

PARENTAL INVOLVEMENT AND COMPETITION FOR EDUCATION

(Mr. GUTKNECHT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GUTKNECHT. Mr. Speaker, I find it fascinating to listen to some of the discussion over the last several weeks about education, and I think those who have been watching on C-SPAN see the real differences between Republicans and Democrats. The Democrats invariably talk about more money for education; principally, more Federal money for local education. But Mr. Speaker, if more money alone were the answer, Washington, DC, would have the best schools in America. We are spending about \$9,000 per student on the schools here in Washington, DC.

Now, we obviously need to make certain that our schools have adequate resources. What we really need, however, is to encourage parental involvement and use the miracle of the marketplace. Competition works. The best way to improve poor schools is to give poor parents the same choices that the wealthy have.

NATIONAL REHABILITATION AWARENESS WEEK

(Mr. CAPPS asked and was given permission to address the House for 1 minute.)

Mr. CAPPS. Mr. Speaker, I rise to call attention to the fact that this is National Rehabilitation Awareness Week throughout the country. Across the country, we are taking time this week to thank the many therapists in the rehabilitation institutes for the good work that they do, for lives that have been brought back together because of that good work.

I am a personal testimony to this. I want to call special attention to the work of the Santa Barbara Rehabilitation Institute that put my life back together; not just my body, but heart, mind, and soul. I want to thank all of the therapists there, the drivers of the vans, and I brought my football today, because when I started that therapy, I could not throw the football, now I can. As a tribute to them and a tribute to National Rehabilitation Awareness Week, I want to show what kind of work we can do.

CONSTITUTION DAY

(Mr. DREIER asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. DREIER. Mr. Speaker, "We the people of the United States, in order to form a more perfect union, establish justice, ensure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain in this Constitution for the United States of America."

It was 210 years ago today that 39 courageous individuals signed that document and began the ratification process.

It has been fascinating for me to sit here, Mr. Speaker, listening to these speeches and watching the greatest deliberative body known to man proceed with its work, and it is important that we note this very, very important Constitution Day, and it is also Peggy Sampson's birthday back in the Cloakroom.

IMPORTANT DEPARTMENT OF EDUCATION INITIATIVES ARE BEING THREATENED

(Ms. DELAURO asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. DELAURO. Mr. Speaker, the last Congress my colleagues on the other side of the aisle tried to close down the Department of Education. The American people said no. Democrats in this House said no.

But having failed to shut down the department in one fell swoop, my Republican colleagues are now trying to shut down the Department of Education office by office. Today, we will vote on an amendment that would take billions of dollars away from the Department of Education.

Let me tell my colleagues what this amendment would eliminate, initiatives that have proven to work: Safe and drug-free schools. The school-to-work program. Educational technology challenge grants. Goals 2000. These are programs that are working in our schools today. Instead of targeting funds to where they are needed most, this amendment would spread them around to schools whether they are needed or not.

Democrats in this House are standing up for America's children, fighting the Republican assault on this Nation's commitment to education. Reject the Hoekstra amendment.

TRIBUTE TO JIM PACE

(Mr. METCALF asked and was given permission to address the House for 1 minute.)

Mr. METCALF. Mr. Speaker, I rise today to pay tribute to Jim Pace, a constituent of mine from Whatcom County who is retiring today. Jim Pace worked as a veteran service officer for the American Legion in Whatcom and Skagit Counties. Through Jimmy's efforts, innumerable veterans, ready to give up on the system, found help and the benefits they deserve.

His first action was to organize a parade in Whatcom County that served as a homecoming for Vietnam's veterans. "I had a purpose in life," Jim said. "I could not bring back any of the 158,000 soldiers who were killed in Vietnam, but I could help those who came home."

Among Jim's many accomplishments is Operation We Remember which

brought disabled veterans to the Vietnam Memorial here in Washington. The veterans of the Second District and I personally will miss Jimmy's energy and compassion, and wish him the best of luck in his retirement.

MOTION TO ADJOURN

Ms. DELAURO. Mr. Speaker, I have a privileged motion at the desk.

The SPEAKER pro tempore (Mr. CALVERT). The Clerk will report the privileged motion.

The Clerk read as follows:

Ms. DELAURO moves that the House do now adjourn.

The SPEAKER pro tempore. The question is on the motion to adjourn offered by the gentlewoman from Connecticut [Ms. DELAURO].

The question was taken; and the Speaker pro tempore announced that the noes appeared to have it.

Ms. DELAURO. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Evidently a quorum is not present.

The Sergeant at Arms will notify absent Members.

The vote was taken by electronic device, and there were—yeas 39, nays 364, not voting 30, as follows:

[Roll No. 401]

YEAS—39

Allen	Doggett	Ney
Andrews	Eshoo	Olver
Berry	Filner	Owens
Bonior	Frank (MA)	Pallone
Brown (OH)	Gejdenson	Pelosi
Conyers	Gephardt	Slaughter
Coyne	Gutierrez	Stupak
Davis (FL)	Kaptur	Tierney
DeFazio	Lowey	Torres
Delahunt	McDermott	Towns
DeLauro	McNulty	Vento
Deutsch	Miller (CA)	Waters
Dingell	Mink	Woolsey

NAYS—364

Abercrombie	Brady	Crane
Ackerman	Brown (FL)	Crapo
Aderholt	Bryant	Cubin
Archer	Bunning	Cummings
Bachus	Burr	Cunningham
Baesler	Burton	Danner
Baker	Buyer	Davis (IL)
Baldacci	Callahan	Davis (VA)
Ballenger	Calvert	Deal
Barcia	Camp	DeGette
Barr	Campbell	DeLay
Barrett (NE)	Canady	Dellums
Barrett (WI)	Cannon	Dickey
Bartlett	Capps	Dicks
Barton	Cardin	Dixon
Bass	Carson	Dooley
Bateman	Chabot	Doolittle
Bentsen	Chambliss	Doyle
Bereuter	Chenoweth	Dreier
Berman	Christensen	Duncan
Bilbray	Clay	Dunn
Bilirakis	Clayton	Edwards
Bishop	Clement	Ehlers
Blagojevich	Clyburn	Ehrlich
Bliley	Coble	Emerson
Blumenauer	Coburn	Engel
Blunt	Collins	English
Boehlert	Combest	Ensign
Bonilla	Condit	Etheridge
Bono	Cook	Evans
Borski	Cooksey	Everett
Boswell	Costello	Ewing
Boucher	Cox	Farr
Boyd	Cramer	Fattah