

have made this country a better place. Today, we are going to recognize one of our own.

Few dispute the positive impact of Title IX, the landmark civil rights legislation that prohibits sex discrimination in federally-funded education programs. But I wonder how many of my colleagues realize that we have the privilege to serve with one of the driving forces behind that law—the Gentlelady from Hawaii, Patsy Mink.

As a member of the House Education and Labor Committee, Patsy was one of the architects of Title IX. And since its enactment 30 years ago, she has been a leading voice in the call for full enforcement of the law.

The importance of her work cannot be understated. This is demonstrated by my own family's experience.

Only the youngest of my three daughters, Adrienne, had the opportunity to play soccer from kindergarten on through college.

As the assistant soccer coach for her team in the mid and late 1980s, I can well remember the excitement of the girls—and their parents—when girls' soccer first became a recognized team sport in our high school. That meant that Adrienne, just like my son Rody before her, would have the opportunity to play a sport she loved throughout her years in school.

But the impact of Title IX is widespread.

Thanks to its passage in 1972, my daughter Adrienne and so many other young women and girls throughout America have come to benefit from the opportunities enjoyed for so long by young men and boys in America.

A recent GAO study reported that, since the enactment of Title IX, the number of women enrolled in college has more than doubled from about 3.7 million to 8.2 million. The number of women participating in intercollegiate sports also has grown from about 30,000 to 157,000—this is an increase from 1.7 percent to 5.5 percent of all full-time, undergraduate women. The unparalleled opportunities that women and girls currently have in the classroom and on the playing field are due in large part to Title IX.

Title IX has enabled young women to participate in school sports—to learn the value of teamwork and competition, and to gain the self-confidence and skills that are so valuable in business and in other future careers.

I cannot say enough about how instrumental Patsy was in bringing out these opportunities for young women. As with any issue on which Patsy Mink takes a stand, she has consistently shown her passion for enforcing gender equity, particularly as it relates to education. And as the legislative record shows, she has been steadfast in her commitment to preserving the advances and effectiveness of Title IX.

Congresswoman Mink is to be commended for her leadership on Title IX. She will long be remembered for her tireless efforts toward achieving true equality for women. And her efforts truly represent the spirit and ideals of Women's History Month.

SBA LEGISLATION

HON. EDDIE BERNICE JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 20, 2001

Ms. EDDIE BERNICE JOHNSON of Texas.
Mr. Speaker, today I rise to introduce a bill

which will improve the efficiency and effectiveness of the Small Business Administration (SBA). As you know, the Small Business Administration (SBA) is responsible for aiding, counseling, assisting, and protecting the interests of the nation's small businesses. According to the U.S. General Accounting Office, as of September 30, 2000, SBA's total loan portfolio was about \$52 billion, including \$45 billion in direct and guaranteed small business loans and other guarantees and \$7 billion in disaster loans. The SBA plays a critical role in the development of small businesses all around the nation.

However, in a recent report, GAO found that SBA's lack of a coordinated lender oversight program increases the potential for program abuse and unnecessary financial risk. Therefore, GAO recommended that SBA ensure that the required 7(a) lender oversight reviews are conducted. Additionally, GAO recommended that SBA establish organizational responsibilities and a mechanism for ensuring that information on the lender review process is collected, reported and analyzed.

I am introducing this legislation to ensure that GAO's recommendations are carried out. My bill, if enacted, would not only address GAO's concerns by establishing an office which has responsibility for lender oversight reviews but would also bring forth a mechanism for ensuring that information on the lender review process and lender compliance is collected, analyzed and reported to relevant Congressional Committees.

Mr. Speaker, this bill is not a partisan issue, but it is a good government issue because it not only assures that the people's money is spent wisely but empowers the SBA to ensure that the laws are followed. I urge my colleagues to support this legislation and I look forward to being able to vote on this bill on the house floor.

RURAL EDUCATION

HON. CHRISTOPHER JOHN

OF LOUISIANA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 20, 2001

Mr. JOHN. Mr. Speaker, it is my pleasure to reintroduce the Rural Education Development Initiative (REDI) Act which calls for an increased focus on rural education and provides assistance to the many small, poor, rural schools in our country. As the House begins the reauthorization of the Elementary and Secondary Education Act, REDI will ensure that the educational opportunities for rural areas are not forgotten.

The National Center for Education Statistics (NCES) reports that 46 percent of our Nation's public schools serve rural areas, yet they only receive 22 percent of the Nation's education funds annually. In addition data from the National Assessment of Educational Progress (NAEP) consistently shows large gaps between the achievement of students in high-poverty schools and those in other schools.

Another critical problem for rural school districts involves the hiring and retention of qualified administrators and certified teachers, especially in special education, science, and mathematics. Consequently, teachers in rural schools are almost twice as likely to provide instruction in two or more subjects than teachers in urban schools.

More importantly, many small school districts often can't qualify for federal programs based on their small enrollments, and some money-distribution formulas do not fit many states' county-wide system of school districting.

All these problems add up to one thing: our rural schools need more funding opportunities. REDI provides this opportunity and gives our rural students a chance to succeed. This legislation creates a grant program to assist rural areas with technology efforts, professional development activities designed to prepare teachers who are teaching out of their primary subject area, academic enrichment programs, and activities to recruit and retain highly qualified teachers in special education, mathematics, or science.

REDI is bi-partisan and is supported by the National Education Association (NEA). I look forward to working with my Colleagues to enact REDI and realize our goal of parity for rural students.

POLITICIZING THE FEDERAL JUDICIARY

HON. JOHN CONYERS, JR.

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 20, 2001

Mr. CONYERS. Mr. Speaker, "Bipartisanship." "The rule of law." A judiciary that "looks and feels like the diverse country" we are. All ideas that then-Governor Bush's campaign promised to deliver on during the fall campaign.

Many believe that these slogans were just that: Bromides intended as camouflage, as feel-good dressing for a right wing agenda far outside the political mainstream.

President Bush's actions with the federal judiciary in just the past week—when the White House may believe that everyone is distracted with the tax cutting plan for the rich—may in fact prove just how far out of touch with the mainstream, and its own campaign rhetoric, this administration really is.

First, the White House has floated a balloon that it's considering abandoning the long-standing practice of soliciting comments from the ABA for judicial nominees. This could be the clearest signal that ideology and a crass desire to politicize the judiciary—rather than judicial competence—will be touchstone for Bush nominations to the federal judiciary.

And then today, the Bush administration has announced that it would rescind nominations for the federal bench made by the Clinton Administration. Among the casualties, African American judges who bore the stamp of enthusiastic approval from the ABA and from Republicans. Judges such as Roger Gregory, who had support of two Republican senators in Virginia, and who would represent the first African American appointment on the 4th Circuit Court of Appeals. Judge Gregory was appointed to the court in a recess appointment after the Republican Senate would not schedule a confirmation vote.

Both actions speak loudly to African Americans. They portend a plan by this Bush White House to politicize the judiciary. They both turn the clock backwards.

Today's Detroit News has the following article which is on point.