This project is important, not only because of the gatehouse's historic value to the community, but also because of the impact participating in its restoration has had on Joanna Lubkin. I hope that Joanna's experience will encourage other young people to get involved in their community.

Mr. Speaker, I submit to you a copy of Joanna Lubkin's remarks for the RECORD:

My name is Joanna Lubkin and I have been an active part of the Student Historic Preservation Team for about a year. I hope to see this project out to the end and beyond. Being in SHPT has really changed my outlook on life and the world around me. I have met many new friends and have been able to meet with city officials and have conversations with them about our generations vision for the future. For once I felt that I could really make a difference in our community.

When Ms. Coe told my class about the Gatehouse and its role in the making of our city and its sad story of neglect, I felt compelled to join the club, if nothing else to learn some more about the history of Nashua. Over that school year, I learned about more than just my city's past, I realized that we cannot hope to achieve a new future without maintaining the links to our past. I accomplished things that I didn't think I'd ever be able to do, (or want to do for that matter—but I had a blast!) such as editing the first issue of our newsletter.

I also spent many hours fundraising and planning with the group. During that time, I often found myself thinking about what a monumental task it was that we were trying to accomplish, but the more I thought about it, the more I felt proud to be a part of such a group of people.

I'll never forget how nervous I was at the first Charrette that we held at City Hall. Other older members in the group had meetings with big professionals like this before, but for me, I had never even been in City Hall except once on a tour. The feeling I had when I saw the other adults in the room nodding in agreement with our plans was almost indescribable. Until then, I had this tiny voice in the back of my head saying, ''What are you nuts? You're a kid! No one's going to listen to you.'' But they did listen. And for once someone thought of kids not as a bunch of little gremlins to keep control of, but as real people who could be just as serious as any adult.

I look at things now from a point of view where if there is something that I see as unjust I can do something to make a difference. I find myself sticking up for other kids more often now and voicing my opinions about what is going on in the world. I realize that I can no longer be a passive person who sits and watches the news and says, ''Wow. Wish I could do something like that.'' I have the chance to actually be the person making the news, and that I can really do things to help other people.

JOANNA LUBKIN,
SHPT Member.

PERSONAL EXPLANATION

HON. EVA M. CLAYTON

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mrs. CLAYTON. Mr. Speaker, on Tuesday, September 21, 1999 I was in my district assisting my constituents with the devastation of Hurricane Floyd.

Had I been present, the following is how I would have voted: Rollcall No. 427 (H.R. 2116) ''aye''—Veterans' Millennium Health Care Act; rollcall No. 428 (H.R. 1431) ''aye''—Coastal Barrier Resources Reauthorization; and rollcall No. 429 (H.R. 468) ''aye''—Saint Helena Island National Scenic Area Act.

DOLLARS TO THE CLASSROOM

HON. JOSEPH R. PITTS

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. PITTS. Mr. Speaker, today, I am introducing the Dollars to the Classroom Resolution, to benefit schoolchildren and teachers all across this country, by calling on education agencies at all levels to get 95 percent of federal education dollars into the classrooms of this country. A similar resolution passed the House 310–99 in the 105th Congress.

Further, the Dollars to the Classroom Act language to codify the principles in the resolution also passed the House in the 105th Congress.

I have been working on this legislation because I believe in the importance of doing all that we can to improve the academic achievement of our public school children. How is this accomplished? We believe that empowering the teachers and bolstering the classroom resources of our kids directly improves their learning process.

When we think of our childrens' efforts to learn, we often think of the tools that go into forming and shaping their young minds: tools like books, globes, computers . . . and things like flash cards, spelling tests, and calculators. We do not think of bureaucratic programs and stacks of paperwork. Yet, many of our federal dollars that go to elementary and secondary education do not reach our kids. That's why Dollars to the Classroom is so important. This is a simple concept. Instead of keeping education dollars here in Washington, let's ensure that 95 cents on every federal dollar is sent directly to parents, teachers, and principals who are truly helping our children in the learning process.

Passage of the Dollars to the Resolution, followed by the Dollars to the Classroom Act would mean millions in new dollars for schoolchildren across the country.

This is the next common sense step in our efforts to improve public education for the students of the next millennium.

RACIAL TERRORISM AT FLORIDA A&M UNIVERSITY

HON. ALLEN BOYD

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. BOYD. Mr. Speaker, many of you have seen in the Washington Post today that Florida A&M University, a historically black college in Florida's Second Congressional District, has been targeted by a racist bomber. In the last month, the school has received several bomb threats and has suffered two random blasts in an administrative facility and an academic building. While we are grateful that none of the students or faculty have been injured in these horrible incidents, a caller to a local television station, using racial slurs and profanity, indicated that these two bomb blasts are ''just the beginning.''

This racial terrorism has brought classes at Florida A&M to a halt, frightened students and faculty, and stunned the surrounding Tallahassee community. Following this most recent bombing, I spoke with the President of Florida A&M, Dr. Frederick Humphries, about his efforts to avoid further tragedy. With the assistance of local and federal law enforcement officers, school officials have been working to improve security and identify suspects. Dr. Humphries has increased mechanical surveillance and the number of police officers patrolling campus. However, as with any large school, the challenge of scouring every inch of campus is monumental.

Today, I ask for your prayers and support for my constituents whose lives have been turned upside down by this evil plot. Florida A&M has a history of excellence, and the school's efforts to provide superb educational opportunities to its students should not be hindered by the acts of one hateful individual. I pray that these terrorist acts will not only be brought to a quick demise, but they will also serve to unite the Tallahassee community against the racial hatred of a select few.

CONFERENCE REPORT ON S. 1059, NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 2000

SPEECH OF

HON. DUNCAN HUNTER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 15, 1999

Mr. HUNTER. Mr. Speaker, I would like to express my strong support for the National Defense Authorization Act for Fiscal Year 2000, S. 1059, which includes legislation to reform the Department of Energy (DOE) to ensure the security of our strategic nuclear defense.

I rise today to address the concern that by creating the National Nuclear Security Administration (NNSA) there may be a negative effect on Defense Facilities Closure Projects. In fact, the language establishing the NNSA is intended to complement the ongoing work at Closure Project sites rather than to hinder it.

Specifically, the NNSA should have a positive effect at Closure sites because a greater priority will be placed on the consolidation of defense program and material disposition inventories from Closure sites to other DOE facilities with an ongoing national security mission. In addition, the creation of the NNSA does not impact the funding structure of the Environmental Remediation and Waste Management activities.

Part of the reason we have seen progress at the Closure sites has been the use of integrated funding under a separate Closure Projects line item and the Department should continue this approach in order to ensure that Closure sites retain maximum funding flexibility and expedited nuclear materials movement.

TRIBUTE TO MS. BARBARA BROWN'S EFFORTS FOR PROSTATE CANCER AWARENESS

HON. CHARLES W. STENHOLM

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. STENHOLM. Mr. Speaker, I rise today to pay tribute to Barbara Brown of Coleman, Texas who is crusading for increased awareness of prostate cancer in honor of her late father, Carl Houston Hale, of West Memphis, Arkansas, who lost his life to this cancer on December 12, 1997. Known as a silent killer, prostate cancer will affect over 175,000 men in the United States this year. Today alone, approximately 100 men will die from this disease, and in one year over 37,000 will be lost as well. Excluding skin cancer, cancer of the prostate is the most common malignancy and the second leading cause of death among men in the United States. The risk of prostate cancer increases with age; more than 80% of all prostate tumors are diagnosed in men over age 65. And while 1 in 5 men will develop prostate cancer in their lifetime, we still know far too little about the cause and behavior of this silent killer. Clearly, it is a national problem that has a severe impact on our nation.

In her younger years, Barbara sang in gospel groups, and dreamed of recording her own album. Through the grief of her father she wrote two songs, ''Resting In the Arms of the Lord'' and ''Wind That Blows From Heaven,'' in an effort to cope with the overwhelming emotion of losing her father. These two songs eventually led to the recording of her first album in March 1998, entitled ''Resting In the Arms of the Lord.'' With this Barbara achieved a life-long aspiration amidst unfortunate circumstances, and she is committed to donating a part of her tapes' proceeds to the American Cancer Society. As each tape is sold, a part of her father's life and his memory touches the lives of so many others, all while working towards the ultimate goal of a cure.

Additionally Barbara has devoted her life to bringing more awareness to this disease by urging men to seek regular check-ups and treatment if necessary. At Barbara's urging, the Coleman County Commissioners Court passed a proclamation declaring September 21st through September 27st as Prostate Cancer Awareness Week and advocating all to be aware of prostate cancer. With this proclamation, countless lives could be saved. Barbara also has plans to continue to promote awareness of this disease in the community of Coleman as well as surrounding areas by hosting various on-going promotional events raising money for the American Cancer Society.

I close by using Barbara's words which I believe have distinguished her as a heroic woman: ''Out of our pain comes some of our greatest accomplishments. As I continue to educate men on this disease, hopefully it will prevent another person from having to face this needless pain. I have a responsibility to do this: in honor of my father's memory.''

I ask that all of my colleagues join me in honoring Barbara for her efforts, and I encourage all Americans to take that crucial step of participating in important health screenings and visiting your doctor regarding health concerns. Early detection is critical for survival.

IN CELEBRATION OF LORRIE NELSON'S DEDICATION TO EDUCATION

HON. ELTON GALLEGLY

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. GALLEGLY. Mr. Speaker, I rise to celebrate the energy and dedication that Lorraine ''Lorrie'' Nelson, a fifth-grade teacher in my district, brings to her classroom and her profession. The Poinsettia Elementary School educator was honored this week as Ventura County's Teacher of the Year.

Mrs. Nelson was raised to be a teacher, although she didn't realize it until she was engrossed in law school. Her parents encouraged the young Lorrie and her brother to engage in family discussions, to ask questions and expect answers. She learned to listen from her parents' example. Now, after some 10 years of encouraging other young minds to learn. Mrs. Nelson couldn't see herself doing anything else.

Children in the Ventura Unified School District who have experienced her lesson plans calls her ''funny'' and even ''crazy.'' But it's fun with a purpose. Mrs. Nelson encourages her students to set high standards and helps them achieve them. She believes teachers should be skillful in the topics they teach our children, a subject I have strongly supported legislatively for several years.

To achieve her goal, Mrs. Nelson directed the Ventura Unified Writing Project from 1993 to 1997. The Writing Project is a mentoring program for teachers who write extensively, demonstrate instructional techniques and examine research in the teaching of writing.

This past summer, Mrs. Nelson taught a two-week course titled ''Integrating Standards with Inspirational Teaching.'' She has been a presenter for the South Coast Writing Project Summer Institutes for the Ventura Unified School District and Santa Barbara School Districts, in such topics as Writing Workshop, Writing Response and Reading Comprehension. In the fall, she will work the Shoah Foundation to develop a curriculum for oral histories of Holocaust survivors.

She is, of course, a published writer.

But her real accomplishments are in inspiring her students. One way she has done that is by pairing her students with some influential adults—their parents—in a writing program suitably titled ''Family of Writers.''

Not surprisingly, Mrs. Nelson has garnered numerous honors, starting with her first year of teaching, when she was recognized as the Ventura Unified School District Sallie Mae First Year Teacher of the Year.

Mr. Speaker, Ventura County has rightly honored Mrs. Nelson as the model other educators should strive to be. She holds her students accountable in a fun, productive learning environment. She holds herself and her peers accountable by stressing the skills teachers need to be effective educators.

Next month, Mrs. Nelson will compete for California Teacher of the Year. Win or lose, education will always be victorious in her classroom.

Mrs. Speaker, I'd like to close with Mrs. Nelson's own thoughts, her closing words in her Professional Biography. After hearing these words, I know my colleagues will join me in congratulating her for her award and thank her for dedicating herself to our children.

''Even though students leave my classroom with beautifully bound poetry anthologies, framed self-portraits, and cherished pet beetles, my greatest contribution as a teacher is invisible. Students leave with an understanding that their opinions are important. They know that life is a process of learning, questioning and revising. They become lifelong learners.'

We couldn't ask for anything more.

HONORING THE 45TH ANNIVERSARY OF THE BIG BROTHERS BIG SISTERS OF GREATER LANSING

HON. DEBBIE STABENOW

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Ms. STABENOW. Mr. Speaker, the Big Brother Big Sisters of Greater Lansing program celebrates 45 years of bringing together young people at risk with older people willing to serve as a role model and mentor.

Before terms like ''quality time,'' ''mentoring,'' or ''at risk youth'' were buzz words in our society, Big Brothers and Big Sisters has been helping to give young people something we all need—a friend.

Perhaps more than any other program this century, the Big Brothers Big Sisters program offers an inspiring example of what can happen when an adult is willing to be a friend to a young person in need of a positive influence. Like similar programs throughout the country, the Big Brothers Big Sisters Program of Greater Lansing has been a smashing success.

I would like to thank the Big Brothers Big Sisters of Greater Lansing and everyone who has made the commitment to serve as a big brother or big sister for a child. Thousands of children have found the friend, the confident, the role model they never had in their big brothers and big sisters. I send my sincere thanks to the Big Brothers Big Sisters of Greater Lansing for taking the time to care and make the Lansing community a better place for all children.

TANNER PRAISES CAREER OF P–I PUBLISHER, BILL WILLIAMS

HON. JOHN S. TANNER

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. TANNER. Mr. Speaker, Bill Williams understands what community journalism is all about: ensuring an informed citizenry.

And he practiced that kind of community journalism in the pages of the Paris Post-Intelligencer every day.

Now at 65, he has decided to retire as publisher of the Paris Post-Intelligencer on August 20, 1999. He had been the paper's publisher since 1978, when he took his father's place at the paper's helm.

Bill took seriously the responsibility that comes with a free press, and you knew it immediately when you read his editorial page.