

summer, winter, or fall. Hunger doesn't know the days of the week, or the months of the year. During the Thanksgiving and Christmas holiday season, our thoughts and our hearts turn to the less fortunate in our own communities. But, sadly, hunger is a year round concern and food pantries can be dangerously depleted during the spring and summertime.

That's why it is so important that all Americans are aware that on May 10, the National Association of Letter Carriers [NALC], in conjunction with the U.S. Postal Service, the AFL-CIO, and the United Way, will be collecting nonperishable food items for distribution to local food pantries. Postal customers simply place the food items by their mailboxes on the 10th, and the letter carriers pick up the items when they make their rounds. This is the largest 1 day food drive in the Nation, and proudly, I might add, my hometown, Milwaukee, ranked third in the Nation last year by collecting over 1 million pounds of food for distribution.

Let's all spread the news, far and wide, to the cities, suburbs, towns, and rural areas, as hunger affects many of our neighborhoods and hometowns. When doing the weekly grocery shopping for the second week of May, please join my wife and I by adding to the shopping cart a few extra cans of soup, vegetables and fruit, for distribution via the Letter Carrier food drive May 10.

A TRIBUTE TO THE PIERSON HIGH SCHOOL ROBOTICS TEAM OF SAG HARBOR, LONG ISLAND FOR ITS PARTICIPATION IN THE NATIONAL HIGH SCHOOL ROBOTICS COMPETITION

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 23, 1997

Mr. FORBES. Mr. Speaker, I rise today to pay tribute to the 30 students and 4 teachers who comprise the Pierson High School robotics team, of Sag Harbor, Long Island, for their showing at the National High School Robotics competition, held between April 9–13 at the Epcot Center at Walt Disney World, Orlando, FL.

Competing against 115 teams from across America, including several magnet high schools that specialize in science and technology, Pierson High School finished 15th at the national competition in Orlando. The competition's sponsor—U.S. For Inspiration, Recognition, Science and Technology [FIRST]—provided each of the 115 schools with the same materials and parts list and asked each to accomplish the same task: to construct a robot that would pick up a number of inner tubes and place them inside a hexagonal goal. Using radio transmitters and receivers, the students were scored on the number of inner tubes they safely maneuvered from a remote location into the goal.

What makes the accomplishments of the Pierson High School team so remarkable is that they constructed a robot that outperformed machines built by teams from schools with much larger enrollments, many of whom enjoyed corporate sponsorship and assistance. To raise the \$6,000 entry fee, travel, and lodging costs, the students from Pierson

High School held garage sales, raised funds from local businesses, and were helped by their schools PTA, who held a fundraising brunch. Symbol Technologies, of Bohemia, Long Island, helped Pierson's with a small grant. Many of the students also came up with some of their own money to pay their way to Orlando, and to the regional competition at New Jersey's Rutgers University.

Mr. Speaker, I ask my colleagues in the U.S. House of Representatives to join me in saluting the 30 students on the Pierson High School Robotics team, for their performance at the national robotics competition. As America enters the new millennium, an era that will be dominated by microchips and robots, it is these young scientists who will create the new technologies that we can now only imagine. By their talent, hard work and ingenuity, America will remain the greatest force in the global marketplace. Congratulations, Pierson High School.

CONGRATULATIONS TO WESLEY GAINS ELEMENTARY SCHOOL IN PARAMOUNT, CALIFORNIA

HON. STEPHEN HORN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 23, 1997

Mr. HORN. Mr. Speaker. I rise today to praise the Wesley Gains Elementary School in the Paramount Unified School District. It is being recognized by the California Department of Education as a California title I achieving school. Wesley Gains is also a candidate for the competitive Title I National Recognition Schools Award.

This award is sponsored by the National Association of State Coordinators of Compensatory Education. The Association's goal is to focus the Nation's attention on programs in high poverty areas where disadvantaged students demonstrate unusual success in raising their achievement levels in basic and more advanced skills.

Paramount School Superintendent Michele Lawrence and Wesley Gains Principal Susan Lance have worked hard to develop and maintain the Gains community, which is not just physical buildings, but a philosophy that underscores the importance of education as a joint venture between the home, the school, and the community. The goal of the Gains community is to prepare students to become responsible citizens and productive members of the society. To achieve this, students need to be proficient in reading, writing, mathematics, and have a positive character behavior—which includes good work habits, teamwork, perseverance, honesty, self-reliance, and consideration for others.

Through several key features, the Gains community has been able to achieve these goals. The primary component has been a balanced literacy program, utilizing title I funds. All existing and incoming teachers receive training in specific, researched-based reading and writing strategies, including theory, program expectations, and implementation expectations. Additionally, Wesley Gains has five reading recovery teachers who work with targeted at risk first graders and provides assistance to staff, as well as a site literacy teacher, who acts as a partner-teacher to all staff.

Parent involvement is a critical part of the effort, and programs for parent-training help to support students' reading efforts at home. Program examples are "I Have A Parent Who Reads To Me" for kindergarten and first grades; "WOW! I Can Read" for second grades; and "Book Bridges" for off-track students. A parent task force is very active with the site-based decision-making model and coordinates support activities, such as a minimum of three parent visitation days and Family Nights each year. One example of this program's success is the parent attendance rate at parent conferences: more than 97 percent of Wesley Gains parents attend their parent-teacher conferences.

The overall success has been achieved and maintained regardless of some district wide changes: extension of the school day; implementation of a four-track, year-round schedule, adding grades 6 to 8 to Wesley Gains' K–5 campus, redefining each school's attendance boundaries, which at Wesley Gains led to an increase of 850 new students; and implementing a new school uniform policy.

It is obvious that Wesley Gains deserves this honor. The students, teachers, and staff have worked hard and it has paid off. They recognized where their focus needed to be, devised a plan that efficiently used their resources, implemented their plan, and continue to reevaluate and reassess the quality of work they do, making changes as they go. And I am pleased to see that they recruited the best support group possible: parents. The level of commitment Wesley Gains parents show has been, without a doubt, a key to their success. I would wish that all schools could have as much parental support as Wesley Gains does. After all, it will take the entire community to educate and prepare our children for the 21st century.

I congratulate Superintendent Lawrence, Principal Lance, the entire staff, faculty, parents and students of the Gains community. I wish them many more years of success.

"WE THE PEOPLE" PROGRAM

HON. ROBERT A. WEYGAND

OF RHODE ISLAND

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 23, 1997

Mr. WEYGAND. Mr. Speaker, on April 26–28, 1997, more than 1,200 students from 50 States and the District of Columbia will be in Washington, DC, to compete in the national finals of the We The People . . . The Citizen and the Constitution Program. I am proud to announce that the class from West Warwick High School from West Warwick will represent the Second Congressional District of Rhode Island. These young scholars have worked diligently to reach the national finals by winning local competitions in their home State.

The distinguished members of the team representing Rhode Island are: Jamie Amaral, Mary Asselin, Jonathan Bassi, Justin Broz, John Caressimo, Brian Carr, Andrew Costanza, Krystle Couto, Bethany DeBlois, Candice Felske, John Johnson, Jonathan Juneau, Jamie Kullberg, Kristin Larocque, Gina Musto, Meghan O'Brien, Ryan O'Grady, Stephanie Paquet, Erica Ricci, Hillary Sisson, Derek Tevyaw, Kevin Willette, Kristen Wolslegel, Man Yu, and Debra Zenofsky.