

minute and to revise and extend his remarks.)

Mr. KINGSTON. Mr. Speaker, a great article today in the Los Angeles Times: "The Hubbell Satellite Finds a New Star 25,000 Light-years Away," an amazing story.

I have got an idea. I am writing the UCLA scientist team who pulled this together saying: "Dear Scientists: I read with much interest and excitement your discovery of a star located 25,000 light-years away from Earth. I congratulate you on this amazing feat.

"I also have a question for you: We, in Congress, have been trying to hold hearings to determine if certain people gave a certain administration illegal contributions. Our problem is that key witnesses have inconveniently disappeared. This upset lots of good Democrats and Republicans who want to get to the bottom of this scandal.

"Question: Do you think that we could use the powerful infrared eyes of your amazing telescope to find the following people?" And I have them listed here. These are Charlie Trie, Ming Chen, Stanley Ho, John Muncy, Ng Lap Seng, folks who are big Democratic donors who have disappeared.

If we could use the Hubbell, we could find these folks and get to the bottom of this scandal. I hope the scientists write us back and tell us we can use the telescope.

#### IMPORTANCE OF EARLY CHILDHOOD DEVELOPMENT

(Mr. ALLEN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. ALLEN. Mr. Speaker, I rise today to discuss the importance of early childhood development.

A few months ago, I attended the White House Conference on Early Childhood Development. Recent research suggests that the first 3 years of life are crucial for a child's emotional and intellectual development. The formation of neuro pathways in the brain is directly related to the quality of care young children receive in the first 3 years of life.

Early and developmentally appropriate care and education are vital to the health and well-being of our children. But today, one-quarter of all children in this country are growing up in poverty. Teachers and principals of Maine elementary schools tell me that so many kids today lack the basic social skills that allow ordinary interaction with others.

We have had lots of rhetoric about education. What is missing is the national will to leave no child behind and the resources to make it happen. I believe that a country that can support the salaries of the NBA and NFL and major league baseball can take better care of our kids.

#### TRIBUTE TO CARLINVILLE HIGH SCHOOL PRINCIPAL DICK SPOHR

(Mr. SHIMKUS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SHIMKUS. Mr. Speaker, the building was destroyed by fire. The walls were the only thing left standing. In September 1987, the Carlinville High School, which lies in the 20th District of Illinois, was destroyed by fire.

In a move that is common in my area of Illinois, Carlinville High School Principal Dick Spohr rallied students, parents, and community leaders. Principal Spohr organized a community-wide effort to rebuild the school so that classes could resume immediately.

Ten years later, Mr. Spohr was named the 1997 Illinois Principal of the Year by Metlife Insurance and the National Association of Secondary School Principals. However, this kind of effort is nothing new for Mr. Spohr, who believes that people make up the real school. It is the teachers, the parents, the staff, and especially the students.

As Congress tackles the tough issues, like the voucher system, national testing, and higher education reauthorization, each Member must keep in mind Mr. Spohr's sacrifice and resolve. Principal Spohr believes in the system and is always willing to give the students the freedom to make their own mistakes and rejoice in their own victories.

#### IN SUPPORT OF PUBLIC EDUCATION OF ALL OUR CHILDREN

(Ms. JACKSON-LEE of Texas asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. JACKSON-LEE of Texas. Mr. Speaker, from the early days when the word was, "Go west, young man and young woman," and as the wagons circled in the West, the one-room schoolhouse was a symbol of opportunity for Americans. Those new Westerners, those pioneers, wanted to make sure that all of our children had the opportunity to be educated.

But, Mr. Speaker, what do we have today? We have our Republican friends pulling the plug on public education. Whom do they have as a guinea pig? Washington, DC, with the misguided proposal for 2,000 children, in a city with multitudes of children, some \$3,200 voucher as a bribe to accept this thing called vouchers.

It is easy to escape from boosting the quality of public education, easy to escape from reinforcing the teaching of math and science throughout this Nation, easy to escape from rebuilding the infrastructure of our schools, fixing leaking roofs. The whole idea is to pull the plug on public education.

Well, Mr. Speaker, we will not stand for it. I am here to say that I stand for public education and the education of all of our children.

#### RAISING PRIVATE BONDING AUTHORITY

(Mr. HAYWORTH asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. HAYWORTH. Mr. Speaker, I listen with sadness to my colleague, the gentlewoman from Texas [Ms. JACKSON-LEE], because good people can disagree, and to impugn the motives of those who simply want to give parents parental choice, all parents parental choice.

Ms. JACKSON-LEE of Texas. Mr. Speaker, will the gentleman yield?

Mr. HAYWORTH. I have 1 minute, ma'am, and I will use my 1 minute.

Ms. JACKSON-LEE of Texas. I wish you would yield for false statements.

Mr. HAYWORTH. Mr. Speaker, I ask that the gentlewoman's words be taken down.

Ms. JACKSON-LEE of Texas. If he is accusing me, I will interrupt him.

Mr. HAYWORTH. Mr. Speaker, I regret to ask that the gentlewoman's words be taken down. She just issued a false statement.

Mr. Speaker, I will be happy to withdraw the request in the spirit of civility.

The SPEAKER pro tempore (Mr. CALVERT). Does the gentleman insist that the words be taken down?

Mr. HAYWORTH. No, Mr. Speaker. If I can indeed control the time and offer my point of view, I will be glad to do it.

The SPEAKER pro tempore. Does the gentleman withdraw his demand?

Mr. HAYWORTH. With respect to the civility of the House and with the knowledge that I control the time, I will withdraw the request.

Mr. Speaker, as I was saying, good people may disagree. It is sad when people cannot allow free and open debate.

What I am simply saying to my colleague, the gentlewoman from Texas [Ms. JACKSON-LEE], and to all my colleagues who may disagree with me on a myriad of issues, is that there is nothing wrong with parental choice, there is nothing wrong with giving parents of every race and political persuasion and every ethnic group a chance to decide how best to educate their children.

And for those who want to join with me to help educate in the public sector, as we should, I would invite them to cosponsor the Education Land Grant Act that I am working on for public schools and to join with my colleague, the gentleman from Georgia [Mr. LEWIS], and me in raising the private bonding authority through private banks and financial houses from \$10 million to \$25 million so we can get a handle on education.

The fact is, education is too big a problem to ignore and we will all do better when we quit impugning each other's motives.

#### NO CONSULTATION WITH RANKING MINORITY MEMBER

(Mr. HOYER asked and was given permission to address the House for 1