

Whereas the 2,000-pound Joint Direct Attack Munition (JDAM) developed at the Air Armament Center was the very first weapon dropped in Operation Allied Force;

Whereas the Air to Ground 130 (AGM 130) standoff missile, developed at the Air Armament Center, enabled the F-15E Strike Eagle aircrews to standoff approximately 40 nautical miles from targets and attack with very high precision; and

Whereas the reliable performance of the JDAM and AGM 130 enabled the combat air crews to complete bombing missions accurately, effectively, and with reduced risk to crews, resulting in no casualties among NATO air personnel, thereby making these munitions the ordinance favored most by combat air crews: Now, therefore, be it

Resolved, That the Senate—

(1) commends the men and women of Eglin Air Force Base, Florida, for their contributions to the unqualified success of Operation Allied Force;

(2) recognizes that the efforts of the men and women of the Air Armament Center, Eglin Air Force Base, Florida, helped NATO conduct the air war with devastating effect on our adversaries, entirely without American casualties in the air combat operations;

(3) expresses deep gratitude for the sacrifices made by those men and women and their families in their support of American efforts in Operation Allied Force; and

(4) commits to maintaining the technological superiority of American air armament as a critical component of our Nation's capability to conduct and prevail in warfare while minimizing casualties.

● Mr. GRAHAM. Mr. President, 6 months ago today on March 24, 1999, the United States and its allies launched Operation Allied Force in the Balkan region. To commemorate this event, I am submitting a resolution expressing the sense of the Senate that the men and women assigned to and employed by Eglin Air Force Base should be recognized and commended for their participation in, and efforts associated with, the North Atlantic Treaty Organization's (NATO) Operation Allied Force.

The personnel of the Air Armament Center at Eglin Air Force Base developed and provided many of the munitions, technical orders, expertise and support equipment utilized by NATO during the air campaign. Specifically, the two thousand pound Joint Direct Attack Munition (JDAM) was the first weapon dropped in the operation. Additionally, the Air to Ground 130 (AGM 130) standoff missile enabled F15E Strike Eagle aircrews to attack targets with precision from a distance of forty miles.

The reliable performances of the JDAM and AGM 130 enabled combat air crews to complete bombing missions accurately, effectively, and with reduced risk to crews. The result was zero casualties among NATO air personnel.

The availability of these arms was the result of the vision of the Air Armament Center personnel who recognized years earlier that these munitions would be important to American armament.

The brave service personnel from Eglin Air Force Base—and their families—sacrificed much in support of Op-

eration Allied Force. We express our deepest gratitude to them. We recognize that their efforts allowed NATO to conduct an air war with no American combat casualties, yet with a devastating effect on our adversaries.

We commit to maintaining the technological superiority of American air armament as a critical component of our nation's capacity to conduct and prevail in warfare while minimizing casualties.●

SENATE RESOLUTION 186—EX-PRESSING THE SENSE OF THE SENATE REGARDING REAUTHORIZING THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Mr. LOTT (for himself, Mr. GREGG, and Mr. COVERDELL) submitted the following resolution; which was ordered placed on the calendar:

S. RES. 186

Whereas the fiscal year 2000 Senate Budget Resolution increased education funding by \$28,000,000,000 over the next five years, and \$82,000,000,000 over the next ten years, and the Department of Education received a net increase of \$2,400,000,000 which doubles the President's requested increase;

Whereas compared to the President's requested levels, the Democratically controlled Congress' appropriations for the period 1993 through 1995 reduced the President's funding requests by \$3,000,000,000, and since Republicans took control of Congress, Federal education funding has increased by 27 percent;

Whereas in the past three years, the Congress has increased funding for Part B of Individuals with Disabilities Education Act by nearly 80 percent, while the Administration's fiscal year 2000 budget only requested a 0.07 percent increase which is less than an adjustment for inflation, and Congress is deeply concerned that while the Administration has provided rhetoric in support of education of the disabled, the Administration's budget has consistently taken money from this high priority program to fund new and untested programs;

Whereas Congress is not only providing the necessary funds, but is also reforming our current education programs, and Congress recognizes that significant reforms are needed in light of troubling statistics indicating—

(1) 40 percent of fourth graders cannot read at the most basic level;

(2) in international comparisons, United States 12th graders scored near the bottom in both mathematics and science;

(3) 70 percent of children in high poverty schools score below even the most basic level of reading; and

(4) in mathematics, 9 year olds in high poverty schools remain two grade levels behind students in low poverty schools;

Whereas earlier in 1999, the 106th Congress took the first step toward improving our Nation's schools by passing the Education Flexibility and Partnership Act of 1999, which frees States and local communities to tailor education programs to meet the individual needs of students and local schools;

Whereas the 1999 reauthorization of the Elementary and Secondary Education Act of 1965 will focus on increasing student achievement by empowering principals, local school boards, teachers and parents, and the focus should be on raising the achievement of all students.

Whereas Congress should reject a one-size-fits all approach to education, and local schools should have the freedom to prioritize their spending and tailor their curriculum according to the unique educational needs of their children;

Whereas parents are the first and best educators of their children, and Congress supports proposals that provide parents greater control to choose unique educational opportunities to best meet their children's educational needs.

Whereas every child should have an exceptional teacher in the classroom, and Congress supports efforts to recruit, retrain, and retain high quality teachers;

Whereas quality instruction and learning can occur only in a first class school that is safe and orderly;

Whereas Congress supports proposals that give schools the support they need to protect teachers and students, remove disruptive influences, and create a positive learning atmosphere; and

Whereas success in education is best achieved when instruction focuses on basic academics and fundamental skills, and students should no longer be subjected to untried and untested educational theories of instruction, rather our Nation's efforts should be geared to proven methods of instruction. Now, therefore, be it

Resolved, That it is the Sense of the Senate—

(1) this Congress has taken strong steps to reform our Nation's educational system and allowed States, local schools and parents more flexibility and authority over their children's education; and

(2) the reauthorization of the Elementary and Secondary Education Act of 1965 will enable this Congress to continue its efforts to send decision making back to States, local schools and families.

SENATE RESOLUTION 187—TO EXPRESS THE SENSE OF THE SENATE REGARDING EDUCATION FUNDING

Mr. DASCHLE (for himself, Mr. KENNEDY, Mr. HARKIN, and Mrs. MURRAY) submitted the following resolution; which was ordered placed on the calendar:

S. RES. 187

Whereas the American people know that a strong public education system is vital to our Nation's future and they overwhelming support increasing the Federal investment in education.

Whereas, the funding level for the Subcommittee on Labor, Health and Human Services, and Education of the Committee on Appropriations of the Senate has been reduced to pay for other programs.

Whereas the current allocation for the Subcommittee on Labor, Health and Human Services and Education of the Committee on Appropriations is 17 percent below fiscal year 1999 levels.

Whereas the 17 percent reduction in Head Start will result in 142,000 children not being served.

Whereas the 17 percent reduction will cost school districts the funds for 5,246 newly hired teachers.

Whereas the 17 percent reduction will deprive 50,000 students of access to after-school and summer school programs.

Whereas the 17 percent reduction in funding for the Individuals with Disabilities Education Act (IDEA) will make it far more difficult for States to provide an appropriate education for students with disabilities by reducing funding by more than \$880,000,000;