

for individuals with disabilities—

(i) For whom competitive employment at or above the minimum wage is not immediately obtainable; and

(ii) Who, because of their disability, need intensive on-going support to perform in a work setting.

(Authority: 20 U.S.C. 1425)

[49 FR 28383, July 11, 1984, as amended at 52 FR 34368, Sept. 10, 1987; 56 FR 54698, 54699, Oct. 22, 1991]

**§§ 326.5—326.9 [Reserved]**

**Subpart B—What Kinds of Projects Does the Secretary Assist Under This Program?**

**§ 326.10 What kinds of projects are authorized under this part?**

(a) This program supports research, development, demonstration, evaluation, and other types of projects for the following purposes:

(1) To improve secondary education programs for youth with disabilities.

(2) To coordinate with other activities serving this population.

(3) To provide education and related services to assist youth with disabilities in the transitional process to postsecondary education, vocational training, competitive employment, continuing education, independent or community living, or adult services.

(4) To stimulate the improvement of the vocational and life skills of students with disabilities to enable them to be better prepared for transition to adult life and services.

(b) Projects funded under this part must serve youth with disabilities and may also include other individuals with disabilities who have recently left special education programs.

(Authority: 20 U.S.C. 1425)

[49 FR 28383, July 11, 1984, as amended at 52 FR 34369, Sept. 10, 1987; 56 FR 54698, 54699, Oct. 22, 1991]

**§§ 326.11—326.19 [Reserved]**

**Subpart C—How Does One Apply for a Grant?**

**§ 326.20 What must an applicant include in its application?**

(a) Each applicant must include in its application information demonstrating how the activities it proposes will lead to competitive or supported employment of individuals with disabilities.

(b) Each applicant, other than for the purpose of conducting studies or evaluation, shall—

(1) Describe the procedures to be used for disseminating relevant findings and data to regional resource centers, clearinghouses, and other interested persons, agencies, or organizations;

(2) Describe the procedures to be used for coordinating services among agencies for which youth with disabilities are or will be eligible;

(3) Provide for the direct participation of students with disabilities and the parents of handicapped students in the planning, development, and implementation of such projects.

(c) Each applicant for activities described in § 326.30 (a) and (b) that is not an educational agency must include in its application information demonstrating how it has met, and will meet, the requirements of § 326.41.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1425)

[49 FR 28383, July 11, 1984, as amended at 52 FR 34369, Sept. 10, 1987; 56 FR 54698, 54699, Oct. 22, 1991]

**§§ 326.21—326.29 [Reserved]**

**Subpart D—How Does the Secretary Make a Grant?**

**§ 326.30 What priorities are considered for support by the Secretary under this part?**

The Secretary may select annually one or more of the following priority areas for funding:

(a) *Transition strategies and techniques.* This priority supports research projects designed to develop strategies and techniques for transition to competitive or supported employment