

and retain professionals to serve in rural areas in the rehabilitation of individuals with disabilities, including individuals with severe disabilities;

(7) Research and demonstration projects on the provision of services for children through the age of five with disabilities;

(8) Studies of the rehabilitation needs of American Indian populations, and of effective means for delivery of rehabilitation services to American Indians residing on and off reservations; and

(9) Research concerning the use of existing telecommunication systems to improve services to individuals with disabilities; and

(10) Demonstration projects to provide incentives for the development, manufacture, and marketing of orphan technological devices to enable individuals with disabilities to achieve independence and access to gainful employment.

(Authority: Secs. 202(b)(8), 204(a), and 204(b)(4)-(10), (12), (15), and (16); 29 U.S.C. 761a(b)(8), 762(a), and 762(b)(4)-(10), (12), (15), and (16))

[46 FR 45308, Sept. 10, 1981, as amended at 52 FR 30062, Aug. 12, 1987; 60 FR 17429, Apr. 5, 1995]

**Subpart C—[Reserved]**

**Subpart D—How Does the Secretary Make a Grant?**

**§ 351.30 How is peer review conducted under this program?**

Peer review is conducted under this program in accordance with 34 CFR 350.30-350.32.

(Authority: Sec. 202(e); (29 U.S.C. 761a(e))

**§ 351.31 What selection criteria are used under this program?**

The selection criteria used under this program are the criteria described in § 350.34.

(Authority: Secs. 202(e) and 202(i)(1); (29 U.S.C. 761a(e) and 761a(i)(1)))

[49 FR 9326, Mar. 12, 1984]

**§ 351.32 What are the priorities for funding under this program?**

(a) The Secretary may from time to time reserve funds to support some or

all of the types of projects listed in § 351.10.

(b) The Secretary advises the public of these priorities through an Application Notice published in the FEDERAL REGISTER.

(Authority: Secs. 202(g), 204; (29 U.S.C. 761a(g), 762))

**PART 352—DISABILITY AND REHABILITATION RESEARCH: REHABILITATION RESEARCH AND TRAINING CENTERS**

**Subpart A—General**

Sec.

352.1 What is the Rehabilitation Research and Training Centers program?

352.2 Who is eligible for assistance under this program?

352.3 What regulations apply to this program?

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**Subpart B—What Kinds of Activities Does the Department Assist Under This Program?**

352.10 What activities are authorized under this program?

**Subpart C—[Reserved]**

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352.30 How is peer review conducted under this program?

352.31 What selection criteria are used under this program?

352.32 What are the priorities for funding under this program?

352.33 What is the project period of a Rehabilitation Research and Training Center?

352.34 What other factors does the Secretary consider in making an award under this program?

**Subpart E—What Conditions Apply to a Grantee?**

352.40 What are the indirect cost requirements for this program?

AUTHORITY: 29 U.S.C. 762(b)(1), unless otherwise noted.

SOURCE: 46 FR 45309, Sept. 10, 1981, unless otherwise noted.

EFFECTIVE DATE NOTE: At 62 FR 5713, Feb. 6, 1997, part 352 was removed, effective Oct. 1, 1997.

**Subpart A—General**

**§ 352.1 What is the Rehabilitation Research and Training Centers program?**

This program supports Rehabilitation Research and Training Centers for the purpose of—

- (a) Conducting coordinated and advanced programs of research on disability and rehabilitation that will produce new knowledge that will improve rehabilitation methods and service delivery systems, alleviate or stabilize disabling conditions, and promote maximum social and economic independence for individuals with disabilities;
- (b) Providing training to service providers at the preservice, inservice, undergraduate, and graduate levels, to improve the quality and effectiveness of rehabilitation services;
- (c) Providing advanced research training to individuals, including individuals with disabilities and those from minority backgrounds, engaged in research on disability and rehabilitation; and
- (d) Serving as national and regional technical assistance resources, and providing training for service providers, individuals with disabilities and their families and representatives, and rehabilitation researchers.

(Authority: Sec. 204(b)(2); 29 U.S.C. 762(b)(2))  
[60 FR 17429, Apr. 5, 1995]

**§ 352.2 Who is eligible for assistance under this program?**

Under this program, awards may be made to public and private organizations, including institutions of higher education and Indian tribes or tribal organizations, that—

- (a) Are of sufficient size, scope and quality to carry out effectively the activities in an efficient manner consistent with appropriate State and Federal law;
- (b) Demonstrate the ability to carry out the training activities, either directly or through another entity that can provide that training; and
- (c) Demonstrate that the Center will be operated in collaboration with an institution of higher education or pro-

vider of rehabilitation or other appropriate services.

(Authority: Secs. 204(a) and 204(b)(2)(A)(i) and (K); 29 U.S.C. 762(a) and 762(b)(2)(A)(i) and (K))

[60 FR 17429, Apr. 5, 1995]

**§ 352.3 What regulations apply to this program?**

The regulations referenced in 34 CFR 350.3 apply to this program.

(Authority: Secs. 202 and 204; (29 U.S.C. 761a, 762))

**§ 352.4 What definitions apply to this program?**

The definitions listed in 34 CFR 350.4 apply to this program.

(Authority: Sec. 202(i)(1); (29 U.S.C. 761a(i)(1)))

**Subpart B—What Kinds of Activities Does the Department Assist Under This Program?**

**§ 352.10 What activities are authorized under this program?**

(a) Rehabilitation Research and Training Centers shall conduct research activities, which must be accessible to and usable by individuals with disabilities, that may include the following:

- (1) Basic or applied medical rehabilitation research.
- (2) Research regarding the psychological and social aspects of rehabilitation.
- (3) Research regarding disability policy.
- (4) Research related to vocational rehabilitation.
- (5) Research that promotes the social, emotional, functional, and educational growth of children who have disabilities.
- (6) Research to develop and evaluate interventions, policies, and services that support families of children and adults who have disabilities.
- (7) Research that will support the improvement of services and policies to foster the productivity, independence, and social integration of individuals with disabilities of all types, to live in their communities.

(b) Rehabilitation Research and Training Centers shall conduct training activities, which must be accessible to and usable by individuals with disabilities, that may include the following:

(1) Training of students preparing to be rehabilitation personnel.

(2) Training at the preservice, inservice, and graduate levels to assist individuals to provide rehabilitation services more effectively.

(3) Training at graduate, preservice, and inservice levels for rehabilitation research personnel.

(4) In-service training for individuals with disabilities and their family members, guardians, advocates, or authorized representatives.

(5) Faculty support for teaching rehabilitation-related courses of study for credit and other courses offered by the Center.

(c) Rehabilitation Research and Training Centers shall disseminate information and provide technical assistance, which must be accessible to and usable by individuals with disabilities, through conferences, workshops, public education programs, inservice training programs, publications, and similar activities, to—

(1) Providers of rehabilitation and other relevant services to individuals with disabilities;

(2) Individuals with disabilities;

(3) Family members of individuals with disabilities; and

(4) Other authorized representatives, advocates, and organizations that provide information and support to individuals with disabilities and their families.

(d) Rehabilitation Research and Training Centers may use part of their funds to provide services connected with their research and training activities to individuals with disabilities.

(e) Rehabilitation Research and Training Centers are encouraged—

(1) To develop practical applications for the findings of their research; and

(2) To disseminate information and provide technical assistance to administrators, policymakers, and representatives of public and private organizations whose activities affect the productivity, independence, and commu-

nity integration of individuals with disabilities.

(Authority: Sec. 204(b)(2)(A)(ii), (B)-(D), and (F)-(I); 29 U.S.C. 762(b)(2)(A)(ii), (B)-(D), and (F)-(I))

[60 FR 17429, Apr. 5, 1995]

### Subpart C—[Reserved]

### Subpart D—How Does the Secretary Make a Grant?

#### § 352.30 How is peer review conducted under this program?

Peer review is conducted under this program in accordance with 34 CFR 350.30-350.32.

(Authority: Sec. 202(e); (29 U.S.C. 761a(e)))

#### § 352.31 What selection criteria are used under this program?

The Secretary evaluates applications under this program according to the following criteria:

(a) *Relevance and importance of the research program.* (20 points)

(NOTE: For fiscal year 1987 only, the maximum number of points to be awarded under this criterion is 25 points.)

The Secretary reviews each application to determine to what degree—

(1) The proposed activities are responsive to a priority established by the Secretary and address a significant need of a disabled target population and rehabilitation service providers;

(2) The overall research program of the Center includes appropriate interdisciplinary and collaborative research activities, is likely to lead to new and useful knowledge in the priority area, and is likely to become a nationally recognized source of scientific knowledge; and

(3) The applicant demonstrates that all component activities of the Center are related to the overall objective of the Center, and will build upon and complement each other to enhance the likelihood of solving significant rehabilitation problems.

(b) *Quality of the research design.* (35 points)

(NOTE: For fiscal year 1987 only, the maximum number of points to be awarded under this criterion is 25 points.)

The Secretary reviews each application to determine to what degree—

(1) The applicant proposes a comprehensive research program for the entire project period, including at least three interrelated research projects;

(2) The research design and methodology of each proposed activity are meritorious in that—

(i) The literature review is appropriate and indicates familiarity with current research in the field;

(ii) The research hypotheses are important and scientifically relevant;

(iii) The sample populations are appropriate and significant;

(iv) The data collection and measurement techniques are appropriate and likely to be effective;

(v) The data analysis methods are appropriate; and

(vi) The applicant assures that human subjects, animals, and the environment are adequately protected; and

(3) The application discusses the anticipated research results and demonstrates how those results would satisfy the original hypotheses and could be used for planning future research, including generation of new hypotheses where applicable.

(c) *Quality of the training and dissemination program.* (25 points): The Secretary reviews each application to determine the degree to which—

(1) The proposed plan for training and dissemination provides evidence that research results will be effectively disseminated and utilized based on the identification of appropriate and accessible target groups; the proposed training materials and methods are appropriate; the proposed activities are relevant to the regional and national needs of the rehabilitation field; and the training materials and dissemination packages will be developed in alternate media that are usable by people with various types of disabilities;

(2) The proposed plan for training and dissemination provides for—

(i) Advanced training in rehabilitation research;

(ii) Training rehabilitation service personnel and other appropriate individuals to improve practitioner skills based on new knowledge derived from research;

(iii) Training packages that make research results available to service providers, researchers, educators, individuals with disabilities, parents, and others;

(iv) Technical assistance or consultation that is responsive to the concerns of service providers and consumers;

(v) Dissemination of research findings through publication in professional journals, textbooks, and consumer and other publications, and through other appropriate media such as audiovisual materials and telecommunications;

(vi) Widespread dissemination of findings and other appropriate materials to providers of rehabilitation and other relevant services to individuals with disabilities, individuals with disabilities, family members of individuals with disabilities, and other authorized representatives, advocates, and organizations that provide information and support to individuals with disabilities and their families; and

(vii) Dissemination of research findings and other materials in appropriate formats and accessible media for use by individuals with various disabilities.

(d) *Quality of the organization and management.* (20 points):

(NOTE: For fiscal year 1987 only, the maximum number of points to be awarded under this criterion is 25 points.)

The Secretary reviews each application to determine the degree to which—

(1) The staffing plan for the Center provides evidence that the project director, research director, training director, principal investigator and other personnel have appropriate training and experience in disciplines required to conduct the proposed activities; the commitment of staff time is adequate to conduct all proposed activities; and the Center, as part of its nondiscriminatory employment practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or handicapping condition.

(2) The budgets for the Center and for each component project are reasonable, adequate, and cost-effective for the proposed activities;

(3) The facilities, equipment, and other resources are adequate and are

appropriately accessible to persons with disabilities;

(4) The plan of operations is adequate to accomplish the Center's objectives and to ensure proper and efficient management of the Center;

(5) The proposed relationships with Federal, State, and local rehabilitation service providers and consumer organizations are likely to ensure that the Center program is relevant and applicable to the needs of consumers and service providers;

(6) The past performance and accomplishments of the applicant indicate an ability to complete successfully the proposed scope of work;

(7) The application demonstrates appropriate commitment and support by the host institution and opportunities for interdisciplinary activities and collaboration with other institutions and organizations; and

(8) The plan for evaluation of the Center provides for an annual assessment of the outcomes of the research, the impact of the training and dissemination activities on the target populations, and the extent to which the overall objectives have been accomplished.

(Approved by the Office of Management and Budget under control number 1820-0027)

(Authority: Secs. 202(e) and 204(b)(2); 29 U.S.C. 761a(e) and 762(b)(2))

[52 FR 30063, Aug. 12, 1987, as amended at 60 FR 17430, Apr. 5, 1995]

**§ 352.32 What are the priorities for funding under this program?**

(a) The Secretary may from time to time reserve funds to support some or all of the types of centers listed in 34 CFR 352.10.

(b) The Secretary advises the public of these priorities through an Application Notice in the FEDERAL REGISTER.

(Authority: Secs. 202(g) and 204; (29 U.S.C. 761a(g) and 762))

**§ 352.33 What is the project period of a Rehabilitation Research and Training Center?**

Awards are made under this program for a period of five years except that awards may be made for a lesser period if—

(a) The award is made to a new recipient; or

(b) The award supports a new research area or an innovative approach to a research area.

(Authority: Sec. 204(b)(2)(L); 29 U.S.C. 762(b)(2)(L))

[60 FR 17430, Apr. 5, 1995]

**§ 352.34 What other factors does the Secretary consider in making an award under this program?**

In making an award under this program, the Secretary takes into consideration the location of any proposed Center and the appropriate geographic and regional allocation of all Centers.

(Authority: Sec. 204(b)(2)(J); 29 U.S.C. 762(b)(2)(J))

[60 FR 17430, Apr. 5, 1995]

**Subpart E—What Conditions Apply to a Grantee?**

**§ 352.40 What are the indirect cost requirements for this program?**

A host institution with which a center is affiliated may not collect in excess of fifteen percent of the total grant award as indirect cost charges, notwithstanding the provisions in § 75.562 of EDGAR.

(Authority: Section 204(b)(2); 29 U.S.C. 762(b)(2))

[52 FR 30064, Aug. 12, 1987, as amended at 60 FR 17430, Apr. 5, 1995]

**PART 353—DISABILITY AND REHABILITATION RESEARCH: REHABILITATION ENGINEERING RESEARCH CENTERS**

**Subpart A—General**

Sec.

353.1 What is the Rehabilitation Engineering Research Centers program?

353.2 Who is eligible for assistance under this program?

353.3 What regulations apply to this program?

353.4 What definitions apply to this program?

**Subpart B—What Kinds of Activities Does the Department Support Under This Program?**

353.10 What types of activities are authorized under this program?