

must comply with EDGAR and the Office of Management and Budget Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments).

(b) Consistent with the requirements in 34 CFR 75.564(c)(2), any charter school subgrantees that use grant funds for construction activities may not be reimbursed for indirect costs for those activities.

(Authority: 20 U.S.C. 1221e-3; 7221d(b))

## PART 230—INNOVATION FOR TEACHER QUALITY

### Subpart A—Troops-to-Teachers Program

Sec.

230.1 What is the Troops-to-Teachers program?

230.2 What definitions apply to the Troops-to-Teacher program?

230.3 What criteria does the Secretary use to select eligible participants in the Troops-to-Teachers program?

### Subpart B [Reserved]

AUTHORITY: 20 U.S.C. 1221e-3, 3474, and 6671-6684, unless otherwise noted.

SOURCE: 70 FR 38021, July 1, 2005, unless otherwise noted.

### Subpart A—Troops-to-Teachers Program

#### § 230.1 What is the Troops-to-Teacher program?

Under the Troops-to-Teachers program, the Secretary of Education transfers funds to the Department of Defense for the Defense Activity for Non-Traditional Education Support (DANTES) to provide assistance, including a stipend of up to \$5,000, to an eligible member of the Armed Forces so that he or she can obtain certification or licensing as an elementary school teacher, secondary school teacher, or vocational/technical teacher and become a highly qualified teacher by demonstrating competency in each of the subjects he or she teaches. In addition, the program helps the individual find employment in a high-need local educational agency or public charter school. In lieu of a stipend, DANTES may pay a bonus of \$10,000 to a partici-

pant who agrees to teach in a high-need school.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6671-6677)

#### § 230.2 What definitions apply to the Troops-to-Teacher program?

As used in this subpart—

*Act* means the Elementary and Secondary Education Act of 1965, as amended.

*Children from families with incomes below the poverty line* means the updated data on the number of children ages 5 through 17 from families with incomes below the poverty line provided by the Department of Commerce that the Secretary uses to allocate funds in a given year to local educational agencies under Title I, Part A of the Act.

*High-Need Local Educational Agency* as used in section 2304(a) of the Act means a local educational agency—

(1) That serves not fewer than 10,000 children from families with incomes below the poverty line;

(2) For which not less than 20 percent of the children served by the agency are from families with incomes below the poverty line; or

(3) For which 10 percent or more but less than 20 percent of the children served by the agency are from families with incomes below the poverty line and that assigns all teachers funded by the Troops-to-Teachers program to a high-need school as defined in section 2304(d)(3) of the Act for the duration of their service commitment under the Act.

*Public Charter School* means a charter school as defined in section 5210(1) of the Act.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6672(c)(1))

#### § 230.3 What criteria does the Secretary use to select eligible participants in the Troops-to-Teacher program?

(a) The Secretary establishes the following criteria for the selection of eligible participants in the Troops-to-Teachers program in the following order:

(1) First priority is given to eligible service members who are not employed as an elementary or secondary school teacher at the time that they enter

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into a participation agreement with the Secretary under section 2304(a) of the Act, which requires participants to teach in a high-need local educational agency or public charter school for at least three years, who will be selected in the following order:

(i) Those who agree to obtain certification to teach science, mathematics, or special education and who agree to teach in a “high-need school” as defined in section 2304(d)(3) of the Act.

(ii) Those who agree to obtain certification to teach another subject or subjects and who agree to teach in a “high-need school” as defined in section 2304(d)(3) of the Act.

(iii) Those who agree to obtain certification to teach science, mathematics, or special education or obtain certification to teach at the elementary school level.

(iv) All other eligible applicants.

(2) After all eligible first-priority participants are selected, second priority is given to eligible service members who are employed as an elementary or secondary school teacher at the time that they enter into a new participation agreement with the Secretary under section 2304(a) of the Act, which requires participants to teach in a high-need local educational agency or public charter school for at least three years, who will be selected in the following order:

(i) Those who agree to obtain certification to teach science, mathematics or special education rather than the subjects they currently teach and who agree to teach in a “high-need school” as defined in section 2304(d)(3) of the Act.

(ii) Those who agree to obtain certification to teach another subject or subjects and who agree to teach in a “high-need school” as defined in section 2304(d)(3) of the Act.

(iii) Those who agree to obtain certification to teach science, mathematics, or special education rather than the subjects they currently teach.

(iv) All others seeking assistance necessary to be deemed “highly qualified” by their State within the meaning of section 9101(23) of the Act.

(b) [Reserved]

(Authority: 20 U.S.C. 1221e-3, 3474, and 6672(c)(1)).

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**Subpart B [Reserved]**

**PART 237—CHRISTA MCAULIFFE  
FELLOWSHIP PROGRAM**

**Subpart A—General**

Sec.

237.1 What is the Christa McAuliffe Fellowship Program?

237.2 Who is eligible to apply under the Christa McAuliffe Fellowship Program?

237.3 How are awards distributed?

237.4 In what amount are fellowships awarded?

237.5 For what purposes may a fellow use an award?

237.6 What priorities may the Secretary establish?

237.7 What regulations apply?

237.8 What definitions apply?

**Subpart B—How Does One Apply for an Award?**

237.10 How does an individual apply for a fellowship?

**Subpart C—How Are Fellows Selected?**

237.20 What are statewide panels?

237.21 What are the responsibilities of a statewide panel?

**Subpart D—What Conditions Must Be Met by Fellows?**

237.30 What is the duration of a fellowship?

237.31 May a fellowship be awarded for two consecutive years?

237.32 What records and reports are required from fellows?

237.33 What is the service requirement for a fellowship?

237.34 What are the requirements for repayment of the fellowship?

AUTHORITY: 20 U.S.C. 1113–1113e.

SOURCE: 52 FR 26466, July 14, 1987, unless otherwise noted.

**Subpart A—General**

**§ 237.1 What is the Christa McAuliffe Fellowship Program?**

The Christa McAuliffe Fellowship Program (CMFP) is designed to reward excellence in teaching by encouraging outstanding teachers to continue their education, to develop innovative programs, to consult with or assist LEAs, private schools, or private school systems, and to engage in other educational activities that will improve