

along with an official score sheet compiled by an official measurer. Dorothy qualified for the award for having collected all of the nine spiral horned antelope of Africa, all record book animals, all the African major species and many subspecies, the African big five, and for taking a ladies' world record for Marco Polo sheep in Kirghizia. She has not been squeamish about her accommodations—nor has she shied away from bad weather, tough terrain, and/or dangerous spots in danger areas.

Mr. Speaker, as we adjourn today, let us recognize the achievements of Dorothy Harber—and her husband, Lacy—for their contributions to the world of big game hunting and for their commitment to fairness and hunting ethics. They bring meaning to the word “international neighbor”—and bring lasting admiration and respect wherever they go.

HONORING STUDENTS FROM LINCOLN HIGH SCHOOL IN PORTLAND, OR

**HON. DAVID WU**

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 10, 2000*

Mr. WU. Mr. Speaker, I am pleased that last week I was able to spend time with some very talented students from Lincoln High School in Portland, Oregon. These students were in Washington, D.C. along with more than 1200 students from across the United States to compete in national finals of the We the People \* \* \* The Citizen and the Constitution program. I am proud to announce that the class from Lincoln High School won an honorable mention at this national event. These young scholars have worked diligently to reach the national finals and through their experience have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The names of the students are: Erika Aheson, Louis Baer, Victoria Demchak, Ann Denison, Timothy Fitzgerald, Sarah Hopkins, Lisa Humes-Schulz, Krista Ingebretson, Joey Katz, Ian Krajbich, Emily Lande, Sarah Larson, Teresa Lau, Devon McCurdy, Benjamin O'Glasser, Caleb Oken-Berg, Julie Ota, Tawny Paul, Mariruth Petzing, Shauna Puhl, Maximilian Pyko, Wayne Saxe, John Schaub, Elizabeth Sheets, Lindsay Simmons, Carrie Steeves, Brigitte Streckert, Thomas Wilson, Karen Wolfgangt, and Jenny Zou.

I would also like to recognize their teacher, Hal Hart, the district coordinator, Susie Marcus, and the state coordinator, Marilyn Cover, for their hard work and dedication to the students.

The We the People \* \* \* The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The three-day national competition is modeled after hearings in the United States Congress. These hearings consist of oral presentations by high school students before a panel of adult judges. The students testify as constitutional experts before a panel of judges representing various regions of the country and a variety of appropriate professional fields. The students' testimony is followed by a period of questioning by the simulated congressional

committee. The judges probe students for their depth of understanding and ability to apply their constitutional knowledge. Columnist David Broder described the national finals as “the place to have your faith in the younger generation restored”.

Administered by the Center for Civic Education, the We the People \* \* \* program has provided curricular materials at upper elementary, middle, and high school levels for more than 26.5 million students nationwide. The program provides students with a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers and by participating in other educational activities.

HONORING DR. MARILYN WHIRRY,  
NATIONAL TEACHER OF THE YEAR

**HON. STEVEN T. KUYKENDALL**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 10, 2000*

Mr. KUYKENDALL. Mr. Speaker, today I recognize an outstanding individual from my district, Dr. Marilyn Whirry. Dr. Whirry, an English teacher in Manhattan Beach, has been named National Teacher of the Year.

For over 33 years, Dr. Whirry has taught English literature to students in grades 9–12 at Mira Costa High School. She has touched the lives of thousands, spanning generations, instilling in her students the importance of education.

She currently teaches advanced placement English to Mira Costa seniors. When Dr. Whirry took over the program 9 years ago, only 26 students were in the class. The program has since developed under her direction and now enrollment is roughly 150 students. She expects a lot from her students, and implements a challenging curriculum focused upon rigorous learning and discovery.

Dr. Whirry's commitment to educational excellence extends beyond the Manhattan Beach Unified School District. She is also a professor at Loyola Marymount University and regularly conducts reading workshops throughout southern California. Dr. Whirry has been a consultant for several States including California, and she has also advised President Clinton. Last year she was selected as the chairperson of the National Assessments Governing Board's committee to develop a voluntary national reading test to assess fourth graders. Over her career, Dr. Whirry has become a national leader in education.

I congratulate Dr. Marilyn Whirry on being selected as National Teacher of the Year. The rigorous selection process revealed what the students of Mira Costa High School have known all along, that Dr. Whirry is a remarkable teacher. This tremendous honor is a testament of her commitment to her students as well as a reflection of the quality of education in the South Bay. The students and parents of Manhattan Beach are grateful to have her as an educator. I wish her continued success.

HONORING STANLEY M.  
SILVERMAN

**HON. HAROLD ROGERS**

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 10, 2000*

Mr. ROGERS. Mr. Speaker, some of the most lasting contributions to freedom throughout the world, and to the triumph of American values, have been made over the last four decades by the patriotic staff of the U.S. Information Agency [USIA] and its successor organizations within the U.S. Department of State.

The USIA legacy can be found around the globe, and most significantly in the former cold war states whose failed social structures gave way to principles and institutions promoted by American foreign policy, exposure to American commentary, and opportunities for cultural exchange.

The USIA has relied on many gifted servants over the last several decades, but perhaps no one has provided such sustained and influential service as Stanley M. Silverman, who retired in April of this year, after 45 years of government service. Stan has been a guiding presence within the agency, an institutional marvel, a key adviser to directors and colleagues alike, and most importantly, a man of integrity.

For many years, the USIA occupied an evolving and unique role within American government. Its job was to promote the understanding of the politics, culture, and enduring values of the United States to an outside world that often was hostile to our norms. Through its many programs, it told the American story and satisfied those in closed societies who hungered for our ideals and for the freedom of expression.

As the last comptroller of the USIA, Stan Silverman built a career around ensuring this agency had the resources necessary to carry out this enormously important and successful mission. He led the formulation and execution of the agency's budget, and faithfully advocated its importance year after year within the executive branch and before the Congress. All who worked with Stan benefited from his clear articulation of the agency's purpose and needs, his unflinching recall of facts and figures, and his wonderful sense of humor.

His work was instrumental in creating a constructive relationship between his agency and the legislative branch, in particular the members and staff of the House Appropriations Committee. To the agency he served and the Congress he respected, he provided consistent support and leadership at all times, including those critical times for the agency, when its well-accepted missions became the subject of critical evaluation once the cold war was won.

Stan Silverman will never put aside the trappings of modesty for which he is known. So we must acknowledge and celebrate his rare combination of intellect, wisdom, humor, and loyalty to a Nation that must ever hold those of such character in the highest possible regard.

Recalling words attributed to Plato, “The penalty good men pay for indifference to public affairs is to be ruled by evil men.” Today we honor the career and accomplishments of Stan Silverman, a good man who honored the practice of public affairs with his service, to