

of a college education despite hostile, and sometimes violent, opposition. Although he faced the frustrations inherent in segregation, Dr. Mays finished high school at South Carolina State College in three years and graduated as class valedictorian. Based on his will to learn, his motivation to succeed, and his strong strength of character, Dr. Mays then went on to graduate from Bates College in Maine and received his graduate degrees from the University of Chicago.

As dean of the School of Religion at Howard University and later as President of Morehouse College in Atlanta, Georgia for 27 years, Benjamin Mays overcame seemingly insurmountable obstacles to offer quality education to all Americans, especially African-Americans. One of Dr. Mays' own inspirations was Mahatma Gandhi, whom he met in Mysore, India for 90 minutes and who shaped Mays' views on non-violence as a means of political protest. Dr. Mays greatly influenced his students and, one in particular, Martin Luther King, Jr. sought the advice and counsel of his mentor before and during the civil rights movement. Dr. Mays was instrumental in the elimination of segregated public facilities in Atlanta and promoted the cause of nonviolence through peaceful student protests during a time in this nation that was often marred by racial violence. Another student from Morehouse, Ira Joe Johnson, published a book about Dr. Mays' scholarship program for African-American medical students in the early 1940s.

Dr. Mays once said that "[e]very man and woman is born into the world to do something unique and something distinctive and if he or she does not do it, it will never be done." This nation owes a great debt to the late Dr. Benjamin E. Mays and it is certainly appropriate and timely to honor his achievements and his contributions to the citizens of the United States and the world by awarding him a Presidential Medal of Freedom.

#### SENATE RESOLUTION 24—HONORING THE CONTRIBUTIONS OF CATHOLIC SCHOOLS.

Mr. SANTORUM (for himself, Mr. HUTCHINSON, Mr. DOMENICI, Mr. VOINOVICH, and Mr. COCHRAN) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions, as follows:

S. RES. 24

Whereas America's Catholic schools are internationally acclaimed for their academic excellence, but provide students more than a superior scholastic education;

Whereas Catholic schools ensure a broad, values-added education emphasizing the life-long development of moral, intellectual, physical, and social values in America's young people;

Whereas the total Catholic school student enrollment for the 1999-2000 academic year was 2,653,038, the total number of Catholic schools is 8,144, and the student-teacher ratio is 17 to 1;

Whereas Catholic schools provide more than \$17,200,000,000 a year in savings to the Nation based on the average public school per pupil cost;

Whereas Catholic schools teach a diverse group of students and over 24 percent of school children enrolled in Catholic schools are minorities;

Whereas the graduation rate of Catholic school students is 95 percent, only 3 percent of Catholic high school students drop out of school, and 83 percent of Catholic high school graduates go on to college;

Whereas Catholic schools produce students strongly dedicated to their faith, values, families, and communities by providing an intellectually stimulating environment rich in spiritual, character, and moral development; and

Whereas in the 1972 pastoral message concerning Catholic education, the National Conference of Catholic Bishops stated, "Education is one of the most important ways by which the Church fulfills its commitment to the dignity of the person and building of community. Community is central to education ministry, both as a necessary condition and an ardently desired goal. The educational efforts of the Church, therefore, must be directed to forming persons-in-community; for the education of the individual Christian is important not only to his solitary destiny, but also the destinies of the many communities in which he lives." Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the goals of Catholic Schools Week, an event sponsored by the National Catholic Educational Association and the United States Catholic Conference and established to recognize the vital contributions of America's thousands of Catholic elementary and secondary schools; and

(2) congratulates Catholic schools, students, parents, and teachers across the Nation for their ongoing contributions to education, and for the key role they play in promoting and ensuring a brighter, stronger future for this Nation.

#### AUTHORITY FOR COMMITTEES TO MEET

##### COMMITTEE ON ARMED SERVICES

Ms. COLLINS. Mr. President, I ask unanimous consent that the Committee on Armed Services be authorized to meet during the session of the Senate on Wednesday, February 14, 2001, at 11 a.m., in closed session to receive a briefing from the navy on the submarine accident near Hawaii.

The PRESIDING OFFICER. Without objection, it is so ordered.

##### COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS

Ms. COLLINS. Mr. President, I ask unanimous consent that the Committee on Banking, Housing, and Urban Affairs be authorized to meet during the session of the Senate on Wednesday, February 14, 2001, to conduct a hearing on "Establishing an Effective, Modern Framework for Export Controls."

The PRESIDING OFFICER. Without objection, it is so ordered.

##### COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS

Ms. COLLINS. Mr. President, I ask unanimous consent that the Committee on Banking, Housing, and Urban Affairs be authorized to meet

during the session of the Senate on Wednesday, February 14, 2001, to conduct a hearing on "Saving Investors Money and Strengthening the SEC."

The PRESIDING OFFICER. Without objection, it is so ordered.

##### COMMITTEE ON FINANCE

Ms. COLLINS. Mr. President, I ask unanimous consent that the Committee on Finance be authorized to meet during the session of the Senate on Wednesday, February 14, 2001, to hear testimony regarding Education Tax and Savings Incentives.

The PRESIDING OFFICER. Without objection, it is so ordered.

##### COMMITTEE ON THE JUDICIARY

Ms. COLLINS. Mr. President, I ask unanimous consent that the Committee on the Judiciary be authorized to meet to conduct a hearing on Wednesday, February 14, 2001 at 10 a.m. in SD226.

The PRESIDING OFFICER. Without objection, it is so ordered.

##### SUBCOMMITTEE ON COMMUNICATIONS

Ms. COLLINS. Mr. President, I ask unanimous consent that the Subcommittee on Communications of the Committee on Commerce, Science, and Transportation be authorized to meet on Wednesday, February 14, 2001, at 9:30 a.m. on ICANN Governance.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### PRESIDENTIAL VISIT TO MEXICO

Mr. DEWINE. Mr. President, I ask unanimous consent that the Senate now proceed to the immediate consideration of S. Con. Res. 13 that I submitted earlier.

The PRESIDING OFFICER. The clerk will report the concurrent resolution by title.

The assistant legislative clerk read as follows:

A concurrent resolution (S. Con. Res. 13) expressing the sense of Congress with respect to the upcoming trip of President George W. Bush to Mexico to meet with newly elected President Vicente Fox, and with respect to future cooperative efforts between the United States and Mexico.

There being no objection, the Senate proceeded to consider the concurrent resolution.

Mr. DEWINE. Mr. President, we are facing a unique time in the history of U.S.-Mexico relations. Mexico's election and inauguration last year of an opposition candidate as president—Vicente Fox Quesada—has overturned 71 years of executive branch domination by the Institutional Revolutionary Party, PRI. And now, with the inauguration of our new president—George W. Bush—both nations have the unprecedented opportunity to implement positive changes and create lasting progress for our entire Western Hemisphere.

Because of Mexico's critical importance to our nation and hemisphere, it is not at all surprising that President Bush has chosen to travel to Mexico for