even began taking some classes at the Uni-
versity of Rochester.

But by that time he was working just about every other hour of the day, getting a kick out of making incomes tax-deductible and
buying a marked talent for business. He sold
canned foods and then kosher pickles to gro-
cers at first, he dealt in discount drug
stores, and then in the 1950s, he saw a new wholesaling trend: the placing, or
"rack jobbing," of health and beauty aids in
food stores. He started with goods from Lever
Brothers and then Lever, Quimby, and Belting;
spread through phonograph records and housewares; and eventually got beyond
mom-and-pop stores into the bigger spreads
for supermarket chains and independent
Grocers' Consumer Alliance (IGA). But the time he was 23, in 1952, his company,
which he owned with a partner, had sales of $1 million. And in another ten
years he was minus the partner and still
owning and operating discount drugstores
with public ownership than was Nathan
Shapell, and he soon started listening to ac-
sing ideas to build the highly success-
ful chain that exists today. Konar himself
institutions of high education can be traced from
California upon his retirement after 36
years teaching music in the Poudre School
District. Hired in 1962, his last year marks the
time as its crown jewel. His spirit imbues the
education in California, with the University sys-
tem as its crown jewel. His spirit imbues the
ские образовательные структуры от одного института к другому.

in 1961, Dean McHenry was appointed
founding chancellor of the University of Cali-
ifornia, Santa Cruz which would become the
tangible expression of the philosophies he
shared with President Clark Kerr. Together
they envisioned a university at which major
academic research was done in an intimate
small-college environment, a constellation of
colleges, each with a specialized academic
focus, and attendant dining halls, classrooms
and meeting facilities. During the four planning
years, eminent scholars were recruited to the
faculty. The University of California, Santa
Cruz opened to students in 1965. Upon open-
ing not all of the construction had been
completed, so the students were housed in mobile
home trailers. They were pioneers with a vi-
sionary leader.

In the McHenry years, the University of Cali-
fornia, Santa Cruz flourished. After his retire-
ment in 1974, Dean McHenry monitored addi-
tions to the arboretum and Long Marine
laboratory, supporting the university as a
member of the UC Santa Cruz Foundation.

In his retirement, the nurturing aspect of his
turned to family, friends and

ticulture, and those too were very good
years. He is survived by his loving wife and
caregiver Jane, and five children, Sally Mac-
Kenzie, Dean McHenry Jr., Nancy Fletcher,
and Henry McHenry, as well as nine grand-
children and seven great grandchildren.

Mr. Speaker, I rise to honor Dean E. McHenry, a visionary
who achieved his dreams for public higher education in California and, in so doing,
empowered a legion of students to achieve their
dreams.

Dean McHenry's leadership in California in-
stitutions of high education can be traced from
his position as student body president at Uni-
versity of California at Los Angeles. He at-
tended the best schools, both public and pri-

tate, that our fine state can offer, earning a
master's degree from Stanford University and
doctorate from University of California at
Berkeley. A noted scholar in his field of poli-
cology, he authored many books, was a
Carnegie Fellow in New Zealand and Aus-
tralia, and a Fulbright lecturer at the Univer-
sity of Western Australia.

Dean McHenry held a number of administra-
tive posts at the University of California at Los
Angeles. But his life took a significant turn
when his former roommate, Clark Kerr, who
had just been appointed to the presidency of
the University of California system, tapped into
his abilities to conceptualize an innovative sys-
tem of higher education, asking him to serve
as the University representative on the team
developing California's Master Plan for Higher
Education. It was then that Dean McHenry
designed a college system accessible to all
high school graduates, with standards for the
University, the state college system, and com-
munity colleges that allowed students to advance
from one institution to another.

In 1961, Dean McHenry was appointed
founding chancellor of the University of Cali-

HON. BOB SCHAFFER
OF COLORADO
IN THE HOUSE OF REPRESENTATIVES
Thursday, April 23, 1998

Mr. BOB SCHAFFER of Colorado, Mr. Speaker. I rise today to commemorate a con-
stituent of mine, Mr. Steve McNeal of Fort Col-
lines, Colorado upon his retirement after 36
years teaching music in the Poudre School
District. Hired in 1962, his last year marks the
longest term of service to the district of all
teachers presently employed. During his long
career, he has gained the respect and admira-
tion of generations of students, parents, teach-
ers, and administrators.

For his commitment to excellence, Steve
was recently awarded the National School Or-
chestra Association Director of the Year. Even
though the Fort Collins High School auditorium
bear's his name, Steve's legacy cannot be
contained in a place or told in a word. As no-
table historian Henry Brooks Adam once said,
"A teacher affects eternity; he can never tell
where his influence stops." Steve McNeal is
one such teacher, a person who touched lives
through teaching music.

To teach a young person to love music is to
give that person a lasting virtue. To teach a
person to play music is to give that child the
tool to make something beautiful and the
confidence to carry through life even when
the instrument is put away.

Although I can convey gratitude to match
that which sounded forth last Sunday during a
musical commemoration for Steve McNeal, I
would like to impart to Congress a note of my
appreciation for this special Colorador teacher.
His devotion to music and his students has
brought nearly four decades of song.

HONORING DEAN E. MCHENRY
OF CALIFORNIA
IN THE HOUSE OF REPRESENTATIVES
Thursday, April 23, 1998

Mr. FARR OF California, Mr. Speaker, today
I rise to honor Dean E. McHenry, a visionary
who achieved his dreams for public higher
education in California and, in so doing, em-
powered a legion of students to achieve their
dreams.

Dean McHenry's leadership in California in-
stitutions of high education can be traced from
his position as student body president at Uni-

HON. SAM FARR
OF CALIFORNIA
IN THE HOUSE OF REPRESENTATIVES
Thursday, April 23, 1998

Mr. FARR OF California, Mr. Speaker, today
I rise to honor Dean E. McHenry, a visionary
who achieved his dreams for public higher
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