

(a) UNDERSTANDING.—The Senate's advice and consent is subject to the following understanding, which shall be included in the instrument of ratification:

PROHIBITION OF EXTRADITION TO THE INTERNATIONAL CRIMINAL COURT.—The United States understands that the protections contained in Article 16 concerning the Rule of Specialty would preclude the resurrender of any person extradited to the Democratic Socialist Republic of Sri Lanka from the United States to the International Criminal Court contemplated in the Statute adopted in Rome, Italy, on July 17, 1998, unless the United States consents to such resurrender; and the United States shall not consent to the transfer of any person extradited to the Democratic Socialist Republic of Sri Lanka by the United States to said International Criminal Court unless the Statute establishing that Court has entered into force for the United States by and with the advice and consent of the Senate, as required by Article II, section 2 of the United States Constitution.

(b) DECLARATION.—The Senate's advice and consent is subject to the following declaration, which shall be binding on the President:

TREATY INTERPRETATION.—The Senate affirms the applicability to all treaties of the constitutionally based principles of treaty interpretation set forth in Condition (1) of the resolution of ratification of the INF Treaty, approved by the Senate on May 27, 1988, and Condition (8) of the resolution of ratification of the Document Agreed Among the States Parties to the Treaty on Conventional Armed Forces in Europe, approved by the Senate on May 14, 1997.

(c) PROVISIO.—The resolution of ratification is subject to the following proviso, which shall not be included in the instrument of ratification to be signed by the President:

SUPREMACY OF THE CONSTITUTION.—Nothing in this Treaty requires or authorizes legislation or other action by the United States of America that is prohibited by the Constitution of the United States as interpreted by the United States.

INTRODUCTION OF BILLS AND JOINT RESOLUTIONS

The following bills and joint resolutions were introduced, read the first and second times by unanimous consent, and referred as indicated:

By Mr. HUTCHINSON:

S. 3157. A bill to require the Food and Drug Administration to establish restrictions regarding the qualifications of physicians to prescribe the abortion drug commonly known as RU-486; to the Committee on Health, Education, Labor, and Pensions.

By Mr. JEFFORDS:

S. 3158. A bill to shift Impact Aid funding responsibility for military connected children and property from the Department of Education to the Department of Defense; to the Committee on Health, Education, Labor, and Pensions.

By Mr. ASHCROFT:

S. 3159. A bill to amend the Fair Labor Standards Act of 1938 to clarify provisions relating to the use of accrued compensatory time by certain public employees; to the Committee on Health, Education, Labor, and Pensions.

By Mr. LAUTENBERG:

S. 3160. A bill to authorize the Secretary of the Interior to study the suitability and feasibility of designating the Abel and Mary Nicholson House, Elsinboro Township, Salem County, New Jersey, as a unit of the National Park System, and for other purposes;

to the Committee on Energy and Natural Resources.

SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Mrs. HUTCHISON (for herself, Mr. GRASSLEY, Mr. GRAMM, Mr. KYL, Mr. DOMENICI, Mr. DODD, Mrs. FEINSTEIN, Mr. HOLLINGS, and Mr. SESSIONS):

S. Res. 366. A resolution expressing the Sense of the Senate on the Certification of Mexico; to the Committee on Foreign Relations.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

Mr. JEFFORDS:

S. 3158. A bill to shift Impact Aid funding responsibility for military connected children and property from the Department of Education to the Department of Defense; to the Committee on Health, Education, Labor, and Pensions.

"EDUCATIONAL ASSISTANCE FOR MILITARY CONNECTED CHILDREN ACT OF 2000"

Mr. JEFFORDS. Mr. President, today I am introducing the "Educational Assistance for Military Connected Children Act of 2000," legislation that would transfer from the Department of Education to the Department of Defense financial responsibility for impact aid payments used to support the education of military dependents.

The impact aid program is authorized as Title VIII of the Elementary and Secondary Education Act (ESEA) of 1965. Unlike other ESEA programs, however, impact aid payments are not used to support specific educational activities. Rather, these payments serve as general aid to local educational agencies to replace tax dollars which are foregone as the result of the presence of the Federal government. For example, Federal property—such as military installations—is not subject to property taxes. In addition, under the terms of the Soldiers' and Sailors' Civil Relief Act of 1940, many military personnel do not pay taxes in the States and localities where their children attend school.

Replacing lost revenues that would otherwise have been available to support local schools is an obligation of the Federal government in those cases where the revenue loss is directly related to Federal action. The Department of Education, through the impact aid program, provides nearly \$1 billion each year for this purpose.

Over the past two years, the Committee on Health, Education, Labor, and Pensions has been reviewing all ESEA programs. In the course of that review, I have come to the conclusion that the children of military personnel would be better served if the impact aid provided on their behalf were offered through the Department of Defense.

For one thing, DOD officials are in a far better position than are Education Department personnel to assess the needs of schools on or near military bases and to be aware of activities—such as downsizing or the construction or renovation of base housing—which can have a major effect on the amount of the impact aid assistance available to a school. In many cases, my committee has been asked, after the fact, to address specific impact aid problems which have confronted schools as a result of such decisions.

In addition, problems such as inadequate funding, overcrowded conditions, and lengthy delays in the issuance of impact aid payments could be better addressed if their resolution were the responsibility of those who are most familiar with the needs of these schools and their students.

On a number of occasions in the past, defense-related legislation has included provisions which have directly changed impact aid or have supported parallel programs. I do not see that the interests of schools or students are best served by this duplication of effort.

The Department of Defense currently offers a variety of services to military dependents—ranging from child care to health services. I believe the education of these children to be equally important. The legislation I am offering today is, I believe, a good starting point for impact aid reform designed to improve the educational opportunities available to military dependents.

Mr. ASHCROFT:

S. 3159. A bill to amend the Fair Labor Standards Act of 1938 to clarify provisions relating to the use of accrued compensatory time by certain public employees; to the Committee on Health, Education, Labor, and Pensions.

STATE AND LOCAL GOVERNMENT FAMILY FRIENDLY WORKPLACE ACT

Mr. ASHCROFT. Mr. President, I rise today to introduce a very important piece of legislation. This bill continues my effort to help working parents balance the demands between work and family.

Over the past five years, we have been talking about the difficulty that parents have balancing work and family obligations. I do not think there are two values that are more highly or intensely admired in America than these. The first one is the value we place on our families. We understand that more than anything else the family is an institution where important things are learned, not just knowledge imparted but wisdom is obtained and understood in a family which teaches us not just how to do something but teaches us how to live.

The second value which is a strong value in America and reflects our heritage is the value of work. Americans admire and respect work. The difficult issue that face us as a nation, is how are we going to resolve these tensions? I think that is one of the jobs, that we