HON. IRE SKELTON OF MISSOURI IN THE HOUSE OF REPRESENTATIVES Thursday, June 8, 2000

Mr. SKELTON. Mr. Speaker, it has come to my attention that a long and exceptional career in education is nearing an end. Dr. Tom F. Luthy, Jr., of Lebanon, Missouri, is retiring after more than 40 years of service to Lebanon Public Schools.

Tom began his teaching career as an 18-year-old student in 1958 at the Blackfoot School. After that, he taught grades five through eight for two years at the two-room Bolles School before teaching for two years at the Lebanon High School. After a year of teaching at the newly built Glendale High School in Springfield, Tom returned to Lebanon as the school’s first department chair in charge of the social studies program. He continued to teach history for 15 more years at the high school.

When the high school moved to its present location in 1976, Tom stayed as the assistant principal of Lebanon Junior High. Two years later, he became the principal and spent the next 17 years guiding the lives of the young people who attended his school. After that, he became the Lebanon R–111 Schools assistant superintendent for personnel and instruction. As an assistant superintendent for the past eight years, Tom has hired more teachers than are currently on the entire district staff. He also guided the district through its highly successful review under the Missouri School Improvement Plan in 1998.

Tom has had a great impact on education in the Lebanon area. Early in his career, he created the American Heritage program at the high school. He also was involved in the formation of the C–5 school and was instrumental in naming that school after Joel E. Barlow, who was president of the school board at Lebanon High School. He also was involved in the formation of the C–5 school and was instrumental in naming that school after Joel E. Barlow, who was president of the school board at Lebanon High School.

Mr. Speaker, Tom Luthy’s passion for excellence in education has made a difference in the lives of students and teachers. I know all Members of Congress will join me in paying tribute to his outstanding service to the Lebanon education community.

HONORING THE LAKE ERIE NATURE AND SCIENCE CENTER

HON. DENNIS J. KUCINICH OF OHIO IN THE HOUSE OF REPRESENTATIVES Thursday, June 8, 2000

Mr. KUCINICH. Mr. Speaker, today I celebrate the Golden anniversary of the Lake Erie Nature and Science Center. For 50 years, this asset of Greater Cleveland has provided the community with invaluable educational opportunities, wildlife resources, and a natural preservation of a beautiful environment.

Among the many accomplishments the Center is responsible for are wildlife rehabilitation, education for youth and teens, wildlife gardens, a preserved nature facility, and a planetarium. By providing the community with these assets the Center continues to encourage a living connection between people, science, and wildlife in order to create a better commitment to the welfare of our natural world.

As the Center has grown throughout the years, the community it serves has benefited greatly from its existence. Thousands of children have been exposed to the world of science through observing living displays and participating in hands-on experiences. Today, the museum has become a tool for the old and young, as families utilize its programs all year round.

My fellow colleagues, please join me in thanking and honoring the Lake Erie Nature and Science Center for the 50 years of contribution it has made to science and wildlife and for the 50 years it has been a service to its community.

TENNESSEE SENATE JOINT RESOLUTION 720

IN THE HOUSE OF REPRESENTATIVES Thursday, June 8, 2000

Mr. CLEMENT. Mr. Speaker, I submit for the RECORD a copy of Tennessee Senate Joint Resolution 720 which urges the U.S. Congress to vote against Permanent Normal Trade Relations. The Joint Resolution was introduced by the late Senator Pete Springer and Senator Roscoe Dixon.

A Resolution to urge Congress to vote against any proposal to grant permanent normal trade relations status to the People’s Republic of China and to urge the President and Congress to oppose China’s membership in the World Trade Organization.

Whereas, the People’s Republic of China has taken steps to become a member of the World Trade Organization, a position that would give China recognition and status as an equal, legitimate partner with other countries in world trade; and

Whereas, since 1992, China has entered into four bilateral trade agreements with the United States in which China has agreed to give U.S. businesses better access to its markets and not to discriminate against U.S. products; and

Whereas, China has violated the provisions of each of these agreements including the 1992 Memoranda of Understanding on Prison Labor and Market Access, the 1994 Bilateral Agreement on Textiles, and the 1996 Bilateral Agreement on Intellectual Property Rights; and

Whereas, China’s record on human rights is poor; those who attempt to engage in legitimate political opposition are often imprisoned or harassed, and those holding political views that differ from those of the regime or profess religious views are oppressed; and

Whereas, China ignores the rights of its workers and imprisons those who seek to improve labor conditions in the country; and

Whereas, China’s enormous military establishment and its inquisition as use of threats and provocation make it a threat in the eyes of its neighbors; and

Whereas, advocates of China’s membership in the World Trade Organization promote the view that China’s vast potential market would be further opened to trade; the more likely scenario is that China’s exports of cheap textiles, pirated technology and other products produced by grossly underpaid labor will flood our markets at the expense of American wages, jobs and trade balance; and

Whereas, the record of the People’s Republic of China in human rights and in failing to live up to trade agreements should not be validated by supporting its admission into the World Trade Organization; now, therefore, be it

Resolved by the senate of the one hundred first general assembly of the State of Tennessee, the House of Representatives concurring, That the General Assembly respectfully requests that Congress vote against any proposal to grant permanent normal trade relations status to the People’s Republic of China, which is a precursor to the granting of World Trade Organization membership, and take all other actions within their power to deny membership in the World Trade Organization to the People’s Republic of China.

Be it further

Resolved, That suitable copies of this resolution be transmitted to the Honorable William Jefferson Clinton, President of the United States; to the President of the Senate, and the Speaker of the House of Representatives of the Congress of the United States; and to each member of the Tennessee Congressional Delegation.

CENTRAL NEW JERSEY CELEBRATES THE 25TH ANNIVERSARY OF THE EDEN INSTITUTE

IN THE HOUSE OF REPRESENTATIVES Thursday, June 8, 2000

Mr. HOLT. Mr. Speaker, today I recognize the Eden Institute’s 25th Anniversary. Over the last quarter of a century, the Eden Institute has made tremendous contributions to our community through its commitment to meeting the needs of individuals with autism. Eden is a New Jersey-based nonprofit organization founded in 1975 to address the needs of the autistic community. Eden brought both parents and professionals together to assist in the development of a family-oriented, multifaceted program driven by a well trained, dedicated and nurturing staff. Eden was founded on the commitment to provide a cost-effective, community-based alternative to institutionalization and to offering training that would meet the changing needs of children and adults with autism.

Autism is a lifelong developmental disability that severely affects social behavior, communication and one’s ability to learn, is the result of a neurological disorder that interferes with the functioning of the brain. Autism affects 15 of every 10,000 births and typically appears during the first three years of development.

Some of the services offered by Eden include the Eden Institute, a year-round educational program for children ages 3-21; Eden A.C.R.E.s, nine community-based group homes and three supported living apartments for adults; an employment center; year-round retreat opportunities, an early intervention program for infants and toddlers, and many, many more.

Although much has changed over the years, Eden’s mission is the same—to provide a