## Subpart D—What Conditions Must Be Met After an Award?

### § 427.30 What are the evaluation requirements?

- (a) Each grantee shall annually provide and budget for an independent evaluation of its activities.
- (b) The evaluation must be both formative and summative in nature.
- (c) The annual evaluation must include descriptions and analyses of the accuracy of records and validity of measures by the project to establish and report on the English-language competencies and academic and vocational competencies demonstrated and the academic and work credentials acquired.
- (d) The annual evaluation must contain descriptions and analyses of the accuracy of records and validity of measures used by the project to establish and report on participant enrollment, completion, and placement by sex, racial or ethnic group, socio-economic status, and, if appropriate, by level of English proficiency for each occupation for which training has been provided.
- (e) The annual evaluation must also include—
- (1) The grantee's progress in achieving the objectives in its approved application, including any approved revisions of the application;
- (2) If applicable, actions taken by the grantee to address significant barriers impeding progress; and
- (3) The effectiveness of the project in promoting key elements for participants' job readiness, including—
  - (i) Coordination of services; and
- (ii) Improved English-language, academic, and vocational skills competencies.

(Approved by the Office of Management and Budget under Control No. 1830–0013)

(Authority: 20 U.S.C. 2441(a))

#### PART 428—BILINGUAL VOCA-TIONAL INSTRUCTOR TRAINING PROGRAM

#### Subpart A—General

Sec.

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- 428.2 Who is eligible for an award?
- 428.3 What activities may the Secretary fund?
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- 428.20 How does the Secretary evaluate an application?
- 428.21 What selection criteria does the Secretary use?
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AUTHORITY: 20 U.S.C. 2441(b), unless otherwise noted.

SOURCE: 57 FR 36812, Aug. 14, 1992, ubless otherwise noted.

#### Subpart A—General

# § 428.1 What is the Bilingual Vocational Instructor Training Program?

The Bilingual Vocational Instructor Training Program provides financial assistance for preservice and inservice training for personnel participating in or preparing to participate in bilingual vocational education and training programs for limited English proficient individuals.

(Authority: 20 U.S.C. 2441(b))

#### § 428.2 Who is eligible for an award?

- (a) The following entities are eligible for grants, contracts, or cooperative agreements under this program:
- (1) State agencies.
- (2) Public and private nonprofit educational institutions.
- (b) Private for-profit educational institutions are eligible only for contracts under this program.

(Authority: 20 U.S.C. 2441(b)(1))

### § 428.3 What activities may the Secretary fund?

- (a) The Secretary provides assistance through grants, contracts, or cooperative agreements for—
- (1) Preservice and inservice training for instructors, aides, counselors, or other ancillary personnel participating