**

6 *Paragraph (5) of section 111(a) (20 U.S.C. 2321(a))*
7 *is amended—*

8 *(1) in subparagraph (A), by striking “No State”*
9 *and inserting “For each of fiscal years 2017, 2018,*
10 *and 2019, no State”;*

11 *(2) by redesignating subparagraph (B) as sub-*
12 *paragraph (C);*

13 *(3) by inserting after subparagraph (A), as*
14 *amended by paragraph (1), the following:*

15 *“(B) FISCAL YEAR 2020 AND EACH SUC-*
16 *CEEDING FISCAL YEAR.—For fiscal year 2020*
17 *and each of the succeeding fiscal years, no State*
18 *shall receive an allotment under this section for*
19 *a fiscal year that is less than 90 percent of the*
20 *allotment the State received under this section*
21 *for the preceding fiscal year.”; and*

22 *(4) in subparagraph (C), as redesignated by*
23 *paragraph (2), by striking “subparagraph (A)” and*
24 *inserting “subparagraph (A) or (B)”.*

1 **SEC. 111. WITHIN STATE ALLOCATION.**

2 *Section 112 (20 U.S.C. 2322) is amended—*

3 *(1) in subsection (a)—*

4 *(A) in paragraph (1), by striking “10 per-*
5 *cent” and inserting “15 percent”;*

6 *(B) in paragraph (2)—*

7 *(i) in subparagraph (A)—*

8 *(I) by striking “1 percent” and*
9 *inserting “2 percent”; and*

10 *(II) by striking “State correc-*
11 *tional institutions and institutions”*
12 *and inserting “State correctional insti-*
13 *tutions, juvenile justice facilities, and*
14 *educational institutions”; and*

15 *(ii) in subparagraph (B), by striking*
16 *“available for services” and inserting*
17 *“available to assist eligible recipients in*
18 *providing services”; and*

19 *(C) in paragraph (3)(B), by striking “a*
20 *local plan;” and inserting “local applications;”;*
21 *and*

22 *(2) in subsection (c), by striking “section 135”*
23 *and all that follows through the end and inserting*
24 *“section 135—*

25 *“(1) in—*

26 *“(A) rural areas;*

1 “(B) areas with high percentages of CTE
2 concentrators or CTE participants; and

3 “(C) areas with high numbers of CTE con-
4 centrators or CTE participants; and

5 “(2) in order to—

6 “(A) foster innovation through the identi-
7 fication and promotion of promising and proven
8 career and technical education programs, prac-
9 tices, and strategies, which may include practices
10 and strategies that prepare individuals for non-
11 traditional fields; or

12 “(B) promote the development, implementa-
13 tion, and adoption of programs of study or ca-
14 reer pathways aligned with State-identified in-
15 demand occupations or industries.”.

16 **SEC. 112. ACCOUNTABILITY.**

17 Section 113 (20 U.S.C. 2323) is amended—

18 (1) in subsection (a), by striking “comprised of
19 the activities” and inserting “comprising the activi-
20 ties”;

21 (2) in subsection (b)—

22 (A) in paragraph (1), by striking subpara-
23 graph (B) and redesignating subparagraph (C)
24 as subparagraph (B);

1 (B) in paragraph (1)(B), as so redesign-
2 nated, by striking “, and State levels of perform-
3 ance described in paragraph (3)(B) for each ad-
4 ditional indicator of performance”; and

5 (C) by striking paragraph (2) and inserting
6 the following:

7 “(2) INDICATORS OF PERFORMANCE.—

8 “(A) CORE INDICATORS OF PERFORMANCE
9 FOR CTE CONCENTRATORS AT THE SECONDARY
10 LEVEL.—Each eligible agency shall identify in
11 the State plan core indicators of performance for
12 CTE concentrators at the secondary level that
13 are valid and reliable, and that include, at a
14 minimum, measures of each of the following:

15 “(i) The percentage of CTE concentra-
16 tors who graduate high school, as measured
17 by—

18 “(I) the four-year adjusted cohort
19 graduation rate (defined in section
20 8101 of the Elementary and Secondary
21 Education Act of 1965 (20 U.S.C.
22 7801)); and

23 “(II) at the State’s discretion, the
24 extended-year adjusted cohort gradua-

1 *tion rate defined in such section 8101*
2 *(20 U.S.C. 7801).*

3 *“(ii) CTE concentrator attainment of*
4 *challenging State academic standards*
5 *adopted by the State under section*
6 *1111(b)(1)(A) of the Elementary and Sec-*
7 *ondary Education Act of 1965 (20 U.S.C.*
8 *6311(b)(1)(A)), and measured by the aca-*
9 *demie assessments described in section*
10 *1111(b)(2) of such Act (20 U.S.C.*
11 *6311(b)(2)).*

12 *“(iii) The percentage of CTE con-*
13 *centrators who, in the second quarter fol-*
14 *lowing the program year after exiting from*
15 *secondary education, are in postsecondary*
16 *education or advanced training, military*
17 *service, or unsubsidized employment.*

18 *“(iv) Not less than one indicator of ca-*
19 *reer and technical education program qual-*
20 *ity that—*

21 *“(I) shall include, not less than*
22 *one of the following—*

23 *“(aa) the percentage of CTE*
24 *concentrators graduating from*

1 *high school having attained recog-*
2 *nized postsecondary credentials;*

3 *“(bb) the percentage of CTE*
4 *concentrators graduating from*
5 *high school having attained post-*
6 *secondary credits in the relevant*
7 *career and technical educational*
8 *program or program of study*
9 *earned through dual and concur-*
10 *rent enrollment or another credit*
11 *transfer agreement; or*

12 *“(cc) the percentage of CTE*
13 *concentrators graduating from*
14 *high school having participated in*
15 *work-based learning; and*

16 *“(II) may include any other*
17 *measure of student success in career*
18 *and technical education that is state-*
19 *wide, valid, and reliable.*

20 *“(v) The percentage of CTE concentra-*
21 *tors in career and technical education pro-*
22 *grams and programs of study that lead to*
23 *nontraditional fields.*

24 *“(B) CORE INDICATORS OF PERFORMANCE*
25 *FOR CTE CONCENTRATORS AT THE POSTSEC-*

1 *ONDARY LEVEL.—Each eligible agency shall*
2 *identify in the State plan core indicators of per-*
3 *formance for CTE concentrators at the postsec-*
4 *ondary level that are valid and reliable, and that*
5 *include, at a minimum, measures of each of the*
6 *following:*

7 “(i) *The percentage of CTE concentra-*
8 *tors, who, during the second quarter after*
9 *program completion, are in education or*
10 *training activities, advanced training, or*
11 *unsubsidized employment.*

12 “(ii) *The median earnings of CTE con-*
13 *centrators in unsubsidized employment two*
14 *quarters after program completion.*

15 “(iii) *The percentage of CTE con-*
16 *centrators who receive a recognized postsec-*
17 *ondary credential during participation in*
18 *or within 1 year of program completion.*

19 “(iv) *The percentage of CTE con-*
20 *centrators in career and technical education*
21 *programs and programs of study that lead*
22 *to nontraditional fields.*

23 “(C) *ALIGNMENT OF PERFORMANCE INDICA-*
24 *TORS.—In developing core indicators of perform-*
25 *ance under subparagraphs (A) and (B), an eligi-*

1 *ble agency shall, to the greatest extent possible,*
2 *align the indicators so that substantially similar*
3 *information gathered for other State and Federal*
4 *programs, or for any other purpose, may be used*
5 *to meet the requirements of this section.”;*

6 *(D) in paragraph (3)—*

7 *(i) by amending subparagraph (A) to*
8 *read as follows:*

9 *“(A) STATE ADJUSTED LEVELS OF PER-*
10 *FORMANCE FOR CORE INDICATORS OF PERFORM-*
11 *ANCE.—*

12 *“(i) IN GENERAL.—Each eligible agen-*
13 *cy, with input from eligible recipients, shall*
14 *establish and identify in the State plan sub-*
15 *mitted under section 122, for the first 2*
16 *program years covered by the State plan,*
17 *levels of performance for each of the core in-*
18 *dicators of performance described in sub-*
19 *paragraphs (A) and (B) of paragraph (2)*
20 *for career and technical education activities*
21 *authorized under this title. The levels of per-*
22 *formance established under this subpara-*
23 *graph shall, at a minimum—*

1 “(I) be expressed in a percentage
2 or numerical form, so as to be objec-
3 tive, quantifiable, and measurable; and

4 “(II) be sufficiently ambitious to
5 allow for meaningful evaluation of pro-
6 gram quality.

7 “(ii) STATE ADJUSTED LEVELS OF
8 PERFORMANCE FOR SUBSEQUENT YEARS.—

9 Prior to the third program year covered by
10 the State plan, each eligible agency shall re-
11 vise the State levels of performance for each
12 of the core indicators of performance for the
13 subsequent program years covered by the
14 State plan, taking into account the extent to
15 which such levels of performance promote
16 meaningful program improvement on such
17 indicators. The State adjusted levels of per-
18 formance identified under this clause shall
19 be considered to be the State adjusted levels
20 of performance for the State for such years
21 and shall be incorporated into the State
22 plan.

23 “(iii) REPORTING.—The eligible agen-
24 cy shall, for each year described in clauses
25 (i) and (iii), publicly report and widely

1 *disseminate the State levels of performance*
2 *described in this subparagraph.*

3 “(iv) *REVISIONS.—If unanticipated*
4 *circumstances arise in a State, the eligible*
5 *agency may revise the State adjusted levels*
6 *of performance required under this subpara-*
7 *graph, and submit such revised levels of per-*
8 *formance with evidence supporting the revi-*
9 *sion and demonstrating public consultation,*
10 *in a manner consistent with the process de-*
11 *scribed in subsections (d) and (f) of section*
12 *122.”; and*

13 *(ii) by striking subparagraph (B) and*
14 *inserting the following:*

15 “(B) *ACTUAL LEVELS OF PERFORMANCE.—*
16 *At the end of each program year, the eligible*
17 *agency shall determine actual levels of perform-*
18 *ance on each of the core indicators of perform-*
19 *ance and publicly report and widely disseminate*
20 *the actual levels of performance described in this*
21 *subparagraph.”; and*

22 *(E) in paragraph (4)—*

23 *(i) in subparagraph (A)—*

24 *(I) in clause (i)(I), by striking*

25 *“consistent with the State levels of per-*

1 *formance established under paragraph*
2 *(3), so as” and inserting “consistent*
3 *with the form expressed in the State*
4 *levels, so as”;*

5 *(II) by striking clause (i)(II) and*
6 *inserting the following:*

7 *“(II) be sufficiently ambitious to*
8 *allow for meaningful evaluation of pro-*
9 *gram quality.”;*

10 *(III) in clause (iv)—*

11 *(aa) by striking “third and*
12 *fifth program years” and insert-*
13 *ing “third program year”;* and

14 *(bb) by striking “cor-*
15 *responding” before “subsequent*
16 *program years”;*

17 *(IV) in clause (v)—*

18 *(aa) by striking “and” at the*
19 *end of subclause (I);*

20 *(bb) by redesignating sub-*
21 *clause (II) as subclause (III);*

22 *(cc) by inserting after sub-*
23 *clause (I) the following:*

24 *“(II) local economic conditions;”;*

1 *(dd) in subclause (III), as so*
2 *redesignated, by striking “promote*
3 *continuous improvement on the*
4 *core indicators of performance by*
5 *the eligible recipient.” and insert-*
6 *ing “advance the eligible recipi-*
7 *ent’s accomplishments of the goals*
8 *set forth in the local application;*
9 *and”;* and

10 *(ee) by adding at the end the*
11 *following:*

12 *“(IV) the eligible recipient’s abil-*
13 *ity and capacity to collect and access*
14 *valid, reliable, and cost effective data.”;*

15 *(V) in clause (vi), by inserting*
16 *“or changes occur related to improve-*
17 *ments in data or measurement ap-*
18 *proaches,” after “factors described in*
19 *clause (v),”;* and

20 *(VI) by adding at the end the fol-*
21 *lowing:*

22 *“(vii) REPORTING.—The eligible re-*
23 *cipient shall, for each year described in*
24 *clauses (iii) and (iv), publicly report the*

1 local levels of performance described in this
2 subparagraph.”;

3 (ii) by striking subparagraph (B) and
4 redesignating subparagraph (C) as subpara-
5 graph (B); and

6 (iii) in clause (ii)(I) of subparagraph
7 (B), as so redesignated—

8 (I) by striking “section
9 1111(h)(1)(C)(i)” and inserting “sec-
10 tion 1111(h)(1)(C)(ii)”;

11 (II) by striking “section 3(29)”
12 and inserting “section 3(40)”;

13 (3) in subsection (c)—

14 (A) in the heading, by inserting “STATE”
15 before “REPORT”;

16 (B) in paragraph (1)(B), by striking “in-
17 formation on the levels of performance achieved
18 by the State with respect to the additional indi-
19 cators of performance, including the” and insert-
20 ing “the”; and

21 (C) in paragraph (2)(A)—

22 (i) by striking “categories” and insert-
23 ing “subgroups”;

1 (ii) by striking “section
2 1111(h)(1)(C)(i)” and inserting “section
3 1111(h)(1)(C)(ii)”; and

4 (iii) by striking “section 3(29)” and
5 inserting “section 3(40)”.

6 **SEC. 113. NATIONAL ACTIVITIES.**

7 Section 114 (20 U.S.C. 2324) is amended—

8 (1) in subsection (a)—

9 (A) in paragraph (1)—

10 (i) by striking “The Secretary shall”
11 the first place it appears and inserting
12 “*The Secretary shall, in consultation with*
13 *the Director of the Institute for Education*
14 *Sciences,*”; and

15 (ii) by inserting “*from eligible agencies*
16 *under section 113(c)*” after “*pursuant to*
17 *this title*”; and

18 (B) by striking paragraph (3);

19 (2) by amending subsection (b) to read as fol-
20 lows:

21 “(b) *REASONABLE COST.—The Secretary shall take*
22 *such action as may be necessary to secure at reasonable cost*
23 *the information required by this title. To ensure reasonable*
24 *cost, the Secretary, in consultation with the National Center*
25 *for Education Statistics and the Office of Career, Technical,*

1 *and Adult Education shall determine the methodology to*
2 *be used and the frequency with which such information is*
3 *to be collected.”;*

4 (3) *in subsection (c)—*

5 (A) *in paragraph (1)—*

6 (i) *by striking “may” and inserting*
7 *“shall”;*

8 (ii) *by striking “, directly or through*
9 *grants, contracts, or cooperative agree-*
10 *ments,” and inserting “directly through*
11 *grants”;* *and*

12 (iii) *by striking “and assessment”;* *and*

13 (B) *in paragraph (2)—*

14 (i) *in subparagraph (B), by inserting*
15 *“, acting through the Director of the Insti-*
16 *tute for Education Sciences,” after “describe*
17 *how the Secretary”;* *and*

18 (ii) *in subparagraph (C), by inserting*
19 *“, in consultation with the Director of the*
20 *Institute for Education Sciences,” after “the*
21 *Secretary”;*

22 (4) *in subsection (d)—*

23 (A) *in paragraph (1)—*

24 (i) *in subparagraph (A)—*

1 (I) by inserting “, acting through
2 the Director of the Institute for Edu-
3 cation Sciences,” after “The Sec-
4 retary”;

5 (II) by inserting “and the plan
6 developed under subsection (c)” after
7 “described in paragraph (2)”; and

8 (III) by striking “assessment”
9 each place such term appears and in-
10 serting “evaluation”; and

11 (ii) in subparagraph (B)—

12 (I) in clause (v), by striking “;
13 and” and inserting a semicolon;

14 (II) in clause (vi), by striking the
15 period at the end and inserting “,
16 which may include individuals with
17 expertise in addressing inequities in
18 access to, and in opportunities for aca-
19 demic and technical skill attainment;
20 and”;

21 (III) by adding at the end the fol-
22 lowing:

23 “(vii) representatives of special popu-
24 lations.”;

25 (B) in paragraph (2)—

1 (i) *in the heading, by striking “AND*
2 *ASSESSMENT”*;

3 (ii) *in subparagraph (A)—*

4 (I) *by inserting “, acting through*
5 *the Director of the Institute for Edu-*
6 *cation Sciences,” after “the Secretary”*;

7 (II) *by striking “an independent*
8 *evaluation and assessment” and insert-*
9 *ing “a series of research and evalua-*
10 *tion initiatives for each year for which*
11 *funds are appropriated to carry out*
12 *this Act, which are aligned with the*
13 *plan in subsection (c)(2),”*;

14 (III) *by striking “Carl D. Perkins*
15 *Career and Technical Education Im-*
16 *provement Act of 2006” and*
17 *“Strengthening Career and Technical*
18 *Education for the 21st Century Act”*;

19 (IV) *by striking “, contracts, and*
20 *cooperative agreements that are” and*
21 *inserting “to institutions of higher*
22 *education or a consortia of one or more*
23 *institutions of higher education and*
24 *one or more private nonprofit organi-*
25 *zations or agencies”*; and

1 (V) by adding at the end the fol-
2 lowing: “Such evaluation shall, when-
3 ever possible, use the most recent data
4 available.”; and

5 (iii) by amending subparagraph (B) to
6 read as follows:

7 “(B) CONTENTS.—The evaluation required
8 under subparagraph (A) shall include descrip-
9 tions and evaluations of—

10 “(i) the extent and success of the inte-
11 gration of challenging State academic
12 standards adopted under 1111(b)(1) of the
13 Elementary and Secondary Education Act
14 of 1965 (20 U.S.C. 6311(b)(1)) and career
15 and technical education for students par-
16 ticipating in career and technical education
17 programs, including a review of the effect of
18 such integration on the academic and tech-
19 nical proficiency achievement of such stu-
20 dents (including the number of such stu-
21 dents that receive a regular high school di-
22 ploma, as such term is defined under sec-
23 tion 8101 of the Elementary and Secondary
24 Education Act of 1965 or a State-defined
25 alternative diploma described in section

1 8101(25)(A)(ii)(I)(bb) of such Act (20
2 U.S.C. 7801(25)(A)(ii)(I)(bb));

3 “(ii) the extent to which career and
4 technical education programs and programs
5 of study prepare students, including special
6 populations, for subsequent employment in
7 high-skill, high-wage occupations (including
8 those in which mathematics and science,
9 which may include computer science, skills
10 are critical), or for participation in postsec-
11 ondary education;

12 “(iii) employer involvement in, benefit
13 from, and satisfaction with, career and
14 technical education programs and programs
15 of study and career and technical education
16 students’ preparation for employment;

17 “(iv) efforts to expand access to career
18 and technical education programs of study
19 for all students;

20 “(v) the impact of the amendments to
21 this Act made under the Strengthening Ca-
22 reer and Technical Education for the 21st
23 Century Act, including comparisons, where
24 appropriate, of—

1 “(I) the use of the comprehensive
2 needs assessment under section 134(b);

3 “(II) the implementation of pro-
4 grams of study; and

5 “(III) coordination of planning
6 and program delivery with other rel-
7 evant laws, including the Workforce
8 Innovation and Opportunity Act and
9 the Elementary and Secondary Edu-
10 cation Act of 1965;

11 “(vi) changes in career and technical
12 education program accountability as de-
13 scribed in section 113 and any effects of
14 such changes on program delivery and pro-
15 gram quality; and

16 “(vii) changes in student enrollment
17 patterns.”; and

18 (iv) in subparagraph (C)—

19 (I) in clause (i)—

20 (aa) by inserting “, in con-
21 sultation with the Director of the
22 Institute for Education Sciences,”
23 after “The Secretary”;

24 (bb) in subclause (I)—

1 (AA) by striking “as-
2 assessment” and inserting
3 “evaluation and summary of
4 research activities carried out
5 under this section”; and

6 (BB) by striking “2010”
7 and inserting “2021”; and

8 (cc) in subclause (II)—

9 (AA) by striking “as-
10 assessment” and inserting
11 “evaluation and summary of
12 research activities carried out
13 under this section”; and

14 (BB) by striking “2011”
15 and inserting “2023”; and

16 (II) by adding after clause (ii) the
17 following:

18 “(iii) DISSEMINATION.—In addition to
19 submitting the reports required under clause
20 (i), the Secretary shall disseminate the re-
21 sults of the evaluation widely and on a
22 timely basis in order to increase the under-
23 standing among State and local officials
24 and educators of the effectiveness of pro-
25 grams and activities supported under the

1 *Act and of the career and technical edu-*
2 *cation programs that are most likely to*
3 *produce positive educational and employ-*
4 *ment outcomes.”; and*

5 *(C) by striking paragraphs (3), (4), and (5)*
6 *and inserting the following:*

7 “(3) *INNOVATION.—*

8 “*(A) GRANT PROGRAM.—To identify and*
9 *support innovative strategies and activities to*
10 *improve career and technical education and*
11 *align workforce skills with labor market needs as*
12 *part of the plan developed under subsection (c)*
13 *and the requirements of this subsection, the Sec-*
14 *retary may award grants to eligible entities to—*

15 “*(i) create, develop, implement, or take*
16 *to scale evidence-based, field initiated inno-*
17 *vations, including through a pay for success*
18 *initiative to improve student outcomes in*
19 *career and technical education; and*

20 “*(ii) rigorously evaluate such innova-*
21 *tions.*

22 “(B) *MATCHING FUNDS.—*

23 “*(i) MATCHING FUNDS REQUIRED.—*
24 *Except as provided under clause (ii), to re-*
25 *ceive a grant under this paragraph, an eli-*

1 *gible entity shall, through cash or in-kind*
2 *contributions, provide matching funds from*
3 *public or private sources in an amount*
4 *equal to at least 50 percent of the funds pro-*
5 *vided under such grant.*

6 *“(ii) EXCEPTION.—The Secretary may*
7 *waive the matching fund requirement under*
8 *clause (i) if the eligible entity demonstrates*
9 *exceptional circumstances.*

10 *“(C) APPLICATION.—To receive a grant*
11 *under this paragraph, an eligible entity shall*
12 *submit to the Secretary at such a time as the*
13 *Secretary may require, an application that—*

14 *“(i) identifies and designates the agen-*
15 *cy, institution, or school responsible for the*
16 *administration and supervision of the pro-*
17 *gram assisted under this paragraph;*

18 *“(ii) identifies the source and amount*
19 *of the matching funds required under sub-*
20 *paragraph (B)(i);*

21 *“(iii) describes how the eligible entity*
22 *will use the grant funds, including how*
23 *such funds will directly benefit students, in-*
24 *cluding special populations, served by the*
25 *eligible entity;*

1 “(iv) describes how the program as-
2 sisted under this paragraph will be coordi-
3 nated with the activities carried out under
4 section 124 or 135;

5 “(v) describes how the program assisted
6 under this paragraph aligns with the single
7 plan described in subsection (c); and

8 “(vi) describes how the program as-
9 sisted under this paragraph will be evalu-
10 ated and how that evaluation may inform
11 the report described in subsection (d)(2)(C).

12 “(D) PRIORITY.—In awarding grants under
13 this paragraph, the Secretary shall give priority
14 to applications from eligible entities that will
15 predominantly serve students from low-income
16 families.

17 “(E) GEOGRAPHIC DIVERSITY.—In award-
18 ing grants under this paragraph, the Secretary
19 shall award no less than 25 percent of the total
20 available funds for any fiscal year to eligible en-
21 tities proposing to fund career and technical
22 education activities that serve—

23 “(i) a local educational agency with an
24 urban-centric district locale code of 32, 33,

1 41, 42, or 43, as determined by the Sec-
2 retary;

3 “(ii) an institution of higher education
4 primarily serving the one or more areas
5 served by such a local educational agency;

6 “(iii) a consortium of such local edu-
7 cational agencies or such institutions of
8 higher education;

9 “(iv) a partnership between—

10 “(I) an educational service agency
11 or a nonprofit organization; and

12 “(II) such a local educational
13 agency or such an institution of higher
14 education; or

15 “(v) a partnership between—

16 “(I) a grant recipient described in
17 subclause (I) or (II); and

18 “(II) a State educational agency.

19 “(F) *USES OF FUNDS.*—An eligible entity
20 that is awarded a grant under this paragraph
21 shall use the grant funds, in a manner consistent
22 with subparagraph (A)(i), to—

23 “(i) improve career and technical edu-
24 cation outcomes of students served by eligi-
25 ble entities under this title;

1 “(ii) improve career and technical edu-
2 cation teacher effectiveness;

3 “(iii) improve the transition of stu-
4 dents from secondary education to postsec-
5 ondary education or employment;

6 “(iv) improve the incorporation of
7 comprehensive work-based learning into ca-
8 reer and technical education;

9 “(v) increase the effective use of tech-
10 nology within career and technical edu-
11 cation programs;

12 “(vi) support new models for inte-
13 grating academic content and career and
14 technical education content in such pro-
15 grams;

16 “(vii) support the development and en-
17 hancement of innovative delivery models for
18 career and technical education;

19 “(viii) work with industry to design
20 and implement courses or programs of
21 study aligned to labor market needs in new
22 or emerging fields;

23 “(ix) integrate science, technology, en-
24 gineering, and mathematics fields, includ-

1 *ing computer science education, with career*
2 *and technical education;*

3 *“(x) support innovative approaches to*
4 *career and technical education by rede-*
5 *signing the high school experience for stu-*
6 *dents, which may include evidence-based*
7 *transitional support strategies for students*
8 *who have not met postsecondary education*
9 *eligibility requirements;*

10 *“(xi) improve CTE concentrator em-*
11 *ployment outcomes in nontraditional fields;*
12 *or*

13 *“(xii) support the use of career and*
14 *technical education programs and programs*
15 *of study in a coordinated strategy to ad-*
16 *dress identified employer needs and work-*
17 *force shortages, such as shortages in the*
18 *early childhood, elementary school, and sec-*
19 *ondary school education workforce.*

20 *“(G) EVALUATION.—Each eligible entity re-*
21 *ceiving a grant under this paragraph shall pro-*
22 *vide for an independent evaluation of the activi-*
23 *ties carried out using such grant and submit to*
24 *the Secretary an annual report that includes—*

1 “(i) a description of how funds re-
2 ceived under this paragraph were used;

3 “(ii) the performance of the eligible en-
4 tity with respect to, at a minimum, the per-
5 formance indicators described under section
6 113, as applicable, and disaggregated by—

7 “(I) subgroups of students de-
8 scribed in section 1111(c)(2)(B) of the
9 Elementary and Secondary Education
10 Act of 1965 (20 U.S.C. 6311(c)(2)(B));

11 “(II) special populations; and

12 “(III) as appropriate, each career
13 and technical education program and
14 program of study; and

15 “(iii) a quantitative analysis of the ef-
16 fectiveness of the project carried out under
17 this paragraph.”; and

18 (5) by striking subsection (e) and inserting the
19 following:

20 “(e) AUTHORIZATION OF APPROPRIATIONS.—There are
21 authorized to be appropriated to carry out this section—

22 “(1) \$7,523,285 for fiscal year 2017;

23 “(2) \$7,626,980 for fiscal year 2018;

24 “(3) \$7,732,104 for fiscal year 2019;

25 “(4) \$7,838,677 for fiscal year 2020;

1 “(5) \$7,946,719 for fiscal year 2021; and

2 “(6) \$8,056,251 for fiscal year 2022.”.

3 **SEC. 114. TRIBALLY CONTROLLED POSTSECONDARY CA-**
 4 **REER AND TECHNICAL INSTITUTIONS.**

5 *Section 117(i) (20 U.S.C. 2342(i)) is amended to read*
 6 *as follows:*

7 “(i) *AUTHORIZATION OF APPROPRIATIONS.—There are*
 8 *authorized to be appropriated to carry out this section—*

9 “(1) \$8,400,208 for fiscal year 2017;

10 “(2) \$8,515,989 for fiscal year 2018;

11 “(3) \$8,633,367 for fiscal year 2019;

12 “(4) \$8,752,362 for fiscal year 2020;

13 “(5) \$8,872,998 for fiscal year 2021; and

14 “(6) \$8,995,296 for fiscal year 2022.”.

15 **SEC. 115. OCCUPATIONAL AND EMPLOYMENT INFORMA-**
 16 **TION.**

17 *Section 118 (20 U.S.C. 2328) is repealed.*

18 **PART B—STATE PROVISIONS**

19 **SEC. 121. STATE PLAN.**

20 *Section 122 (20 U.S.C. 2342) is amended—*

21 *(1) in subsection (a)—*

22 *(A) in paragraph (1)—*

23 *(i) by striking “6-year period” and in-*
 24 *serting “4-year period”; and*

1 (ii) by striking “Carl D. Perkins Ca-
2 reer and Technical Education Improvement
3 Act of 2006” and inserting “Strengthening
4 Career and Technical Education for the
5 21st Century Act”;

6 (B) in paragraph (2)(B), by striking “6-
7 year period” and inserting “4-year period”; and

8 (C) in paragraph (3), by striking “(includ-
9 ing charter school” and all that follows through
10 “and community organizations)” and inserting
11 “(including teachers, specialized instructional
12 support personnel, paraprofessionals, school lead-
13 ers, authorized public chartering agencies, and
14 charter school leaders, consistent with State law,
15 employers, labor organizations, parents, students,
16 and community organizations)”;

17 (2) by amending subsections (b), (c), (d), and (e)
18 to read as follows:

19 “(b) *OPTIONS FOR SUBMISSION OF STATE PLAN.*—

20 “(1) *COMBINED PLAN.*—The eligible agency may
21 submit a combined plan that meets the requirements
22 of this section and the requirements of section 103 of
23 the Workforce Innovation and Opportunity Act (29
24 U.S.C. 3113), unless the eligible agency opts to submit

1 *a single plan under paragraph (2) and informs the*
2 *Secretary of such decision.*

3 *“(2) SINGLE PLAN.—If the eligible agency elects*
4 *not to submit a combined plan as described in para-*
5 *graph (1), such eligible agency shall submit a single*
6 *State plan.*

7 *“(c) PLAN DEVELOPMENT.—*

8 *“(1) IN GENERAL.—The eligible agency shall—*

9 *“(A) develop the State plan in consultation*
10 *with—*

11 *“(i) representatives of secondary and*
12 *postsecondary career and technical edu-*
13 *cation programs, including eligible recipi-*
14 *ents and representatives of two-year Minor-*
15 *ity-Serving Institutions and Historically*
16 *Black Colleges and Universities in States*
17 *where such institutions are in existence,*
18 *and charter school representatives in States*
19 *where such schools are in existence, which*
20 *shall include teachers, school leaders, spe-*
21 *cialized instructional support personnel (in-*
22 *cluding guidance counselors), and para-*
23 *professionals;*

24 *“(ii) interested community representa-*
25 *tives, including parents and students;*

1 “(iii) the State workforce development
2 board described in section 101 of the Work-
3 force Innovation and Opportunity Act (29
4 U.S.C. 3111);

5 “(iv) representatives of special popu-
6 lations;

7 “(v) representatives of business and in-
8 dustry (including representatives of small
9 business), which shall include representa-
10 tives of industry and sector partnerships in
11 the State, as appropriate, and representa-
12 tives of labor organizations in the State;

13 “(vi) representatives of agencies serv-
14 ing out-of-school youth, homeless children
15 and youth, and at-risk youth; and

16 “(vii) representatives of Indian tribes
17 located in the State; and

18 “(B) consult the Governor of the State, and
19 the heads of other State agencies with authority
20 for career and technical education programs that
21 are not the eligible agency, with respect to the
22 development of the State plan.

23 “(2) *ACTIVITIES AND PROCEDURES.*—The eligible
24 agency shall develop effective activities and proce-
25 dures, including access to information needed to use

1 *such procedures, to allow the individuals and entities*
2 *described in paragraph (1) to participate in State*
3 *and local decisions that relate to development of the*
4 *State plan.*

5 *“(d) PLAN CONTENTS.—The State plan shall in-*
6 *clude—*

7 *“(1) a summary of State-supported workforce de-*
8 *velopment activities (including education and train-*
9 *ing) in the State, including the degree to which the*
10 *State’s career and technical education programs and*
11 *programs of study are aligned with such activities;*

12 *“(2) the State’s strategic vision and set of goals*
13 *for preparing an educated and skilled workforce (in-*
14 *cluding special populations) and for meeting the*
15 *skilled workforce needs of employers, including in-de-*
16 *mand industry sectors and occupations as identified*
17 *by the State, and how the State’s career and technical*
18 *education programs will help to meet these goals;*

19 *“(3) a summary of the strategic planning ele-*
20 *ments of the unified State plan required under section*
21 *102(b)(1) of the Workforce Innovation and Oppor-*
22 *tunity Act (29 U.S.C. 3112(b)(1)), including the ele-*
23 *ments related to system alignment under section*
24 *102(b)(2)(B) of such Act (29 U.S.C. 3112(b)(2)(B));*

1 “(4) a description of the career and technical
2 education programs or programs of study that will be
3 supported, developed, or improved, including descrip-
4 tions of—

5 “(A) the programs of study to be developed
6 at the State level and made available for adop-
7 tion by eligible recipients;

8 “(B) the process and criteria to be used for
9 approving locally developed programs of study or
10 career pathways, including how such programs
11 address State workforce development and edu-
12 cation needs; and

13 “(C) how the eligible agency will—

14 “(i) make information on approved
15 programs of study and career pathways, in-
16 cluding career exploration, guidance and
17 advisement resources, available to students
18 and parents;

19 “(ii) ensure nonduplication of eligible
20 recipients’ development of programs of
21 study and career pathways;

22 “(iii) determine alignment of eligible
23 recipients’ programs of study to the State,
24 regional or local economy, including in-de-
25 mand fields and occupations identified by

1 *the State workforce development board as*
2 *appropriate;*

3 *“(iv) provide equal access to activities*
4 *assisted under this Act for special popu-*
5 *lations;*

6 *“(v) coordinate with the State work-*
7 *force board to support the local development*
8 *of career pathways and articulate processes*
9 *by which career pathways will be developed*
10 *by local workforce development boards;*

11 *“(vi) use State, regional, or local labor*
12 *market data to align career and technical*
13 *education with State labor market needs;*

14 *“(vii) support effective and meaningful*
15 *collaboration between secondary schools,*
16 *postsecondary institutions, and employers;*
17 *and*

18 *“(viii) improve outcomes for CTE con-*
19 *centrators, including those who are members*
20 *of special populations;*

21 *“(5) a description of the criteria and process for*
22 *how the eligible agency will approve eligible recipients*
23 *for funds under this Act, including how—*

24 *“(A) each eligible recipient will promote*
25 *academic achievement;*

1 “(B) each eligible recipient will promote
2 skill attainment, including skill attainment that
3 leads to a recognized postsecondary credential;
4 and

5 “(C) each eligible recipient will ensure the
6 local needs assessment under section 134 takes
7 into consideration local economic and education
8 needs, including where appropriate, in-demand
9 industry sectors and occupations;

10 “(6) a description of how the eligible agency will
11 support the recruitment and preparation of teachers,
12 including special education teachers, faculty, admin-
13 istrators, specialized instructional support personnel,
14 and paraprofessionals to provide career and technical
15 education instruction, leadership, and support;

16 “(7) a description of how the eligible agency will
17 use State leadership funding to meet the requirements
18 of section 124(b);

19 “(8) a description of how funds received by the
20 eligible agency through the allotment made under sec-
21 tion 111 will be distributed—

22 “(A) among career and technical education
23 at the secondary level, or career and technical
24 education at the postsecondary and adult level,
25 or both, including how such distribution will

1 *most effectively provide students with the skills*
2 *needed to succeed in the workplace; and*

3 “(B) *among any consortia that may be*
4 *formed among secondary schools and eligible in-*
5 *stitutions, and how funds will be distributed*
6 *among the members of the consortia, including*
7 *the rationale for such distribution and how it*
8 *will most effectively provide students with the*
9 *skills needed to succeed in the workplace;*

10 “(9) *a description of the procedure the eligible*
11 *agency will adopt for determining State adjusted lev-*
12 *els of performance described in section 113, which at*
13 *a minimum shall include—*

14 “(A) *consultation with stakeholders identi-*
15 *fied in paragraph (1);*

16 “(B) *opportunities for the public to com-*
17 *ment in person and in writing on the State ad-*
18 *justed levels of performance included in the State*
19 *plan; and*

20 “(C) *submission of public comment on State*
21 *adjusted levels of performance as part of the*
22 *State plan; and*

23 “(10) *assurances that—*

24 “(A) *the eligible agency will comply with*
25 *the requirements of this Act and the provisions*

1 *of the State plan, including the provision of a fi-*
2 *nancial audit of funds received under this Act,*
3 *which may be included as part of an audit of*
4 *other Federal or State programs;*

5 *“(B) none of the funds expended under this*
6 *Act will be used to acquire equipment (including*
7 *computer software) in any instance in which*
8 *such acquisition results in a direct financial*
9 *benefit to any organization representing the in-*
10 *terests of the acquiring entity or the employees of*
11 *the acquiring entity, or any affiliate of such an*
12 *organization;*

13 *“(C) the eligible agency will use the funds*
14 *to promote preparation for high-skill, high-wage,*
15 *or in-demand occupations and nontraditional*
16 *fields, as identified by the State;*

17 *“(D) the eligible agency will use the funds*
18 *provided under this Act to implement career and*
19 *technical education programs and programs of*
20 *study for individuals in State correctional insti-*
21 *tutions, including juvenile justice facilities; and*

22 *“(E) the eligible agency will provide local*
23 *educational agencies, area career and technical*
24 *education schools, and eligible institutions in the*
25 *State with technical assistance, including tech-*

1 *nical assistance on how to close gaps in student*
2 *participation and performance in career and*
3 *technical education programs.*

4 “(e) CONSULTATION.—

5 “(1) IN GENERAL.—*The eligible agency shall de-*
6 *velop the portion of each State plan relating to the*
7 *amount and uses of any funds proposed to be reserved*
8 *for adult career and technical education, postsec-*
9 *ondary career and technical education, and secondary*
10 *career and technical education after consultation with*
11 *the—*

12 “(A) *State agency responsible for super-*
13 *vision of community colleges, technical institutes,*
14 *or other 2-year postsecondary institutions pri-*
15 *marily engaged in providing postsecondary ca-*
16 *reer and technical education; and*

17 “(B) *the State agency responsible for sec-*
18 *ondary education.*

19 “(2) OBJECTIONS OF STATE AGENCIES.—*If a*
20 *State agency other than the eligible agency finds that*
21 *a portion of the final State plan is objectionable, that*
22 *objection shall be filed together with the State plan.*
23 *The eligible agency shall respond to any objections of*
24 *such State agency in the State plan submitted to the*
25 *Secretary.*

1 “(f) *PLAN APPROVAL.*—

2 “(1) *IN GENERAL.*—*The Secretary shall approve*
3 *a State plan, or a revision to an approved State*
4 *plan, unless the Secretary determines that the State*
5 *plan, or revision, respectively, does not meet the re-*
6 *quirements of this Act.*

7 “(2) *DISAPPROVAL.*—*The Secretary shall—*

8 “(A) *have the authority to disapprove a*
9 *State plan only if the Secretary—*

10 “(i) *determines how the State plan*
11 *fails to meet the requirements of this Act;*
12 *and*

13 “(ii) *immediately provides to the*
14 *State, in writing, notice of such determina-*
15 *tion and the supporting information and*
16 *rationale to substantiate such determina-*
17 *tion; and*

18 “(B) *not finally disapprove a State plan,*
19 *except after making the determination and pro-*
20 *viding the information described in subpara-*
21 *graph (A) and giving the eligible agency notice*
22 *and an opportunity for a hearing.*

23 “(3) *TIMEFRAME.*—*A State plan shall be deemed*
24 *approved by the Secretary if the Secretary has not re-*
25 *sponded to the eligible agency regarding the State*

1 *plan within 90 days of the date the Secretary receives*
2 *the State plan.”.*

3 **SEC. 122. IMPROVEMENT PLANS.**

4 *Section 123 (20 U.S.C. 2343) is amended—*

5 *(1) in subsection (a)—*

6 *(A) in paragraph (1)—*

7 *(i) by striking “percent of an agreed*
8 *upon” and inserting “percent of the”; and*

9 *(ii) by striking “appropriate agencies,”*
10 *and inserting “appropriate State agen-*
11 *cies,”;*

12 *(B) in paragraph (2)—*

13 *(i) by inserting “including after imple-*
14 *mentation of the improvement plan de-*
15 *scribed in paragraph (1),” after “purposes*
16 *of this Act,”; and*

17 *(ii) by striking “Act” and inserting*
18 *“subsection”;*

19 *(C) in paragraph (3)—*

20 *(i) by amending subparagraph (A) to*
21 *read as follows:*

22 *“(A) IN GENERAL.—If the eligible agency*
23 *fails to make any improvement in meeting any*
24 *of the State adjusted levels of performance for*
25 *any of the core indicators of performance identi-*

1 *fied under paragraph (1) during the first 2 years*
2 *of implementation of the improvement plan re-*
3 *quired under paragraph (1), the eligible agen-*
4 *cy—*

5 *“(i) shall revise such improvement*
6 *plan to address the reasons for such failure;*
7 *and*

8 *“(ii) shall continue to implement such*
9 *improvement plan until the eligible agency*
10 *meets at least 90 percent of the State ad-*
11 *justed level of performance for the same core*
12 *indicators of performance for which the*
13 *plan is revised.”; and*

14 *(ii) in subparagraph (B), by striking*
15 *“sanction in” and inserting “requirements*
16 *of”;* and

17 *(D) by striking paragraph (4);*

18 *(2) in subsection (b)—*

19 *(A) in paragraph (2), by striking “the eligi-*
20 *ble agency, appropriate agencies, individuals,*
21 *and organizations” and inserting “local stake-*
22 *holders included in section 134(d)(1)”;*

23 *(B) in paragraph (3), by striking “shall*
24 *work with the eligible recipient to implement im-*
25 *provement activities consistent with the require-*

1 *ments of this Act.” and inserting “shall provide*
2 *technical assistance to assist the eligible recipient*
3 *in meeting its responsibilities under section*
4 *134.”;*

5 *(C) in paragraph (4)—*

6 *(i) by amending subparagraph (A) to*
7 *read as follows:*

8 *“(A) IN GENERAL.—If the eligible recipient*
9 *fails to make any improvement in meeting any*
10 *of the local adjusted levels of performance for any*
11 *of the core indicators of performance identified*
12 *under paragraph (2) during a number of years*
13 *determined by the eligible agency, the eligible re-*
14 *ipient—*

15 *“(i) shall revise the improvement plan*
16 *described in paragraph (2) to address the*
17 *reasons for such failure; and*

18 *“(ii) shall continue to implement such*
19 *improvement plan until such recipient*
20 *meets at least 90 percent of an agreed upon*
21 *local adjusted level of performance for the*
22 *same core indicators of performance for*
23 *which the plan is revised.”; and*

24 *(ii) in subparagraph (B)—*

1 (I) in the matter preceding clause

2 (i)—

3 (aa) by striking “In deter-
4 mining whether to impose sanc-
5 tions under subparagraph (A),
6 the” and inserting “The”; and

7 (bb) by striking “waive im-
8 posing sanctions” and inserting
9 “waive the requirements of sub-
10 paragraph (A)”;

11 (II) in clause (i), by striking “or”
12 at the end;

13 (III) in clause (ii), by striking the
14 period at the end and inserting “; or”;
15 and

16 (IV) by adding at the end the fol-
17 lowing:

18 “(iii) in response to a public request
19 from an eligible recipient consistent with
20 clauses (i) and (ii).”; and

21 (D) by striking paragraph (5); and

22 (3) by adding at the end the following:

23 “(c) *PLAN DEVELOPMENT*.—Except for consultation
24 described in subsection (b)(2), the State and local improve-
25 ment plans, and the elements of such plans, required under

1 *this section shall be developed solely by the eligible agency*
2 *or the eligible recipient, respectively.”.*

3 **SEC. 123. STATE LEADERSHIP ACTIVITIES.**

4 *Section 124 (20 U.S.C. 2344) is amended—*

5 *(1) in subsection (a), by striking “shall conduct*
6 *State leadership activities.” and inserting “shall—*

7 *“(1) conduct State leadership activities directly;*
8 *and*

9 *“(2) report on the effectiveness of such use of*
10 *funds in achieving the goals described in section*
11 *122(d)(2) and the State adjusted levels of performance*
12 *described in section 113(b)(3)(A).”;*

13 *(2) in subsection (b)—*

14 *(A) by striking paragraphs (1) through (4)*
15 *and inserting the following:*

16 *“(1) developing statewide programs of study,*
17 *which may include standards, curriculum, and course*
18 *development, and career exploration, guidance, and*
19 *advisement activities and resources;*

20 *“(2) approving locally developed programs of*
21 *study that meet the requirements established in sec-*
22 *tion 122(d)(4)(B);*

23 *“(3) establishing statewide articulation agree-*
24 *ments aligned to approved programs of study;*

1 “(4) establishing statewide partnerships among
2 local educational agencies, institutions of higher edu-
3 cation, and employers, including small businesses, to
4 develop and implement programs of study aligned to
5 State and local economic and education needs, includ-
6 ing as appropriate, in-demand industry sectors and
7 occupations;” and

8 (B) by striking paragraphs (6) through (9)
9 and inserting the following:

10 “(6) serving individuals in State institutions,
11 such as State correctional institutions, including ju-
12 venile justice facilities, and educational institutions
13 that serve individuals with disabilities; and

14 “(7) for faculty and teachers providing career
15 and technical education instruction, support services,
16 and specialized instructional support services, high-
17 quality comprehensive professional development that
18 is, to the extent practicable, coordinated and aligned
19 with other professional development activities carried
20 out by the State (including under title II of the Ele-
21 mentary and Secondary Education Act of 1965 (20
22 U.S.C. 6601 et seq.) and title II of the Higher Edu-
23 cation Act of 1965 (20 U.S.C. 1021 et seq.)), includ-
24 ing programming that—

1 “(A) promotes the integration of the chal-
2 lenging State academic standards adopted by the
3 State under section 1111(b)(2) of the Elementary
4 and Secondary Education Act of 1965 (20
5 U.S.C. 6311(b)(2)) and relevant technical knowl-
6 edge and skills;

7 “(B) prepares career and technical edu-
8 cation teachers, specialized instructional support
9 personnel, and paraprofessionals to provide ap-
10 propriate accommodations for students who are
11 members of special populations, including
12 through the use of principles of universal design
13 for learning; and

14 “(C) increases understanding of industry
15 standards, as appropriate, for faculty providing
16 career and technical education instruction.”; and
17 (3) in subsection (c), by striking paragraphs (1)
18 through (17) and inserting the following:

19 “(1) awarding incentive grants to eligible recipi-
20 ents—

21 “(A) for exemplary performance in carrying
22 out programs under this Act, which awards shall
23 be based on—

24 “(i) eligible recipients exceeding the
25 local adjusted level of performance estab-

1 *lished under section 113(b)(4)(A) in a man-*
2 *ner that reflects sustained or significant im-*
3 *provement;*

4 *“(ii) eligible recipients effectively devel-*
5 *oping connections between secondary edu-*
6 *cation and postsecondary education and*
7 *training;*

8 *“(iii) the integration of academic and*
9 *technical standards;*

10 *“(iv) eligible recipients’ progress in*
11 *closing achievement gaps among subpopula-*
12 *tions who participate in programs of study;*
13 *or*

14 *“(v) other factors relating to the per-*
15 *formance of eligible recipients under this*
16 *Act as the eligible agency determines are*
17 *appropriate; or*

18 *“(B) if an eligible recipient elects to use*
19 *funds as permitted under section 135(c);*

20 *“(2) providing support for the adoption and in-*
21 *tegration of recognized postsecondary credentials or*
22 *for consultation and coordination with other State*
23 *agencies for the identification, consolidation, or elimi-*
24 *nation of licenses or certifications which pose an un-*

1 *necessary barrier to entry for aspiring workers and*
2 *provide limited consumer protection;*

3 “(3) *the creation, implementation, and support*
4 *of pay-for-success initiatives leading to recognized*
5 *postsecondary credentials;*

6 “(4) *support for career and technical education*
7 *programs for adults and out-of-school youth concu-*
8 *rent with their completion of their secondary school*
9 *education in a school or other educational setting;*

10 “(5) *the creation, evaluation, and support of*
11 *competency-based curricula;*

12 “(6) *support for the development, implementa-*
13 *tion, and expansion of programs of study or career*
14 *pathways in areas declared to be in a state of emer-*
15 *gency under section 501 of the Robert T. Stafford Dis-*
16 *aster Relief and Emergency Assistance Act (42 U.S.C.*
17 *5191);*

18 “(7) *providing support for dual or concurrent*
19 *enrollment programs, such as early college high*
20 *schools;*

21 “(8) *improvement of career guidance and aca-*
22 *ademic counseling programs that assist students in*
23 *making informed academic and career and technical*
24 *education decisions, including academic and finan-*
25 *cial aid counseling;*

1 “(9) support for the integration of employability
2 skills into career and technical education programs
3 and programs of study;

4 “(10) support for programs and activities that
5 increase access, student engagement, and success in
6 science, technology, engineering, and mathematics
7 fields (including computer science), particularly for
8 students who are members of groups underrepresented
9 in such subject fields, such as female students, minor-
10 ity students, and students who are members of special
11 populations;

12 “(11) support for career and technical student
13 organizations, especially with respect to efforts to in-
14 crease the participation of students who are members
15 of special populations;

16 “(12) support for establishing and expanding
17 work-based learning opportunities;

18 “(13) support for preparing, retaining, and
19 training of career and technical education teachers,
20 faculty, specialized instructional support personnel,
21 and paraprofessionals, such as preservice, professional
22 development, and leadership development programs;

23 “(14) integrating and aligning programs of
24 study and career pathways;

1 “(15) supporting the use of career and technical
2 education programs and programs of study aligned
3 with State, regional, or local in-demand industry sec-
4 tors or occupations identified by State or local work-
5 force development boards;

6 “(16) making all forms of instructional content
7 widely available, which may include use of open edu-
8 cational resources; and

9 “(17) support for the integration of arts and de-
10 sign skills, when appropriate, into career and tech-
11 nical education programs and programs of study.”.

12 **PART C—LOCAL PROVISIONS**

13 **SEC. 131. LOCAL APPLICATION FOR CAREER AND TECH-**
14 **NICAL EDUCATION PROGRAMS.**

15 Section 134 (20 U.S.C. 2354) is amended—

16 (1) in the section heading by striking “**LOCAL**
17 **PLAN**” and inserting “**LOCAL APPLICATION**”;

18 (2) in subsection (a)—

19 (A) in the heading, by striking “**LOCAL**
20 **PLAN**” and inserting “**LOCAL APPLICATION**”;

21 (B) by striking “submit a local plan” and
22 inserting “submit a local application”; and

23 (C) by striking “Such local plan” and in-
24 serting “Such local application”; and

1 (3) *by striking subsection (b) and inserting the*
2 *following:*

3 “(b) *CONTENTS.—The eligible agency shall determine*
4 *the requirements for local applications, except that each*
5 *local application shall contain—*

6 “(1) *a description of the results of the com-*
7 *prehensive needs assessment conducted under sub-*
8 *section (c);*

9 “(2) *information on the programs of study ap-*
10 *proved by a State under section 124(b)(2) supported*
11 *by the eligible recipient with funds under this part,*
12 *including—*

13 “(A) *how the results of the comprehensive*
14 *needs assessment described in subsection (c) in-*
15 *formed the selection of the specific career and*
16 *technical education programs and activities se-*
17 *lected to be funded; and*

18 “(B) *a description of any new programs of*
19 *study the eligible recipient will develop and sub-*
20 *mit to the State for approval;*

21 “(3) *a description of how the eligible recipient*
22 *will provide—*

23 “(A) *career exploration and career develop-*
24 *ment coursework, activities, or services;*

25 “(B) *career information; and*

1 “(C) *an organized system of career guidance*
2 *and academic counseling to students before en-*
3 *rolling and while participating in a career and*
4 *technical education program; and*

5 “(4) *a description of how the eligible recipient*
6 *will—*

7 “(A) *provide activities to prepare special*
8 *populations for high-skill, high-wage, or in-de-*
9 *mand occupations that will lead to self-suffi-*
10 *ciency; and*

11 “(B) *prepare CTE participants for non-*
12 *traditional fields.*

13 “(c) *COMPREHENSIVE NEEDS ASSESSMENT.—*

14 “(1) *IN GENERAL.—To be eligible to receive fi-*
15 *nancial assistance under this part, an eligible recipi-*
16 *ent shall—*

17 “(A) *conduct a comprehensive local needs*
18 *assessment related to career and technical edu-*
19 *cation; and*

20 “(B) *not less than once every two years, up-*
21 *date such comprehensive local needs assessment.*

22 “(2) *REQUIREMENTS.—The comprehensive local*
23 *needs assessment described under paragraph (1) shall*
24 *include—*

1 “(A) an evaluation of the performance of
2 the students served by the eligible recipient with
3 respect to State and local adjusted levels of per-
4 formance established pursuant to section 113, in-
5 cluding an evaluation of performance for special
6 populations;

7 “(B) a description of how career and tech-
8 nical education programs offered by the eligible
9 recipient are—

10 “(i) sufficient in size, scope, and qual-
11 ity to meet the needs of all students served
12 by the eligible recipient; and

13 “(ii)(I) aligned to State, regional, or
14 local in-demand industry sectors or occupa-
15 tions identified by the State or local work-
16 force development board, including career
17 pathways, where appropriate; or

18 “(II) designed to meet local education
19 or economic needs not identified by State or
20 local workforce development boards;

21 “(C) an evaluation of progress toward the
22 implementation of career and technical edu-
23 cation programs and programs of study;

24 “(D) an evaluation of strategies needed to
25 overcome barriers that result in lowering rates of

1 access to, or lowering success in, career and tech-
2 nical education programs for special popu-
3 lations, which may include strategies to establish
4 or utilize existing flexible learning and manufac-
5 turing facilities, such as makerspaces;

6 “(E) a description of how the eligible recipi-
7 ent will improve recruitment, retention, and
8 training of career and technical education teach-
9 ers, faculty, specialized instructional support
10 personnel, paraprofessionals, and career, aca-
11 demic, and guidance counselors, including indi-
12 viduals in groups underrepresented in such pro-
13 fessions; and

14 “(F) a description of how the eligible recipi-
15 ent will support the transition to teaching from
16 business and industry.

17 “(d) CONSULTATION.—In conducting the comprehen-
18 sive needs assessment under subsection (c), an eligible re-
19 cipient shall involve a diverse body of stakeholders, includ-
20 ing, at a minimum—

21 “(1) representatives of career and technical edu-
22 cation programs in a local educational agency or edu-
23 cational service agency, including teachers and ad-
24 ministrators;

1 “(2) representatives of career and technical edu-
2 cation programs at postsecondary educational institu-
3 tions, including teachers and administrators;

4 “(3) representatives of State or local workforce
5 development boards and a range of local or regional
6 businesses or industries;

7 “(4) parents and students;

8 “(5) representatives of special populations; and

9 “(6) representatives of local agencies serving out-
10 of-school youth, homeless children and youth, and at-
11 risk youth (as defined in section 1432 of the *Elemen-
12 tary and Secondary Education Act of 1965*).

13 “(e) *CONTINUED CONSULTATION*.—An eligible recipi-
14 ent receiving financial assistance under this part shall con-
15 sult with the entities described in subsection (d) on an ongo-
16 ing basis to—

17 “(1) provide input on annual updates to the
18 comprehensive needs assessment required under sub-
19 section (c);

20 “(2) ensure programs of study are—

21 “(A) responsive to community employment
22 needs;

23 “(B) aligned with employment priorities in
24 the State, regional, or local economy identified
25 by employers and the entities described in sub-

1 *section (d), which may include in-demand indus-*
2 *try sectors or occupations identified by the local*
3 *workforce development board;*

4 *“(C) informed by labor market information,*
5 *including information provided under section*
6 *15(e)(2)(C) of the Wagner-Peyser Act (29 U.S.C.*
7 *491–2(e)(2)(C));*

8 *“(D) designed to meet current, intermediate,*
9 *or long-term labor market projections; and*

10 *“(E) allow employer input, including input*
11 *from industry or sector partnerships in the local*
12 *area, where applicable, into the development and*
13 *implementation of programs of study to ensure*
14 *programs align with skills required by local em-*
15 *ployment opportunities, including activities such*
16 *as the identification of relevant standards, cur-*
17 *riculum, industry-recognized credentials, and*
18 *current technology and equipment;*

19 *“(3) identify and encourage opportunities for*
20 *work-based learning; and*

21 *“(4) ensure funding under this part is used in*
22 *a coordinated manner with other local resources.”.*

23 **SEC. 132. LOCAL USES OF FUNDS.**

24 *Section 135 (20 U.S.C. 2355) is amended to read as*
25 *follows:*

1 **“SEC. 135. LOCAL USES OF FUNDS.**

2 “(a) *GENERAL AUTHORITY.*—Each eligible recipient
3 that receives funds under this part shall use such funds to
4 develop, coordinate, implement, or improve career and tech-
5 nical education programs to meet the needs identified in
6 the comprehensive needs assessment described in section
7 134(c).

8 “(b) *REQUIREMENTS FOR USES OF FUNDS.*—Funds
9 made available to eligible recipients under this part shall
10 be used to support career and technical education programs
11 that are of sufficient size, scope, and quality to be effective
12 and—

13 “(1) *provide career exploration and career devel-*
14 *opment activities through an organized, systematic*
15 *framework designed to aid students, before enrolling*
16 *and while participating in a program of study, in*
17 *making informed plans and decisions about future*
18 *education and career opportunities and programs of*
19 *study, which may include—*

20 “(A) *introductory courses or activities fo-*
21 *cused on career exploration and career aware-*
22 *ness;*

23 “(B) *readily available career and labor*
24 *market information, including information on—*

25 “(i) *occupational supply and demand;*

26 “(ii) *educational requirements;*

1 “(iii) other information on careers
2 aligned to State or local economic prior-
3 ities; and

4 “(iv) employment sectors;

5 “(C) programs and activities related to the
6 development of student graduation and career
7 plans;

8 “(D) career guidance and academic coun-
9 selors that provide information on postsecondary
10 education and career options; or

11 “(E) any other activity that advances
12 knowledge of career opportunities and assists
13 students in making informed decisions about fu-
14 ture education and employment goals;

15 “(2) provide professional development for teach-
16 ers, principals, school leaders, administrators, and ca-
17 reer and guidance counselors with respect to content
18 and pedagogy that—

19 “(A) supports individualized academic and
20 career and technical education instructional ap-
21 proaches, including the integration of academic
22 and career and technical education standards
23 and curriculum;

1 “(B) ensures labor market information is
2 used to inform the programs, guidance, and ad-
3 visement offered to students;

4 “(C) provides educators with opportunities
5 to advance knowledge, skills, and understanding
6 of all aspects of an industry, including the latest
7 workplace equipment, technologies, standards,
8 and credentials;

9 “(D) supports administrators in managing
10 career and technical education programs in the
11 schools, institutions, or local educational agen-
12 cies of such administrators;

13 “(E) supports the implementation of strate-
14 gies to improve student achievement and close
15 gaps in student participation and performance
16 in career and technical education programs; and

17 “(F) provides educators with opportunities
18 to advance knowledge, skills, and understanding
19 in pedagogical practices, including, to the extent
20 the eligible recipient determines that such evi-
21 dence is reasonably available, evidence-based
22 pedagogical practices;

23 “(3) provide career and technical education stu-
24 dents, including special populations, with the skills
25 necessary to pursue high-skill, high-wage occupations;

1 “(4) support integration of academic skills into
2 career and technical education programs and pro-
3 grams of study to support CTE participants at the
4 secondary school level in meeting the challenging
5 State academic standards adopted under section
6 1111(b)(1) of the Elementary and Secondary Edu-
7 cation Act of 1965 by the State in which the eligible
8 recipient is located;

9 “(5) plan and carry out elements that support
10 the implementation of programs of study and student
11 achievement of the local adjusted levels of performance
12 established under section 113, which may include—

13 “(A) curriculum aligned with the require-
14 ments for a program of study;

15 “(B) sustainable relationships among edu-
16 cation, business and industry, and other commu-
17 nity stakeholders, including industry or sector
18 partnerships in the local area, where applicable,
19 that are designed to facilitate the process of con-
20 tinuously updating and aligning programs of
21 study with skills in demand in the State, re-
22 gional, or local economy;

23 “(C) dual or concurrent enrollment pro-
24 grams, including early college high schools, and

1 *the development or implementation of articula-*
2 *tion agreements;*

3 “(D) *appropriate equipment, technology,*
4 *and instructional materials aligned with busi-*
5 *ness and industry needs, including machinery,*
6 *testing equipment, tools, implements, hardware*
7 *and software, and other new and emerging in-*
8 *structional materials;*

9 “(E) *a continuum of work-based learning*
10 *opportunities;*

11 “(F) *industry-recognized certification exams*
12 *or other assessments leading toward industry-*
13 *recognized postsecondary credentials;*

14 “(G) *recruitment and retention efforts to*
15 *ensure effective educators and career and tech-*
16 *nical education program administrators;*

17 “(H) *where applicable, coordination with*
18 *other education and workforce development pro-*
19 *grams and initiatives, including career path-*
20 *ways and sector partnerships developed under*
21 *the Workforce Innovation and Opportunity Act*
22 *(29 U.S.C. 3101 et seq.) and other Federal laws*
23 *and initiatives that provide students with tran-*
24 *sition-related services, including the Individuals*

1 *with Disabilities Education Act (20 U.S.C.1400*
2 *et seq.);*

3 “(I) *expanding opportunities for students to*
4 *participate in distance career and technical edu-*
5 *cation and blended-learning programs;*

6 “(J) *expanding opportunities for students to*
7 *participate in competency-based education pro-*
8 *grams;*

9 “(K) *improving career guidance and aca-*
10 *ademic counseling programs that assist students*
11 *in making informed academic and career and*
12 *technical education decisions, including aca-*
13 *ademic and financial aid counseling;*

14 “(L) *supporting the integration of employ-*
15 *ability skills into career and technical education*
16 *programs and programs of study;*

17 “(M) *supporting programs and activities*
18 *that increase access, student engagement, and*
19 *success in science, technology, engineering, and*
20 *mathematics fields (including computer science)*
21 *for students who are members of groups under-*
22 *represented in such subject fields;*

23 “(N) *providing career and technical edu-*
24 *cation, in a school or other educational setting,*
25 *for adults or a school-aged individual who has*

1 *dropped out of a secondary school to complete*
2 *secondary school education or upgrade technical*
3 *skills;*

4 “(O) *career and technical student organiza-*
5 *tions, including student participation for and*
6 *participation in technical skills competitions*
7 *aligned with career and technical education pro-*
8 *gram standards and curriculum;*

9 “(P) *making all forms of instructional con-*
10 *tent widely available, which may include use of*
11 *open educational resources;*

12 “(Q) *supporting the integration of arts and*
13 *design skills, when appropriate, into career and*
14 *technical education programs and programs of*
15 *study; and*

16 “(R) *other activities to improve career and*
17 *technical education programs; and*

18 “(6) *develop and implement evaluations of the*
19 *activities carried out with funds under this part, in-*
20 *cluding evaluations necessary to complete the com-*
21 *prehensive needs assessment required under section*
22 *134(c) and the local report required under section*
23 *113(b)(4)(C).*

24 “(c) *POOLING FUNDS.—An eligible recipient may pool*
25 *a portion of funds received under this Act with a portion*

1 of funds received under this Act available to not less than
 2 1 other eligible recipient to support implementation of pro-
 3 grams of study through the activities described in subsection
 4 (b)(2).

5 “(d) ADMINISTRATIVE COSTS.—Each eligible recipient
 6 receiving funds under this part shall not use more than 5
 7 percent of such funds for costs associated with the adminis-
 8 tration of activities under this section.”

9 **TITLE II—GENERAL PROVISIONS**

10 **SEC. 201. FEDERAL AND STATE ADMINISTRATIVE PROVI-** 11 **SIONS.**

12 *The Act (20 U.S.C. 2301 et seq.) is amended—*

13 *(1) in section 311(b)—*

14 *(A) in paragraph (1)—*

15 *(i) by amending subparagraph (A) to*
 16 *read as follows:*

17 *“(A) IN GENERAL.—Except as provided in*
 18 *subparagraphs (B), (C), or (D), in order for a*
 19 *State to receive its full allotment of funds under*
 20 *this Act for any fiscal year, the Secretary must*
 21 *find that the State’s fiscal effort per student, or*
 22 *the aggregate expenditures of such State, with re-*
 23 *spect to career and technical education for the*
 24 *preceding fiscal year was not less than the fiscal*
 25 *effort per student, or the aggregate expenditures*

1 of such State, for the second preceding fiscal
2 year.”;

3 (ii) in subparagraph (B), by striking
4 “shall exclude capital expenditures, special
5 1-time project costs, and the cost of pilot
6 programs.” and inserting “shall, at the re-
7 quest of the State, exclude competitive or in-
8 centive-based programs established by the
9 State, capital expenditures, special one-time
10 project costs, and the cost of pilot pro-
11 grams.”; and

12 (iii) by adding after subparagraph
13 (C), the following new subparagraph:

14 “(D) *ESTABLISHING THE STATE BASE-*
15 *LINE.—*

16 “(i) *IN GENERAL.—*For purposes of
17 subparagraph (A), the State may—

18 “(I) continue to use the State’s
19 fiscal effort per student, or aggregate
20 expenditures of such State, with respect
21 to career and technical education, as
22 was in effect on the day before the date
23 of enactment of the Strengthening Ca-
24 reer and Technical Education for the
25 21st Century Act; or

1 “(II) establish a new level of fiscal
2 effort per student, or aggregate expend-
3 itures of such State, with respect to ca-
4 reer and technical education.

5 “(ii) AMOUNT.—The amount of the
6 new level described in clause (i)(II) shall be
7 the State’s fiscal effort per student, or ag-
8 gregate expenditures of such State, with re-
9 spect to career and technical education, for
10 the first full fiscal year following the enact-
11 ment of such Act.”; and

12 (B) by striking paragraph (2) and inserting
13 the following:

14 “(2) FAILURE TO MEET.—The Secretary shall re-
15 duce the amount of a State’s allotment of funds under
16 this Act for any fiscal year in the exact proportion
17 by which the State fails to meet the requirement of
18 paragraph (1) by falling below the State’s fiscal effort
19 per student or the State’s aggregate expenditures
20 (using the measure most favorable to the State), if the
21 State failed to meet such requirement (as determined
22 using the measure most favorable to the State) for 1
23 or more of the 5 immediately preceding fiscal years.

24 “(3) WAIVER.—The Secretary may waive para-
25 graph (2) due to exceptional or uncontrollable cir-

1 *cumstances affecting the ability of the State to meet*
2 *the requirement of paragraph (1).”;*

3 *(2) in section 317(b)(1)—*

4 *(A) by striking “may, upon written request,*
5 *use funds made available under this Act to” and*
6 *inserting “may use funds made available under*
7 *this Act to”; and*

8 *(B) by striking “who reside in the geo-*
9 *graphical area served by” and inserting “located*
10 *in or near the geographical area served by”;*

11 *(3) by striking title II and redesignating title III*
12 *as title II;*

13 *(4) by redesignating sections 311 through 318 as*
14 *sections 211 through 218, respectively;*

15 *(5) by redesignating sections 321 through 324 as*
16 *sections 221 through 224, respectively; and*

17 *(6) by inserting after section 218 (as so redesi-*
18 *gnated) the following:*

19 **“SEC. 219. STUDY ON PROGRAMS OF STUDY ALIGNED TO**
20 **HIGH-SKILL, HIGH-WAGE OCCUPATIONS.**

21 *“(a) SCOPE OF STUDY.—The Comptroller General of*
22 *the United States shall conduct a study to evaluate—*

23 *“(1) the strategies, components, policies, and*
24 *practices used by eligible agencies or eligible recipi-*

1 *ents receiving funding under this Act to successfully*
2 *assist—*

3 *“(A) all students in pursuing and com-*
4 *pleting programs of study aligned to high-skill,*
5 *high-wage occupations; and*

6 *“(B) any specific subgroup of students iden-*
7 *tified in section 1111(h)(1)(C)(ii) of the Elemen-*
8 *tary and Secondary Education Act of 1965 (20*
9 *U.S.C. 6311(h)(1)(C)(ii)) in pursuing and com-*
10 *pleting programs of study aligned to high-skill,*
11 *high-wage occupations in fields in which such*
12 *subgroup is underrepresented; and*

13 *“(2) any challenges associated with replication of*
14 *such strategies, components, policies, and practices.*

15 *“(b) CONSULTATION.—In carrying out the study con-*
16 *ducted under subsection (a), the Comptroller General of the*
17 *United States shall consult with a geographically diverse*
18 *(including urban, suburban, and rural) representation of—*

19 *“(1) students and parents;*

20 *“(2) eligible agencies and eligible recipients;*

21 *“(3) teachers, faculty, specialized instructional*
22 *support personnel, and paraprofessionals, including*
23 *those with expertise in preparing CTE students for*
24 *nontraditional fields;*

25 *“(4) special populations; and*

1 “(5) representatives of business and industry.

2 “(c) *SUBMISSION*.—Upon completion, the Comptroller
3 *General of the United States shall submit the study con-*
4 *ducted under subsection (a) to the Committee on Education*
5 *and the Workforce of the House of Representatives and the*
6 *Committee on Health, Education, Labor, and Pensions of*
7 *the Senate.”.*

8 ***TITLE III—AMENDMENTS TO THE***
9 ***WAGNER-PEYSER ACT***

10 ***SEC. 301. STATE RESPONSIBILITIES.***

11 *Section 15(e)(2) of the Wagner-Peyser Act (29 U.S.C.*
12 *49l-2(e)(2)) is amended—*

13 *(1) by striking subparagraph (B) and inserting*
14 *the following:*

15 *“(B) consult with eligible agencies (defined*
16 *in section 3 of the Carl D. Perkins Career and*
17 *Technical Education Act of 2006 (20 U.S.C.*
18 *2302)), State educational agencies, and local*
19 *educational agencies concerning the provision of*
20 *workforce and labor market information in order*
21 *to—*

22 *“(i) meet the needs of secondary school*
23 *and postsecondary school students who seek*
24 *such information; and*

1 “(ii) annually inform the development
2 and implementation of programs of study
3 defined in section 3 of the Carl D. Perkins
4 Career and Technical Education Act of
5 2006 (20 U.S.C. 2302), and career path-
6 ways;”;

7 (2) in subparagraph (G), by striking “and” at
8 the end;

9 (3) in subparagraph (H), by striking the period
10 at the end and inserting “; and”; and

11 (4) by inserting after subparagraph (H) the fol-
12 lowing new subparagraph:

13 “(I) provide, on an annual and timely basis
14 to each eligible agency (defined in section 3 of
15 the Carl D. Perkins Career and Technical Edu-
16 cation Act of 2006 (20 U.S.C. 2302)), the data
17 and information described in subparagraphs (A)
18 and (B) of subsection (a)(1).”.

Union Calendar No. 564

114TH CONGRESS
2^D Session

H. R. 5587

[Report No. 114-728]

A BILL

To reauthorize the Carl D. Perkins Career and
Technical Education Act of 2006.

SEPTEMBER 8, 2016

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed