

NASA's research and development mission. With essential human spacecraft engineering functions preserved in combination with mission operations, I am confident that NASA will be able to respond to the complexities—budgetary, scientific, and operational—that are inherent to human exploration of space in the next century.

The material follows:

HOUSE CONCURRENT RESOLUTION 188

Whereas, Texas is proud to be home to the National Aeronautics and Space Administration's (NASA) Johnson Space Center and is a state where thousands of Texans have taken part in NASA's goals, vision, missions, and accomplishments in furthering space exploration; and

Whereas, The approach of an integrated design and development team concept implemented at Johnson Space Center has a proven record of accomplishment in the Mercury, Gemini, Appolo, and Shuttle programs, and the International Space Station program was purposely located at Johnson Space Center to take advantage of the integrated product team concept that has been so successful in previous NASA programs; and

Whereas, The human space integration mission at Johnson Space Center, including spacecraft engineering, space shuttle operations program management, the shuttle orbiter project, and science programs, are vital to NASA's human space program; and

Whereas, A proposed plan developed by NASA to consolidate operations portends an action that would severely impact Johnson Space Center and the Texas economy; and

Whereas, If the proposal is implemented, Texas stands to lose thousands of primary and secondary jobs associated with the aerospace industry and Johnson Space Center, thousands of secondary, retail, and support jobs, and a significant share of investment opportunities and associated investment benefits; and

Whereas, Texas was affected negatively as a consequence of NASA's 1994 restructuring, downsizing, and space station redesign at Johnson Space Center; and

Whereas, Texas support the general goal of reducing government waste and jobs; how the goal is achieved in the case of NASA's proposed reorganization is a key point that needs clarification; now, therefore, be it

Resolved, That the 74th Legislature of the State of Texas respectfully urge the Congress of the United States to review fully NASA's proposed reorganization plan and to analyze the cost/benefit of the plan, including proposed mission transfers and relocations, with the purpose of preserving and protecting the United States' leadership in space technology and exploration; and, be it further

Resolved, That the Texas secretary of state forward official copies of this resolution to the administrator of the National Aeronautics and Space Administration, to the President of the United States, to the Speaker of the House of Representatives and President of the Senate of the United States Congress, and to all members of the Texas congressional delegation with the request that it be officially entered in the Congressional Record of the United States of America.●

CONGRATULATING NATHAN BERISH, JEFF KENDA, AND MIKE HUBERTY

● Mr. KOHL. Mr. President, I rise today to commend the success of three students from Mukwonago, WI, who recently won the national stock market

game. The success of Nathan Berish, Jeff Kenda, and Mike Huberty, is impressive not only because they did better than almost 700,000 other student contestants, but because they set an all new record for the 19-year-old game.

For 10 weeks during the spring semester, teams from across the country participated in a mock stock-exchange project, each given a hypothetical \$100,000 to invest as they chose. This winning team managed to turn that \$100,000 into \$1.5 million. An accomplishment about which most professional stockbrokers only dream. The previous record for the game was \$920,000.

While we so often focus on the shortcomings of our schools, these students are a reminder of the quality of our Nation's young people and the positive potential of our school system. Anyone who worries that students are not being taught about the real world of work should take heart from the success of these young men who proved their adeptness in one of our most competitive industries.

Unfortunately, the Securities Industry Association [SIA] which administers the contest has turned its back on the students who should be its pride and joy. Worried about negative publicity pointing out imperfections in the game it designed, the SIA has tried to minimize the attention that the winners receive. This attitude is insulting. There is no evidence to suggest that these students did not play the game in exactly the same manner as the other contestants—they just made better investments.

I am extremely proud of these students. I do not want SIA's inconsiderate treatment to overshadow their accomplishment. I ask my colleagues to join me in congratulating these outstanding students.●

TRIBUTE TO MAURICE WOODS

● Mr. McCONNELL. Mr. President, I rise today to recognize an outstanding Kentucky educator who retired just this last week as a teacher at an award-winning high school in Louisville. Through 32 years of dedicated service to Trinity High School, Maurice "Woody" Woods has impacted the lives of thousands of young men.

Now, a familiar face will be absent in the classrooms of this nationally recognized school of excellence. However, you can be sure that Mr. Woods will remain an important part of the Trinity family. As a teacher of U.S. and world history, government, and business classes, he has instilled in his students a sense of pride in the American governmental system. He has also taught his students the importance of being prepared to face the challenges of the business world.

"Woody is a true gentleman, in the purest sense of the word," says a fellow Trinity teacher. And indeed, Mr. Woods has served as a source of goodness and

kindness for as long as most around Trinity can remember.

A former student said, "Mr. Woods epitomizes the ideal teacher. In fact, he is one of the few teachers who really knows, loves, and has experienced the lessons he passes on to his students. Woody is history."

Mr. Woods has also been very active outside the classroom as an author and a volunteer in his school and his community. He has always taught his students the value of serving the community. This is evident in the fact that several of his former students have gone on to themselves teach at Trinity and other institutions throughout Kentucky.

As an author, his book on Kentucky history was written only after visiting each and every county seat in the Commonwealth. Mr. Woods has shown a tremendous interest in sharing Kentucky's history with young and old alike. His book about Kentucky landmarks is also a favorite of scholars throughout my State.

As a volunteer, Mr. Woods has again sparked his students' interest in American Government, serving as moderator to both the Young Republicans, as well as the Young Democrats. His care for his students is certainly visible, as Mr. Woods is often found late in the day tutoring or just talking to his students about a wide variety of subjects.

So Mr. President, I rise today to recognize the career of this outstanding Kentucky teacher, Mr. Maurice Woods. He is a man that other teachers can look to as a model for caring, compassion, and dedication. And although he will no longer teach in the classroom, his years of service will most definitely live on through his students of the past 32 years.●

WHY STUDENT AID MATTERS

● Mr. SIMON. Mr. President. We are in the process of making basic decisions for the future of our country, and one of them is whether we encourage or discourage our young people to go to college.

And, I just said "young people;" I should change that to "citizens," because a great many who are beyond the traditional college age can benefit by higher education, also. I recently visited with a woman on welfare, a grandmother, who has enrolled in a community college program that she believes may take her off of welfare. I have every confidence she is correct.

To deny people the chance to develop themselves is to limit the future of our Nation.

A New York Times editorial titled "Why Student Aid Matters" appeared the other day, and I ask to put its editorial wisdom into the CONGRESSIONAL RECORD at this point.

The editorial follows:

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Two years ago, Gregory McCall almost became a dropout when he failed to make the state championship basketball team at St.