SUBCHAPTER C-MILITARY EDUCATION

PART 542—SCHOOLS AND COLLEGES

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§542.1 Purpose.

This regulation prescribes policies for administering the Junior Reserve Officers' Training Corps (JROTC) and the National Defense Cadet Corps (NDCC).

§542.2 Applicability.

This regulation applies to the Department of the Army (including the corps and their units), schools, and personnel associated with applying for these programs.

§ 542.3 Definitions.

The following terms apply to the JROTC and NDCC programs:

- (a) Junior Reserve Officers' Training Corps (JROTC). The organization of units established by the Department of the Army (under 10 U.S.C 2031) at public and private secondary schools to conduct student leadership training. Also, a general term used:
- (1) To describe all JROTC training conducted at secondary schools.
- (2) To denote the members, instruction, and other related matters.
- (b) National Defense Cadet Corps (NDCC). Students taking part in leadership studies at any school under 10 U.S.C. 4651 and as prescribed by the Secretary of the Army. Used in a broad sense to refer to the program and related matters.
- (c) Leadership Development (LD) Program. The JROTC curriculum which consists of a 4- or 3-year program of instuction (LD-1, -2, -3, and -4).
- (d) Military Science (MS). The Senior ROTC curriculum which consists of

two courses—the basic course (MS-I and MS-II) and the advanced course (MS-III and MS-IV).

- (e) Region commander. The commanding general of a US Army ROTC Region who is responsible for the operation, training, and administration of the ROTC program within his/her geographical area. Region commanders are located at:
- (1) US Army First ROTC Region, Fort Bragg, NC 28307.
- (2) US Army Second ROTC Region, Fort Knox, KY 40121.
- (3) US Army Third ROTC Region, Fort Riley, KS 66442.
- (4) US Army Fourth ROTC Region, Fort Lewis, WA 98433.
- (5) The Commander-in-Chief, US Army Europe and Seventh Army, APO New York 09102.

§ 542.4 Objectives.

The Army JROTC/NDCC objectives are to develop in each cadet—

- (a) Good citizenship and partiotism.
- (b) Self-reliance, leadership, and responsiveness to constituted authority.
- (c) The ability to communicate well both orally and in writing.
- (d) An appreciation of the importance of physical fitness.
- (e) A respect for the role of the US Army in support of national objectives.
- (f) A knowledge of basic military skills.

§ 542.5 Policies.

- (a) The Junior Reserve Officers' Training Corps and the National Defense Cadet Corps programs are designed for physically fit citizens attending participating schools. They provide meaningful leadership instruction of benefit to the student and of value to the Armed Forces. The programs provide unique educational opportunities for young citizens through their participation in a Federally-sponsored course while pursuing a normal civilian education. Students will acquire:
- (1) An understanding of the fundamental concept of leadership, military art and science,