

Make the telephone calls on October 23rd when we have the National Education Funding Support Day. Organize some kind of group and demonstrate your concern by going to a school and linking up with a school. Some people have gone to schools and provided books, gifts. Other people have helped programs in schools. There is one group of parking agents who have said they will provide a week of safe conduct to certain schools in certain parts of the cities that have had trouble with kids not being able to get to school safely.

Whatever your particular organization can do, do it. We are urging that churches adopt a school and link up with what we call net day. There is a net day project that most of you have heard about. Net day means that that is a day when a locale or a State pledges to wire all of its schools, to provide the wiring necessary for the schools to have appropriate computers and for the schools to link up with the Internet.

A minimum net day effort is to wire the library of the school and five classrooms. So let us have some net days on October 23. If you cannot do it by October 23, then for the period between October 23 and the middle of November, in the middle of November we have National Education Week, from October 23 to the middle of November. Try to mobilize and get together the necessary ingredients and elements to wire your school, to wire the library and wire four classrooms. That is what net day is all about.

At the same time, you might consider the fact that there is a campaign on called the campaign to get the E rate. The E rate means a rate for the wired schools, for their being able to utilize the services, whether they are online services or whatever to come in the future at a reduced rate.

All schools and libraries, according to the law passed by the Congress, we passed the law which says the FCC must work out a way for all schools and libraries to get a reduced rate, to be accommodated. It does not spell out how the FCC should do that, so the Secretary of Labor has proposed that they do it for free to all schools and libraries. It will be easier to administer that way, and what the companies will be doing is developing future customers.

Madam Speaker, we have massive numbers of customers that, if they make it easy for them to get the necessary wiring and the cost of using the Internet and the various services is zero for the schools, then the kinds of people they will develop in the schools will be customers in the future forever. People spend 12 years in school, but they live two or three times that long. If they learn how to use these various facilities, they will be creating a market for themselves.

So we say the E rate should not just be a discount rate, but for schools and libraries why not have it completely

free? And that is one proposal I would like to see us support. Secretary Riley has a proposal. If we do not get that, then there are various discounts that are being proposed that we will also fight for.

The FCC will make this decision sometime within the next 2 months, so it is important, as we participate in National Education Funding Support Day, to understand how important that is. That is a once in a generation time activity. Once you get that kind of benefit, it goes on and on, and it has implications for many years and many generations to come.

We talk a lot about how costly these new educational technology items are, computers, et cetera. And it is true they cost so much more than a desk and chair and book. In New York City we are struggling with the problem of just providing a desk and a chair. But we cannot get locked into a situation where we do not discuss educational technology, computers, online Internet, because we have not solved the problem of the desk and the chair. If every city in America had decided it would not build an airport until it fixed all the roads and all the sidewalks, then very few cities in America would have airports. They would be in very bad shape if they did not have airports.

So you have to look to the future and get involved in the new technology and what it can do for the imaginations of the youngsters who are in our schools and make certain that the schools in the inner city communities, like New York City, like my district in Brooklyn, one of the poorest districts, is not left behind because they do not have the computers and they do not have the access to the Internet.

Madam Speaker, all of it has to go together. We have to fight for the desk and fight for the chair, fight for the space in a building, fight for the safety in the building, the end of the violations related to asbestos or lead poisoning, ventilation. We have to fight for it all at one time.

It costs money. It will cost money, but it is not half as costly as some of the modern expenditures that we are accustomed to. We are ready to appropriate \$13 billion more to the Department of Defense. In fact, that is what the majority, Republican majority has done. They have added \$13 billion to the President's request for defense. A new attack submarine costs \$775 million. A B-2 bomber, we can give 7 million more children an opportunity to become productive citizens for the cost of three B-2 bombers. We could double the safe and drug-free schools program for the cost of the *Seawolf* submarine program. America could hire an additional 267,000 elementary and secondary schoolteachers for a billion dollars. For a billion dollars we could spend an extra \$23 on every elementary and secondary school child in the country. We could purchase 398,000 multimedia computers for a billion dollars.

You say a billion dollars is a lot of money. A billion dollars is what—the CIA had \$2 billion in its slush fund that they could not account for. It had gotten lost. To let you know, \$2 billion for the CIA was not very much, but \$2 billion would go a long way in terms of spending for our school children.

Modern costs are high, but we should not get overwhelmed. We should understand that, if education is a number one national security item, if the people of the country, in their common-sense wisdom, have decided education ought to be the highest priority, then let us not hesitate to make the investment in education, to take us across that bridge to the 21st century. Our children deserve it, our great Nation needs it. I think we can do not less than what our capacity allows us to do.

FURTHER MESSAGE FROM THE SENATE

A further message from the Senate by Mr. Lundregan, one of its clerks, announced that the Senate had passed without amendment a concurrent resolution of the House of the following title:

H. Con. Res. 211. Concurrent Resolution directing the Clerk of the House of Representatives to make a technical correction in the enrollment of H.R. 3060.

The message also announced that the Senate agrees, to the report of the committee of conference on the disagreeing votes of the two Houses on the amendment of the Senate to the bill (H.R. 3816) "An Act making appropriations for energy and water development for the fiscal year ending September 30, 1997, and for other purposes."

The message also announced that the Senate had passed a concurrent resolution of the following title, in which the concurrence of the House is requested:

S. Con. Res. 67. Concurrent resolution to authorize printing of the report of the Commission on Protecting and Reducing Government Secrecy.

ROCKFORD RESCUE MISSION: BRINGING THE COMMUNITY TOGETHER TO SOLVE COMMUNITY PROBLEMS

The SPEAKER pro tempore (Mrs. MEYERS of Kansas). Under a previous order of the House, the gentleman from Illinois [Mr. MANZULLO] is recognized for 60 minutes.

Mr. MANZULLO. Madam Speaker, I come to the floor of the House today to praise the efforts of the Rockford Rescue Mission in their winning fight against homelessness, addiction, and poverty. For more than 30 years, the Rockford Rescue Mission has provided food, shelter, job training, and drug and alcohol rehabilitation to the most needy in the Rockford community.

In 1964, Mr. Stewart, a recovering alcoholic, recognized that there were a number of men in downtown Rockford who were either alcoholic, unemployed,