

§ 33.8

§ 33.8 Realignment of area and agency offices.

The Assistant Secretary—Indian Affairs shall implement Bureau of Indian Affairs Area Office and Agency Office reorganizations required to structure these offices consistent with education program activities to be undertaken at those levels.

§ 33.9 Development of procedures.

The Director, Office of Indian Education Programs shall prepare and promulgate procedures to govern the provision of support services by the Bureau of Indian Affairs for the education function. These procedures shall be consistent with existing laws, regulations, Executive Orders, and Departmental policies governing administrative support services. These provisions shall be prepared in consultation with those personnel within the Bureau of Indian Affairs who are responsible to the Commissioner of Indian Affairs for providing support services.

§ 33.10 Issuance of procedures.

The Assistant Secretary—Indian Affairs, directly or through the Commissioner of Indian Affairs, shall issue procedures in the Bureau of Indian Affairs Manual governing the provision of support services to the Bureau’s Education Office function.

PART 36—MINIMUM ACADEMIC STANDARDS FOR THE BASIC EDUCATION OF INDIAN CHILDREN AND NATIONAL CRITERIA FOR DORMITORY SITUATIONS

Subpart A—General Provisions

Sec.

- 36.1 Purpose, scope, and information collection requirements.
- 36.2 Applicability.
- 36.3 Definitions.

Subpart B—Educational Management

- 36.10 Standard I—Philosophy and goals.
- 36.11 Standard II—Administrative requirements.
- 36.12 Standard III—Program needs assessment.
- 36.13 Standard IV—Curriculum development.

25 CFR Ch. I (4–1–10 Edition)

Subpart C—Minimum Program of Instruction

- 36.20 Standard V—Minimum academic programs/school calendar.
- 36.21 Standard VI—Kindergarten instructional program.
- 36.22 Standard VII—Elementary instructional program.
- 36.23 Standard VIII—Junior high/middle school instructional program.
- 36.24 Standard IX—Secondary instructional program.

Subpart D—Student Instructional Evaluation

- 36.30 Standard X—Grading requirements.
- 36.31 Standard XI—Student promotion requirements.
- 36.32 Standard XII—Graduation requirements for a high school diploma.

Subpart E—Instructional Support

- 36.40 Standard XIII—Library/media program.
- 36.41 Standard XIV—Textbooks.
- 36.42 Standard XV—Counseling services.
- 36.43 Standard XVI—Student activities.

Subpart F—Evaluation of Educational Standards

- 36.50 Standard XVII—School program evaluation and needs assessment.
- 36.51 Standard XVIII—Office of Indian Education Programs and Agency monitoring and evaluation responsibilities.

Subpart G—Homeliving Programs

- 36.70 What terms do I need to know?
- 36.71 What is the purpose of this part?

STAFFING

- 36.75 What qualifications must homeliving staff possess?
- 36.76 Who is in charge of all homeliving operations?
- 36.77 What are the homeliving staffing requirements?
- 36.78 What are the staffing requirements for homeliving programs offering less than 5 nights service?
- 36.79 What are the homeliving behavioral staff/student ratio requirements?
- 36.80 If a school or dormitory has separated boys’ and girls’ homeliving programs, may the same behavioral staff be used for each program?
- 36.81 May a homeliving program use support staff or teachers to meet behavioral health staffing requirements?
- 36.82 May behavioral health professional(s) provide services during the academic school day?