

§ 544.81 Program goals.

The Warden shall ensure that an inmate with the need, capacity, and sufficient time to serve, has the opportunity to:

- (a) Complete an Adult Literacy program leading to a General Educational Development (GED) certificate and/or high school diploma;
- (b) Complete one or more levels of English-as-a-Second Language;
- (c) Acquire or improve marketable skill through one or more programs of Occupation Education (OE);
- (d) Complete one or more Postsecondary Education activities;
- (e) Complete one or more Adult Continuing Education activities;
- (f) Participate in one or more leisure, fitness, wellness or sport activities;
- (g) Participate in a Release Preparation program; and
- (h) Participate in Career Counseling. Staff shall encourage each inmate to accept the responsibility to identify any specific education needs, set personal goals, and select activities, programs and/or work experiences which will help to reach those goals.

[58 FR 65852, Dec. 16, 1993, as amended at 61 FR 47795, Sept. 10, 1996]

§ 544.82 General program characteristics.

(a) The Supervisor of Education shall assure that the following minimum criteria are met for the institution's education program set forth in § 544.81.

- (1) There is a written curriculum which establishes measurable behavioral objectives and procedures.
- (2) There are clear criteria which establish minimum expectations for program completion, as well as provisions for the assessment of student progress.
- (3) There are provisions for periodic review of the relevancy and effectiveness of the program.
- (4) Unless unusual circumstances (e.g., college credit courses) exist, all programs should allow for open entry and exit, at least on a monthly basis.
- (5) The Supervisor of Education may establish other requirements necessary to assure that the stated goals of the program are achieved.
- (b) Upon an inmate's completion of a program specified in § 544.81, staff may issue and/or review and file a certi-

cate when it contributes to an inmate's future plans in such a way that it validates the inmate's education and training; supports the inmate's chances of securing employment; improves the inmate's acceptance for advanced education; or enhances the inmate's opportunity for success in any other activity the inmate chooses to pursue. The certificate will confirm that the inmate has completed the requirements to receive a certificate that fits one or a combination of the following categories:

- (1) Accredited certificates—high school diplomas and occupation training certificates approved or issued through local school districts, state departments of education, or other recognized accrediting educational organizations;
- (2) Postsecondary certificates and transcripts—postsecondary degrees or course certificates approved or issued through a sponsoring accredited educational institution;
- (3) General Educational Development tests—programs sponsored by the American Council on Education;
- (4) Private certificates—outside agencies, private business and industry, other than those stated in paragraph (b)(1) of this section;
- (5) Institutional certificates—approved general education, occupation training, recreation, adult continuing education and social education certificates, issued to an inmate who completes a program, and when the institution cannot provide a certificate as provided in paragraphs (b) (1) and (4) of this section; or
- (6) Transcripts—issued to an inmate who completes general education programs, formal occupation training, on-the-job and apprentice training and work assignments. With the inmate's consent, transcripts may be sent to schools and colleges, business, industries and other agencies.

§ 544.83 Inmate tutors.

Institutions may establish an inmate tutor/aide program. Guidelines shall be developed regarding the training and supervision of inmate tutors/aides where such programs are available.

Subpart J [Reserved]