§ 643.21 What selection criteria does the Secretary use?
§ 643.22 How does the Secretary evaluate prior experience?
§ 643.23 How does the Secretary set the amount of a grant?
§ 643.24 What is the review process for unsuccessful applicants?

Subpart D—What Conditions Must Be Met by a Grantee?

§ 643.30 What are allowable costs?
§ 643.31 What are unallowable costs?
§ 643.32 What other requirements must a grantee meet?

Authority: 20 U.S.C. 1070a–11 and 1070a–12, unless otherwise noted.

Source: 58 FR 59145, Nov. 5, 1993, unless otherwise noted.

Subpart A—General

§ 643.1 What is the Talent Search program?

The Talent Search program provides grants for projects designed to—
(a) Identify qualified youths with potential for education at the postsecondary level and encourage them to complete secondary school and undertake a program of postsecondary education;
(b) Publicize the availability of, and facilitate the application for, student financial assistance for persons who seek to pursue postsecondary education; and
(c) Encourage persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete these programs.

Authority: 20 U.S.C. 1070a–12


§ 643.2 Who is eligible for a grant?

The following entities are eligible for a grant to carry out a Talent Search project:
(a) An institution of higher education.
(b) A public or private agency or organization, including a community-based organization with experience in serving disadvantaged youth.
(c) A secondary school.
(d) A combination of the types of institutions, agencies, and organizations described in paragraphs (a), (b), and (c) of this section.

Authority: 20 U.S.C. 1070a–11


§ 643.3 Who is eligible to participate in a project?

(a) An individual is eligible to participate in a Talent Search project if the individual meets all the following requirements:
(1)(i) Is a citizen or national of the United States;
(ii) Is a permanent resident of the United States;
(iii) Is in the United States for other than a temporary purpose and provides evidence from the Immigration and Naturalization Service of his or her intent to become a permanent resident;
(iv) Is a permanent resident of Guam, the Northern Mariana Islands, or the Trust Territory of the Pacific Islands (Palau); or
(v) Is a resident of the Freely Associated States—the Federated States of Micronesia or the Republic of the Marshall Islands.
(2)(i) Has completed five years of elementary education or is at least 11 years of age but not more than 27 years of age.
(ii) However, an individual who is more than 27 years of age may participate in a Talent Search project if the individual cannot be appropriately served by an Educational Opportunity Center project under 34 CFR part 644 and if the individual’s participation would not dilute the Talent Search project’s services to individuals described in paragraph (a)(2)(i) of this section.
(3)(i) Is enrolled in or has dropped out of any grade from six through 12, or has graduated from secondary school;
(ii) Has undertaken, but is not presently enrolled in, a program of postsecondary education.
(b) A veteran as defined in § 643.6(b), regardless of age, is eligible to participate in a Talent Search project if he or she satisfies the eligibility requirements in paragraph (a) of this section.

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§ 643.4 What services does a project provide?

(a) A Talent Search project must provide the following services:

(1) Connections for participants to high quality academic tutoring services to enable the participants to complete secondary or postsecondary courses.

(2) Advice and assistance in secondary school course selection and, if applicable, initial postsecondary course selection.

(3) Assistance in preparing for college entrance examinations and completing college admission applications.

(4)(i) Information on the full range of Federal student financial aid programs and benefits (including Federal Pell Grant awards and loan forgiveness) and on resources for locating public and private scholarships; and

(ii) Assistance in completing financial aid applications, including the Free Application for Federal Student Aid (FAFSA).

(5) Guidance on and assistance in—

(i) Secondary school reentry;

(ii) Alternative education programs for secondary school dropouts that lead to the receipt of a regular secondary school diploma;

(iii) Entry into general educational development (GED) programs; or

(iv) Entry into postsecondary education.

(6) Connections for participants to education or counseling services designed to improve the financial and economic literacy of the participants or the participants’ parents, including financial planning for postsecondary education.

(b) A Talent Search project may provide services such as the following:

(1) Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects.

(2) Personal and career counseling or activities.

(3) Information and activities designed to acquaint youth with the range of career options available to the youth.

(4) Exposure to the campuses of institutions of higher education, as well as to cultural events, academic programs, and other sites or activities not usually available to disadvantaged youth.

(5) Workshops and counseling for families of participants served.

(6) Mentoring programs involving elementary or secondary school teachers or counselors, faculty members at institutions of higher education, students, or any combination of these persons.

(7) Programs and activities as described in this section that are specially designed for participants who are limited English proficient, from groups that are traditionally underrepresented in postsecondary education, individuals with disabilities, homeless children and youths, foster care youth, or other disconnected participants.

(8) Other activities designed to meet the purposes of the Talent Search Program in § 643.1.

(b) A Talent Search project may provide services such as the following:

(1) Connections for participants to education or counseling services designed to improve the financial and economic literacy of the participants or the participants’ parents, including financial planning for postsecondary education.

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(1) Connections for participants to education or counseling services designed to improve the financial and economic literacy of the participants or the participants’ parents, including financial planning for postsecondary education.

(2) Personal and career counseling or activities.

(3) Information and activities designed to acquaint youth with the range of career options available to the youth.