

Northup	Rothman	Sununu
Norwood	Roukema	Sweeney
Nussle	Roybal-Allard	Tancredo
Oberstar	Royce	Tanner
Obey	Rush	Tauscher
Olver	Ryan (WI)	Tauzin
Ortiz	Ryun (KS)	Taylor (MS)
Osborne	Sabo	Taylor (NC)
Ose	Sanchez	Terry
Otter	Sanders	Thomas
Owens	Sandinin	Thompson (CA)
Oxley	Sawyer	Thompson (MS)
Pallone	Saxton	Thornberry
Pascrell	Scarborough	Thune
Pastor	Schaffer	Thurman
Paul	Schakowsky	Tiahrt
Payne	Schiff	Tiberi
Pelosi	Schrook	Tierney
Pence	Scott	Toomey
Peterson (MN)	Sensenbrenner	Towns
Peterson (PA)	Serrano	Trafficant
Petri	Sessions	Turner
Phelps	Shadegg	Udall (CO)
Pickering	Shaw	Udall (NM)
Pitts	Shays	Upton
Platts	Sherman	Velazquez
Pombo	Sherwood	Visclosky
Pomeroy	Shimkus	Vitter
Portman	Shows	Walden
Price (NC)	Shuster	Walsh
Pryce (OH)	Simmons	Wamp
Putnam	Simpson	Waters
Quinn	Skeen	Watkins
Radanovich	Skelton	Watt (NC)
Rahall	Slaughter	Watts (OK)
Ramstad	Smith (MI)	Waxman
Rangel	Smith (NJ)	Weiner
Regula	Smith (TX)	Weldon (FL)
Rehberg	Smith (WA)	Weldon (PA)
Reyes	Snyder	Weller
Reynolds	Solis	Wexler
Riley	Souder	Whitfield
Rivers	Spence	Wicker
Rodriguez	Spratt	Wilson
Roemer	Stark	Wolf
Rogers (KY)	Stearns	Woolsey
Rogers (MI)	Stenholm	Wu
Rohrabacher	Strickland	Wynn
Ros-Lehtinen	Stump	Young (AK)
Ross	Stupak	Young (FL)

## NOT VOTING—12

Borski	Cubin	Kennedy (RI)
Brady (PA)	Gansler	Kilpatrick
Condit	Gilman	Largent
Cox	Hunter	Lucas (OK)

□ 1232

So the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Mr. KENNEDY of Rhode Island. Mr. Speaker, on rollcall No. 124, I was speaking at a Liberian rally and could not make it back in time. Had I been present, I would have voted "yea."

## PERSONAL EXPLANATION

Mr. GILMAN. Mr. Speaker, earlier today, I was unavoidably delayed. Accordingly, I was unable to vote on rollcall Nos. 122, 123, and 124. If I had been present I would have voted "yea" on all. I ask unanimous consent to have my statement placed in the RECORD at the appropriate point.

## PROVIDING FOR CONSIDERATION OF H.R. 1, NO CHILD LEFT BEHIND ACT OF 2001

Ms. PRYCE of Ohio. Mr. Speaker, by direction of the Committee on Rules, I call up House Resolution 143 and ask for its immediate consideration.

The Clerk read the resolution, as follows:

## H. RES. 143

*Resolved*, That at any time after the adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 1) a bill to close the achievement gap with accountability, flexibility, and choice, so that no child is left behind. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed two hours equally divided and controlled by the chairman and ranking minority member of the Committee on Education and the Workforce. After general debate the bill shall be considered for amendment under the five-minute rule. It shall be in order to consider as an original bill for the purpose of amendment under the five-minute rule the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill. The committee amendment in the nature of a substitute shall be considered as read. No amendment to the committee amendment in the nature of a substitute shall be in order except those printed in the report of the Committee on Rules accompanying this resolution. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points of order against such amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill to the House with such amendments as may have been adopted. Any Member may demand a separate vote in the House on any amendment adopted in the Committee of the Whole to the bill or to the committee amendment in the nature of a substitute. The previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to recommit with or without instructions.

The SPEAKER pro tempore (Mr. STEARNS). The gentlewoman from Ohio (Ms. PRYCE) is recognized for 1 hour.

Ms. PRYCE of Ohio. Mr. Speaker, for the purposes of debate only, I yield the customary 30 minutes to my colleague and friend, the gentlewoman from New York (Ms. SLAUGHTER), pending which I yield myself such time as I may consume. During consideration of the resolution, all time yielded is for the purpose of debate only.

Mr. Speaker, H.R. 143 makes in order the bill H.R. 1, the No Child Left Behind Act of 2001, under a structured rule. The rule provides 2 hours of debate to be equally divided and controlled by the chairman and ranking minority member of the Committee on Education and the Workforce. It makes in order only those amendments printed in the Committee on Rules report accompanying the resolution, debatable for the time specified, equally controlled by a proponent and opponent. These amendments shall not be subject to amendment or demands for a division of the question.

The Committee on Rules worked very hard to ensure that the amendments made in order reflect the variety of views in this House of Representatives on education policy. I think the result is a balanced rule that gives the House the opportunity to work its will on a variety of issues related to the education of our children. The rule waives all points of order against consideration of the bill as well as the amendments printed in the report. Finally, the rule provides for one motion to recommit with or without instructions.

Mr. Speaker, today we take a historic leap forward on behalf of our children, parents, and teachers across this great Nation. Lately, the attention of Americans has been drawn to the problems of high gas prices and sustainability of our resources. America, it is time to focus that attention on our Nation's most precious resource: our children. H.R. 1, the No Child Left Behind Act of 2001, does just that.

We understand that the future of this great Nation lies in a global economy, and H.R. 1 recognizes that investing in our children today will prepare them and our country for the challenges of tomorrow. The Committee on Education and the Workforce was assigned the arduous task of reforming our Nation's failing Federal education policy. Although there have been many bumps in the road, I am pleased to stand before my colleagues today to present a rule on a bipartisan piece of legislation that will transform the Federal role in education to ensure that no child is left behind.

During testimony in the Committee on Rules, we heard time and time again, from both Republicans and Democrats, that H.R. 1 represents the most sweeping comprehensive education legislation to be brought before the House during our tenure. It has been a long time in coming and this bill is truly historic. The education of our Nation's children is the number one concern of Americans, and H.R. 1 is the number one priority of our President.

I would like to take a moment to congratulate my colleague and good friend from the great State of Ohio (Mr. BOEHNER) for his hard work and commitment to improving educational opportunities for our children, and I would also like to congratulate and commend the ranking member of the committee, the gentleman from California (Mr. GEORGE MILLER), for his hard work and support of this bipartisan legislation.

Despite a decade of economic growth and a Federal outlay of more than \$130 billion in the last 25 years, the achievement gap dividing our Nation's disadvantaged students and their peers has continued to widen. Mr. Speaker, the message is loud and clear: money alone cannot be the vehicle for change in our public schools. It is time for accountability, it is time for reform, and it is time for a commitment to our children.