

CONCERNING THE RETIREMENT OF  
SENATOR CLAIBORNE PELL**HON. JACK REED**

OF RHODE ISLAND

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 6, 1995*

Mr. REED. Mr. Speaker, yesterday, a remarkable man made an important announcement in my home State of Rhode Island and on the floor of the U.S. Senate. Rhode Island's senior Senator, Senator CLAIBORNE PELL, announced to the people of Rhode Island and to his Senate colleagues that he intends to retire at the end of his current term in the Senate.

The retirement of Senator CLAIBORNE PELL marks the close of a career in the U.S. Senate that has spanned three and a half decades and witnessed rapid change in America and the world. Throughout these turbulent years, Senator PELL never wavered from his commitment to the search for world peace or the creation of educational opportunities for all Americans.

Senator PELL's legacy of public service began well before he was elected to the Senate in 1960. One month before the Japanese attack on Pearl Harbor, CLAIBORNE PELL enlisted in the U.S. Coast Guard where he served as a ship's cook and able seaman. After America entered the war, Senator PELL's family connections could have secured him an immediate officer's commission in the Navy, but he chose instead to remain in the Coast Guard and serve on the dangerous North Atlantic convoy runs between the United States and England in the early years of the war.

After the war, CLAIBORNE PELL and his wife, Nuala, went abroad where Pell worked as a Foreign Service officer for the U.S. State Department. During these postwar Foreign Service years, CLAIBORNE PELL worked in and around the capitals of Eastern Europe, where he witnessed first-hand the emergence of communist domination. Despite this experience, PELL always knew that communism was doomed to failure and predicted the ultimate death of communism long before the Berlin Wall came crashing down.

Following his Foreign Service career and a brief stint in business, PELL declared himself a candidate for the U.S. Senate. PELL ran on a platform of "Peace and Opportunity for Rhode Island" and despite the lack of an endorsement by the Democratic party, PELL won the Democratic primary and was elected to the Senate in 1960. At that time, one of PELL's closest friends in New England politics was Senator John F. Kennedy and it was a special delight for PELL to be going to Washington with his good friend.

During his time in the Senate, CLAIBORNE PELL gained a reputation for serving the cause of peace and creating educational opportunities for all Americans. He has been instrumental in the passage of several arms control treaties and protocols over the years, including a treaty banning nuclear weapons in space and on the floor of the sea. Senator PELL will also always be known for creating the Pell grant, the most universally utilized higher education grant available in America today.

Senator PELL's favorite motto, "Translate ideas into actions that help people," is a philosophy that has guided all of his work in the Senate, whether it was supporting civil rights

legislation during the 1960's or drafting education reform legislation in the 1990's

Senator PELL is also known for his energy and unflagging devotion to his job. Despite the long hours, late night Senate sessions, and weekends working back home in Rhode Island, Rhode Island's senior Senator has never wavered in his dogged determination to make life better for all Americans. I know that he will bring the same energy and compassion to whatever task he turns to next.

It has been a privilege for me to serve with CLAIBORNE PELL. I wish the Senator and his wife, Nuala, good health and happiness in the years ahead.

H.R. 2127 LABOR-HHS-EDUCATION  
APPROPRIATIONS**HON. MATTHEW G. MARTINEZ**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 6, 1995*

Mr. MARTINEZ. Mr. Speaker, I think we can all agree that the right to an education is one of the most important rights we have in the United States.

Long ago, we realized that all Americans must have access to education if our Nation and our citizens are to prosper. However, the new majority leadership is undermining education in this country.

They cut \$4 billion from education, reducing the Federal Commitment by 16 percent.

Do they assume that States and localities will pick up where the Federal Government will leave off?

In my State or California, it took a lot of arm-twisting to allocate another \$1 billion for education, raising California's per pupil expenditure rank from 42nd to 40th among the 50 States. Parents, school board members, and school districts are pleading that Federal funds be restored.

I submit some of these statements from school districts in my district for the record.

Schools will not be able to continue to provide many services that our most disadvantaged children rely upon. Mr. Speaker, this is irrational and mean spirited.

AZUSA UNIFIED SCHOOL DISTRICT,

*Azusa, CA, August 1, 1995.*

Representative MATTHEW MARTINEZ,  
*Rayburn House Building,*  
*Washington, DC.*

DEAR REPRESENTATIVE MARTINEZ: Azusa Unified School District respectfully requests your support to express our opposition to the \$4 billion in cuts the House Appropriations Committee is currently considering to elementary, secondary and higher education programs previously recommended by an appropriations subcommittee. These congressional cuts would slash critical education and training initiatives in California and would reduce education funding by 17 percent while other discretionary programs have only been reduced by two-five percent.

The following critical educational program areas affected are the Safe & Drug Free Schools with a \$282 million cut and a \$25 million funding loss to California. This cut comes at a time when parents, educators and communities are seeking a safer learning environment for California's students. Vocational Education programs administered by the U.S. Dept. of Education would be cut by \$300 million. California would lose approximately \$30 million in vocational education

funding—a 3 percent cut for the state. Title I funding would be cut by \$1.1 billion. California would lose approximately \$130 million and the more than 236,000 needy California pupils that benefit from this program will be impacted. Cuts to Title I hit hardest those schools and students that are most in need. Impact Aid would be cut by \$83 million nationwide. California would lose approximately \$8 million directly affecting California's more than 200 Impact Aid districts. Bilingual Education would be drastically cut by about 75 percent. California would lose approximately \$37 million in bilingual funding and districts would be forced to significantly cut back on the number of students served. More than one-quarter of California's 5.3 million kindergarten through 12th grade students have limited-English proficiency. Providing the appropriate services is increasingly challenging in California's schools, where nearly 100 different languages are spoken. Goals 2000 would be completely eliminated. In California approximately 96 percent of all school districts, including Azusa Unified, have indicated to the California Dept. of Education that they desire to utilize Goals 2000 funds. California would end up losing \$30 million from this program. These diverse programs are developed at the local level to reexamine existing school programs in order to better serve students.

Adequate state funding for education and crucial, deserving, and equally needed programs will not be available if these cuts are approved. School districts, such as Azusa Unified, desperately need additional revenue to continue to provide necessary programs to assist children within California. It is our concern that the approval of this final Appropriations bill will negatively affect our district's educational programs.

Sincerely,

INEZ Z. GUTIERREZ,

*President, Board of Education.*

BALDWIN PARK,

UNIFIED SCHOOL DISTRICT,

*Baldwin Park, CA, July 20, 1995.*

Hon. MATTHEW MARTINEZ,

*U.S. House of Representatives, Rayburn Building,*  
*Washington, DC.*

Dear Representative Martinez: I have just learned of the proposed cuts to numerous educational programs proposed by the House Subcommittee on Labor/Health & Human Services/Education Appropriations and am writing to express my outrage and concern for the students and families who will dramatically be affected by the Committee's actions. By reducing programs between 20% and 100%, the Committee is choosing to deny students learning experiences that make a difference in a child's life. The need for maintenance of educational funding from the federal government is critical to the success of schools. The educational system provides students and families with numerous opportunities of success. Imagine how many students learn for the first time to read a word or write a sentence as well as work addition and multiplication problems. The Committee's decision to slash numerous programs will reduce the effectiveness of teachers resulting in poor student performance and ultimately greater social strife.

The Committee's actions deny children a comprehensive, appropriate education. The cutbacks slated for the identified programs reflect this observation which have myriad social implications. It is unconscionable that educational programs would be targeted for reduction and include slashing Title I by \$1.1 billion; eliminating the Goals 2000 program; splitting the Safe & Drug-Free Schools funds in half; cutting Bilingual Education by 55 percent; reducing Vocational Education by