November 18, 1999

CONGRESSIONAL RECORD — Extensions of Remarks

E2437

Mr. Speaker, today I would like to take a minute to tell my colleagues and the American People about a pitch-black night on Christmas Eve in 1944 during one of the darkest hours of World War II. A Belgian troop transport, the S.S. Leopoldville, was sunk by a German U-Boat, taking the lives of 802 American soldiers. The Leopoldville was part of a crossing of the East Channel and the Chunnel for the Battle of the Bulge. 2,235 American Soldiers were being carried to this historic battle.

The Leopoldville was torpedoed and sunk 5½ miles from Cherbourg, France. The result was a horrific loss of lives—almost one-third of the 66th Infantry Division was killed. 493 bodies were never recovered from the cold and murky waters of the English Channel. Most of the soldiers who died were young Americans, from 18 to 20 years old, barely out of High School. These young men came from 46 out of the 48 states that were part of the Union at that time.

Sadly, this tragic story has been a mere footnote in the history books of World War II. Their efforts to preserve and sustain Democracy must be remembered. Their lives must not be vainly forgotten.

Today, I ask my colleagues and all Americans to join me in remembering and honoring those who gave their lives that we might be free today. The young men aboard the S.S. Leopoldville, those who perished and those who survived, were part of an American force that advanced Democracy and forever changed the world. They went because their country called. They sacrificed because their way of life was threatened. They rose to incredible heights of courage because their faith and resolve mandated no less.

My friend and fellow-Mississippian, Sid Spioro, was on the S.S. Leopoldville. Mr. Spioro, after the direct torpedo hit, lowered himself in the freezing water by a rope. And for three hours he floated and waited for help. The water was freezing and he nearly died. He was 19 years old then. Today, he and other survivors often gather to remember and commemorate their fellow Americans who died. I am in awe of these men. And I want Sid and all of them to know of my admiration and respect.

These young men, forever part of our national memory, must be honored. We must never forget. I salute the survivors of the S.S. Leopoldville and I honor the memory of those who gave their lives.
bills that have not been subjected to the proper review. Other private organizations have identified even more earmarked spending in the appropriations bills passed by Congress which they believe can be eliminated. Instead of subjecting these spending items buried in the appropriations bills to scrutiny, the Majority has proposed the board spending that would cut good programs just as much as we cut low priority and wasteful programs.

Forcing votes on individual items in tax and spending bills will bring a little more accountability to the budget process. I hope that my colleagues, especially those who are serious about controlling spending and eliminating wasteful spending and special interest tax breaks that cannot withstand public scrutiny, will join me in cosponsoring this legislation.

**SUMMARY OF EXPEDITED RESCission LEGISLATION**

The legislation would amend the Budget Control and Impoundment Act of 1974 to require Congress to consider Presidential rescissions of appropriations or tax items by a majority vote.

The President could propose to cut or eliminate individual spending items in appropriations bills or to repeal targeted tax breaks (tax breaks which benefit a particular taxpayer or class of taxpayers, except benefits based on demographic conditions). The President would be required to submit proposed rescissions of tax items within ten days of signing the tax bill. Proposed rescissions of spending items could be submitted at any time during the fiscal year.

The President could propose that the discretionary spending limits be reduced by the amount of the rescissions, but would not be required to do so.

Within ten legislative days after the President sends a rescission package to Congress, a vote shall be taken on the rescission bill in the House. The bill may not be amended on the floor, except that 50 House members can request a vote on a motion to strike an individual rescission from the package.

If the President’s rescission package is approved by a simple majority of the House, the bill would be sent to the Senate for consideration under the same expedited procedure. Fifteen Senators may request a separate vote on an individual item.

If a simple majority in either the House or Senate adopts a rescission proposal, the funds for programs covered by the proposal would be released for obligation in accordance with the previously enacted appropriation, or the tax provision would take effect.

If a bill rescinding spending or eliminating tax benefits is approved by the House and Senate, it would be sent to the President for his signature. Upon Presidential signature, the spending items in the rescission package are reduced or eliminated, or the tax items in the rescission package are repealed.

**TRIBUTE TO FRANCES L. MURPHY II**

**HON. ELEANOR HOLMES NORTON** of the District of Columbia IN THE HOUSE OF REPRESENTATIVES Wednesday, November 17, 1999

Ms. NORTON. Mr. Speaker, I rise today to honor Frances L. Murphy II, publisher of the Afro-American Newspapers, and a great lady who has had major responsibility for this great asset to the city of Washington and the communities surrounding it. Her hard-hitting editorials and well written stories provide the local African American community with news and information that cannot be obtained elsewhere. She has trained and nurtured many young journalistic talents, who have taken what they learned at the AFRO to institutions as diverse as the NAACP, the National Urban League, and African Americans on Wheels magazine.

Ms. Murphy’s grandfather, John H. Murphy, Sr., founded the AFRO in 1892. Her father, Dr. Carl Murphy, was editor and publisher of the AFRO-American Newspapers from 1918 until his death. Mrs. Murphy did not start at the top. She learned her business inside out, starting as a library assistant, and moved up the ladder to reporter, then editor, magazine editor, and managing editor before becoming publisher.

In addition to her work as publisher of the AFRO, Ms. Murphy has spent much of her time as an educator. She started in the Baltimore schools in 1958, where she stayed until 1964, when she took her first position in higher education at Morgan State College. Until she retired from teaching in 1991, she held various teaching positions at University of Maryland Baltimore County, Buffalo State College, and Howard University. Her students rated her a top professor, and said, as others have said about her journalism, “She is tough but fair.”

Ms. Murphy is well known for her contributions to her community, having served as a member of the National Board of Directors of the NAACP and of the Board of Trustees of both the State Colleges of Maryland and the University of the District of Columbia. She is the current president of the General Federation of Women’s Clubs, and serves as treasurer of the African American Civil War Memorial Freedom Foundation. She is also an active member of St. Luke’s Episcopal Church, where she is a member of the flower guild, a lector, a member of the Search Committee and president of the Episcopal Church Women. All this from a woman who has been a distinguished journalist and publisher and managed, as well, to raise three children, and now to be grandmother to fourteen grandchildren, and great-grandmother to two.

Mr. Speaker, Ms. Murphy and her accomplished family are a quintessential family of service and a source of great and enduring pride to the entire Washington region. Like the accomplished family are a quintessential family of service and a source of great and enduring pride to the entire Washington region. Like the

**OUTSTANDING VETERANS DAY ESAYS FROM DISTRICT STUDENTS**

**HON. WILLIAM O. LIPINSKI** of Illinois IN THE HOUSE OF REPRESENTATIVES Wednesday, November 17, 1999

Mr. LIPINSKI. Mr. Speaker, it gives me great pleasure to bring to the attention of my colleagues, seven outstanding Veterans Day essays by young individuals from the 3rd Congressional District of Illinois. For my annual Veterans Day essay contest, the following students wrote about what Veterans Day means to them. I hope you will also enjoy these essays:

**VETERANS DAY**

**(By Rich Pala, Byrne Elementary School)**

Veterans Day is a day all proud Americans honor the men and women who served the American Army. Some people fought and died for what they believed was right. Some went to war and many died for our country. These are the true heroes of America, and deserve all the respect of billions of Americans. Without these men and women, America would not be what it is today. We owe everything to these men and women, because they put the pride and honor in America. They fought for everything America stands for.

**VETERANS DAY**

**(By Shaun Caulfield, Byrne Elementary School)**

Bring to mind images of brave soldiers fighting for our country in war time, working in peace time, and trying to keep our country safe. Great soldiers come in mind: General Washington, George Patton, Audie Murphy, the less famous but not less important vet. John Joseph Kunkes, my grandfather, fought in Korea. He was missing from action from his platoon for one month. He went by his own staying alive skills taught to him by the U.S. Army.

Thinking about my grandfather’s adventures makes me remember that a man has his tale to tell. It would be to our best interest to seek out his story and appreciate his commitment to his country and his branch of service.

To some, Veterans Day is a day off of school or work. But World War I, World War II, Korea and Vietnam fighters make me remember. It is our debt to them to have a memorial for four of the many soldiers. It is our debt to them to have a memorial for four of the many soldiers who fought so hard for us. They need to be noticed. This memorial is a “good thing,” as Martha Stewart would say. I would say, it is a very good thing.