

career orientation, and an opportunity to experience educational development and personal growth within a college setting to these students while they are still in high school. There are now over 550 upward bound programs nationwide. The Program at CSUH began in 1990 and now serves 65 low-income, first generation high school students in southern Alameda County.

To be eligible for the upward bound program, a student must meet the following requirements; the student must have the potential to succeed in college although his or her grades or test scores may not reflect this, the student must come from a low-income background as established by the U.S. Department of Education, or come from a family whose parents or guardians have not graduated from a 4-year college.

The upward bound program at CSUH consists of two parts. The academic year component includes Saturday instructional sessions at CSUH, tutorial sessions during the week, field trips to places of educational, cultural, and recreational value, assistance in preparing students' academic programs, college admission applications, and financial aid applications, participation in cultural and other special activities, and close communication with the students' high school teachers, counselors, and parents in a coordinated effort to maximize students educational development. The summer session component is an intensive 4 to 6 week residential and academic program at CSUH. Upward bound students take high school level developmental and enrichment courses while receiving tutoring and intensive career, academic, and personal counseling. Students also have access to all facilities available to regular CSUH students, including sports, cultural, and recreational events, field trips, entertainment, and college orientation. All of these activities give the upward bound student the opportunity to see what it is like to live as a college student.

I would like to take this opportunity to mention the upward bound graduating seniors by name. In alphabetical order, they are Juan Callejas, Paul Childress, Ronald Clark, Magdalena Chmielinski, Maria Coronado, Tiffini Cox, Janelle Davis, Javier Garcia, Lonnie Houston, Jennifer Laforga, Kishneel Lall, Raquel Leon, Ajanta Lewis, Justin Mallet, Chelsea Parnell, Edward Rhea, Keywonishi Rogers, Mohan Sakhriani, Reybeykah Salaries, Tram-Anh Ta, and Eric Tsu.

Mr. Speaker, I ask that you and my colleagues join me in congratulating these students on their achievement and in recognizing CSUH's upward bound program for its dedication and commitment to promoting educational equity and opportunity through a program that opens doors to students who are in the first generation of their families to consider post-secondary education.

TRIBUTE TO STUDENTS OF
JORDAN HIGH SCHOOL

HON. DAVID FUNDERBURK

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 22, 1996

Mr. FUNDERBURK. Mr. Speaker, I would like to take a moment to recognize the accomplishments of a group of exemplary high

school students from Jordan High School in Durham, NC. These outstanding young people were participants in the We the People . . . the Citizen and the Constitution national finals, April 27 through April 29 in Washington, DC. The students competed against 49 other classes from around the Nation in a simulated congressional hearing in which students testified as constitutional experts before a panel of judges.

This program, administered by the Center for Civic Education, is one of the most extensive of its kind, involving more than 22 million American students from the elementary level to the high school level.

The following Jordan High School students are to be commended for their efforts: Alyson Beacham, Joe Blocher, John Cerquiera, Shekinah Cohn, T.J. Eatmon, Jared Hanson, Sarah Harrocks, Hao Lo, Sharon Mason, Catherine McCall, Kevin Neary, Vera Reed, Aran Stynes, Vanessa Vigna, Becky Walden, and John Zhu. I would also like to salute their teacher and mentor, Susan Roe.

TRIBUTE TO SUSAN BUTLER

HON. DOUGLAS "PETE" PETERSON

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 22, 1996

Mr. PETERSON of Florida. Mr. Speaker, it is an honor for me to rise today and pay special tribute to a constituent of mine, Mrs. Susan Butler, of Lynn Haven, FL. Mrs. Butler was recently selected as a winner of the Presidential Award for Excellence in Science and Mathematics Teaching.

This award is administered by the National Science Foundation and is designed to recognize and reward outstanding teachers from elementary and secondary schools. The winners are those who serve as models for their colleagues in the important areas of science and mathematics education. Hopefully, the increased visibility this award presents will encourage high-quality teachers to enter into and remain in the teaching field.

Susan Butler teaches chemistry and biology at Rutherford High School in Panama City, FL. Her use of portfolio assessments as part of student curriculum has earned her wide acclaim and respect among her peers, as well as her students and their parents. As testament to the commitment she has to the development of her students, she also serves as the Health Occupations Academy Coordinator.

This is a well-deserved honor, and I offer my sincerest congratulations to Mrs. Butler. She is a credit to the teaching profession and I am proud to be able to offer these remarks for publication in the CONGRESSIONAL RECORD as one small tribute to her work.

HONORING THE RETIRED SENIOR
VOLUNTEERS OF MCKEAN COUNTY, PA

HON. WILLIAM F. CLINGER, JR.

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 22, 1996

Mr. CLINGER. Mr. Speaker, I rise today to honor the retired senior volunteers of McKean

County in the Fifth District of Pennsylvania. I am pleased to have this opportunity to recognize the 74,000 hours of service that these individuals have given to our communities.

As we celebrate Older American Month, it is fitting that we reflect on the contributions of seniors at both a local and national level. I have long believed that involvement by senior citizens in the workforce adds a unique and distinctive value to each job that is performed, person that is helped, or solution that is offered.

I applaud the hard work and determination that each of these volunteers has dedicated to serving the residents of McKean County, their efforts are an inspiration to us all. In addition, each of these individuals has paved the road for all of us who will eventually retire and in doing so continue to enhance the foundation of our communities.

Each project that they have so diligently attended to—from campgrounds to playgrounds, providing meals, making repairs, and assisting others in need—demonstrates the depth of caring that all of the volunteers should be proud of.

It takes more than words to adequately express the difference that senior volunteers have made in the lives of so many and it is with great honor and heartfelt gratitude that I thank them for their years of kind and generous service.

PERSONAL EXPLANATION

HON. JIM McDERMOTT

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 22, 1996

Mr. McDERMOTT. Mr. Speaker, due to circumstances beyond my control, I was unavoidably detained yesterday and missed the following rollcall votes. If I had been here, I would have voted in the following manner:

Rollcall vote No. 180—no.

Rollcall vote No. 181—yes.

Rollcall vote No. 182—no.

Rollcall vote No. 183—yes.

Thank you for your assistance in this matter.

A SALUTE TO GENE McCUE

HON. TIM JOHNSON

OF SOUTH DAKOTA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 22, 1996

Mr. JOHNSON of South Dakota. Mr. Speaker, I rise today to pay tribute to Gene McCue, a South Dakotan whose career has been dedicated to rural development, and to improving the quality of life in rural South Dakota. After more than 34 years of admirable service to the U.S. Department of Agriculture, Gene McCue will retire on June 22, 1996.

Gene McCue is a true South Dakotan. Upon serving honorably in the U.S. Navy, Gene attended South Dakota State University and received a bachelor of science degree in agriculture. Using his hands-on knowledge of farming and ranching, Gene jump-started his successful career with the USDA as an assistant disaster loan supervisor. However, Gene's spirit of leadership led him to an accomplished career in rural development and farm credit, eventually culminating as the District III rural development manager in Rapid City.