along with an official score sheet compiled by an official measurer. Dorothy qualified for the award for having collected all of the nine spiral horned antelope of Africa, all record book animals, all the African major species and many subspecies, the African big five, and for taking a ladies' world record for Marco Polo sheep in Kirghizia. She has not been squeamish about her accommodations—nor has she shied away from bad weather, tough terrain, and/or dangerous spots in danger areas.

Mr. Speaker, as we adjourn today, let us recognize the achievements of Dorothy Harber—and her husband, Lacy—for their contributions to the world of big game hunting and for their commitment to fairness and hunting ethics. They bring meaning to the word ''international neighbor''—and bring lasting admiration and respect wherever they go.

HONORING STUDENTS FROM LINCOLN HIGH SCHOOL IN PORTLAND, OR

HON. DAVID WU

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. WU. Mr. Speaker, I am pleased that last week I was able to spend time with some very talented students from Lincoln High School in Portland, Oregon. These students were in Washington, D.C. along with more than 1200 students from across the United States to compete in national finals of the We the People * * * The Citizen and the Constitution program. I am proud to announce that the class from Lincoln High School won an honorable mention a this national event. These young scholars have worked diligently to reach the national finals and through their experience have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The names of the students are: Erika Acheson, Louis Baer, Victoria Demchak, Ann Denison, Timothy Fitzgerald, Sarah Hopkins, Lisa Humes-Schulz, Krista Ingebretson, Joey Katz, Ian Krajbich, Emily Lande, Sarah Larson, Teresa Lau, Devon McCurdy, Benjamin O'Glasser, Caleb Oken-Berg, Julie Ota, Tawny Paul, Mariruth Petzing, Shauna Puhl, Maximilian Pyko, Wayne Saxe, John Schaub, Elizabeth Sheets, Lindsay Simmons, Carrie Steeves, Brigitte Streckert, Thomas Wilson, Karen Wolfgantg, and Jenny Zou.

I would also like to recognize their teacher, Hal Hart, the district coordinator, Susie Marcus, and the state coordinator, Marilyn Cover, for their hard work and dedication to the students.

The We the People * * * The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The three-day national competition is modeled after hearings in the United States Congress. These hearings consist of oral presentations by high school students before a panel of adult judges. The students testify as constitutional experts before a panel of judges representing various regions of the country and a variety of appropriate professional fields. The students' testimony is followed by a period of questioning by the simulated congressional committee. The judges probe students for their depth of understanding and ability to apply their constitutional knowledge. Columnist David Broder described the national finals as ''the place to have your faith in the younger generation restored''.

Administered by the Center for Civic Education, the We the People * * * program has provided curricular materials at upper elementary, middle, and high school levels for more than 26.5 million students nationwide. The program provides students with a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers and by participating in other educational activities.

HONORING DR. MARILYN WHIRRY, NATIONAL TEACHER OF THE YEAR

HON. STEVEN T. KUYKENDALL

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. KUYKENDALL. Mr. Speaker, today I recognize an outstanding individual from my district, Dr. Marilyn Whirry. Dr. Whirry, an English teacher in Manhattan Beach, has been named National Teacher of the Year.

For over 33 years, Dr. Whirry has taught English literature to students in grades 9–12 at Mira Costa High School. She has touched the lives of thousands, spanning generations, instilling in her students the importance of education.

She currently teaches advanced placement English to Mira Costa seniors. When Dr. Whirry took over the program 9 years ago, only 26 students were in the class. The program has since developed under her direction and now enrollment is roughly 150 students. She expects a lot from her students, and implements a challenging curriculum focused upon rigorous learning and discovery.

Dr. Whirry's commitment to educational excellence extends beyond the Manhattan Beach Unified School District. She is also a professor at Loyola Marymount University and regularly conducts reading workshops throughout southern California. Dr. Whirry has been a consultant for several States including California, and she has also advised President Clinton. Last year she was selected as the chairperson of the National Assessments Governing Board's committee to develop a voluntary national reading test to assess fourth graders. Over her career, Dr. Whirry has become a national leader in education.

I congratulate Dr. Marilyn Whirry on being selected as National Teacher of the Year. The rigorous selection process revealed what the students of Mira Costa High School have known all along, that Dr. Whirry is a remarkable teacher. This tremendous honor is a testament of her commitment to her students as well as a reflection of the quality of education in the South Bay. The students and parents of Manhattan Beach are grateful to have her as an educator. I wish her continued success.

HONORING STANLEY M. SILVERMAN

HON. HAROLD ROGERS

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. ROGERS. Mr. Speaker, some of the most lasting contributions to freedom throughout the world, and to the triumph of American values, have been made over the last four decades by the patriotic staff of the U.S. Information Agency [USIA] and its successor organizations within the U.S. Department of State.

The USIA legacy can be found around the globe, and most significantly in the former cold war states whose failed social structures gave way to principles and institutions promoted by American foreign policy, exposure to American commentary, and opportunities for cultural exchange.

The USIA has relied on many gifted servants over the last several decades, but perhaps no one has provided such sustained and influential service as Stanley M. Silverman, who retired in April of this year, after 45 years of government service. Stan has been a guiding presence within the agency, an institutional marvel, a key adviser to directors and colleagues alike, and most importantly, a man of integrity.

For many years, the USIA occupied an evolving and unique role within American government. Its job was to promote the understanding of the politics, culture, and enduring values of the United States to an outside world that often was hostile to our norms. Through its many programs, it told the American story and satisfied those in closed societies who hungered for our ideals and for the freedom of expression.

As the last comptroller of the USIA, Stan Silverman built a career around ensuring this agency had the resources necessary to carry out this enormously important and successful mission. He led the formulation and execution of the agency's budget, and faithfully advocated its importance year after year within the executive branch and before the Congress. All who worked with Stan benefited from his clear articulation of the agency's purpose and needs, his unfailing recall of facts and figures, and his wonderful sense of humor.

His work was instrumental in creating a constructive relationship between his agency and the legislative branch, in particular the members and staff of the House Appropriations Committee. To the agency he served and the Congress he respected, he provided consistent support and leadership at all times, including those critical times for the agency, when its well-accepted missions became the subject of critical evaluation once the cold war was won.

Stan Silverman will never put aside the trappings of modesty for which he is known. So we must acknowledge and celebrate his rare combination of intellect, wisdom, humor, and loyalty to a Nation that must ever hold those of such character in the highest possible regard.

Recalling words attributed to Plato, ''The penalty good men pay for indifference to public affairs is to be ruled by evil men.'' Today we honor the career and accomplishments of Stan Silverman, a good man who honored the practice of public affairs with his service, to

the benefit of the free people of this Nation and so many others.

RECOGNIZING CLINTON HIGH SCHOOL

HON. JAMES P. McGOVERN

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. MCGOVERN. Mr. Speaker, today I pay special tribute to the members of the Clinton High School/NYPRO Partnership in Clinton, MA.

It gives me great pleasure to salute and congratulate the Clinton High School students, teachers, and the engineers from NYPRO for their impressive accomplishments during the recent ''FIRST Robotics Competition'' at both the regional and national levels.

FIRST, which stands for ''For Inspiration and Recognition of Science and Technology'', is a nonprofit organization whose mission is to generate an interest in science and engineering among today's youth. The primary means of achieving this goal is through an annual robot competition, the FIRST Robotics Competition, which is a national engineering contest that immerses high school students in the exciting world of engineering.

Just as other students teamed up with engineers from businesses and universities, the Clinton High students continued their partnership with NYPRO, Inc., which dates back to 1992.

Through this project, the students are able to get a hands-on, inside look at the engineering profession. During an intense 6-week period which began in January, the Clinton High students, teachers, and NHPRO engineers worked together to brainstorm, design, construct, and test their ''champion robot.''

The teams then moved forward to regional tournaments—complete with referees, cheerleaders and time clocks. At this year's FIRST 2000 New England Regional Competition held in Hartford, Connecticut, the Clinton High/NYPRO ''Gael Force'' Team was declared Semi-Finalists out of 41 participating teams, and they were awarded the ''Best Defensive Award.''

The results at the national level were even more impressive, as the Clinton High/NYPRO team was named 2nd Place Finalists out of 268 teams at the FIRST 2000 National Competition held recently at EPCOT in Florida.

In addition, they were awarded $7,000 in software animation from Autodesk, Inc., for outstanding animation created by the student team members, and won the prestigious Worcester Polytechnic Institute Design Innovation Scholarship, which is a full 4-year scholarship worth approximately $12,000 for one of the team members.

Since the beginning of their partnership in 1992, the Clinton High School/NYPRO team has received national recognition and significant awards over the years. The students, teachers, and engineers can be justly proud of their trophies and awards which honor their dedication and prize-winning effort. However, their is something even more important to celebrate—their special relationship has allowed for an incredible exchange of resources and talent and has exposed students to new educational opportunities and career choices.

Superintendent of School Edward J. Philbin recently observed that Clinton is ''a better school system and a better community because of FIRST. Effective education cannot be accomplished only in the classroom within the time limits of the school day . . . it takes the united effort of every constituency in the community to put common goals into practice by working side by side in a learning and sharing environment.''

As the citizens of Clinton celebrate their community's 150th birthday, the Clinton High School/NYPRO success story represents the town's continuing winning attitude and tradition.

I sincerely commend everyone at NYPRO for the strong support given to this venture, especially the dedicated engineers who contribute so much of their time and themselves on behalf of the young people. I particularly applaud and salute the phenomenal students of Clinton High School's ''Gael Force'' team and their teachers—I share the great pride felt by Clintonians in their tremendous spirit and commitment to this year's FIRST success.

A TRIBUTE TO MYRA LENARD AND HER LIFETIME OF SERVICE

HON. WILLIAM O. LIPINSKI

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. LIPINSKI. Mr. Speaker, I pay tribute to Casimira (Myra) Lenard, a monumental philanthropist and Polish-American activist, who sadly passed away on May 1st at Walter Reed Army Hospital. For nearly 40 years, Myra fought to find jobs for the meager, provide rations for the suffering, and promote democracy for the oppressed.

Myra Lenard was born in Poland and immigrated to Chicago with her parents in 1927. Seven years later, she became a United States citizen. In 1962, she moved to Washington, DC after her surviving husband Casimir (Colonel, U.S. Army, Ret.) was assigned to the Pentagon. Soon later, she began a very successful 20-year career in the private sector employment placement industry, overseeing 11 placement offices on the east coast. Myra was highly respected in her profession, serving in several leadership positions within the personnel services industry. As president of the Capital Area Personnel Services Association, she successfully lobbied for title 7, the Civil Rights Act of 1964 and for equal employment opportunities. In 1975, Myra was widely acknowledged for her efforts to find ''fee-free'' work for several hundred Vietnamese refugees. In addition, she used her many offices to support the growing Solidarity labor movement in Poland.

In 1981, Myra left the private sector to become executive director of the Polish American Congress [PAC] in Washington, DC. She continued to support Solidarity by organizing record fundraising, including 22 railroad cars of relief goods, valued at $7 million in 1981. To mark the first anniversary of Solidarity, she organized a ''Solidarity convoy'' of 32 large container trucks, valued at over $10 million.

Myra Lenard's outstanding leadership of the Polish American Congress and its accompanying charitable fund [PACCF] allowed the organization to qualify for Federal funds, administered through the U.S. Agency for International Development [USAID] and the Combined Federal Campaign [CFC]. In addition, the PAC's Washington, DC office administered a series of National Endowment for Democracy [NED] grants, helping to sustain a measure of hope for democracy in the Communist-controlled Poland.

Furthermore, Myra expanded the relationships of the PAC with the U.S. Congress, Executive Office of the President, Department of State, and several other governmental agencies. Through her many contacts, the Polish American Congress engaged in strong lobbying campaigns for the Immigration Reform Act of 1986, as well as the Support of Eastern European Democracy Act of 1989 [SEED ACT], containing needed appropriations for Poland. Some of Myra's later efforts included lobbying to secure to the present Oder-Neisse border with Germany and Poland's recent entry into the North Atlantic Treaty Organization [NATO].

For these many efforts, Myra Lenard was appropriately given numerous accolades, including Poland's highest award for foreign civilians. Today, I am pleased to offer my own words of praise to my colleagues about this great leader. While Poland was still suffering from the plague of Communism, Lech Walesa stated: ''The supply of words in the world market is plentiful but the demand is falling—let deeds follow words now.'' Mr. Speaker, Casimira (Myra) Lenard followed these words with unending devotion and activism. Again, I thank her for over 40 years of tremendous service for two great nations.

HONORING THE LATE LEONARD JAMES KELLER

HON. RALPH M. HALL

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 10, 2000

Mr. HALL of Texas. Mr. Speaker, today I pay tribute to an outstanding American who served his country with distinction both as a military officer and as an engineer who was dedicated to protecting and improving the quality of life of all our citizens. Leonard James Keller, a citizen of Bonham, TX, in the Fourth District, died on November 27, 1999, leaving behind a legacy of service to his country.

Born on February 25, 1925 in Duenweg, MO, Leonard Keller fought in both World War II and the Korean war. He was commissioned an officer and cited for heroism while serving with the 43d Infantry Division in Luzon, Philippine Islands. After the wars, Mr. Keller graduated with honors in mining engineering and geology at Missouri School of Mines and Metallurgy in 1955 and received the W.A. Tarr Award as the outstanding graduate in the earth sciences field. He also was honored in Who's Who of North America.

As a registered professional engineer, Mr. Keller was an inventor of record, with a remarkable 17 U.S. patents in his name. An expert in his field, he authored numerous technical papers, some of which have previously been entered into the CONGRESSIONAL RECORD. Mr. Keller spent 15 years working for five major U.S. corporations in engineering, research, and technical services and management before cofounding the Keller Corp. in