

Rosenbaum's years of commitment and passion for education and public affairs. I also invite my colleagues to join me in wishing him the happiest of birthdays.

GUAM'S EDUCATORS AND STUDENTS MOURN THE PASSING OF DR. MANUEL BARTONICO

**HON. ROBERT A. UNDERWOOD**

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 4, 2001*

Mr. UNDERWOOD. Mr. Speaker, I rise to pay tribute to one of Guam's finest educators, Dr. Manuel Bartonico. He was a highly professional administrator in Guam's public schools who was able to generate a sense of community from students and a commitment to excellence from teachers wherever he went. He was an accomplished teacher, a well-respected principal, a highly regarded member of our island community and a proud husband and father.

His accomplishments were numerous. He was a science teacher in the secondary schools, he was a principal in several secondary schools including some which were difficult to administer. He had a calming, professional presence which inspired those around him to do the very best that they could. He provided an environment in which good teachers became better and good students become the best. He received a doctorate in education from the University of Oregon and was regularly consulted by his colleagues and policy makers for his insights.

I am requesting permission to insert into the RECORD a column by Aline Yamashita printed in the April 5, 2001 edition of the Pacific Daily News. Dr. Yamashita is a leader in Guam's educational community who understands well the contributions of Dr. B.

Dr. Bartonico passed away as a relatively young man. He passed away on March 30, 2001 at the age of 43 years old. He was participating in a "fun run" event for Agueda Johnston Middle School. I visited Dr. Bartonico on March 23 at Agueda Johnston for a flag presentation. I complimented him for his leadership in what is clearly an overcrowded school in need of substantial repair. The students and teachers clearly had a high regard for him and I could see that he was a role model for his fellow educators. He was my student many years ago when I was a professor at the University of Guam. He was an excellent student. More importantly, I noticed then that he would be an exemplary leader in our island's schools.

Dr. Bartonico leaves behind Rowena Santos Bartonico, his wife, and two daughters, Valerie and Gabriella. I extend to them and his mother, Mrs. Valeriana Bartonico, my deepest condolences in this trying time. We will all miss him.

[From the Guam Pacific Daily News, Apr. 5, 2001]

WE'LL MISS DR. B'S COMPETENCE,  
COMPASSION, CONCERN FOR EDUCATION

(By Aline Yamashita)

He came across as quiet and reserved. If you didn't work with him, you wouldn't know otherwise.

If you worked with Manny Bartonico, you were thankful he was on your team. When a

point needed to be made, he argued and he argued well. When a task needed to be completed, it was done. He was focused and competent. He had a sense of humor that would seem to illuminate from nowhere, always at the right time.

He used to ride a bicycle around Southern High School to get from one point to another. "It's quicker, Aline," he explained to me. At one commencement ceremony, he sang to his graduating seniors.

When he was assigned as the first principal of Southern High School, he knew it was going to be a tough assignment. He had two school communities that did not want to become one. He had a facility that was not completed. He lacked instructional supplies. But the orders to make it work were given. And, considering all of the odds, Manny succeeded.

He had the ability to identify educational leaders. Agnes Pitlik was one such person. Manny recruited her as an assistant principal while they were at Piti Middle School.

"While he worked us hard, he was incredibly compassionate. He had such good people skills," she said. Agnes described how he taught her the need to delegate, to trust others to help get the job done. "His evaluative feedback was useful and meaningful. He made a real difference in my professional growth."

Debra Santos, a teacher at Agueda Johnston Middle School, described Manny as a really good person.

"He worked hard, he expected us to work hard and he LET us work. He empowered us to get the job done. He respected us and trusted us to know what we were doing."

Tom Quinata, Manny's best man at his wedding, described Manny as a caring dad. As I listened to Tom, I remembered the conversations Manny and I had about his growing daughters. Typical adolescent issues faced them. I would listen and smile. He was a dad who was very concerned about what was going on and how to make sure it was going the right direction.

Manny was a school leader at F.B. Leon Guerrero Middle School, Piti Middle School, Southern High, Agueda Johnston Middle School. He was a 1975 John F. Kennedy Islander. He was a certified science teacher. He had a M.Ed. in administration supervision. He earned a doctorate from the University of Oregon.

Tony Diaz, spokesman for the Department of Education, referred to Manny as an anchor. "You could depend on Manny to help form opinions on issues." Tony said.

His opinions were meaningful because he had been a teacher, an assistant principal, and a principal in this system. He knew what he was talking about. And he cared.

Manny had a vision for public education. During the field testing of the regional system, he served as a regional leader. He knew the sense of working with schools that articulated into one another. He knew the importance of cohesiveness and connectivity. He knew the significance of stability.

Manny's death symbolizes the fact that time does not sit still. Manny wanted to see the potential of our system. He was frustrated with the changing mandates and resulting consequences.

To those of us who had the honor of working with Manuel Bartonico, we will always appreciate his focus, discipline, competence, humor and passion. We will miss him leading a school. We will miss the grin that grew into a big smile when he shook his head from side to side.

Manny, thank you for your spirit and for your work. As you keep an eye on us, know that we will continue your work. We will try to match your dedication, commitment, drive and care for the kids.

Rowena, Valerie and Gabby—thank you for sharing your dad with us. While he gave up valuable time with you for other children and families, he held you in the highest regard. He cared deeply about you.

Dr. B., thank you. We miss you.

IN HONOR OF SHELLY LIVINGSTON

**HON. BENJAMIN A. GILMAN**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 4, 2001*

Mr. GILMAN. Mr. Speaker, I rise to recognize the retirement, after many years of service, of a valuable staff member of our International Relations Committee, Shelly Livingston. Shelly's last day in the office was Friday, March 23, 2001.

Shelly has served our Committee since 1974. During that time, she has served six chairmen, including "Doc" Morgan, Clem Zabolocki, and Dante Fascell, Lee Hamilton, HENRY HYDE, and myself. We were all fortunate to have her expertise on budget and personnel matters. Shelly had become an expert on the complexities of benefit plans, payroll, budgets, and the House rules.

Shelly moved to the Washington area after graduating from the University of Texas in 1973, and began her career here on Capitol Hill working as a Capitol tour guide.

Shelly has also served as Treasurer for the U.S.-Mexico Interparliamentary Group for many years, and has ensured that those exchanges were run smoothly. Shelly is an experienced, first-rate staff member with respect to administrative Congressional travel, as many members know from experience.

I know first-hand that Shelly is a hard working and dedicated staff member who could tackle any project thrown her way—it is to her credit that the Committee on International Relations has an audio-visually updated, digital-videoconference capable, internet-ready hearing room.

We will miss Shelly's warmth, humor, and friendship to all. She is a model for her experience and for the manner in which she worked well in a bipartisan manner. I thank Shelly for her outstanding service to me, in my chairmanship and to all who have worked with Shelly in our International Relations Committee. I join with my colleagues, staff, and friends in wishing Shelly and her husband, Gill, the very best of good health and happiness in the years ahead.

TRIBUTE TO PORTABLE PRACTICAL EDUCATION PREPARATION, INC. FOR BRIDGING THE DIGITAL DIVIDE FOR RURAL FARMWORKER AND HISPANIC COMMUNITIES.

**HON. ED PASTOR**

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 4, 2001*

Mr. PASTOR. Mr. Speaker, I rise today to pay tribute to Portable Practical Educational Preparation, Inc. (PPEP), and its founder, Dr. John David Arnold, for bridging the digital divide in two ways: 1) by bringing information

technologies into under-served rural farmworker and Hispanic communities, and 2) by providing the educational opportunity for at-risk and farmworker students to obtain technology-based skills through PPEP's 13 charter high schools strategically placed in rural areas and inner cities. Through these efforts, PPEP is not only removing barriers of educational and economic inequity by successfully bringing the super information highway infrastructure to rural communities, but also encouraging the use of that highway through education and training.

I applaud PPEP for its dedication to bringing information technologies to rural and small schools in Arizona with the creation of Arizona Educational Network (AzEdNet). This secure network provides an economical link between public and charter school sites and the Arizona Department of Education for the state-required transfer of student data. The unique design of this network saves the taxpayers of Arizona substantial funds while providing fast and secure bandwidth to remote rural areas. This network provides online access to students while protecting them from online predators and unwholesome sites by providing "best efforts" filtering software.

PPEP's educational opportunities are made available through a school system of 13 charter schools. To ensure academic excellence, PPEP has taken a leadership role in creating the Arizona Performance Based Accreditation Program for charter schools. The Arizona Performance Based Accreditation Program has been recognized by the State School Board Association, the Arizona Board of Regents, and the National Office for Charter Schools. With its peer-review system for school accountability, is now a national model for charter school accreditation. In 1998 PPEP was also instrumental in creating the Arizona Regional Resource Center which provides technical support and online consultation for charter schools. These developments have strengthened charter schools as an educational delivery system and have improved the credibility of charter schools. Subsequently, the United States Department of Education selected PPEP to operate the High School Equivalency Program (HEP) for farmworkers through a charter high school. This is the first HEP in the nation funded through a charter school.

Furthermore, PPEP has taken learning beyond the traditional classroom by using emerging technologies to create the migrant farmworker Lap Top Project, "a virtual high school" with self-paced curriculums that have provided the opportunity for some 6,000 rural, at-risk students to obtain technology-based skills since 1996.

I salute this vision to carry rural people forward into the technical diversity of the 21st Century.

A TRIBUTE TO PREBEN MUNCH  
NIELSEN

**HON. TOM LANTOS**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 4, 2001*

Mr. LANTOS. Mr. Speaker, I invite my colleagues to join me today in paying tribute to one of the great heroes of World War II—

Preben Munch Nielsen, a Dane who has received little recognition for his heroism. In many ways, he is a symbol of the gallantry and heroism of the Danish people during the tragedy of that war.

Mr. Speaker, as the only survivor of the Holocaust ever elected to the Congress, I want to pay special tribute to Mr. Munch Nielsen and also to the courage and strong commitment to basic human decency of the Danish people, who saved virtually the entire Jewish community of Denmark from the horrifying fate that befell six million Jews in the rest of Nazi-occupied Europe. The Danish people took spontaneous action—at great risk to their own lives—to save the lives of Denmark's Jews. That selfless action established that a people deeply committed to basic human decency can prevail against an overwhelmingly powerful evil force.

In many regards, Preben Munch Nielsen's participation in the saving of Danish Jews is typical of what other Danish citizens did during the horrific period of the Nazi occupation of Denmark. Munch Nielsen was born on June 13, 1926, and was raised in Snekkersten, Denmark, a small fishing village some 25 miles north of Copenhagen. Every day he commuted to Copenhagen, where he attended school with a few Jewish students. Munch Nielsen, however, did not think of them as Jews. As he explained, the Jews in Denmark "were considered neighbors, friends, schoolmates and nothing else."

The Nazi-invasion of Denmark on April 9, 1940, initially brought little change to the lives of Danish Jews. The Danish government and the Danish laws remained in effect ensuring, among other things, that no Jew in Denmark ever had to wear the yellow star. Munch Nielsen joined the resistance movement, helping with the distribution of illegal papers.

On August 29, 1943, the Danish Government resigned under strong pressure from the active Danish anti-Nazi resistance. The Nazi's took over the government and declared Martial Law that very same day. Under the military government, the night of October 1, 1943, was set as the date on which all Jews and communists were to be deported and transferred to concentration camps. On September 28, G.F. Duckwitz, a German diplomat with contacts among the Danish Social Democrats, learned about the deportations that were planned for two days later. He informed the leading Danish Social Democrat, Hans Hedtoft, who quickly passed on the warning to the Jewish community.

Mr. Speaker, the actions of Preben Munch Nielsen were typical of the response of Danes to this effort to exterminate the Jews of Denmark. As Mr. Munch Nielsen said, participating in this effort to save the Jews was "the only way to retain self-respect." He helped guide Jews to hiding places while they were waiting to be taken by boat from harbors and beaches along the Danish coast. He also helped transport Jews on the "illegal" boats and fishing vessels which crossed the straights to the freedom and safety of Sweden, and he aided the fishermen by calming frightened passengers during the crossing.

The results of this heroic effort, Mr. Speaker, were remarkable. Of Denmark's 8,000 Jews, only 475 were caught and deported to the Theresienstadt concentration camp. What began as a spontaneous reaction to human injustice turned into a well-organized under-

ground movement. Upon their return to Denmark, the Jews found their homes and assets in excellent condition. Neighbors and friends cared for their assets and sublet their properties.

As a participant in this remarkable rescue, Preben Munch Nielsen personally was involved in helping to transport nearly 1,400 refugees to Sweden. On a courier mission to Sweden in November 1943 Munch Nielsen was urged by friends of the resistance movement to remain in Sweden because returning to Denmark was too dangerous. In Sweden, he joined the Danish voluntary forces in Sweden ("Den Danske Brigade") and only returned to Denmark in May 1945, when Denmark was liberated from Nazi occupation forces.

After returning to Denmark, Munch Nielsen began working in the import-export business. Only at the age of 59 did he consider a role as a public speaker and educator. After sharing his story with some Jewish travelers to Denmark, he was encouraged by friends to continue to share his personal experience and educate people about the rescue of the Danish Jews in 1943. Now a successful businessman, the head of his own company and the father of three sons, Munch Nielsen tours the world with his wife Sonja, sharing the magnificent story of the rescue of the Danish Jews.

Mr. Speaker, I have the greatest admiration for Preben Munch Nielsen for his courageous participation in helping to save his fellow countrymen at the risk of his own life. I join Munch Nielsen when he says: "That your fellow citizens should be doomed because their human value was considered nothing because of their race is an impossible thought."

A TRIBUTE TO THE EMPLOYEES  
OF MCCLELLAN AIR FORCE BASE

**HON. DOUG OSE**

OF CALIFORNIA

**HON. ROBERT T. MATSUI**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 4, 2001*

Mr. OSE. Mr. Speaker, we rise in tribute to the outstanding employees of McClellan Air Base. On April 9 and 10, 2001, McClellan will host two events honoring the men and women who have been part of the McClellan workforce for the past 63 years.

McClellan AFB has always been a leader in supporting the defense of the United States of America. In the 5 years since the base closure was announced, numerous awards have been won, and this has been a testament to the abilities and distinction of the men and women of McClellan. Just in the past 3 years, McClellan has won two of former Vice President Al Gore's "Hammer Awards" for improving the way government and the Air Force does business. Base environmental programs, medical programs, financial management programs, and many more individuals and organizations have also been identified as exceptional.

These awards have been won for good reason. The employees of McClellan have continued to distinguish themselves despite the pressures of a pending base closure. The expected turmoil of large-scale reductions in force, vacating facilities and moving equipment