

under WIA section 166(d)(2)(A)(i) for any Program Year for TAT purposes. Technical assistance will be provided in consultation with the Native American Employment and Training Council.

Subpart C—Services to Customers

§ 668.300 Who is eligible to receive services under the INA program?

(a) A person is eligible to receive services under the INA program if that person is:

(1) An Indian, as determined by a policy of the Native American grantee. The grantee's definition must at least include anyone who is a member of a Federally-recognized tribe; or

(2) An Alaska Native, as defined in section 3(b) of the Alaska Native Claims Settlement Act (ANCSA), 43 U.S.C. 1602(b); or

(3) A Native Hawaiian, as defined in WIA section 166(b)(3).

(b) The person must also be any one of the following:

(1) Unemployed; or

(2) Underemployed, as defined in § 668.150; or

(3) A low-income individual, as defined in WIA section 101(25); or

(4) The recipient of a bona fide lay-off notice which has taken effect in the last six months or will take effect in the following six month period, who is unlikely to return to a previous industry or occupation, and who is in need of retraining for either employment with another employer or for job retention with the current employer; or

(5) An individual who is employed, but is determined by the grantee to be in need of employment and training services to obtain or retain employment that allows for self-sufficiency.

(c) If applicable, male applicants must also register or be registered for the Selective Service.

(d) For purposes of determining whether a person is a low-income individual under paragraph (b)(3) of this section, we will issue guidance for the determination of family income. (WIA sec. 189(h).)

§ 668.340 What are INA grantee allowable activities?

(a) The INA grantee may provide any services consistent with the purposes of this section that are necessary to meet the needs of Native Americans preparing to enter, reenter, or retain unsubsidized employment. (WIA sec. 166(d)(1)(B).) Comprehensive workforce investment activities authorized under WIA section 166(d)(2) include:

(b) Core services, which must be delivered in partnership with the One-Stop delivery system, include:

(1) Outreach;

(2) Intake;

(3) Orientation to services available;

(4) Initial assessment of skill levels, aptitudes, abilities and supportive service needs;

(5) Eligibility certification;

(6) Job Search and placement assistance;

(7) Career counseling;

(8) Provision of employment statistics information and local, regional, and national Labor Market Information;

(9) Provision of information about filing of Unemployment Insurance claims;

(10) Assistance in establishing eligibility for Welfare-to-Work programs;

(11) Assistance in establishing eligibility for financial assistance for training;

(12) Provision of information about supportive services;

(13) Provision of performance and cost information relating to training providers and training services; and

(14) Follow-up services.

(c) Allowable intensive services which include:

(1) Comprehensive and specialized testing and assessment;

(2) Development of an individual employment plan;

(3) Group counseling;

(4) Individual counseling and career planning;

(5) Case Management for seeking training services;

(6) Short term pre-vocational services;

(7) Work experience in the public or private sector;

(8) Tryout employment;

(9) Dropout prevention activities;

§ 668.350

20 CFR Ch. V (4-1-14 Edition)

- (10) Supportive services; and
- (11) Other services identified in the approved Two Year Plan.
- (d) Allowable training services which include:
 - (1) Occupational skill training;
 - (2) On-the-job training;
 - (3) Programs that combine workplace training with related instruction, which may include cooperative education programs;
 - (4) Training programs operated by the private sector;
 - (5) Skill upgrading and retraining;
 - (6) Entrepreneurial and small business development technical assistance and training;
 - (7) Job readiness training;
 - (8) Adult basic education, GED attainment, literacy training, and English language training, provided alone or in combination with training or intensive services described paragraphs (c)(1) through (11) and (d)(1) through (10) of this section;
 - (9) Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of training; and
 - (10) Educational and tuition assistance.
- (e) Allowable activities specifically designed for youth are identified in section 129 of the Act and include:
 - (1) Improving educational and skill competencies;
 - (2) Adult mentoring;
 - (3) Training opportunities;
 - (4) Supportive services, as defined in WIA section 101(46);
 - (5) Incentive programs for recognition and achievement;
 - (6) Opportunities for leadership development, decision-making, citizenship and community service;
 - (7) Preparation for postsecondary education, academic and occupational learning, unsubsidized employment opportunities, and other effective connections to intermediaries with strong links to the job market and local and regional employers;
 - (8) Tutoring, study skills training, and other drop-out prevention strategies;
 - (9) Alternative secondary school services;

- (10) Summer employment opportunities that are directly linked to academic and occupational learning;
- (11) Paid and unpaid work experiences, including internships and job shadowing;
- (12) Occupational skill training;
- (13) Leadership development opportunities, as defined in 20 CFR 664.420;
- (14) Follow-up services, as defined in 20 CFR 664.450;
- (15) Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral; and
- (16) Information and referral.
- (f) In addition, allowable activities include job development and employment outreach, including:
 - (1) Support of the Tribal Employment Rights Office (TERO) program;
 - (2) Negotiation with employers to encourage them to train and hire participants;
 - (3) Establishment of linkages with other service providers to aid program participants;
 - (4) Establishment of management training programs to support tribal administration or enterprises; and
 - (5) Establishment of linkages with remedial education, such as Adult Basic Education (ABE), basic literacy training, and English-as-a-second-language (ESL) training programs, as necessary.
- (g) Participants may be enrolled in more than one activity at a time and may be sequentially enrolled in multiple activities.
- (h) INA grantees may provide any services which may be carried out by fund recipients under any provisions of the Act. (WIA sec. 166(d).)
 - (i) In addition, INA grantees must develop programs which contribute to occupational development, upward mobility, development of new careers, and opportunities for nontraditional employment. (WIA sec. 195(1).)

§ 668.350 Are there any restrictions on allowable activities?

- (a) All occupational training must be for occupations for which there are employment opportunities in the local area or another area to which the participant is willing to relocate. (WIA sec. 134(d)(4)(A)(iii).)