

Off. of Spec. Educ. and Rehab. Services, Education**§ 320.5**

320.42—320.49 [Reserved]

AUTHORITY: 20 U.S.C. 1433, unless otherwise noted.

SOURCE: 49 FR 25986, June 25, 1984, unless otherwise noted.

EFFECTIVE DATE NOTE: At 63 FR 23601, Apr. 29, 1998, part 320 was removed, effective Oct. 1, 1998.

Subpart A—General**§ 320.1 What is the Clearinghouse program?**

The Clearinghouses program provides financial assistance for—

(a) A national clearinghouse on the education of children and youth with disabilities that disseminates information and provides technical assistance to parents, professionals, and other interested parties;

(b) A national clearinghouse on postsecondary education for individuals with disabilities; and

(c) A national clearinghouse designed to encourage students to seek careers and professional personnel to seek employment in the various fields relating to the education of children and youth with disabilities.

(Authority: 20 U.S.C. 1433)

[56 FR 54695, Oct. 22, 1991]

§ 320.2 Who is eligible to apply for assistance under this program?

Parties eligible to apply for assistance under this part are public agencies or nonprofit private organizations or institutions.

(Authority: 20 U.S.C. 1433)

[49 FR 25986, June 25, 1984, as amended at 56 FR 54695, Oct. 22, 1991]

§ 320.3 What activities are required of clearinghouses?

The clearinghouses are required to—

(a) Collect, develop, and disseminate information;

(b) Provide technical assistance;

(c) Conduct coordinated outreach activities;

(d) Provide for the coordination and networking with other relevant national, State, and local organizations and information and referral resources;

(e) Respond to individuals and organizations seeking information; and

(f) Provide for the synthesis of information for its effective utilization by parents, professionals, individuals with disabilities, and other interested parties.

(Authority: 20 U.S.C. 1433)

[56 FR 54695, Oct. 22, 1991]

§ 320.4 What regulations apply to this program?

The following regulations apply to grants awarded under this program:

(a) The regulations in this part 320.

(b) The Education Department General Administrative Regulations (EDGAR) in title 34 of the *Code of Federal Regulations* in—

(1) Part 74 (Administration of Grants to Institutions of Higher Education, Hospitals, and Nonprofit Organizations);

(2) Part 75 (Direct Grant Programs);

(3) Part 77 (Definitions);

(4) Part 79 (Intergovernmental Review of Department of Education Programs and Activities);

(5) Part 80 (Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments);

(6) Part 81 (General Education Provisions Act—Enforcement);

(7) Part 82 (New Restrictions on Lobbying);

(8) Part 85 (Governmentwide Debarment and Suspension (Nonprocurement) and Governmentwide Requirements for Drug-Free Workplace (Grants)); and

(9) Part 86 (Drug-Free Schools and Campuses).

(Authority: 20 U.S.C. 1433; 20 U.S.C. 3474(a))

[49 FR 25986, June 25, 1984. Redesignated and amended at 56 FR 54695, 54696, Oct. 22, 1991]

§ 320.5 What definitions apply to this program?

(a) *Definitions in EDGAR.* The following terms used in this part are defined in 34 CFR 77.1:

Contract
EDGAR
Grant
Nonprofit
Private
Project
Public
Secretary

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State

(Authority: 20 U.S.C. 3474(a))

(b) *Definitions in 34 CFR part 300.* The term *parent* as used in this part is defined in 34 CFR 300.10.

(Authority: 20 U.S.C. 1433)

[49 FR 25986, June 25, 1984. Redesignated at 56 FR 54695, Oct. 22, 1991]

§§ 320.6—320.9 [Reserved]

Subpart B—What Kinds of Projects Does the Secretary Assist Under This Program?

§ 320.10 What kinds of activities may be supported under this part?

The Secretary may provide funds under this part to—

(a) Establish and operate a national clearinghouse for children and youth with disabilities that will do the following:

(1) Collect and disseminate information (including the development of materials) on characteristics of infants, toddlers, children, and youth with disabilities and on programs, legislation, and services relating to their education under this Act and other Federal laws.

(2) Participate in programs and services related to disability issues for providing outreach, technical assistance; collection, and dissemination of information; and promoting networking of individuals with appropriate national, State, and local agencies and organizations.

(3) Establish a coordinated network and conduct outreach activities with relevant Federal, State, and local organizations and other sources for promoting public awareness of disability issues and the availability of information, programs, and services.

(4) Collect, disseminate, and develop information on current and future national, Federal, regional, and State needs for providing information to parents, professionals, individuals with disabilities, and other interested parties relating to the education and related services of individuals with disabilities.

(5) Provide technical assistance to national, Federal, regional, State and local agencies and organizations seeking to establish information and refer-

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ral services for individuals with disabilities and their families.

(6) Include strategies to disseminate information to underrepresented groups such as those with limited English proficiency, in carrying out the activities in this section.

(b) Establish and operate a national clearinghouse on postsecondary education for individuals with disabilities that will do the following:

(1) Collect and disseminate information nationally on characteristics of individuals entering and participating in education and training programs after high school; legislation affecting such individuals and such programs; policies; procedures, and support services, as well as adaptations, and other resources available or recommended to facilitate the education of individuals with disabilities; available programs and services that include, or can be adapted to include, individuals with disabilities; and sources of financial aid for the education and training of individuals with disabilities.

(2) Identify areas of need for additional information.

(3) Develop new materials (in both print and nonprint form), especially by synthesizing information from a variety of fields affecting disability issues and the education, rehabilitation, and retraining of individuals with disabilities.

(4) Develop a coordinated network of professionals, related organizations and associations, mass media, other clearinghouses, and governmental agencies at the Federal, regional, State, and local level for the purposes of disseminating information and promoting awareness of issues relevant to the education of individual with disabilities after high school and referring individuals who request information to local resources.

(5) Respond to requests from individuals with disabilities, their parents, and professionals who work with them, for information that will enable them to make appropriate decisions about postsecondary education and training.

(c) Establish and operate a national clearinghouse designed to encourage students to seek careers and professional personnel to seek employment